

# Annual Report

July 1, 2014 – June 30, 2015

2014-15



*The Fulbright Experience for Global Leaders*

# Mission Statement

To promote mutual understanding between Japan and the United States through the administration of educational exchange programs.

## Senator J. William Fulbright

“The essence of intercultural education is the acquisition of empathy--the ability to see the world as others see it, and to allow for the possibility that others may see something we have failed to see, or may see it more accurately. . . The exchange program is not a panacea but an avenue of hope.”



*The Fulbright Experience for Global Leaders*

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## Commission Members

FY2014 (July 1, 2014 – June 30, 2015)

### Honorary Co-Chairman

**The Honorable Akitaka Saiki**  
Vice Minister  
Ministry of Foreign Affairs

**The Honorable Caroline Kennedy**  
The Ambassador of the United States of America to Japan  
Embassy of the United States of America  
(Alphabetical Order)

### JAPANESE MEMBERS

**Etsuko Katsu**  
Vice President  
Meiji University  
Member since Jan 2013

**Fumiaki Kubo**  
Professor  
Graduate School for Law and Politics  
University of Tokyo  
Member since Jan 2015

**Koichi Mizushima**  
Deputy Director General for  
Press and Public Diplomacy  
Ministry of Foreign Affairs  
Member since Jul 2013

**Keiichi Tsunekawa**  
Senior Professor  
National Graduate Institute for Policy Studies  
Member since Jan 2013

**Yoshio Yamawaki**  
Director-General for International Affairs  
Ministry of Education, Culture,  
Sports, Science and Technology  
Member since Nov 2014

### AMERICAN MEMBERS

**Margot Carrington**  
Minister-Counselor for Public Affairs  
Embassy of the United States of America  
Member since Jul 2014

**Royanne Doi**  
Corporate Chief Ethics Officer  
Prudential Financial, Inc.  
Member since Jan 2013

**Dale Kreisher**  
Cultural Affairs Officer  
Public Affairs Section  
Embassy of the United States of America  
Member since Jul 2014

**Garr Reynolds**  
Professor of Management  
Kansai Gaidai University  
Member since Jan 2013

**Patricia Robinson**  
Associate Professor  
Hitotsubashi University  
Graduate School of International Corporate Strategy  
Member since Jan 2014

Chair: Chairmanship alternates between the Japanese and U.S. governments each year.  
Yoshio Yamawaki (Nov 2014 – Dec 2014)  
Margot Carrington (Jan 2015 – Dec 2015)

Members departed during FY2014:  
Shigeharu Kato, Director-General for International Affairs at the Ministry of Education, Culture, Sports, Science and Technology, served as a member from May 2012 to Nov 2014 (as Chair from May 2012-Dec 2012, and Jan 2014-Nov 2014).

Jiro Tamura, Professor of Economic Law at Keio University, served as a member from Jan 2010, and completed his five-year tenure in Dec 2014.

# Messages from the Commission Chairs and the Executive Director



## Yoshio Yamawaki

Director-General for International Affairs,  
Ministry of Education, Culture,  
Sports, Science and Technology (MEXT)

I am very pleased to be involved in the Fulbright Program, which has produced over 360,000 alumni during its over 60-year history, as the Chair of the Fulbright Commission.

This program has provided various scholarships for graduate school students, researchers, journalists and others. Taking advantage of these opportunities, the alumni have played a central role in many global fields.

By the year 2020, the year of the Tokyo Olympics/Paralympics, I am very much looking forward to seeing as many of you as possible studying abroad and playing an active role on the world stage.

MEXT has been making strong efforts to double the number of Japanese students studying abroad and foreign students studying in Japan by 2020, and this goal was shared with the U.S. government in the joint U.S.-Japan Statement in April 2014.

I certainly would like to support you through this program as you actively take on the challenges you will be facing and play a leading role in your fields.

Let's create a bright future together!



## Margot Carrington

Minister-Counselor for Public Affairs  
Embassy of the United States of America

It is my honor to serve as co-chair of JUSEC. Our Fulbright Japan Commission continues to build a brighter future for the United States and Japan, and indeed the region and the world, by strengthening the people-to-people ties that serve as the foundation of our bilateral alliance.

Over the past year, JUSEC has facilitated dozens of exchanges that have brought together Americans and Japanese to deepen mutual understanding. I am proud of all we have accomplished, and I extend a heartfelt thanks to my fellow Board members, to Executive Director Matt Sussman, and to the hard-working members of our dedicated Secretariat team. In addition, I want to recognize the contributions of our vibrant alumni, whose dedication and spirit is a model for Fulbright communities around the world, and to express my gratitude to our donors for their generous support.

I look forward to another year of excellence from our Fulbright scholars and lecturers, as well as all of our other JUSEC program participants. Thank you for your commitment to this flagship bilateral endeavor.



## Matthew S. Sussman

Executive Director  
Japan-U.S. Educational Commission (Fulbright Japan)

Every day in my fortunate position, I am amazed to witness how the Fulbright mission of mutual understanding through educational exchange inspires people. It calls on us to be our best and recognize our common humanity. It blossoms in the hearts of everyone that my staff and I interact with --- our alumni, Commission members, new grantees, family members, teachers, students, partners and sponsors, to name a few. At Fulbright Japan, we are honored to help foster these life-long bonds between people, which strengthen the relations between Japan and the U.S. We hope that through the few pages of this report, you will gain a small sense of this inspiration in the faces and activities within. Empathy and hope do make a difference. Thank you for your support.

# Funding Sources

## Primary Contributors

The Fulbright Program in Japan is governed by a bi-national Commission and primarily funded by the governments of Japan and the U.S.

## Additional Non-Government Funding

### 1 Funds received through the Fulbright Alumni Foundation:

During the FY2014-15, Fulbright Japan received monetary contributions from individuals and private companies in the amount of ¥27,706,000 through the Fulbright Alumni Foundation which enabled Fulbright Japan to provide 6 Fulbright grants.

- a. JT Fund (1)
- b. Mikami Fund (1)
- c. Mitsubishi (1)
- d. Shino Fund (1)
- e. YKK (2)



The Fulbright Alumni Foundation hosted the 38th Japan – U.S. Fulbright Charity Golf Tournament on October 20, 2014, at the Totsuka Country Club in Yokohama, Kanagawa Prefecture. Exactly one hundred players joined this festive fundraising event which raised ¥2,816,000 for Fulbright grants.

### 2 The Robert G. Baker Fund:

With a generous bequest from Robert G. Baker, who was a former Fulbright Japan Commission member, a fund was established in his memory beginning in FY2012-13 with the purpose to provide one grant to a Japanese student annually. During the FY2014-15, Fulbright Japan recorded revenue in the amount of ¥8,589,000 from the Robert G. Baker Fund for 1 graduate student.

### 3 The Sam Jameson Fund:

With a generous bequest from Sam Jameson, who was a former Fulbright Japan Commission member, a fund was established in his memory beginning in FY2013-14 with the purpose to provide one grant to a Japanese journalism student annually. Fulbright Japan recorded revenue in the amount of ¥5,762,000 from the Sam Jameson Fund during the FY2014-15.

### 4 In Kind Contribution:

In FY2014-15, Fulbright Japan received 30 airline tickets with a market value\* of \$93,383 from **All Nippon Airways Co., Ltd. (ANA)** and 40 airline tickets (market value of \$84,000) from **Delta Air Lines, Inc. (Delta)**, at no charge to the Commission.

\* Market value was assessed at the time of writing this report.

