

Annual Report

July 1, 2017 – June 30, 2018

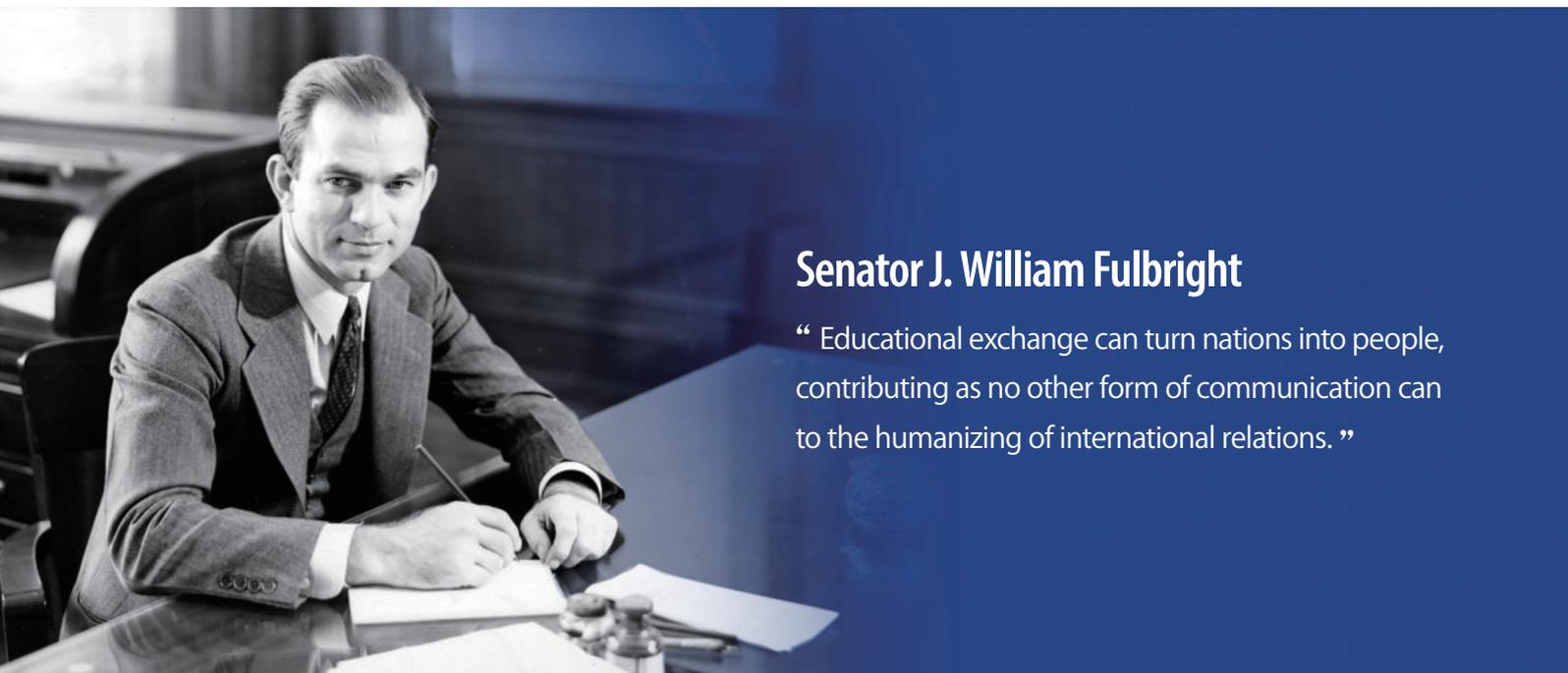
2017-18



The Fulbright Experience for Global Leaders

Mission Statement

To promote mutual understanding between Japan and the United States through the administration of educational exchange programs.



Senator J. William Fulbright

“ Educational exchange can turn nations into people, contributing as no other form of communication can to the humanizing of international relations. ”



The Fulbright Experience for Global Leaders

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Commission Members

FY2017 (July 1, 2017 – June 30, 2018)

HONORARY CO-CHAIRMAN

The Honorable Shinsuke Sugiyama

Vice Minister
Ministry of Foreign Affairs (MOFA)

The Honorable William Francis Hagerty IV

The Ambassador of the United States of America to Japan
Embassy of the United States of America

(Alphabetical Order)

JAPANESE MEMBERS

Toshihide Ando

Deputy Director General for Press and Public Diplomacy,
Minister's Secretariat
Ministry of Foreign Affairs (MOFA)
Member since Jul 2017

Kazuaki Kawabata

Director-General for International Affairs
Ministry of Education, Culture, Sports, Science and Technology
(MEXT)
Member since Apr 2017

Yoshiko Kojo

Professor of International Relations
Graduate School of Arts and Science
Department of Advanced Social and International Studies
University of Tokyo
Member since Feb 2016

Fumiaki Kubo

Professor
Graduate Schools for Law and Politics
University of Tokyo
Member since Feb 2015

Yuko Takahashi

President
Tsuda University
Member since Jan 2018

AMERICAN MEMBERS

Caroline F. Benton

Vice President and Executive Director
University of Tsukuba
Member since May 2018

Margot Carrington

Minister-Counselor for Public Affairs
Embassy of the United States of America
Member since Jul 2014

Jenifer Rogers

General Counsel Asia,
Asurion Japan Holdings G.K.
Member since May 2018

Michael Turner

Cultural Affairs Officer, Public Affairs Section
Embassy of the United States of America
Member since Jul 2017

Patricia Robinson

Associate Professor
Graduate School of International Corporate Strategy
Hitotsubashi University
Member since Jan 2014

Chair: Chairmanship alternates between the Japanese and U.S. governments each year.

Jan 2017 to Dec 2017: Margot Carrington

Jan 2018 to Jul 2018: Kazuaki Kawabata

Member changes during FY2017 (Alphabetical Order)

Royanne Doi, Chief Compliance Officer, Prudential International Insurance, Prudential Financial, Inc., served from Jan 2013 to Dec 2017.

Etsuko Katsu, Professor at Meiji University, School of Political Science and Economics, served as a member from Jan 2013 to Dec 2017.

Dale Kreisher, Cultural Affairs Officer, Public Affairs Section, Embassy of the United States of America, served from Jul 2014 to Jul 2017.

Masato Otaka, Deputy Director General for Press and Public Diplomacy, Minister's Secretariat, Ministry of Foreign Affairs, served from Feb 2016 to Jul 2017.

Garr Reynolds, Professor of Management, Kyoto University of Foreign Studies, served from Jan 2013 to Dec 2017.

Messages from the Commission Chairs and the Executive Director



Mami Oyama

Director-General for International Affairs,
Ministry of Education, Culture, Sports,
Science and Technology (MEXT)

It is a great pleasure to take part in this renowned program as the co-Chair of the Japan-United States Educational Commission.

The Fulbright Program in Japan has produced more than 6,500 Japanese and 2,800 American alumni since 1952, and among them are outstanding scholars, Nobel Laureates, State Ministers, members of the National Diet, and business leaders. Nowadays Fulbright grantees, students, lecturers, researchers, journalists, teaching assistants, and other program participants are playing active roles in many spheres as a linking bridge between Japan and the United States. I wish to pay my highest respects for the continued support of everyone in the Fulbright family for sustaining this remarkable achievement.

As globalization advances, we are expected to contribute to the further fostering of the next generation of global leaders. “Fulbrighters” gain valuable experiences and connections that they could never have by staying only in their own countries. The precious experience gained through this program brings them the strong motivation and passion to advance their professional activities within the Japan-U.S. friendship. I believe this program will continue to play a significant role for enhancing their deeper understanding and strengthening our bilateral relationship in various fields for the coming new age. I look forward to working with you all towards a brighter future.



Carolyn Glassman

Minister-Counselor for Public Affairs
Embassy of the United States of America,
Tokyo, Japan

It is my honor to serve as co-Chair of the Japan-U.S. Educational Commission (JUSEC). The Fulbright program continues to build a brighter future for the United States and Japan, by strengthening the people-to-people ties that serve as the foundation of our bilateral alliance.

