

Annual Report

July 1, 2015 – June 30, 2016

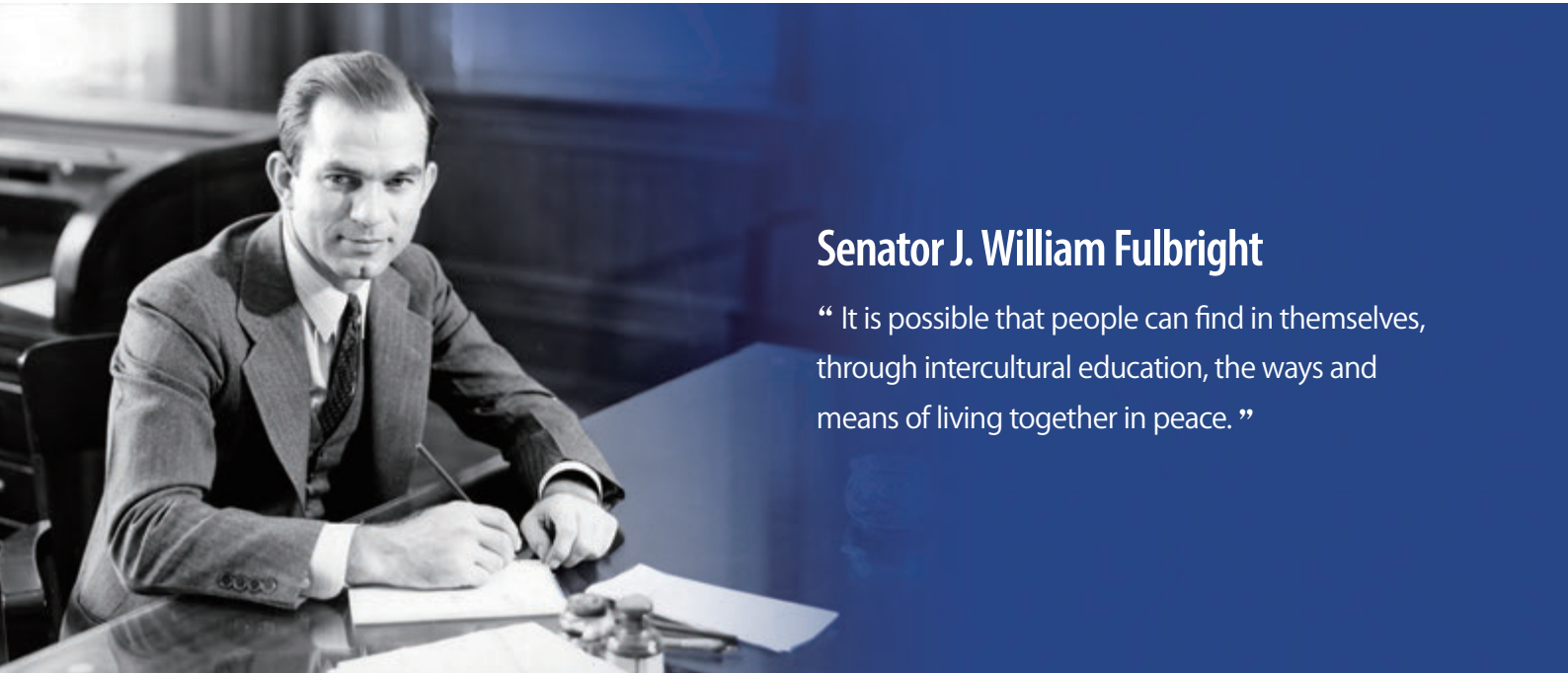
2015-16



The Fulbright Experience for Global Leaders

Mission Statement

To promote mutual understanding between Japan and the United States through the administration of educational exchange programs.



Senator J. William Fulbright

“ It is possible that people can find in themselves, through intercultural education, the ways and means of living together in peace. ”



The Fulbright Experience for Global Leaders

Table of Contents

Mission Statement 2	Commission Members 3	Messages from the Commission Chairs and the Executive Director 4	Funding Sources 5	The Fulbright Experience 6
FY2015 Grant Data & Grantee List 10	Activity Highlights 14	EducationUSA 16	Special Exchange Programs 17	Financial Reports 18

Commission Members

FY2015 (July 1, 2015 – June 30, 2016)

HONORARY CO-CHAIRMAN

The Honorable Shinsuke Sugiyama

Vice Minister
Ministry of Foreign Affairs (MOFA)