Fulbright Japan received a reduced rate from the **Dai-ichi Hotel Tokyo** for the room expenses for 8 American Lecturers in addition to the expense for a Welcome Reception for the American grantees held in September 2014.



A STAR ALLIANCE MEMBER

for American grantees



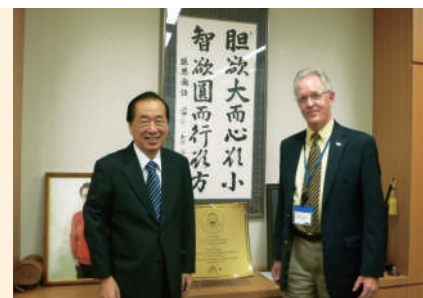
DAI-ICHI HOTEL TOKYO



# The Fulbright Experience

**Brian Woodall**  
Researcher  
Tokyo Institute of Technology

My Fulbright affiliation at Tokyo Tech led to a unique collaboration with Professor Naoya Abe, who, it turns out, attended Cornell University as a Fulbrighter. Professor Abe and I are seeking to create a study abroad that will place students from Georgia Tech, Tokyo Tech, and the University of Surabaya into multidisciplinary, cross-cultural teams tasked with proposing solutions to real-world problems of sustainable development. The first eight weeks of the program will be conducted in Japan, while the final two weeks will focus on a problem-based learning experience in Indonesia. Without my Fulbright affiliation at Tokyo Tech, this collaboration would not have made it to the drawing board.



**Aleksandr Sklyar**  
Graduate Research Fellow  
Sophia University

On August 29, 2015, I had the honor of speaking on a panel entitled “Fukushima and People’s Present and Futures.” Months of planning and collaboration with the Tohoku Fulbright Alumni Association resulted in a resounding success, with over 160 individuals turning out to this daylong event, conducted entirely in Japanese.

There was no trepidation on my fellow panelists’ behalf in addressing difficult issues head-on, including the on-going political, economic, and biological injustices of nuclear energy production and government handling of post-3.11 radioactive contamination; disproportionately-inflicted psychological suffering of ordinary citizens following the accident; and how difficulties in communicating across different viewpoints permeate into all aspects of everyday life and lead to changes in community dynamics. I shared some of my reactions and observations over the course of eight months traveling back and forth between Fukushima and a nearby prefecture.



**Gregg Ventello**  
Lecturer  
University of the Ryukyus

Teaching classes on race, ethnicity, and gender in Okinawa was a privilege. I was at once teacher and student. As ethnic minorities in Japan, Okinawans had a special interest in learning how African Americans and other minorities struggled against oppression in the United States. Complementing this was my research into Okinawan history, which enabled me to draw parallels between Japan and the United States. One obvious example was how Okinawans were forced to attend re-education schools like Native Americans. Additionally, teaching gender revealed what each culture could learn from the other. Students contrasted American versus Japanese masculinities and looked into the cultural meanings and uses of male violence. In class and in the form of two public lectures, I compared and contrasted the archetypal cowboy against the samurai, comparing Bushido – the code of the samurai – against the tenets of American manhood conceived by an American sociologist.



The  
Cowboy



The  
Samurai



## Danielle Sullivan

Fulbright Fellow  
Kyushu University

During my Fulbright Fellowship at Kyushu University, I had the great privilege of presenting my research and sharing my Fulbright story with students and with the Kyushu Fulbright Alumni Organization. Shortly after returning to the Boston area, I began working in administration in the Academic Department at Showa Women's University's study abroad campus in Boston. Working at Showa Boston has allowed me to maintain a relationship with the academic community in Japan, while also providing several opportunities to speak as a guest lecturer to Japanese students about the research that I conducted and my experience as a Fulbright Fellow.



## Julie Villegas

International Education Administrator (IEA) Program

The Fulbright experience helped me to understand my own position as an educator within U.S. culture and revealed my discomfort with our American version of the "elevator system" and "tracking" of students. I realized that I had also come into the trip with preconceived notions about the people, history and individuals of Japan. Being in a collaborative environment that was grounded in trust allowed me to recognize my bias and advance and reformulate my ideas about Japan and its relationship with the U.S. I left Japan truly inspired and I am eager to return to continue learning.



## Jillian Marshall

Fulbright-mtvU Fellow  
Tokyo University of Foreign Studies

Simply put, the nine months I spent as a Fulbright-mtvU scholar changed my life. Conducting fieldwork in three vastly different music scenes (traditional, popular, and underground music spaces) through Fulbright opened doors to important connections that would have remained closed otherwise, and my writing and teaching here in the US have been going very well as a result. Additionally, the opportunity to structure my own schedule for nearly a year and pursue my ideas to the fullest was immensely gratifying on a personal level, and something for which I am very grateful; the relationships I formed are for life.





## Yu Noda

Researcher  
Georgetown University

### Innovation and Generosity by Diversity

Diversity completely intrigued me during my research about the system of American local government (SALG). I knew that SALG is very diverse but, through about 20 interview cases with public officials and professors, I was truly surprised that SALG also created cooperative policy tools like council of governments, authorities, and shared services. The American local government copes with emergencies such as Ebola, climate change, security, and other shortage of services. In such correspondence, they establish innovative new policies to deal with complicated issues. While in the U.S. conducting research, all interviewees generously responded to my questions. Indeed, American life made me deeply understand that diversity creates capacity for emergency, innovation, and generosity.



## Yuta Kaminishi

Graduate Study  
University of Washington

The highlight of my experience at the University of Washington has been the “Socially Engaged Art in Japan” symposium for which I worked as a student assistant. We invited a number of top scholars and fascinating artists from inside and outside the U.S., and discussed the relationship of contemporary art and social activism in Japan, the variety of ways art works engage with local communities, and changes of the concept of art. This experience gave me an excellent chance to learn how to make professional connections across the Pacific, and possibly organize an international interdisciplinary event in my future career.



Photo credit: Yunyun Chen, Simpson Center for the Humanities, University of Washington

## Atsuko Oikawa

Doctoral Dissertation Research  
American University

### A serendipitous encounter with a historic document

Sometimes I feel documents are waiting for me to be discovered. Such was exactly what happened at the beginning of 2015. It was the time when a friend of my daughter’s was staying with us for the Christmas holiday. Because a friend of mine in Hoboken, NJ offered his apartment while he was on vacation, we decided to visit New York with this little visitor from Japan. Of course, I had my own agenda—to do research at the Public Library while they would be baby-sitting each other. We arrived at the Times Square almost at midnight on New Year’s Eve. After a little sight-seeing the next day with the girls, I spent the next two days in the library doing research that had nothing to do with my dissertation. Just hours before leaving the city, however, I happened to find what would be critical to my dissertation. What an encounter!

Photo credit: by courtesy of Shizumi Manale





**Keiya Uchida**

Fulbright Foreign Language Teaching Assistant (FLTA) Program  
Elms College

The FLTA Program provided me with opportunities to deepen understanding of Japanese culture and society by comparing them to American culture and society. At my graduate school in Japan, by recollecting on my FLTA experience, I have researched leadership differences between Japan and people from other countries. Furthermore, I have come to think about countries from all over the world interacting with FLTAs from various countries. Through the experiences I have gained, I donate my time and share the story of those experiences with friends, family, and others who are curious about joining the FLTA Program. I will find a way to share this experience with Japanese people and promote the Fulbright Program.



**Kaoru Mukai**

Graduate Study  
New York University

I am pursuing a Master's in Sports Business at NYU as well as interning for a sports consulting company in New York. As part of my work, I have arranged the Sports Business Study Tour for Japanese students last year. I was responsible for over thirty college students and showed them the world's best stadiums, the US Open tennis tournament, as well as the NYU campus where one of my professors kindly gave a special lecture. All of those experiences were inspiring enough to open their eyes, and mine, to a new world. I was proud to be the bridge between my home country of Japan and the US.