Over the past year, JUSEC has facilitated dozens of exchanges that have brought together Americans and Japanese to deepen mutual understanding. I am proud of all we have accomplished, and I extend a heartfelt thanks to my fellow Board members, to Executive Director Matthew Sussman, and to the hard-working members of our dedicated Secretariat team. I welcome the new members of the JUSEC Board, and look forward to working with them to find new ways to make the Fulbright program ever more relevant, impactful, and sustainable. In addition, I want to recognize the contributions of our vibrant alumni, whose dedication and spirit is a model for Fulbright communities around the world, and express my gratitude to our donors for their generous support of this flagship exchange program.

I look forward to another year of excellence from our Fulbright scholars, lecturers, students, language teaching assistants, fellows, and the many other JUSEC program participants. Thank you all for your commitment to deepening the bonds between our two countries.

As of the time of publication, the FY2017 Chairs had changed and messages from FY2018 (July 1, 2018 - June 30, 2019) Chairs are provided above.



Matthew S. Sussman

Executive Director
Japan-U.S. Educational Commission (Fulbright Japan)

In 2017-18, we are proud to report that Fulbright Japan is as strong as ever. Our Commission selected 80 new Japanese and American grantees to study, teach and research in a wide variety of fields (pp.12-13). Our EducationUSA service continued to provide information and advising services, about higher education in both countries, to many public stakeholders such as students, parents, and educators, and thereby made a meaningful contribution to student mobility between both countries (p.16). The ninth iteration of the Japan-U.S. Teacher Exchange Program for Education for Sustainable Development, brought together 20 K-12 teachers and had an increased focus on the Sustainable Development Goals and on the upcoming 2020 Tokyo Olympic and Paralympic Games (p.17). Our mission of fostering mutual understanding and peace continues to infuse all of our educational exchange activities. We hope that through the summary of activities and personal stories of this report, you can see how the Fulbright mission continues to inspire and make a difference. Thank you for your support.

Funding Sources

Primary Contributors

The Fulbright Program in Japan is governed by a bi-national Commission and primarily funded by the governments of Japan and the United States.

Additional Non-Government Funding

1

Funds received through the Fulbright Alumni Foundation:

During the FY2017-18, Fulbright Japan received monetary contributions from individuals and private companies in the amount of ¥9,362,000 through the Fulbright Alumni Foundation which enabled Fulbright Japan to provide 3 Fulbright grants.

- a. Mitsubishi Group (1)
- b. YKK (2)



2

The Robert G. Baker Fund: With a generous bequest from Robert G. Baker, who was a former Fulbright Japan Commission member, a fund was established in his memory beginning in FY2012-13 with the purpose to provide one grant to a Japanese student annually. During the FY2017-18, Fulbright Japan recorded revenue in the amount of ¥7,312,000 from the Robert G. Baker Fund for 1 graduate student.

3

The Sam Jameson Fund: With a generous bequest from Sam Jameson, who was a former Fulbright Japan Commission member, a fund was established in his memory beginning in FY2013-14 with the purpose to provide one grant to a Japanese journalism student annually. Fulbright Japan recorded revenue in the amount of ¥4,242,000 from the Sam Jameson Fund during the FY2017-18.

4

In Kind Contribution: In FY2017-18, Fulbright Japan received 30 airline tickets from **All Nippon Airways Co., Ltd. (ANA)** and 40 airline tickets from **Delta Air Lines, Inc. (Delta)**.



for Japanese grantees



A STAR ALLIANCE MEMBER

for American grantees



5

Others: Fulbright Japan received donations from individuals during FY2017-18.

Fulbright Japan greatly appreciates the generous contributions from all contributors.

「第二言語を教える、学ぶ—— 世界共通の難しさと楽しさを知った10ヶ月」

古田ゆかり 2017年度 フルブライト語学アシスタント (FLTA) プログラム
Yukari Furuta 2017 Fulbright Foreign Language Teaching Assistant (FLTA) Program
留学先：ジョージア州/ジョージア・サザン大学
U.S. Affiliation: Georgia Southern University, GA

大学卒業を間近に控え、英語教員を目指していたが、「すぐに教員になるよりも、もう少し経験を積みたい」と考え、応募した。FLTAは英語ではなく日本語を教えるプログラムだが「第二言語の教授法」という意味では共通であり、得るものがあると考えた。

ジョージア・サザン大学で日本語の初級・初中級クラスのアシスタントを務め、後期は授業も担当した。「一番大変だったのは文字を書かせることでした。シとツ、リとソのように形の似た字を区別するのが特に難しいようでした」

文字に苦勞する生徒の気持ちを自分でも体験しようとアラビア語を学び、「書けないとはこういうことか」と初めて実感した。「ここは繋ぐ、この書き順はこうという風に具体的に言われなければ解らないと知り、もっと丁寧に教えようという気持ちになりました」

授業以外で力を入れたのが、毎週1回行っ

たTea Hourと呼ばれる活動だ。日本語に興味を持った学生誰もが専攻を問わず日本語に触れ、学ぶことができる時間だったが「授業と違って生徒のレベルがばらばらで、30人ほどが一気に来るので、毎回何をしようかと考えるのが大変でした」日本から来た留学生の手を借りたり、同じFLTAプログラムで別の大学にいた日本人フルブライターに電話で意見を貰ったりして教材やゲームなどの企画を準備した。

同じ大学に所属していた他国のFLTAプログラム参加者と互いに授業を見学したり、言語を教え合ったりすることも多かったという。

FLTAプログラムについて「英語教育に携わる人には是非知って欲しいし、機会があるなら行って欲しい。その価値のある充実した10ヶ月だった」と振り返る。日本の学校で教えながらでは難しい、複数の異なる教授法を試せる機会が得られ、各国のフルブライターや言語指導者と出会って視野も広がった。



Georgia Southern Universityに派遣されたFLTAとお世話になったForeign Language Departmentの教授と共に



ワシントンでのMid-Year Conference。最終日の文化交流の場ではソーラン節を披露しました。



University of PennsylvaniaでのSummer Orientationにて

帰国後は再び英語教育の場で、アメリカで学んだ教授法の実践や、アクティブラーニングのような、言語を通じて楽しめる授業づくりに力を入れている。

「トランプ政権下のアメリカで、環境政策の実態をみる」

小林光 2017年度 フルブライト・スカラー・イン・レジデンスプログラム
Hikaru Kobayashi 2017 Fulbright Scholar-in-Residence Program
派遣先：イリノイ州/ノース・セントラル・カレッジ
U.S. Affiliation: North Central College, IL

専門は環境行政。環境省で係員から事務次官まで勤めた、根っからの行政マン。退官後は慶應義塾大学、東京大学で教鞭を執っている。

昨今、環境政策に消極的とも報じられるアメリカは、もとは環境行政先進国で、汚染物質の総量規制やCO2の排出量取引の先駆者でもある。「アメリカで環境行政を勉強したい」思いを温めていたところ、アメリカ大使館から、日米教育委員会がアメリカで環境について教えられる人を探していると知らされた。勉強ではなく教育が主目的のプログラムだが、またとない機会に飛びついたという。

イリノイ州ネイパービルのノース・セントラル・カレッジで、環境問題全般や温暖化の授業を行った。毎回準備が大変で「受け入れ先の教授に全てのスライドを事前に見てもらいました。スライドだけでも分厚いドキュメントファイルに3冊分は溜まりました」

渡航前は知らなかったが、ネイパービルは環境意識が高く、2013年に市内の全戸・全事業所約6万戸のスマートグリッド化を達成していた。CO2の排出量を削減し、電気代の総支払額も低減したと聞き、先進性に驚いた。

ネイパービルばかりではない。多くの都

市が「行政に頼らず自分たちの力でやろう」と、環境と経済の両立に向けた努力を重ねていた。以前は公害都市と言われたピッツバーグやチャタヌーガ（テネシー州）にも足を運んだが、やはり自主自律の発想で、環境は大きく改善されていた。

「報道を通じて見える姿がアメリカの全てではなく、長い伝統があって、健全な市民力が維持されている。若い時、フランスに留学したのですが、ヨーロッパと比べてアメリカが威張っているとか、教養がないということはありませんでした。ヨーロッパ文明の正当な子孫であり、洗練された国だと感じて親近感を持ちましたね」

在留中から現在まで、アメリカの環境・経済政策の実態についてメディアへの寄稿等を通じて発信し、学生にも伝え続けている。

Christmas Cheers and American Entrepreneurship: Dr. Holland's Contribution to His Japanese Students and Neighbors

Daniel Holland

2017 Visiting Lecturer

Associate Professor, Jon M. Huntsman School of Business, Utah State University

Affiliation in Japan: Kyoto University of Foreign Studies, Doshisha University

Research Topic: The Entrepreneurial Process, an American Experience

On December 25, 2017, a convoy of 7 Santa Clauses rode on their bicycles and ran along the Kamo riverside, Kyoto, Japan, singing Christmas carols to spread Christmas spirit to Japanese pedestrians.