The Honorable Caroline Bouvier Kennedy

The Ambassador of the United States of America to Japan
Embassy of the United States of America

(Alphabetical Order)

JAPANESE MEMBERS

Etsuko Katsu

Professor
Meiji University
School of Political Science & Economics
Member since Jan 2013

Yoshiko Kojo

Professor of International Relations
Graduate School of Arts and Science
Department of Advanced Social and International Studies
University of Tokyo
Member since Feb 2016

Fumiaki Kubo

Professor of American Government and History
Graduate School for Law and Politics
University of Tokyo
Member since Jan 2015

Koichi Morimoto

Director-General for International Affairs
Ministry of Education, Culture, Sports, Science and Technology (MEXT)
Member since Jun 2016

Masato Otaka

Deputy Director General for Press and Public Diplomacy,
Minister's Secretariat
Ministry of Foreign Affairs (MOFA)
Member since Feb 2016

AMERICAN MEMBERS

Margot Carrington

Minister-Counselor for Public Affairs
Embassy of the United States of America
Member since Jul 2014

Royanne Doi

Corporate Chief Ethics Officer
Prudential Financial, Inc.
Member since Jan 2013

Dale Kreisher

Cultural Affairs Officer, Public Affairs Section
Embassy of the United States of America
Member since Jul 2014

Garr Reynolds

Professor of Management
Kyoto University of Foreign Studies
Member since Jan 2013

Patricia Robinson

Associate Professor
Hitotsubashi University
Graduate School of International Corporate Strategy
Member since Jan 2014

Chair: Chairmanship alternates between the Japanese and U.S. governments each year.

Margot Carrington (Jan 2015 – Dec 2015)

Koichi Morimoto (Jan 2016 – Dec 2016)

Members departed during FY2015:

Koichi Mizushima, Deputy Director General for Press and Public Diplomacy at the Ministry of Foreign Affairs, served from Jul 2013 to Feb 2016.

Keiichi Tsunekawa, Senior Professor at the National Graduate Institute for Policy Studies, served as a member from Jan 2013 to Dec 2015.

Yoshio Yamawaki, Director-General for International Affairs at the Ministry of Education, Culture, Sports, Science and Technology, served as a member from Nov 2014 to Jun 2016 (as Chair from Nov 2014 – Dec 2014 and Jan 2016 – Jun 2016).

Messages from the Commission Chairs and the Executive Director



Koichi Morimoto

Director-General for International Affairs,
Ministry of Education, Culture, Sports,
Science and Technology (MEXT)

I am very pleased to be involved in the Fulbright Program, which has produced over 360,000 alumni during its over 60-year history, as the co-Chair of the Fulbright Commission.

As globalization advances, mutual understanding and social inclusion that transcend individual cultures and borders becoming increasingly important. The Fulbright Program, which promotes educational and academic exchanges, fosters international human resources, and advances Japan-U.S. mutual understanding, is extremely valuable as a cornerstone for building multilayered networks between the United States and Japan.

Moreover, promoting exchanges between Japanese and American young people through government and private-sector cooperation and fostering the next-generation of leaders are great investments in the future.

MEXT has been making strong efforts to double the number of Japanese students studying abroad and foreign students studying in Japan by 2020, the year of the Tokyo Olympics/Paralympics.

From now, we wish to continue our efforts for enhancing and strengthening the Fulbright Program. Fulbright alumni are now playing active roles in many global fields, and we expect that Japan-U.S. exchanges will be further promoted through the program.



Margot Carrington

Minister-Counselor for Public Affairs
Embassy of the United States of America

It is an honor to serve as co-chair of the Japan-U.S. Education Commission. Our Fulbright Japan Commission continues to build a brighter future for the people of the United States and Japan by strengthening the cultural, academic, and personal connections that serve as the foundation of the U.S.-Japan Alliance.

This year marks the 70th anniversary of the global Fulbright program, and the 65th anniversary of Fulbright in Japan. Since 1952, more than 6500 Japanese and 2700 Americans have participated in this flagship exchange program. In addition to the core Fulbright exchange programs, JUSEC has also facilitated dozens of other exchange programs that have brought together a diverse cross-section of the best and brightest from both our countries to deepen mutual understanding and bilateral cooperation. I am proud of all we have accomplished, and I extend a heartfelt thanks to my fellow Board members, to Executive Director Matt Sussman, and to the hard-working members of our dedicated Secretariat team. We owe a debt of gratitude as well to the Fulbright alumni in Japan, whose commitment and contributions to the program exemplify the Fulbright spirit.