Living in NY and being surrounded by people from around the world is extremely exciting. In my free time, I really enjoy practicing Kendo, a Japanese traditional martial art, taught in English. I am glad to have had such precious culture-exchange experiences with the many diverse and great friends I made here.



**Jin Nishikawa**

Journalist  
Harvard University

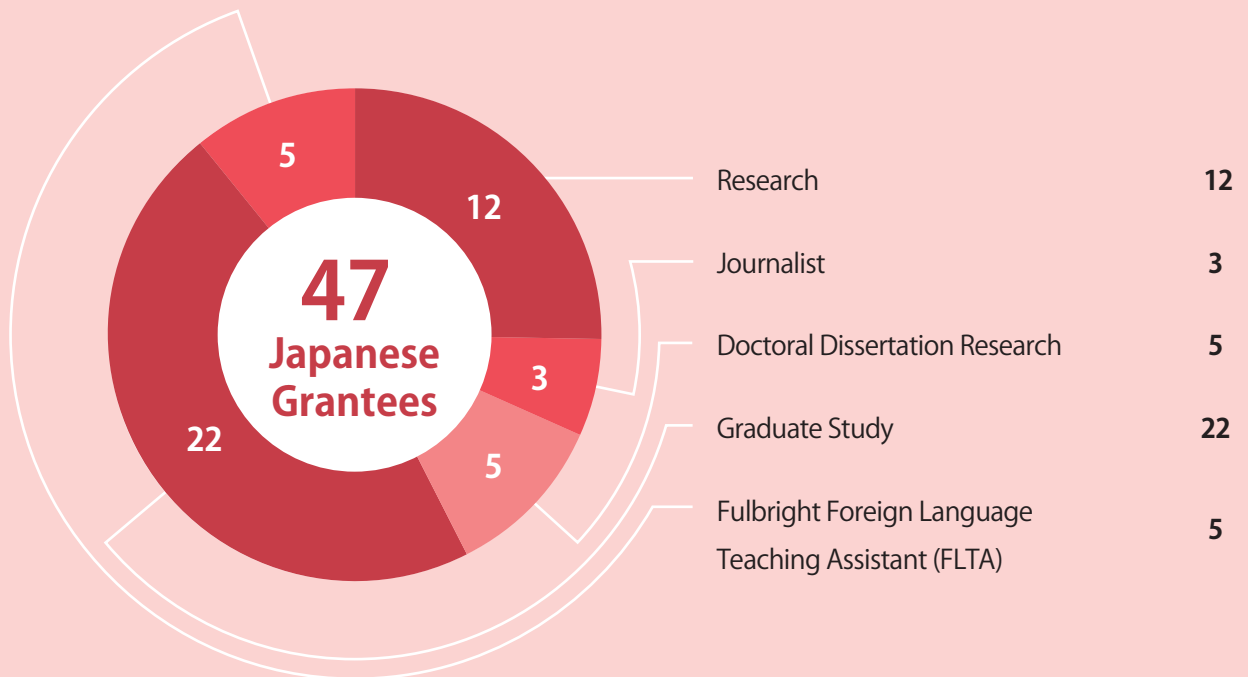
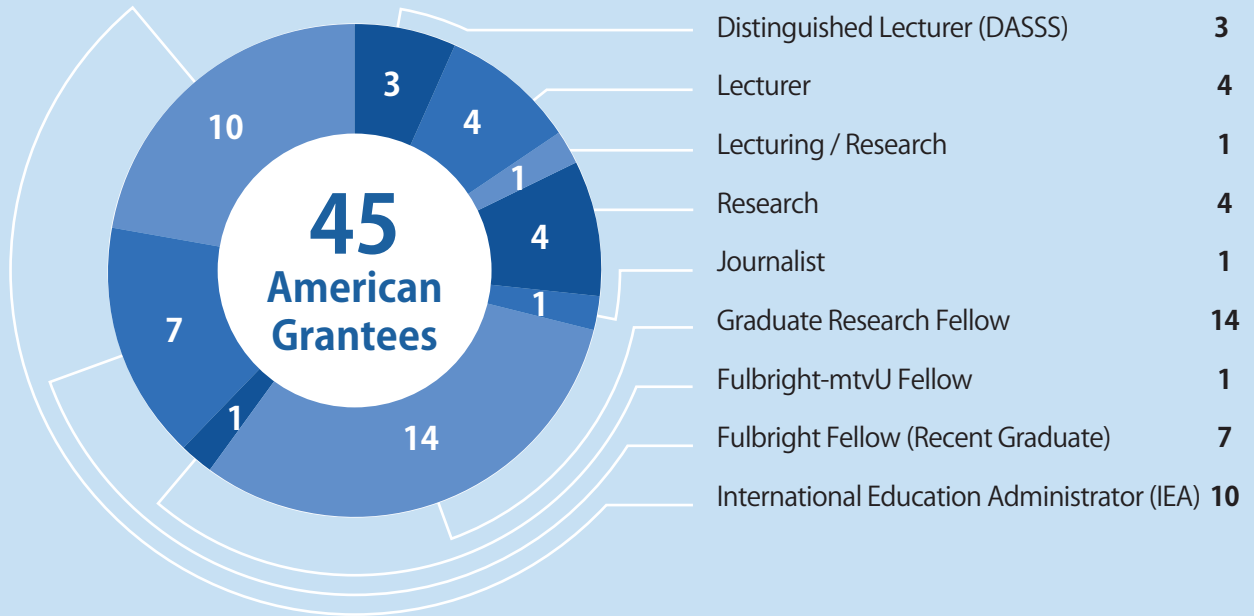
In March 2015, I had the chance to visit the northern plains of the Texas Panhandle in the support of Fulbright's Outreach Lecturing Fund. I was invited by West Texas A&M University to give lectures on my research about nuclear waste management and my professional experience as a science journalist covering Fukushima disaster. My visit remains one of the highlights during my Fulbright year in the United States. It offered me a wonderful opportunity to discuss energy issues with faculty and students, to further cultural exchange, and to learn the history and nature of the region including a short trip to Palo Duro Canyon, the second biggest canyon in the country.



# FY2014-15 Grant Data

## Number of 2014 Grantees

(July 1, 2014 - June 30, 2015)



# Geographic Data

## American Grantees

<Distinguished Lecturer, Lecturer, Lecturing/Research, Research, Journalist, Graduate Research Fellow, and Fulbright Fellow>

\* Visiting Lecturers are affiliated with one or more Japanese universities in order to share the Fulbright mission and their expertise as broadly as possible

### Hokkaido (1)

- Hokkaido U

### Miyagi (2)

- Tohoku U

### Tokyo (20)

- Japan Women's U\*  
 - Keio U  
 - Kyoritsu Women's U\*  
 - Meiji U  
 - Nihon U  
 - Rikkyo U  
 - Sophia U (3)  
 - Temple U Japan  
 - Tokyo Inst of Technology  
 - Tokyo U of Foreign Stds  
 - Toyo U  
 - Tsuda Coll\*  
 - U of Tokyo (4)\*  
 - Waseda U (4)

### Kanagawa (1)

- Yokohama Nat'l U

### Kyoto (5)

- Doshisha U (3)  
 - Kyoto U (2)