These "cyclist Santa Clauses" were Dr. Daniel Holland and his family members, who had been staying in Kyoto as part of his Fulbright experience. "Everyone's favorite activity was interacting with Japanese people," Dr. Holland recalls, "we were able to see a lot of smiles along the way, as people looked at us, and laughed at us; it was so much fun."

Dr. Holland, an associate professor teaching entrepreneurship and business strategy in a Utah-based school of business, has always been interested in the Japanese business culture. He remarks, "I know that Japan is one of the most innovative countries,

but, interestingly, it is not one of the most entrepreneurial countries in the world." The Japanese government's particular focus on entrepreneurship encouraged Dr. Holland to go to Japan to teach entrepreneurship, learn about Japan, and reconnect with the country that he had lived in and fallen in love with as a teenager.

Subsequently, he flew to Japan with his family, and started teaching entrepreneurship and international business at Kyoto University of Foreign Studies and Doshisha University. In his class, Dr. Holland and his students extensively discussed the features of American entrepreneurship and the manner in which Americans take risks and make decisions.

One program that particularly engaged his students was a business competition conducted by him in his class. He recalls, "I had my students create a project, where they came up with business ideas. At the end of the class, I brought in other teachers and business people who acted as investors. I gave them fake money, and had them go around and talk to each group. They identified the deserving groups and invested money in those businesses."

At the beginning of his class, his students looked uncomfortable since the class was in English and the "active learning" style was quite new concept for them. It was very different from the styles they had previously been familiar with. "But over time, I became very close to my students. We had a very good relationship and learned a lot together," he smiles.

During his stay in Japan, Dr. Holland himself learned much about Japanese business culture. He loved the concept of omotenashi (which refers to Japanese hospitality), and was impressed by the Japanese customer



Christmas day in Kyoto
My family tried to share some Christmas cheer by riding around Kyoto dressed in Santa suits and singing Christmas Carols.



One of my classes at Kyoto University of Foreign Studies

service. Today, in his classes in the United States, he discusses how close attention to customer service benefits Japanese businesses.

Being a responsible father himself, he appreciated how the Japanese people prioritized children's safety; often, he observed young children walking home from school even during nighttime. "I let my daughter ride her bike to her ballet class, which she took while she was in Kyoto, alone at night. That's not something we would often do in a big city in America. It really empowered her."

Besides Japan, many countries are often considered business competitors of the United States; however, Dr. Holland believes that different countries can work together and contribute their different knowledge and perceptions for collective benefit. He advises, "Go to other countries with an open mind, be willing to explore, meet as many people as you can, and watch for opportunities to learn from colleagues." Although some people find it difficult to step out of their comfort zones, Dr. Holland emphasizes how their interactions with people from other countries will help them enjoy new and positive experiences that they should never avoid.



研究室にて = 2017年9月



部屋を借りたアパートメントには、スマートメーターが取り付けられていた = 2018年5月

「勇気を持って最初の1歩を—— 公衆衛生学分野で学位取得を目指す」

東郷弘和

Hirokazu Togo

2017年度 大学院留学プログラム

2017 Graduate Research

留学先：ニューヨーク州／コーネル大学

U.S. U.S. Affiliation: Cornell University, NY

Research Topic: Quantification of the risk of foodborne diseases and policy planning to reduce their social burden

食品衛生を専門とする東京都の公務員だが、休職してニューヨークのコーネル大学に在学中。

2013年に東京都の研修で訪れたロサンゼルスでMaster of Public Healthの取得を勧められたのが興味を持ったきっかけだ。「挑戦したいとは思ったんですが、英語力も資金も足りず自分には関係ない話だと思い、特に行動には移りませんでした」しかし翌年、母の死をきっかけに心境が変化した。「人生は短いものだと気づき、失敗を恐れるより本当にやりたいことに本気で挑戦したいと考えました」

期待を込め送り出してくれた職場へ成果を還元するため、課題や調査に忙しい日々を

送っている。前学期にはアメリカ人学生とペアになり学校給食の調査を行った。アメリカでは多くの学校で朝食が提供され、低所得世帯の子どもは無料でバランスの取れた朝食が食べられる。「一部の子どもだけ無料にすると、その子どもが貧困を隠そうとしたり、いじめを恐れたりして朝食を利用しないことが課題でした。そこで私たちは、全ての子どもへ朝食を無料で提供できる仕組みを提案し、実際に2つの学校で無償化が実現、今はその効果を観察中です」

留学して驚いたのは、教授陣や学生が本気で世界を変えようとするモチベーションの高さだという。「日本にいた時は日本のこと、東京都のことだけ考えていましたが、今は世



Harvesting winter squash

界基準の視野を持ち、様々な角度で物事を考えています」

英語に対する苦手意識も変わってきた。「アメリカ人学生に比べ英語力は劣っていますが、自分にはその分、日本人が得意とするきめ細かな配慮、誰にも負けない努力ができるという強みがあると気がつきました。結果として、授業成績を高く評価してもらえ、今学期は教授のアシスタントになることができ、また学校給食の調査を報告したプレゼンテーション大会では優勝することができました」

苦手を理由に躊躇うより自分の強みを生かし、勇気を出して一歩挑戦すること、その先にこそ新たな世界は広がっている。

Expected to love Japan and Ended Up Loving Japanese People: Dr. Macauley's Unforgettable Days in Kyoto

Robert C. Macauley

2017 Fulbright Specialist Program

Associate Professor, School of Medicine, Oregon Health and Science University

Affiliation in Japan: Kyoto University

Research Topic: Pediatric palliative care and clinical ethics

"I went into the Specialist Roster not so much with an open mind about how I can go anywhere, but rather with a targeted goal that I'd like to effect and exchange somewhere in Japan," recalls Dr. Macauley. Since his wife had lived in Japan for 10 years, speaks Japanese and has quite an affinity for the Japanese culture, his sympathy with and interest in Japan is strong and avid.

While on a visit to Japan for 4 weeks with his wife and 4 children, he completed a 3-week placement as a palliative care specialist at the Graduate School of Medicine Kyoto University and Kyoto University Hospital. "I did a combination of following the [medical] team around, and meeting with other ethicists and palliative care doctors. I also did a lot of teaching and some international seminars in

Kyoto University Hospital, Kyoto University, and University of Tokyo."

He was motivated to observe the similarities and differences between the palliative care offered in the US and Japan. Although he did not engage in any clinical care, he participated in the doctors' rounds and clearly understand how Japanese doctors did their rounds and treated their patients. As an experienced physician conforming to the American medical culture, he had assumed that, worldwide, everybody follows the same procedures of doing things as he does. However, his experience in Japan made him realize that various parts of the world have different and diverse medical cultures. "There is a significant difference in how we do things in the United States compared to Japan," he points out, "for

instance, the composition of the palliative care team is different in Japan. They put more emphasis on psychiatry and pharmacy than we do here."

Dr. Macauley and his family received a gracious welcome from his host doctor and colleagues, and enjoyed their life in Kyoto. He remembers, "They didn't have to, but they rented us a house in Kyoto and we were very comfortable there." One anecdote he shared was that neither he nor his colleagues could believe that the house itself told him another difference between himself and the Japanese people. All the doorways of the house were a little less than 6 feet high, whereas Dr. Macauley is quite tall, approximately 6 ft 3 in (190cm). "I was sitting in the living room and one of my kids came up to me and held me my head, and they were like, 'Oh no, Dad!' because I had all these cuts and bruises. It took me a while to remember to duck wherever I went."