I look forward to another year of excellence from our Fulbright scholars, lecturers, students, language teaching assistants, and the many other JUSEC program participants. Thank you all for your commitment to our bilateral friendship.



Matthew S. Sussman

Executive Director
Japan-U.S. Educational Commission (Fulbright Japan)

We are proud to report that 2015-16 has been another successful year in advancing the Fulbright mission in Japan. Covering a wide variety of study and research fields, Fulbright Japan selected 42 American and 42 Japanese scholarship recipients as the “best and brightest” future leaders of the Japan-U.S. partnership (pages 12-13). Our EducationUSA service, recently merged for greater convenience with the nearby American Center Japan, actively provided information and advice to significant numbers of Japanese people interested in opportunities for study in the United States (page 16). In its seventh year, 20 American and Japanese K-12 teachers joined the Japan-U.S. Teacher Exchange Program for Education for Sustainable Development, in which they expanded their knowledge and developed joint projects together, building long-term bonds for their classrooms (page 17). In all of these programs and services, and especially among the participants and supporters in our community, the Fulbright mission of mutual understanding and hope for peace through educational exchange remains stronger than ever. Thank you for your support.

Funding Sources

Primary Contributors

The Fulbright Program in Japan is governed by a bi-national Commission and primarily funded by the governments of Japan and the U.S.

Additional Non-Government Funding

1 Funds received through the Fulbright Alumni Foundation:

During the FY2015-16, Fulbright Japan received monetary contributions from individuals and private companies in the amount of ¥25,515,000 through the Fulbright Alumni Foundation which enabled Fulbright Japan to provide 6 Fulbright grants.

- a. Mikami Fund (1)
- b. Mitsubishi (1)
- c. Nagamura Fund
- d. Shino Fund (1)
- e. YKK (2)



The Fulbright Alumni Foundation hosted the 39th Japan – U.S. Fulbright Charity Golf Tournament on October 26, 2015, at the Totsuka Country Club in Yokohama, Kanagawa Prefecture. 103 players joined this festive fundraising event which raised funds for approximately one to two Fulbright grants.

2 The Robert G. Baker Fund: With a generous bequest from Robert G. Baker, who was a former Fulbright Japan Commission member, a fund was established in his memory beginning in FY2012-13 with the purpose to provide one grant to a Japanese student annually. During the FY2015-16, Fulbright Japan recorded revenue in the amount of ¥12,993,000 from the Robert G. Baker Fund for 1 graduate student.

3 The Sam Jameson Fund: With a generous bequest from Sam Jameson, who was a former Fulbright Japan Commission member, a fund was established in his memory beginning in FY2013-14 with the purpose to provide one grant to a Japanese journalism student annually. Fulbright Japan recorded revenue in the amount of ¥3,896,000 from the Sam Jameson Fund during the FY2015-16.

4 In Kind Contribution:
In FY2015-16, Fulbright Japan received 30 airline tickets from **All Nippon Airways Co., Ltd. (ANA)** and 40 airline tickets from **Delta Air Lines, Inc. (Delta)**.



Fulbright Japan received a reduced rate from the **Dai-ichi Hotel Tokyo** for the room expenses for 16 American grantees in addition to the expense for a Welcome Reception for the American grantees held in September 2015.



DAI-ICHI HOTEL TOKYO

Fulbright Japan greatly appreciates the generous contributions from all contributors.

The Fulbright Experience

及川綾子

2015 年度 ジャーナストプログラム
留学先：ペンシルベニア大学

「高齢者介護の家族、負担をどう減らすかを調査」

2025 年、日本は団塊の世代が 75 歳以上になり、医療、介護体制は追いつかなくなる。高齢者の居場所が施設から在宅へと移り、介護する家族の負担は増え続けている。記者として、介護に追われた家族が、自らの健康を書したり、介護殺人を起こしてしまったりするケースを、取材してきた。

「介護を担う家族の負担をどう減らせばいいか」。非営利団体や地域が家族介護者に対して、様々なサービスや独自の取り組みを行っている米国で調査したいと思い立った。

米国では、社会福祉大学院があるペンシルベニア大学に「フルブライト客員研究員」として在籍した。高齢者福祉に興味をもつ世界各国の学生が集まり、認知症に特化した施設を備えているのも魅力だった。授業を聴講しながら、休みを利用して家族をケアする NPO や病院、施設を取材した。