### Nagano (1)

- Shinshu U

### Ehime (1)

- Ehime U

### Fukuoka (2)

- Kurume U  
 - Kyushu U

### Okinawa (2)

- U of the Ryukyus



### <International Education Administrator (IEA)>

As a group, IEA Program participants (10) visit the following sites together

*Tokyo - Kyoto - Hiroshima - Tokyo*

## Japanese Grantees

<Research, Journalist, Doctoral Dissertation Research, Graduate Study and Fulbright Foreign Language Teaching Assistant>

### California (6)

- U of California, Santa Barbara  
 - U of California, Santa Cruz  
 - U of California, San Diego  
 - U of California, San Francisco  
 - Pomona Coll  
 - Stanford U

### Connecticut (4)

- U of Connecticut (2)  
 - Yale U (2)

### Washington D.C. (3)

- American U  
 - Georgetown U (2)

### Georgia (1)

- Spelman Coll

### Hawaii (2)

- U of Hawaii

### Illinois (3)

- Northwestern U  
 - U of Illinois, Urbana-Champaign (2)

### Massachusetts (13)

- Boston U (2)  
 - Elms Coll  
 - Harvard U (7)  
 - MIT  
 - Tufts U  
 - U of Massachusetts, Amherst

### Minnesota (2)

- Carleton Coll  
 - U of Minnesota

### New Jersey (1)

- Princeton U

### New York (6)

- Columbia U  
 - New York U (4)  
 - SUNY, Stony Brook

### Pennsylvania (1)

- U of Pennsylvania

### Rhode Island (1)

- Brown U

### Texas (1)

- U of North Texas

### Washington (1)

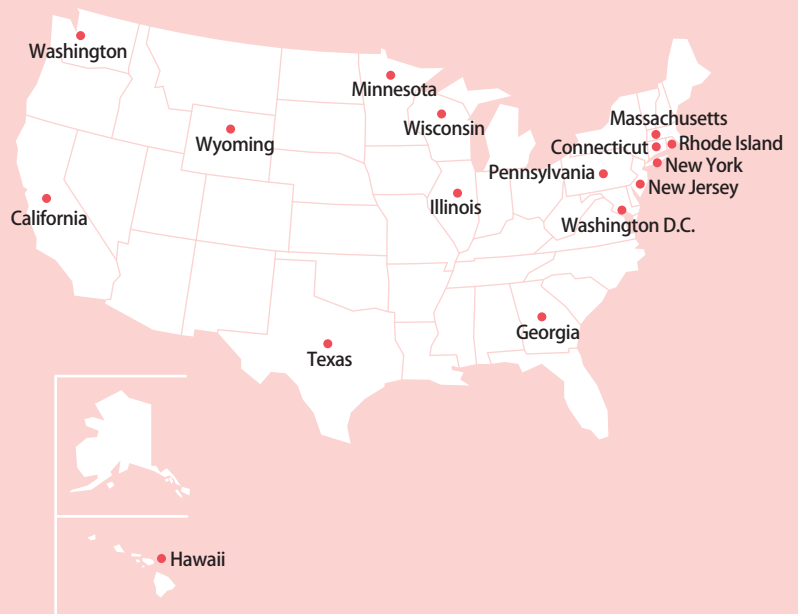
- U of Washington

### Wisconsin (1)

- U of Wisconsin, Madison

### Wyoming (1)

- Casper Coll





# 2014-15 Grantee List (Japanese)

Name/Home Institution  
Host Institution/Academic Discipline/  
Research Topic

## Research

### FUJIYOSHI Akira

Associate Professor / Dept. of Health Science / Epidemiology, Public Health / Shiga U of Medical Science  
U of Minnesota / Public Health & Community Health / Prevention of global burden of cardio-metabolic disease

### HORII Ryo

Professor / Grad. Sch./Economics and Management / Tohoku U  
Brown U / Economic Theory / Economic growth, preference for savings, and the dynamics of international debt: Focusing on the U.S.-Japan imbalance

### IIDA Fumio

Professor / Grad. Sch. of Law / Kobe U  
Harvard U / Political Philosophy / Language as a multicultural policy: Cross-cultural comparisons between the U.S. and Japan

### ISHII Yurika

Full-time Lecturer / Sch./Humanities and Social Sciences / Dept./Int'l Relations / National Defense Academy of Japan  
Harvard U / International Law & Organizations / Enforcement of transnational criminal law: An analysis from the public international law perspective

### ISHIKAWA (YOGI) Minako

Associate Professor / Coll/Education / Dept./English / U of the Ryukyus  
U of California, Santa Barbara / Teaching English as a Foreign Language / A study of English immersion education and English language teacher development programs in the U.S.

### KAWASHIMA (OWADA) Eiko

Professor / Fac./Int'l Liberal Studies / Waseda U  
Boston U / American Literature / William Faulkner and modernism in the context of global imperialism

### KIUCHI Toru

Professor / Coll/Industrial Technology / Nihon U  
Yale U / American Literature / A study of Richard Wright's HAIKU

### MORIGUCHI Chiaki

Professor / Inst. of Economic Research / Economics / Hitotsubashi U  
Stanford U / Economic History / Historical analysis of child adoption in the U.S.

### NAKAMURA Kazuyo

Associate Professor / Grad. Sch./Education / Curriculum Development / Hiroshima U  
U of Illinois, Urbana-Champaign / Curriculum & Instruction / A comparative study of alignment in schools and museums in the U.S. and Japan: Towards a global model

### NODA Yu

Professor / Fac./Regional Policy / Aichi U  
Georgetown U / Public Administration & Policy / Democratic control and effective management of consolidated city-county governments in the U.S.

### SAKUMA Mikayo

Professor / Sch./Humanities / Dept./English / Wayo Women's U  
Harvard U / American Literature / Networking and isolationist politics of the literati in nineteenth-century American political and cultural contexts

### SONOI Yuri

Associate Professor / Fac./Humanities / Kwassui Women's U  
Boston U / Sociology / A sociological study of the foster families in the U.S. since 1980s: how to recruit, support and retain them

## Journalist

### NISHIKAWA Jin

Staff Writer / Science and Medical News Section / The Asahi Shimbun  
Harvard U / Engineering / Research on radioactive waste management in the U.S.

### SASAKI (KAJIWARA) Mizuho

Staff Writer / Asahi Shimbun Globe / The Asahi Shimbun  
U of Hawaii / International Relations / Strategies of China and the U.S. for water securities

### YAMADA Toshihiro

Editor/Reporter / Newsweek Dept. / Hankyu Communications Co., Ltd.  
MIT / Political Science / U.S. government's policy for cyber war and security and how it will shape the world's security in the future

## Doctoral Dissertation Research

### MIYAMA Mioko

Doctoral Student / Grad. Sch./Humanities and Sociology / English and English Literature / U of Tokyo  
U of Massachusetts, Amherst / Linguistics, Theory / A comparative study on the inner structure of nouns and the quantificational system in English and Japanese: In the framework of generative grammar

### OIKAWA Atsuko

Doctoral Student / Grad. Sch./International Studies / International Studies / Hiroshima City U  
American U / American History / Creating the official narrative of atomic bombing and Japanese surrender: an American attempt to counter the USSBS's counterfactual hypothesis

### SAITO Maki

Doctoral Student / Grad. Sch./Health Care Science / Tokyo Medical and Dental U  
U of California, San Francisco / Health Sciences / Factors which influence childbirth experience of non-native women and strategies to reduce negative effects

### TSUBONO Keisuke

Doctoral Student / Grad. Sch./Humanities and Sociology / Dept./Contemporary Literary Studies / U of Tokyo  
New York U / American Literature / The study of the relation between the rise of the New York city and city novels at the turn of the century