Despite finding the doorways to be inadequate in terms of height, his total rating of

“Simply Watching TV is Not Enough; Seeing and Experiencing is Believing”: Ms. Roxanne Lawrence’s Encounter with Real Japanese Culture

Roxanne Lawrence

2017 Fulbright Fellow

BS, Psychology, University of Miami

Affiliation in Japan: Kyoritsu Women's University

Research Topic: A Mixed-Method Analysis of the Teacher-Child Interactions in Japanese Preschool Classrooms

“How do I navigate these confusing trains?” Ms. Roxanne Lawrence wondered. After leaving her hometown, Miami, Florida, and arriving at Tokyo, Japan, Ms. Lawrence was overwhelmed by the complicated train routes in downtown Tokyo. “In Miami, there’re not a lot of trains,” Ms. Lawrence recalls, “but, in Tokyo, there are many different lines with different colors.” It took her some time to familiarize herself with these transportation routes and realize that they are convenient and advanced.

Since her childhood, which included watch-



Dr. Satoru Tsuneto, my host, and I at the international seminar I gave in Osaka

his experience in Kyoto remains very high. “I certainly enjoyed being in a different country and seeing a different way of life. I found my host and his team to be not only extremely intelligent and hardworking but also very delightful and fun to be with and extremely warm in their welcome,” remarks Dr. Macauley.

Because of his satisfaction with his stay in Kyoto, Dr. Macauley is willing to popularize this Specialist Roster to his colleagues and other researchers in the United States. “I think the Specialist Roster is a very well-kept secret, and it shouldn’t be a well-kept secret. I wish that it was better known,” he claims emphatically. “It is a rich opportunity for collaboration and building bridges between cultures. I believe it is worth trying.”

ing Japanese animation on television, Ms. Lawrence has been interested in the Japanese culture and language. Years later, in accordance with the proverb “seeing is believing,” Ms. Lawrence finally experienced Japan while studying in Kyoritsu Women’s University in Tokyo.

“I took a course called ‘Japanology in English,’ which discusses the issues facing Japanese culture and society,” Ms. Lawrence remembers, “I learned a lot from that course; such as Japanese job structures, gender differences in the workforce, and expectation of women in terms of how they are not be able to easily come back to their jobs after having children.” Initially, the course was intended for both Japanese and international students. “But, only two international students attended the course: myself and another American student,” Ms. Lawrence shrugs her shoulders, “I guess not many people took the course because it was completely in English. Nonetheless, it was a very interesting class with rich discussions. It’s a pity that more people were not able to join.”

Even though some courses had few registrants, Ms. Lawrence enjoyed numerous multicultural discussions during her student life. “I was able to take some courses that were completely in Japanese,” she smiles, “One of them was a 2-day course about Japanese posture, and it was super cool to take. I also had opportunities to listen to English or Japanese presentations by Japanese students from different classes. I definitely enjoyed the school and absorbed everything I could from the classes.”

Ms. Lawrence had many new experiences outside the university campus, as well. “I was able to see sakura, cherry blossoms, and so many different types of flowers,” she recalls happily, “I enjoyed Japanese spring since



Kimono rental + Rickshaw ride in Asakusa, Tokyo

there is only one season in Florida. In fall, I saw leaves change their colors. They were just beautiful and I was fascinated by the whole thing.”

Ms. Lawrence found it exciting and challenging to adjust herself to Japanese life. After returning to Miami, Ms. Lawrence felt more sympathetic toward international students than ever before. “I am Jamaican by birth, and the language I speak is very similar to English. So, when I came to the US, language was not so much an issue,” Ms. Lawrence reflects, “but going to Japan, where the language is completely different, made me better appreciate the difficulties that international students go through and the comradeship they feel toward someone who speaks the same language or experienced the same adjustment process as them.”

During her time in Japan, Ms. Lawrence applied for and was accepted to a PhD graduate program in industrial and organizational psychology at the University of South Florida. She appreciates that her Fulbright experience helped her discover her research interests in occupational health.

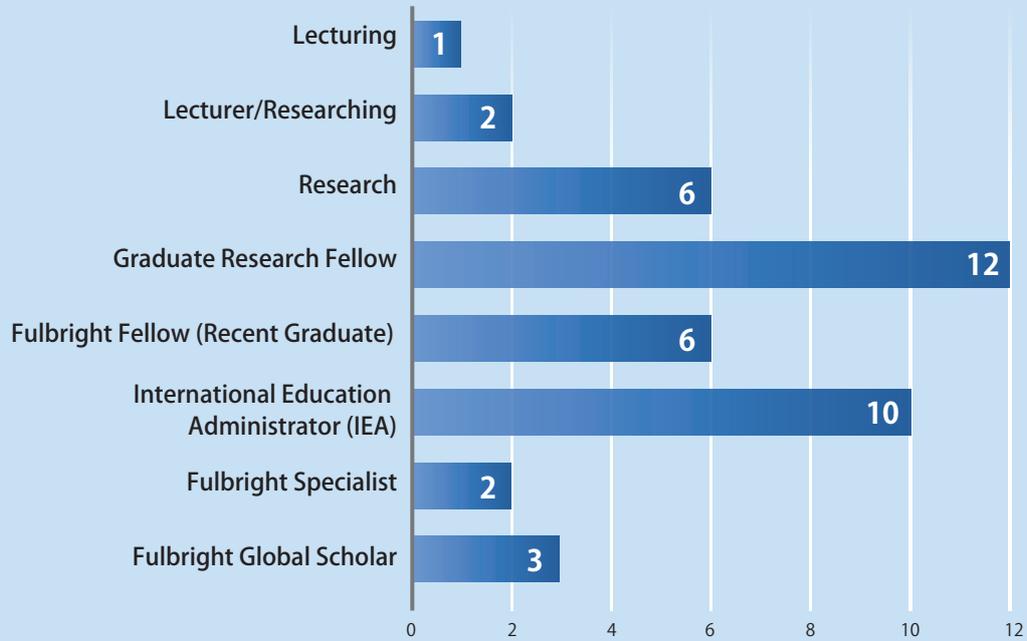
Finally, Ms. Lawrence recommends that all Fulbrighters visiting Japan should be open-minded toward new experiences. She advises, “make use of every opportunity you can to speak Japanese, travel, and go from Hokkaido to Okinawa if you need to. Make the most of it, because it is a once in a lifetime experience!”

FY2017 Grant Data

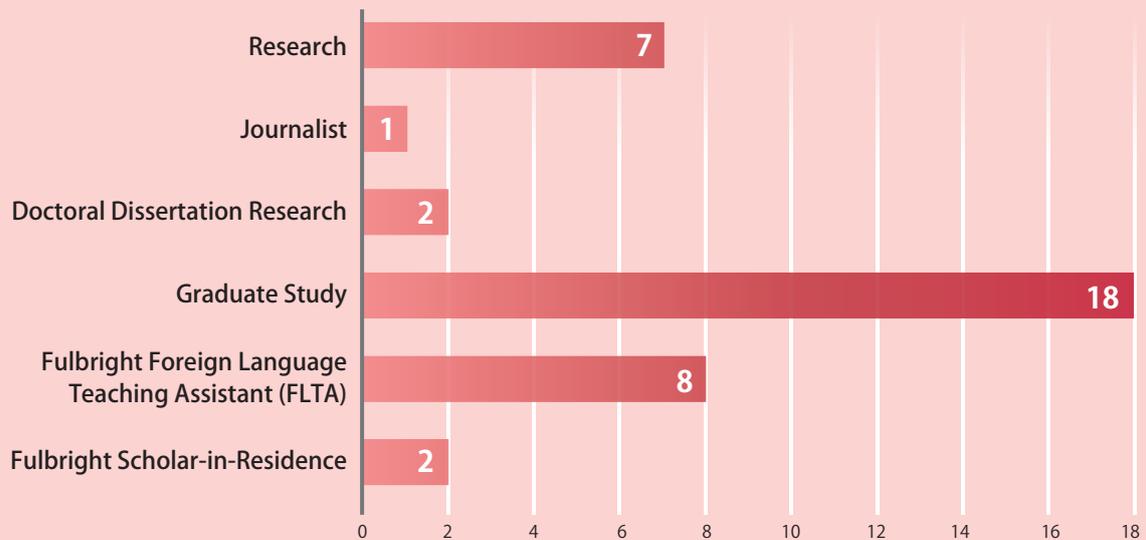
Number of 2017 Grantees

(July 1, 2017 - June 30, 2018)

42 American Grantees



38 Japanese Grantees



American Grantees

[Lecturing, Lecturing/Research, Research, Graduate Research Fellow, Fulbright Fellow, Fulbright Specialist and Fulbright Global Scholar]

* Some scholars are affiliated with one or more Japanese institutions.

Aichi (1)

- Nagoya U

Gifu (2)

- Gifu U
- Mino Kabuki Museum

Hiroshima (2)

- Radition Effect Research Foundation (2)

Hokkaido (2)

- Hokkaido U (2)

Hyogo (1)

- Kuma Hospital

Kagawa (1)

- Kagawa Nutrition U

Kanagawa (1)

- Yokohama City U

Kyoto (5)

- Kyoto U (2)
- Kyoto U of Foreign Studies*
- Doshisha U*
- NPO Gekiken

Miyagi (1)

- Tohoku U

Okinawa (1)

- Okinawa Int'l U

Saitama (1)

- RIKEN

Tokyo (15)

- Tokyo U of the Arts
- U of Tokyo (2)
- Sophia U (2)
- Ochanomizu U
- Waseda U (2)
- Keio U
- Nihon U
- Chuo U
- Int'l Christian U
- Kokugakuin U
- Kyoritsu Women's U
- Rikkyo U



[International Education Administrator (IEA)]

As a group, IEA Program participants (10) visited the following sites together.
Tokyo - Hiroshima - Kyoto - Tokyo

Japanese Grantees

[Research, Journalist, Doctoral Dissertation Research, Graduate Study, Fulbright Foreign Language Teaching Assistant, and Fulbright Scholar-in-Residence]

* Some scholars are affiliated with one or more U.S. institutions.

Arkansas (1)

- U of Arkansas

California (7)

- Stanford U
- U of Southern California
- U of California, Berkeley (3)
- U of California, Los Angeles
- U of California, Riverside

Colorado (1)

- U of Colorado, Boulder

Washington DC (2)

- George Washington U
- Georgetown U

Georgia (2)

- Georgia Southern U
- Spelman Coll

Illinois (1)

- North Central Coll

Indiana (1)

- U of Notre Dame

Massachusetts (6)

- Boston U
- Brandeis U
- Harvard U (3)
- U of Massachusetts, Amherst

Maryland (1)

- U of Maryland

Michigan (1)

- Michigan State U

Minnesota (1)

- Carleton Coll

New Jersey (1)

- Rutgers U

New York (6)

- Columbia U (3)*
- Cornell U
- Pratt Inst
- SUNY, Binghamton

Oregon (3)

- Pacific U
- Portland State U*
- U of Oregon

Pennsylvania (2)

- Pennsylvania State U
- U of Pennsylvania

Rhode Island (1)

- Brown U

Vermont (1)

- Randolph-Macon Coll



Wyoming (1)

- U of Wyoming

2017-18 Grantee List (Japanese)

Name/Home Institution
Host Institution/Academic Discipline/
Research Topic

Research

HAYASHIDA Keiko
Professor / Fac./Literature; Dept./English Literature / Seinan Gakuin U
Brown U / American Literature / Representations of historical trauma in African American literature and visual art

HAYASHIDA Mamiko
Associate Professor / Fac./Humanities; Dept./Media and Communication / Fukuoka Jo Gakuin U
U of Southern California / Communications & Journalism / Media literacy practices for intercultural communication

IMOTO Yuki
Full-time lecturer / Dept./Liberal Arts and Foreign Languages; Fac./Science and Technology / Keio U
U of California, Berkeley / Curriculum & Instruction / The development of contemplative pedagogy in U.S. higher education

MIHIRA Tsukasa
Associate Professor / Grad. Sch./Human & Environmental Stds.; Dept./Cultural Coexistence / Kyoto U
U of California, Berkeley / Constitutional Law / Comparative institutional analysis of U.S. and Japanese Judicial review

OCHI Hiromi
Professor / Grad. Sch./Commerce & Management; Culture and Industry Studies Program / Hitotsubashi U
Harvard U / American Literature / The role of governmental and private programs in promotion of American literature in Post-war Japan

SAKAWA Hideaki
Associate Professor / Grad. Sch./Economics / Nagoya City U
Columbia U / Banking & Finance / Corporate Governance in the banking industry: A comparison analysis between the U.S. and Japan

SASAOKA Mikiko
Senior Associate Professor / Dept./Education and Language Education / International Christian U
George Washington U / Higher Education / Possibility of a new international strategy in higher education for global citizenship

Journalist

KIKUCHI Naoki
Staff Writer / Political News Dept / Asahi Shimbun
Columbia U / Portland State U / Journalism / The media coverage of politics in the U.S., specifically regarding political neutrality and elections

Doctoral Dissertation Research

HOSONO Kaori
Doctoral Student / Grad. Sch./Letters; English and American Literature / Keio U
U of California, Berkeley / American Literature / The relationship between racial othering and geographical imagination in Mark Twain's works

KARUBE Noriko
Doctoral Student / Grad. Sch./Letters, Arts and Sciences; Cultural Anthropology / Waseda U
U of California, Riverside / Cultural Anthropology / Authenticity of Hula

Graduate Study

ABE Kodai
Doctoral Student / Grad. Sch./Humanities and Sociology; Dept./English Language and Literature / U of Tokyo
SUNY, Binghamton / Comparative Literature / War writing in the age of Globalization: Empire, Terrorism, Representation

FUJINO Masao
Managing Associate / Litigation Business Unit; Complex Litigation and Dispute Resolution Practice Group / Orrick Tokyo Law Offices a gaikokuhu joint enterprise
Stanford U / Copyright, Patent / A study on the potential utilization of the U.S. patent system for Japanese space satellites

FUNAKOSHI Yu
Part-time staff / Infectious Disease Surveillance Center / National Inst of Infectious Diseases
Boston U / Public Health & Community Health / The association of income inequality and social capital with varicella zoster vaccine coverage

ISHIKAWA Maria
Doctoral Student / Grad. Sch./Letters; English / Hokkaido U
U of Massachusetts, Amherst / American Literature / The poetics of space in Emily Dickinson and beyond

KANDA Tomoko
Consultant / Strategy Group; Global Strategy, Sustainability Practice / Accenture Japan Ltd
U of California, Los Angeles / Public Administration & Policy / Effective integration of new innovative solutions into the existing transit system

KOYAMA Arisa
Associate / Global Markets Sales I; Macro Sales / Nomura Securities Co., Ltd.
U of Pennsylvania / Business Management & Administration / Standardization of impact evaluation and its introduction to Japan

KUBO Yukimi
Special Research Fellow / Japan-U.S. Partnership Program / Research Inst. for Peace and Security
Georgetown U / International Relations / Japan-U.S. alliance and security dilemma in East Asia: Toward development of Japan-U.S. relations

KUROKAMI Hisao
Master's Student / Grad. Sch./Humanities and Social Sciences; Linguistics / Mie U
U of Maryland / Linguistics, Theory / The process of language acquisition under the framework of generative grammar

OHMURA Tsuguharu
Vice President/Attorney-at-Law / Transaction Legal Dept. / Nomura Securities Co., Ltd.
Columbia U / Comparison Of Legal Systems / The theory and practice of U.S. Class Action Law and the future of Class Action Law in Japan

OHTAKA Akane
Doctoral Student / Grad. Program in English and Cultural Studies; Linguistics / Tsuda Coll
Rutgers U / Linguistics, Theory / Adjunct extraposition in English

OZAWA Miyabi
Doctoral Student / Grad. Sch./Humanities; English / Japan Women's U
U of Colorado, Boulder / Linguistics, Theory / The meta-pragmatic features underlying the use of the first-person pronoun in Japanese and English

SUGA Kiyotaka
Part-time English Teacher / Hachioji Gakuen Hachioji High School
Michigan State U / Teaching English As A Foreign Language / The effects of story-retelling task on second language learners' grammatical accuracy development

TAKADA Megumi
Business Development Manager / Google Play Apps & Games / Google Japan
Harvard U / Business Management & Administration / Study how to attract women into tech firms by comparing career education services in Japan & the U.S.