### TSUKAMOTO Saori

Doctoral Student / Grad. Sch./Environmental Studies / Social Environment / Nagoya U  
Princeton U / Social Psychology / Psychological challenges and potentials of multiculturalism: Psychological essentialism as a factor to emphasize perception of categorical boundaries

## Graduate Study

### ARANO Akihiko

Doctoral Student / Grad. Sch./Arts and Letters / English Linguistic / Tohoku U  
U of Connecticut / Linguistics, Theory / Comparative study of syntactic dependencies in natural languages under generative grammar

### ENDO Hirobumi

Doctoral Student / Grad. Sch./Arts and Sciences / Dept./Area Studies / U of Tokyo  
SUNY, Stony Brook / American History / Investigation of the establishment of democratic legitimacy in the early American republic

### HANYUDA Akiko

PGY2, Resident / Grad. Medical Education Center / Medicine / Keio U Hospital  
Harvard U / Public Health & Community Health / Comparative study of the U.S. and Japanese healthcare system and policy: an analysis of the work-life balance support for female physicians

### HARADA Suguru

Associate / Portfolio Consulting Dept. / Portfolio Section / Nomura Securities Co., Ltd.  
New York U / Business Management & Administration / Comparative study of investment banking business in Japan and the U.S., and research on how investment banks contribute to the economy

### ITO Kensuke

Doctoral Student / Grad. Sch./Letters / Philosophy / Doshisha U  
U of Connecticut / Philosophy / Russell's correspondence theory of truth: the attempt to describe the continuity and changes in his philosophical development in terms of that theory

### KAMINISHI Yuta

Doctoral Student / Grad. Sch./Interdisciplinary Info. Studies / U of Tokyo  
U of Washington / Humanities / Spontaneity and documentation: the new American cinema group's film practice

### KATSUYAMA Rena

Master's Student / Grad. Sch./Law / Keio U  
Columbia U / Law / Anti-trust Law monopoly regulation in the field of intellectual property, focusing on balance between fair competition and incentive for investment

### MATSUDA Takuya

Doctoral Student / Dept./Eng. & Am. Language and Literature / Tsurumi U  
U of North Texas / American Literature / California Dreamin': urban landscapes in the work of Nathanael West, Philip K. Dick, Thomas Pynchon and Steve Erickson

### MUKAI Kaoru

Secretariat and Office Administrator / Corporate Planning Division / Samurai-Seven Limited Liability Partnership (LLP)  
New York U / Business Management & Administration / Study on strategic management skills of a professional sport team and promotion of female manpower in sports business industry

### OGA Eriko

Master's Student / Grad. Sch./Humanities / English / Japan Women's U  
U of Hawaii at Manoa / American History / Japanese American women's social advancement for women's rights in the 1960s and 1970s: the case of Patsy Mink

### OSUMI Fumitaka

Yale U / Business management / Research of influential nonprofits: common characteristics of small but successful and early-stage organizations with high social impact

### SAITO Hiroharu

Attorney-At-Law/Master's Student / Grad. Sch./Education / Dept./Excellence/school Edu. / Saito Int'l Law Office/U of Tokyo  
Harvard U / Law / Dispute system design in the U.S., focusing on an ideal way of introducing an internal dispute resolution system into schools

### SATO Tadashi

Attorney at Law / Nagashima Ohno & Tsunematsu  
Northwestern U / Business management / Study of management in the legal industry (law firms and the law school system) in the U.S.; and study of crisis management in the U.S.

### SONODA Hiroaki

Manager / Professional Office, Igpi Co. / Industrial Growth Platform, Inc.  
Harvard U / Public Administration / Reinforcing the power of a legislative body to monitor the administrative body and crafting a system where independent professionals play active roles

### SUGIURA Eri

Study Abroad Coordinator / Int'l Collaboration Div. / Int'l Student Office / Meiji U  
U of Pennsylvania / International Education / Sustainable internationalization strategies of Higher Education - Comparative studies on the U.S. and Japan

### TAKAUCHI Yuki

Doctoral Student / Grad. Sch./Arts and Sciences / Area Studies / U of Tokyo  
U of Illinois, Urbana-Champaign / American History / The gay liberation movement and the rise of conservatism in Cold War America

### TATAKI Fumi

Staff / Power and Infrastructure Div. / Overseas Power Project Dept. III Power Invest. Team III / Marubeni Corporation  
Tufts U / Business management / Toward more sustainable and equal participation of women into labor market by establishing effective organizational management structure

### TOMIDA (HIRAYAMA) Hitomi

Master's Student / Grad. Sch./Arts and Sciences / Dept./Language and Info. Sciences / U of Tokyo  
U of California, Santa Cruz / Linguistics / Semantic and Pragmatic analysis of NPs in left periphery

### UEDA Michio

Defense Official / Bureau of Operational Policy / International Operations Div. / Ministry of Defense  
U of Wisconsin, Madison / International Relations / ASEAN and their relations with external powers (especially with the U.S., Japan and China)

### WATARI Yukiko

Master's Student / Grad. Sch. of Interdisciplinary Info. Studies / Interfaculty Initiative in Info. Studies / U of Tokyo  
New York U / Humanities / Study on the concept of today's museum as a medium

### YAMADA Akitaka

Doctoral Student / Grad. Sch./Arts and Sciences / Language and Info. Sciences / U of Tokyo  
Georgetown U / Linguistics, Theory / How is the discourse management in English different from the discourse management in Japanese?

### YOSHIDA Yui

Deputy Manager / Equity Research Dept. / Daiwa Securities Co. Ltd  
U of California, San Diego / Public Administration & Policy / Quantitative evaluation on the renewable energy policy: Impact comparison toward the private sector in the U.S. and the Asia Pacific region

## Fulbright Foreign Language Teaching Assistant

### ONISHI Yuki

Teacher of English / Shujitsu Jr. High School  
Casper Coll

### SHIMIZU Akihiko

Master's Student / Grad. Sch./Humanities / English Language and Literature / Tokyo Metropolitan U  
Pomona Coll

### TAGO Kimie

Graduating Senior / Coll of Edu. and Human Sciences / English Education / Yokohama National U  
Carleton Coll

### UCHIDA Keiya

Master's Student / Grad. Sch./Global Comm. & Language / Akita International U  
Elms Coll

### YATABE Yuki

Graduating Senior / Fac. of Liberal Arts / Dept./Int'l and Cultural Stds. / Tsuda Coll  
Spelman Coll

# 2014-15 Grantee List (American)

Name/Home Institution  
Host Institution/Academic Discipline/  
Research Topic

## Distinguished Lecturer

**DELAY Brian**  
Associate Professor / Department of  
History / U of California, Berkeley  
Doshisha American Studies Summer  
Seminar

**GRAY Edward G.**  
Professor and Chair / Department of  
History / Florida State U  
Doshisha American Studies Summer  
Seminar

**LEAL David L.**  
Professor / Department of Government /  
U of Texas, Austin  
Doshisha American Studies Summer  
Seminar

## Lecturer

**CLAIBORNE Claudius**  
Professor / Coll of Business / Dept. of  
Business Administration / Texas Southern  
U  
Yokohama Nat'l U / Marketing / The  
American Experience: From Peace and  
Social Justice to the Consumer Culture

**CUSTER Lindsay**  
Full-Time Tenured Faculty / Student  
Learning / Cascadia Community Coll  
Japan Women's U, Kyoritsu Women's U /  
Sociology /  
An Exploration of Gender, Ethnicity and  
Family