TAKAHASHI Motoaki
Master's Student / Grad. Sch./Economics; Applied Economics / Hitotsubashi U
Pennsylvania State U / International Economics / The trade and welfare effects of TPP: Simulation with Eaton Model

TAMURA Koichiro
Senior Consultant / Project Development Div / PADECO Co., Ltd.
Pratt Inst / Urban & Regional Planning / Design process of making public spaces and economic and social activities in cities

TOGO Hirokazu
Senior Environmental Health Officer / Bureau of Social Welfare and Public Health; Inst./Public Health, 1st Food Safety Control Sec. / Tokyo Metropolitan Gov't
Cornell U / Environmental Health / Quantification of the risk of foodborne diseases and policy planning to reduce their social burden

UKAI Shunji
Doctoral Student / Grad. Sch./Education and Human Development / Nagoya U
U of Oregon / Philosophy / A study of John Dewey's philosophy of naturalism

ZOHA Mamun Uz
Urban Planner / Design Dept./Urban Development Div. / Nikken Sekkei Civil Engineering Ltd.
Harvard U / Real Estate / Cross border expansion strategy of Japanese real estate developers and sustainable urban growth

Fulbright Foreign Language Teaching Assistant

FURUTA Yukari
Graduating Senior / English Dept. / Sophia U
Georgia Southern U, Statesboro, GA

ICHIKURA Yoshitomo
Master's Student / Grad. Sch./Foreign Languages; English Language / Dokkyo U
U of Wyoming, Laramie, WY

KIMURA Hiroki
Graduating Senior / Fac./International Studies; Dept./International Understanding / Bunkyo U
Carleton Coll, Northfield, MN

KIUCHI Mie
Full-time Teacher / English Dept. / Hokuto Municipal Koryo High School
Brandeis U, Waltham, MA

SUGIURA Tatsuya
Part-time Teacher / English Dept. / Kai Seika High School
U of Notre Dame, Fayetteville, AR

TOKUDA Mamiko
Graduating Senior / Fac./Liberal Arts; Dept./Int'l and Cultural Studs. / Tsuda Coll
U of Notre Dame, Notre Dame, IN

YAMAMOTO Toshiyuki
Graduating Senior / Fac./Culture and Education; Int'l Studies of Culture / Saga U
Pacific U, Forest Grove, OR

YOKOYAMA Motoko
Full-time instructor / Educational Affairs Dept.; English / Kagaku Gijutsu Gakuen High School
Spelman Coll, Atlanta, GA

Fulbright Scholar-in-Residence (FSIR)

KOBAYASHI Hikaru
Project Professor / Grad. Sch./Media and Governance / Keio U
North Central Coll / Environmental Studies / Lectures in North Central College

MARUOKA Yasushi
Professor / Dept./Business Administration / Ishinomaki Senshu U
Randolph-Macon Coll / International Relations / The Great East Japan Earthquake: Lessons and challenges of reconstruction

*List of Japanese Grantees
www.fulbright.jp/scholarship/grantee.html



2017-18 Grantee List (American)

Name/Home Institution
Host Institution/Academic Discipline/
Research Topic

Lecturing

HOLLAND Daniel V.
Associate Professor / Jon M. Huntsman
Sch./Business; Management Dept.
Utah State U
Kyoto U of Foreign Studies / Doshisha U /
Business Management & Administration /
The Entrepreneurial Process, an American
Experience

Lecturing-Research

ROSS Alta C.
Professor / Coll/Health and Human
Development; Dept./Nutritional Sciences
Pennsylvania State U
Kagawa Nutrition U / Nutrition /
Dietary Preferences and Nutrient-Gen
Interactions in Japanese Population

SANDERS Nancy M.
Professor and Co-Director / Coll/
Education and Integrative Studs.; Dept./
Edu., Doctoral Program in Educational
Leadership / California State Polytechnic U
Chuo U / Education / Cross-National
Policy Research on Equality of Educational
Opportunity

Research - Academics

FOXWELL Chelsea H.
Assistant Professor / Dept./Art History / U
of Chicago
U of Tokyo / Art History / The Image
in Motion in Japan, 1730-1933: Social
Identity, Historical Consciousness, and
Information Exchange

IZUMI Betty T.
Associate Professor / Sch./Public Health;
Sch./Community Health / Portland State U
Ochanomizu U / Public Health / School-
Based Shokuiku: Translating Policy Into
Practice to Promote Public Health and
Sustainable Food System

SELINGER Vyjayanthi R.
Associate Professor and Director / Asian
Studies Program / Bowdoin Coll
Waseda U / Literature / The Law in Letters:
The Legal Imagination of Medieval
Japanese Literature

TAKENAKA Akiko
Associate Professor / Coll/Arts & Sciences;
Dept./History / U of Kentucky
Sophia U / History / Mothers Against War:
Gender, Motherhood, and Grassroots
Activism in Postwar Japan

UCHIYAMA Benjamin
Assistant Professor / Dept. of History / U of
Southern California
Nihon U / History / Dancing Through Total
War: Yokusan Culture and the Pursuit of
Joy in Wartime Japan

WILSON Noell R.
Associate Professor / Dept./History; Coll/
Liberal Arts / U of Mississippi
Hokkaido U / History / The Birth of a
Pacific Nation: Hokkaido and U.S. Whalers
in Nineteenth Century Japan

Graduate Research Fellow - Academics

BRAZELTON-BRAXTON Mycah M.
Ph.D. Student / Japanese Art History /
Harvard U
Tokyo U of the Arts / Art History / The
Imaginative Power of the Photograph:
Ei-Q and the New Photography
Movement

CROSS Julia H.
Ph.D. Student / East Asian Studies /
Harvard U
Nagoya U / Japanese History / Living
Buddha Bodies of Japan from the 8th
through the 14th centuries

GILBERT Megan E.
Ph.D. Student / Japanese History /
Princeton U
U of Tokyo / Japanese History / Divine
Sanction: Temples and Shrines in
Medieval Japanese Dispute Resolution

GRAY La Teeka E.
Ph.D. Student / Anthropology; African
American&African Diaspora Studs. /
Indiana U
Gifu U / Anthropology / The Transnational
African-American Experience of Race in
Japan

HAYATA Michael M.
Ph.D. Student / History / U of Wisconsin-
Madison
Hokkaido U / Japanese History / The
Politics of Redemption in Ainu Print
Culture, 1920-1948

HORISAKI-CHRISTENS Andrea J.
Ph.D. Student / Art History-Japanese,
Modern Art / Columbia U
Sophia U / Art History / Media Publics:
Video Hiroba and the development of
Video in Japanese Art, 1968-85

LINZER Joanna M.
Ph.D. Student / History / Yale U
Rikkyo U / Japanese History / Japan from
the Mountains: Isolation and Integration
in Tokugawa Society

MIRSALIS Dana C.
Ph.D. Student / East Asian Languages and
Civilizations / Harvard U
Kokugakuin U / Religion & Theology /
Female Shinto Priests: Gender and Politics
in Contemporary Shinto

SCHLEY Harrison I.
Ph.D. Student / East Asian Languages and
Civilizations / U of Pennsylvania
Int'l Christian U / Art History / Merchants
and the Art Market: Authorship and the
Movement of Edo Period Ceramics

WHITE Brian
Ph.D. Student / East Asian Languages and
Civilizations / U of Chicago
Keio U / Area Studies / Technology and
Self in Japanese Science-Fiction Media

YAMAGUCHI Mai
Ph.D. Student / Art and Archaeology /
Princeton U
Waseda U / Art History / Paintings, Bound:
Cultural Education Through Picture Books
in Nineteenth-Century Japan

Graduate Research Fellow - Professionals

PATRICK Kaitlyn V.
Master's Student / Costume Design / U of
Hawaii at Manoa
Mino Kabuki Museum / Theatre /
Immersive Study of the Practice and
Preservation of Regional Kabuki in
Modern Japan

Fulbright Fellow

AMANO Michael A.
Instructor / Tokyo Academics
Radiation Effects Research Foundation
/ Biology / Nuclear Disaster and the
Japanese Psyche: Is Trauma Heritable?

CARABALLO, JR. Ricardo
Received BA / Sociology; East Asian Studies
/ John Carroll U
Kyoto U / Sociology / Exploring the Process
of Renouncing Citizenship Amongst
Japanese Dual Citizens

KONDO Jordan K.
Received BS / Human Biology; East Asian
Languages & Culture / U of Southern
California
Okinawa Int'l U / Biology
The Okinawan Longevity Paradox:
Nutritional Epigenetic Regulation of
Aging

LAWRENCE Roxanne C.
Received BS / Psychology; Education, Jpn.
Lang. and Culture / U of Miami
Kyoritsu Women's U / Education / A
Mixed-Method Analysis of the Teacher-
Child Interactions in Japanese Preschool
Classrooms

ROETS Brenna H.
Received BA / Molecular Biology &
Biochemistry; Japanese Studies /
Middlebury Coll
Yokohama City U / Biology / Ring of Fire:
Viral Dynamics in the Japanese Arc of the
Circum-Pacific Volcanic Belt

SKELLY Ashwin N.
Received BA / Chemistry; Global Health,
Spanish, Japanese / Harvard U
RIKEN / Basic Medical Science
/ Trans-epithelial Trafficking of
Immunomodulatory Molecules from
Commensal Clostridia

International Education Administrator

CANN Theresa E.
Assistant Dean / Undergraduate Dean's
Office / Bryn Mawr Coll
At Large / International Education

COURTWAY Claudia D.
Assistant Director / International
Programs / Hendrix Coll
At Large / International Education

GONZALES Sarah K.
Assistant Director / School of Law;
Stras Institute for Dispute Resolution /
Pepperdine U
At Large / International Education

KRUMBHOLZ Cassandra
Assistant Director / Office of International
Education / Maryland Inst Coll of Art
At Large / International Education

LAJ Ying-Sing
Assistant Director / International Student
and Scholar Services / U of San Francisco
At Large / International Education

MILLER Cara L.
Study Abroad Advisor / Global
Engagement; Office of Study Abroad /
DePaul U
At Large / International Education

ROMIG Elizabeth A.
Assistant Director / Office of Merit Awards
/ American U
At Large / International Education

SOKOLOWSKI Jeanne
Director / Office of National Fellowships /
U of New Hampshire
At Large / International Education

SULINCEVSKI Christopher P.
Program Coordinator / Office of Study
Abroad / St. Louis Community Coll System
At Large / International Education

ZEUTENHORST Conrad O.
Student Advisor, Education Abroad
Advisor / Office of International Affairs;
Education Abroad / U of Maryland, Coll Park
At Large / International Education

Fulbright Specialist

LEABHART Thomas
Professor and Resident Artist / Dept./
Theatre and Dance / Pomona Coll
NPO Gekiken / Theatre / Physical
expression on stage through corporeal
mime

MACAULEY Robert C.
Associate Professor / School of Medicine /
Oregon Health and Science U
Kyoto U / Public Health / Pediatric
palliative care and clinical ethics

Fulbright Global Scholar

DAVIES Louise
Associate Professor / Geisel Sch./Medicine
at Dartmouth; Dept./Head and Neck
Surgery / Dartmouth Coll
Kuma Hospital / Basic Medical Science /
Cancer Overdiagnosis: Investigating Best
Practices to Manage Overdiagnosis while
Communicating the Health Benefits to
Patients, Providers and the Public

KANDELL Stuart L.
Research Fellow / Program for Medical
Humanities / U of California, Berkeley
Tohoku U / Fine Arts / The Impact of Arts
Participation on the Lives of Older Adults
and Their Communities

MASKARINEC Gertraud
Professor / Cancer Center; Dept./Cancer
Epidemiology / U of Hawaii, Manoa
Radiation Effects Research Foundation
/ Basic Medical Science / The Relation
of Obesity, Type 2 Diabetes, and Breast
Cancer in Caucasian and Asian Women

*List of American Grantees
www.fulbright.jp/eng/scholarship/grantee.html



Activity Highlights

Programs for Japanese Grantees

Pre-departure Orientation for 2017 grantees

Pre-departure orientation for departing 2017 Japanese Fulbright grantees was held on June 16, 2017. During the orientation, grantees had the opportunity to meet each other, and were briefed regarding grant and administrative matters.

Send-off Reception for 2017 grantees

A send-off reception for the 2017 Japanese Fulbright grantees was hosted at the residence of the U.S. Embassy's Chargé d'Affaires Jason P. Hyland on June 16, 2017. Over 100 people including selection members, corporate sponsors, key alumni, and Commission Members attended.



2018-19 Japanese Selection

The documentary screening process started in September, and selection interviews took place at the Fulbright Japan's office for approximately one month from mid-October. A total of 13 panels divided by academic discipline, including a FLTA panel, were formulated.

Fulbright Scholar-in-Residence

FY2017, two Japanese scholars participated in this program for one academic year. This program offers Japanese scholars a teaching grant for one semester or one academic year to assist U.S. colleges and universities to internationalize their campuses, curriculum and communities.



Briefing Sessions for 2018 Japanese Fulbright candidates

A briefing session for the principal candidates for the 2018 Japanese Fulbright grants was held on December 21, 2017. The candidates introduced themselves and were briefed on the departure process for the U.S. as Fulbright grantees.

2019 Japanese Fulbright Grant Competition

Applications for the 2019 competition started from April 1 and ended on May 31, 2018. The grant announcement was widely publicized by Fulbright Japan's social media, email to alumni, press release, and direct mailings to over 700 universities nationwide. Applications for the 2019 Fulbright Foreign Language Teaching Assistant (FLTA) Program started in June and ended on August 31, 2018.



During the Fulbright grant application period, several explanation sessions were held at American Center Japan (Tokyo), Kanazawa, Okinawa, and a few universities in Tokyo. A FLTA seminar (explanation and discussion) was held at International House of Japan on July 30, 2018.



Programs for American Grantees

International Education Administrators (IEA) Program

Ten American IEAs arrived in Japan on June 11, 2017. This 2-week program consisted of visiting selected government officials, Japanese international education professionals, various educational institutions and cultural sites located in Tokyo, Kyoto, and Hiroshima.



Fulbright Global Scholars

This grant allows U.S. scholars to engage in trans-regional research and teaching/research activities in two or three countries for 3-6 months total within one or two academic years. Three American Fulbright Global Scholars conducted research in Japan for 1-3 months, and provided guest lectures and workshops to widen their professional network in addition to further build the institutional linkages between home and host institutions.

Group Orientation

One Lecturer and two Lecturer/Researchers attended a two-day orientation on September 12-13, 2017 and six Fulbright Fellows participated in a three-day orientation on September 13-15, 2017. Orientation programs cover topics such as teaching/studying and living in Japan, and how to make the most of the Fulbright experience.



Welcome Reception

To welcome the newly arrived 2017 American grantees, a reception was held at Dai-ichi Hotel Tokyo on September 13, 2017. Stimulating conversation and exchanges took place among the grantees, Japanese host professors, key alumni, representatives of “kanmuri” corporations, and Commission Members.



Mid-Year Conference for Fulbright Fellows

The Mid-Year Conference provided an opportunity for Fulbright Fellows to reflect on the first half of their sojourn in Japan and exchange tips for making the most of their remaining time in Japan. It was held on March 15, 2018.



Enrichment programs for American grantees

A reception was hosted by the Cultural Affairs Officer of the U.S. Embassy in the evening of March 15, 2018. The host shared about career development and the role of Foreign Service Officers.

On the following day in the morning, there was a session with a former Japanese Ambassador to the U.S., Ambassador Ichiro Fujisaki, at the America-Japan Society Office. In the afternoon, there was an active Q&A session about world affairs with the Bloomberg editorial staff at their office. The participants were briefed on how information is packaged into stories and about the challenges of journalism in Japan.





Fulbright Japan has been providing information and advising services to the general public on Japanese and U.S. higher education since 1964. The services are active under EducationUSA, a U.S. Department of State’s network of advising centers that promotes study abroad in the U.S. and provides information on U.S. higher education as an official source. Fulbright Japan’s advising center has been co-located with that of the U.S. Embassy, Tokyo at its dedicated public diplomacy venue called the American Center Japan (ACJ) since 2016. With this strengthened structure of the EducationUSA in Tokyo, EducationUSA has increased its efforts to pursue the goal of the U.S. – Japan Conference on Cultural and

Educational Interchange (CULCON), which is to “double the number of U.S. and Japanese students studying in each other’s country by 2020” by providing more youth outreach activities and teacher/ advisor training sessions.