**RODRIGUEZ Diane C.**  
Assistant Professor / Grad.Sch. of  
Education / Education Leadership Dept. /  
California Lutheran U  
U of Tokyo, Tsuda Coll / Higher Education  
/ The Rise of Diversity in United States  
Higher Education

**VENTELLO Gregg**  
Professor / Div. of Humanities Dept. of  
English / Kansas City Kansas Community  
Coll  
U of the Ryukyus / American Studies /  
Study of the United States in Japan

## Lecturing/ Research

**KOCH Magaly**  
Research Associate Professor / Coll of Arts  
and Sciences / Center for Remote Sensing  
/ Boston U  
Tohoku U / Geology / Environmental  
Remote Sensing; Multisensor  
Investigation of Arid Regions with  
Implications for Groundwater Exploration

## Research

**BAY Alexander R.**  
Associate Professor / Coll/Humanities and  
Soc. Sci. / Dept./History / Chapman U  
Keio U / Japanese History / Nation from  
the Bottom Up: Environmental Hygiene  
and Disease Prevention in Twentieth  
Century Japan

**BESTOR Theodore C.**  
Professor / Fac./Arts and Sciences / Dept./  
Anthropology / Harvard U  
Sophia U / Anthropology / Cuisine and  
the Cultural Diplomacy of Japan: UNESCO,  
Soft Power, and Cool Japan

**NORNES Mark H.**  
Chair and Professor / Literature, Science  
and the Arts / U of Michigan  
U of Tokyo / Film & Photo / Contemporary  
Japanese Documentary

**WOODALL Brian E.**  
Associate Professor / Sch./ Int'l Affairs /  
Georgia Inst. of Technology  
Tokyo Inst of Technology / Political  
Science / The Politics of "Green Energy"  
Policy in Japan

## Journalist

**DAVISON Patrick D.**  
Associate Professor / Sch./Journalism  
and Mass Comm. / U of North Carolina at  
Chapel Hill  
Temple U Japan / Journalism / The  
Graying Society: Documentary Video of  
Japan's Aging Population

## Graduate Research Fellow

**BENDER John E.**  
Ph.D. Student / History / U of California,  
Santa Barbara  
Shinshu U / Japanese History / Wind,  
Forest, Fire, and Mountain: The Evolution  
of Resource Disputes and Local Society in  
a Japanese Province, 1450-1650

**BENEDICT Timothy O.**  
Ph.D. Student / Religion / Princeton U  
Kyoto U / Religion & Theology / Death and  
Spirituality in Japanese Hospice Care

**BUXTON Anne C.**  
Ph.D. Student / East Asian Languages and  
Civilizations / U of Chicago  
Rikkyo U / Japanese History / Mobilized  
Bodies: Propaganda in Everyday Life in  
Wartime and Postwar Japan

**CURTIS Paula R.**  
Ph.D. Student / History / U of Michigan  
U of Tokyo / Japanese History / Forging  
Power: Metal Casters and Collaborative  
Networks in Late Medieval Japan

**EATON Clay K.**  
Ph.D. Student / History / Columbia U  
Waseda U / Japanese History / The Spirit  
of Shonan: Social Policy and National  
Politics in Japanese-Occupied Singapore

**HEGWOOD Robert**  
Ph.D. Student / History / U of Pennsylvania  
U of Tokyo / Japanese History / The Social  
Foundations for Growth: Nikkei Brokers  
and Japan in the Global Imaginary,  
1930-65

**HOLBROW Hilary J.**  
Ph.D. Student / Sociology / Cornell U  
Sophia U / Sociology / Shall I Stay or Shall I  
Go Workplace Policy Effects on Immigrant  
Retention in Japan

**MALISSA Samuel A.**  
Ph.D. Student / Japanese Language &  
Literature / Yale U  
Meiji U / Japanese Literature / Translating  
Japanese Modernity

**MORGAN Jason M.**  
Ph.D. Student / History / U of Wisconsin,  
Madison  
Waseda U / Japanese History / Suehiro  
Izutaru and the Case Law Revolution in  
Taisho Japan

**SKLYAR Aleksandr V.**  
Ph.D. Student / Sociocultural  
Anthropology / U of Michigan  
Sophia U / Anthropology / Voluntary  
Relocation: Family Decisions in Post-  
Fukushima Japan

**STAUM Rachel K.**  
Ph.D. Student / Japanese Literature /  
Columbia U  
Waseda U / Japanese Literature / Women  
from otherworlds: otogizoshi and their  
influence on Japanese literature

**TEXTOR Cindi L.**  
Ph.D. Student / Japanese Literature / U of  
Washington  
Nihon U / Comparative Literature /  
Language and Identity in Japanese-  
Language Literature by Koreans,  
1930-1980

**THORNTON Michael A.**  
Ph.D. Student / Arts and Sciences / History  
/ Harvard U  
Hokkaido U / Japanese History / Sapporo:  
Building City, State and Empire, 1850-1900

**WILSON Ron M.**  
Ph.D. Student / Comparative Literature /  
Princeton U  
Waseda U / Comparative Literature / Mixed  
Messages: Visual Media's Invention of  
Modern Japanese Literature

## Fulbright - mtvU Fellow

**MARSHALL Jillian L.**  
Ph.D. Student / Musicology /  
Ethnomusicology / Cornell U  
Tokyo U of Foreign Stds / Musicology  
/ J-POP meets the canon: Memory,  
imagination, and music in contemporary  
Japan

## Fulbright Fellow

**AHMED Zeba S.**  
Received BA / Sociology / U of Pittsburgh  
Tohoku U / Sociology / The Social  
Influence of Non-profit Organizations as  
Third Spaces in Japan

**BOOKMAN Mark R.**  
Received BA / Philosophy / Villanova U  
Toyo U / Philosophy / Reimagining  
Discourse: Shingon Buddhism and  
Western Epistemologies

**GRINMAN Eddie**  
Received BS / Biology / Hunter Coll, CUNY  
Kurume U / Biology / DARPP-32 and  
Serotonin: A Novel Approach to  
Parkinson's and Schizophrenia Research

**ITO Megumi E.**  
Received BS / Biochemistry / UC Berkeley  
Kyoto U / Biochemistry / The design of  
chemical probes specific for iPS cells

**KANG Sara**  
Received BA / Japanese History / Williams  
Coll  
Ehime U / Japanese History / Historical  
Amnesia: Recasting Women in the  
American Occupation of Japan (1945-  
1952)

**MONDELLI Frank V.**  
Received BA / Linguistics / Swarthmore  
Coll  
U of the Ryukyus / Linguistics, Theory /  
Respecting Okinawan Languages

**SULLIVAN Danielle M.**  
Received BA / Film Studies / U of  
Massachusetts, Boston  
Kyushu U / Film / Through the Hands of  
the Father: The Japanese Family in Crisis  
on Film

## International Education Administrator

**ARCUINO Cathy Lee T.**  
Director / Int'l Programs and Services  
Office / Pittsburg State U  
At Large / International Education

**BENARD Kimberly**  
Assistant Director / Global Edu. & Career  
Dev't / Massachusetts Inst. of Technology  
At Large / International Education

**CLEMANS Debra Z.**  
Director/Finance Officer / Office of Int'l  
Affairs / Portland State U  
At Large / International Education

**EVENSEN-HENGGE Maribeth R.**  
Int'l Student Advisor / Office of Global  
Engagement / Int'l Students and Scholars  
/ Utah State U  
At Large / International Education

**EZZEDDINE Ahmad M.**  
Associate Vice President / Office of Int'l  
Programs / Wayne State U  
At Large / International Education

**HOWARD Angela S.**  
Assistant Director / Office of Int'l Studies /  
West Chester U of Pennsylvania  
At Large / International Education