The following are four main activities of EducationUSA. All services are provided to the general public for free of charge.

1) Information

EducationUSA provides accurate and comprehensive information on higher education in the U.S. through the EducationUSA/Fulbright Japan’s website, social media (Facebook, Twitter, LINE and YouTube) , the library services at ACJ and an original study abroad handbook, which is published triennially with annual reprints (Study in the U.S.A: The Official Guide 2nd edition) for sale.

Website hits: 270,995
 Blog visits: 65,910
 Book printed: 4,000

2) Events/Activities

Organizes and/or participate in various activities such as group advising sessions, college fairs and advisors training sessions. Fulbright alumni and other U.S. university representatives are invited as guest speakers at such events in order to promote the Fulbright Program and study in the U.S.

A total number of program participants: 13,483

3) Individual Advising

Provides individual advising service by appointment, and responds to inquiries via e-mail or the phone from the general public.

Number of contacts: 1,478

4) Services to U.S. Institutions

Gives briefings on recruiting tips and the updated trends of Japanese students. Organizes meeting opportunities (collage fairs, special sessions) for U.S. institutions to reach their prospective students.

Number of visitors: 47

The total number of EducationUSA users in FY2017: 355,913

Special Exchange Program

Japan-U.S. Teacher Exchange Program for ESD (Education for Sustainable Development)

The Japan-U.S. Teacher Exchange Program ESD is bilaterally funded by the Ministry of Education, Culture, Sports, Science and Technology and the Embassy of the United States in Japan. The ninth iteration of the program was conducted in 2018 with 20 participants and included a two-week study tour of ESD in U.S. schools for Japanese teachers and a similar reciprocal tour in Japan for their U.S. counterparts. All Japanese and American teacher participants convened once in each country for Joint Conferences, during which they shared “best practices in ESD” and worked together to develop joint ESD curricula to be implemented in their home schools.

For the 2018 iteration, the Sustainable Development Goals (SDGs) were

incorporated, such as sustainable cities and communities, as well as leveraging Japan’s increased focus on international education and exchange in advance of the 2020 Tokyo Olympic and Paralympic Games. Therefore, a tour to visit Olympic facilities was arranged, and a lecture on sustainable architecture and urban development was given, focused primarily on National Stadium, one of the Olympic facilities.



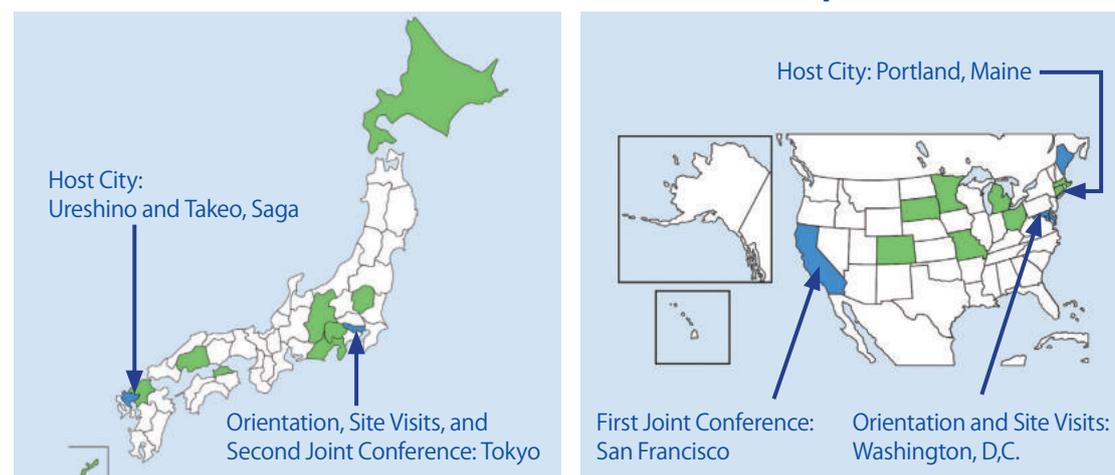
Program Outline

PROGRAM SCHEDULE	TIME	PLACE
Japanese teachers’ visit to the U.S. and the first Joint Conference	April 22, 2018 – May 4, 2018	Washington, D.C. (Orientation, Site visits) Portland, Maine (Site visits, Homestay) San Francisco, California (First Joint Conference)
U.S. teachers’ visit to Japan and the second Joint Conference	June 20, 2018 – July 1, 2018	Shinjuku, Tokyo (Orientation, Site visits, Second Joint Conference) Ureshino and Takeo, Saga (Site visits, Homestay)

List of Newly Developed Collaborative Projects

PROJECT NAMES	PROJECT GOALS/AIMS
1 SDG Picture Book	Produce an educational book to teach about the SDGs: Issues, examples, personal and structural solutions.
2 “Furulight”	Make shake light (self-made electric lights) for disaster prevention.
3 Piece for Peace (Peace Relay Project)	Teach and make paper crane. Read the book “Sadako.” Raise awareness of nuclear disaster.
4 Rice and Wheat	Study staple crops. Cultural practices. Reuse boxes. Cooking techniques. Water quality.
5 Fish Food	Exchange ways to do aquaponics to reduce environmental impact.
6 JASK! (Japan America School Kyushoku)	Compare and understand school lunches; look for ways to reduce waste.

Host Cities and Joint Conferences (in blue) and Participants’ Hometown (in green)



Financial Reports

THE JAPAN-UNITED STATES EDUCATIONAL COMMISSION STATEMENT OF FINANCIAL POSITION June 30, 2018

	(Thousands of yen)
Assets:	
Cash and cash equivalents	421,957
Contributions receivable	5,669
Prepaid rent expenses	22,451
Other current assets	18,767
Property and equipment	19,508
Guarantee deposit	700
Total Assets	489,053
Liabilities:	
Grants payable in future years	32,329
Deferred revenue	85,937
Other current liabilities	19,835
Accrued employee retirement benefits	142,942
Total Liabilities	281,046
Net Assets:	
The Program Operation Fund	206,554
The JUSEEPF Program Operation Fund	-
The Japan-U.S. Educational Exchange Program Fund	1,454
The Baker Fund	-
Total Net Assets	208,007
Total Liabilities and Net Assets	489,053

THE JAPAN-UNITED STATES EDUCATIONAL COMMISSION
STATEMENT OF ACTIVITIES
Year ended June 30, 2018

	(Thousands of yen)
Changes in unrestricted net assets:	
Revenues and gains -	
Contributions from governments	563,145
Contributions from JUSEEPF	9,362
Contributions from governments for the Japan-U.S. Educational Exchange Program Fund	59,288
Contributions from Mr. Baker	7,312
Contributions from Mr. Jameson	4,242
Contributions from airlines	12,963
Interest income	1
Foreign exchange gains, net	178
Others	2,199
Total revenues and gains	658,692
Expenses -	
Grant Programs:	
Grants to Americans	
International education administrators	5,581
Researchers	35,101
Lecturers / Researchers	12,326
Graduate research fellows	73,624
Fulbright fellows	20,711
Prior year adjustments	(8,409)
	138,934
Grants to Japanese	
Researchers	16,679
Journalists	4,719
Graduate students	108,057
Foreign language teaching assistant	12,716
Professional Degrees' Program	30,117
Prior year adjustments	(3,357)
	168,933
The Japan-U.S. Teacher Exchange Program cost for ESD	
UNESCO program cost in Japan	28,247
IIE program cost in U.S.	6,863
Other expenses	843
	35,954
Non-Grant Programs	
Grant related costs for Americans	1,965
Grant related costs for Japanese	4,818
Educational Advising Services	22,639
Alumni-related activities	2,262
	31,686
Administrative expenses	172,038
Loss on retirement of fixed assets	484
Total expenses	548,033
Increase (decrease) in unrestricted net assets	110,658
Net assets at beginning of year	97,348
Net assets at end of year	208,007



The Fulbright Experience for Global Leaders

Japan-U.S. Educational Commission (Fulbright Japan)

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