**KIROVA Ralitsa Y.**  
Supervisor / Office of Reciprocal  
Exchanges / U of California, Santa Barbara  
At Large / International Education

**ROELLKE Christopher F.**  
Dean and Professor / Dean of the Coll /  
Vassar Coll  
At Large / International Education

**VILLEGAS Julie S.**  
Associate Director / Undergraduate  
Academic Affairs Honors Program / U of  
Washington  
At Large / International Education

**WHITE Amanda K.**  
Assistant Director / Office of Global  
Engagement / U of North Texas  
At Large / International Education

\*List of Grantees

<http://www.fulbright.jp/eng/scholarship/grantee.html>

# Activity Highlights

## Programs for Japanese Grantees

### Pre-departure Orientation for 2014 grantees

Pre-departure orientation for departing 2014 Japanese Fulbright grantees was held on June 12, 2014. During the orientation, grantees had the opportunity to meet each other, and were briefed regarding grant and administrative matters. Grantees also met representatives from the Fulbright Alumni Association and the Alumni Coordinator from the International Exchange Alumni to learn about alumni activities. A separate orientation for the Fulbright Foreign Language Teaching Assistant (FLTA) Program was held on June 13, 2014.



### Send-off Reception for 2014 grantees

A send-off reception for the 2014 Japanese Fulbright grantees was hosted at the U.S. Ambassador's Residence on June 12, 2014. Over 100 people including selection members, corporate sponsors, key alumni, and Commission Members attended.



### 2015-16 Japanese Selection

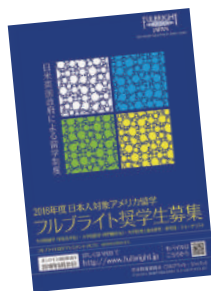
The documentary screening process started in September, and selection interviews took place at the Fulbright Japan's office for approximately one month from mid-October. A total of 13 panels divided by academic discipline, including a FLTA panel, were formulated.

### Briefing Sessions for 2015 Japanese Fulbright candidates

Briefing sessions for the principal candidates of the 2015 Japanese Fulbright grantees were held on January 9, 2015. The candidates introduced themselves and were briefed on the process to depart for the U.S. as Fulbright grantees.

### 2016 Japanese Fulbright Grant Competition

Applications for the 2016 competition started from April 1 and ended on May 31, 2015. The grant announcement was widely publicized by Fulbright Japan's social media, e-mail to alumni, and direct mailings to over 700 universities nationwide. Applications for the 2016 Fulbright Foreign Language Teaching Assistant (FLTA) Program started from May 15 and ended on August 31, 2015. The eligibility requirement was amended to include public school teachers to widen the potential applicant pool.



## Programs for American Grantees

### International Education Administrators (IEA) Program

The 10 American IEAs arrived in Japan on June 15, 2014. This 2-week program consisted of visiting selected government officials, professionals of Japanese international education, various educational institutions located in Tokyo, Kyoto, and Hiroshima, and cultural sites.



### Doshisha American Studies Summer Seminar (DASSS)

Support for the annual Doshisha American Studies Summer Seminar (DASSS) was extended to three distinguished lecturers. The conference was held from July 26-27, 2014, followed by the International Graduate Students Seminar on July 28-30, both in Kyoto.



### Fulbright-mtvU fellowship to Japan

Ms. Jillian Marshall, a Ph.D. student at Cornell University, was awarded a Fulbright-mtvU fellowship to conduct research in Japan. This fellowship was a joint effort by the U.S. Department of State and mtvU, MTV's 24-hour college network. This was a very competitive category as only 5 awards were available worldwide for 2014-15. The program was aimed to explore the power of music to influence culture and engage audiences overseas on topics of global importance. Fulbright-mtvU Fellows' findings were shared online via the mtvU college network.



## Group Orientation for Lecturers and Fulbright Fellows

Three Lecturers attended a two-day orientation on September 16-17, 2014 and seven Fulbright Fellows who just arrived in Japan participated in a three-day orientation on September 17-19, 2014. Orientation programs cover topics such as teaching and living in Japan, and how to make the most of the Fulbright experience. Fulbright Japan is grateful for the assistance from former grantees and U.S. Embassy staff who served as a resource specialist.



## Welcome Reception

To welcome the newly arrived 2014 American grantees, a reception was held at Dai-ichi Hotel Tokyo on September 17, 2014. Stimulating conversation and exchanges took place among the grantees, Japanese host professors, key alumni, representatives of kanmuri\* corporations, and Commission Members.



\*Kanmuri is a hyphenated-grant in which the Fulbright name is paired with a company's or individual's name for the purpose of sponsoring one student or scholar.

## Open-Public Tohoku American Lecture Series

Organized by the Tohoku Association for American Studies, three Fulbright Lecturers were invited as guest speakers in spring 2015. The program has marked its 30th anniversary, and it was well received by the public in Sendai, Tohoku.



Fulbrighter / Name	Date	Lecture
Diane Rodriguez	February 14, 2015 (Sat)	The Rise of Diversity in United States Higher Education: Student Support in California Community Colleges
Gregg Ventello	February 21, 2015 (Sat)	American Manhood and the Culture of Violence: How Does a Person Form a Gender Identity in the U.S. ?
Lindsay Custer	March 7, 2015 (Sat)	Intercultural Marriages between Americans and Japanese: Housework and Happiness



## Mid-Year Conferences for Lecturers and Fulbright Fellows

The Mid-Year Conferences provided an opportunity for Fulbrighters to reflect on the first half of their sojourn in Japan and exchange tips for making the most of their remaining time in Japan. It was held on March 30 and 31, 2015 for Lecturers and Fulbright Fellows, respectively.

## Fulbright Coffee Session for American Ph.D. Students and Researchers

The purpose of this session, held on March 30, 2015, is for current American grantees to network, exchange information, and learn from each other about conducting research in Japan. Topics for discussion included setting up interviews, using Japanese libraries, gaining access to materials, establishing relationships with one's advisor, and protecting the confidentiality of sources. Grantees from the previous year served as resource persons.



## Fulbright Seminar

This event was held immediately after the Coffee Session in the evening of March 30, 2015. Professor Mark Nornes, the University of Michigan and 2014-15 Fulbright Researcher, gave a stimulating lecture about "Translating Calligraphy." Immediately following the lecture, an active Q&A and social hour took place.



## Other Activities

### Fulbright Foreign Scholarship Board (FFSB) Chairman Tom Healy's Visit to Japan

Mr. Tom Healy visited Japan from September 15 to 24, 2014 and spent time in Tokyo and Kyoto. He met, newly arrived American grantees as well as, leaders of Fulbright Alumni Association of Japan and Fulbright Foundation. Mr. Healy, an American writer and poet, raised Fulbright



Japan's awareness during his visit by giving a talk on "soft power" and participated in poetry and art related events.

### Open House

Fulbright Japan opened its doors for a year-end holiday event on December 17, 2014, for grantees, alumni, partners from cooperating agencies, and Commission Members. The purpose of the event was for Fulbright Japan to express appreciation for the support of all key stakeholders during 2014.

# Educational Information Services (EIS)

Since 1964, EIS has provided information on Japanese and U.S. higher education to the general public. EIS is an EducationUSA center supported by the Bureau of Educational and Cultural Affairs of the U.S. State Department.

EIS services cover a broad range of activities in order to respond to the needs of various stakeholders. The EIS services consist of the four main pillars, which are;

- 1) **Information:** Provide accurate and comprehensive information on higher education in the U.S. through EIS website, SNS, EIS library and publication of a guidebook
- 2) **Events/Activities on Study in the U.S.:** Organize and/or participate in various activities such as group advising sessions, fairs and advisors training sessions. Fulbrighters are invited for promotional purposes
- 3) **Individual Advising:** Respond to individual inquiries from the public
- 4) **Services to U.S. Higher Education Institutions:** Give briefings on current Japanese student trends and recruiting tips, and opportunities to meet prospective students at Special Sessions and/or Visitors Seminars



★ **Total number of EIS users for 2014-2015 (including website visits): 543,854**

## EIS Services

1) Information	<ul style="list-style-type: none"> <li>● Homepage Access : 461,079</li> <li>● Social Media (News Blog Visits) : 68,208 (Other SNS such as Facebook, Twitter, LINE, and YouTube are actively used.) "Study in the U.S. A: The Official Guide"</li> <li>● Operation of a resource library (Library Users: 308)</li> </ul>
2) Events/Activities	<ul style="list-style-type: none"> <li>● Participants : 13,499 (Includes <b>Monthly Group Advising Sessions, Pre-Departure Orientation, AMERICA EXPO, Study Abroad Fairs, Advisors Training Session</b> and Other Outreach Activities)</li> </ul>
3) Individual Advising	<ul style="list-style-type: none"> <li>● 724 (By E-mail, Phone, and at the Resource Center)</li> </ul>
4) Services to U.S. Institutions	<ul style="list-style-type: none"> <li>● Visitors : 36</li> <li>● Briefings on Japanese Student Trends, Arrange Special Sessions and/or Visitors Seminars</li> </ul>

## ★ New Activities in 2014-2015

"Study in the U.S.A.: The Official Guide"

The new edition of this guidebook was published on June 22, 2015. A digital edition was also available for purchase. The first printing of 4,000 copies became available at the JUSEC Secretariat and bookstores throughout Japan for 1,800 yen (excluding tax). In the past this guidebook was updated annually however starting with the revised 2016 "complete" edition it will be renewed every few years on an as needed basis. The information in this guidebook will be kept current with each reprinting opportunity. This guidebook has been endorsed by the U.S. Embassy in Japan with a message from the Ambassador.





# Special Exchange Programs



## Japan-U.S. Teacher Exchange Program for ESD

### Core program activities:

The Japan-U.S. Teacher Exchange Program for Education for Sustainable Development (ESD) is bilaterally funded by Ministry of Education, Culture, Sports, Science and Technology (MEXT) and the Embassy of the United States in Japan. The sixth iteration of the program was conducted in 2015 with 28 participants and included a two-week study tour of ESD in U.S. schools for Japanese teachers and a similar reciprocal tour in Japan for their U.S. counterparts. All Japanese and American teacher participants convened once in each country for Joint Conferences, during which they shared “best practices in ESD” and worked to develop joint ESD curricula to be implemented in their home schools.

A total of eight curriculum based projects were developed in the 2015 program.

### Related program activities:

Fulbright Japan hosted a booth at the 6th National Conference for UNESCO Schools (at Showa Women’s University) on December 5 in order to promote the 2015 program.



PROGRAM SCHEDULE	TIME	PLACE
Japanese teachers' visit to the U.S. and the first Joint Conference	April 26, 2015 – May 7, 2015	Washington, D.C. (Orientation, Site visits, Homestay) San Francisco, CA (the first Joint Conference)
U.S. teachers' visit to Japan and the second Joint Conference	June 23, 2015 – July 5, 2015	Shinjuku, Tokyo (Orientation, Site visits) Omuta-City, Fukuoka Prefecture (Site visits, Homestay) Shinjuku, Tokyo (the second Joint Conference)

## The KAKEHASHI Project

The KAKEHASHI Project, funded by the Ministry of Foreign Affairs in Japan, is an exchange program for future-promoting and capable people between Japan and North America. KAKEHASHI Project aims to promote understanding of Japan through these people-to-people exchanges. The Japan Foundation was contracted to implement this project starting from April 2013 until March 2015. From 2015, the Japan International Cooperation (JICE) has been contracted to implement the Project.



**Inbound Programs:** approx.1300 participants

**Outbound Programs:** approx.320 participants  
(participants number of 2015.4-2016.3)



# Financial Reports

## THE JAPAN-UNITED STATES EDUCATIONAL COMMISSION STATEMENT OF ACTIVITIES

Changes in unrestricted net assets:		(Thousands of yen) Year ended June 30, 2015
<b>Revenues and gains -</b>		<b>2014-2015</b>
Contributions from governments		546,441
Contributions from JUSEEPF (Japan-U.S. Educational Exchange Program Foundation)		27,757
Contributions from governments for the Japan-U.S. Educational Exchange Program Fund		51,747
Contributions from governments for the "KAKEHASHI" Project Fund		931,500
Contributions from governments for the "New KAKEHASHI" Project Fund		204,500
Contributions from Mr. Baker		8,589
Contributions from Mr. Jameson		5,762
Contributions from airlines		20,335
Interest income		29
Foreign exchange gains, net		5,368
Others		7,698
<b>Total revenues and gains</b>		<b>1,809,729</b>
<b>Expenses -</b>		
Grants to Americans		
International Education Administrators		5,595
Researchers		26,290
Lecturers / Researchers		41,543
Graduate Research Fellows		95,587
Fulbright Fellows		27,030
Distinguished Lecturers		1,597
Prior year adjustments		(12,049)
		<b>185,596</b>
Grants to Japanese		
Researchers		38,581
Journalists		16,557
Graduate Students		205,986
Foreign Language Teaching Assistant		2,976
Professional Degrees' Program		8,272
Prior year adjustments		(18,754)
		<b>253,620</b>
The Japan-U.S. Teacher Exchange Program cost for ESD		
Program cost in Japan		17,939
Program cost in U.S.		20,775
Other expenses		7,570
		<b>46,286</b>
The "KAKEHASHI" Project -Outsourcing expenses		912,750
The "New KAKEHASHI" Project -Outsourcing expenses		201,281
Non-Grant Programs		
Grant related costs for Americans		1,874
Grant related costs for Japanese		3,302
Educational Advising Services		22,036
Alumni-related activities		2,447
		<b>29,659</b>
Administrative expenses		178,427
Repayments of contribution received for the "KAKEHASHI" Project		38,728
<b>Total expenses</b>		<b>1,846,351</b>
Increase (decrease) in unrestricted net assets		(36,621)
Net assets at beginning of year		105,113
Net assets at end of year		68,493

**THE JAPAN-UNITED STATES EDUCATIONAL COMMISSION**  
**STATEMENT OF FINANCIAL POSITION**

(Thousands of yen) Year ended June 30, 2015

<b>Assets:</b>	<b>2014-2015</b>
Cash and cash equivalents	330,996
Contributions receivable	821,600
Prepaid rent expenses	29,098
Other current assets	10,201
Property and equipment	950
Guarantee deposit	200
<b>Total Assets</b>	<b>1,193,047</b>
<b>Liabilities:</b>	
Grants payable in future years	34,571
Deferred revenue	713,419
Other current liabilities	249,790
Accrued employee retirement benefits	126,772
<b>Total Liabilities</b>	<b>1,124,554</b>
<b>Net Assets:</b>	
The Program Operation Fund	49,832
The Japan-U.S. Educational Exchange Program Fund	15,640
The "New KAKEHASHI" Project Fund	3,019
	68,493
<b>Total Liabilities and Net Assets</b>	<b>1,193,047</b>



*The Fulbright Experience for Global Leaders*

**Japan-U.S. Educational Commission (Fulbright Japan)**

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