米国滞在中、一番苦労したのは語学だった。これまで海外留学の経験はゼロ。そのため、渡航前に高齢者福祉に関する専門用語を、英

語で徹底的に覚えた。また、これまで自分が書いた記事を英訳した冊子を作り、訪問先に配った。取材するだけでなく、介護殺人や無理心中といった日本の問題を紹介すると、「ここまで日本は深刻なのか」と驚かれた。今後、多くの国が抱える高齢化問題を世界各国の人々と共有し合う大切さを実感した。

日本には、ジャーナリスト向けの奨学金は数少なく、滞在費や渡航費、研究費などを給付してくれるフルブライト奨学金はありがたかった。ただそれ以上に感じたのは、米国での「フルブライト」の肩書の強さだ。

日本では新聞社名を名乗れば、スムーズに取材のアポが入ることは多い。しかし、米国ではそうはいかない。日本の新聞社を知らない人が多いからだ。そんな時、フルブライトであることを名乗ると、安心して取材を受けられたり、知人にフルブライトを紹介することを誇りに感じてくれたりする人もいた。「これまで先人たちが積み上げていたもの、功績があるからこそ。その分、自分もフルブライトとしての責任を感じています」



40 以上の国・地域からフルブライトが集まった Fulbright Visiting Scholar Enrichment Program

帰国後、米国での調査をもとに、高齢者を介護する家族を支援する米国の仕組みについての連載（2016 年 12 月 14、15 日）や、性的少数者（LGBT）の老後支援（2016 年 11 月 7 日）などを朝日新聞全国版で書いてきた。また、朝日新聞デジタルではオンライン連載「幸せな老いを探して 米国留学で見たこと」を随時配信している。米国各地で高齢者はどのように老いと向き合い、どんな支援を受けているのかを、日米の比較もしながら伝えている。

実は、自身が大学生の時、祖父が脳内出血で倒れ、高齢だった祖母がつきっきりで介護していた。介護されている人だけでなく、している側も支援したいと思ったのも、疲れ果てた祖母の姿を見たから。「介護で苦しい思いをして自ら命を絶とうと考えたり、高齢者と一緒に死のうと思ったりする人がいたとき、私の記事を読んだことで思いとどまってくれるような記事を書きたい」

Taiyo Scanlon-Kimura

2015 Fulbright Fellow

B.A. graduate, Political Science, Oberlin College
Affiliation in Japan: Hokkaido University

Getting Your Hands Dirty

For Taiyo Scanlon-Kimura, a Fulbright Fellowship made him realize that literally getting his hands dirty might be preferable to sitting at a desk all day.

A year of research, volunteering and traveling around Japan opened his eyes to new areas of study, including food and sustainability, in addition to reinforcing his focus on the country, U.S.-Japan relations and policy-making.

With a fresh B.A. from Oberlin College in East Asian Studies and Politics, he had intended to study Japanese and the nation's agricultural and food policies, within the context of aging, depopulating and economically declining rural areas, before applying to a Ph.D. program in political

science. But while he still wants to act as a trans-Pacific bridge and pursue those interests in a career, he's less certain about academia now.

"I was the happiest when I was traveling around, getting dirty and working on farms and with people," says Mr. Scanlon-Kimura, who studied the work of and volunteered with numerous farmers and a fisherman across the archipelago. "That spoke to me – being out and getting up at 4:30 AM so I can go pull tomatoes off the vine, and working until five. If I enjoyed that more than sitting at my desk and reading books for six hours, that might be something to pay attention to."

While Mr. Scanlon-Kimura, whose father is Japanese, had studied the language and



Horsing around with a Japanese boy at the Aoba Festival, Sendai, Miyagi

traveled to Japan several times before, he says coursework in Japanese, organizing his own study plan and living and travel arrangements and building up new social networks were a true challenge. "Fulbright was definitely the most profound experience I have had in my short adult life," he says.

For now, back at his alma mater on a fellowship, he is advising students on post-graduation jobs, internships – and fellowships. The tally so far: Another Fulbrighter and two finalists.



大学院では高齢者福祉に関する政策論などを受講。活発な議論に刺激を受けつつ、友人たちに助けられた



大学院の寮に住み、たこ焼きパーティーを開催



指導教官と



Pulling carrots during a weekend community outreach event in Toubetsu-cho, Hokkaido



Dressed for work outside host's farm in Akan-cho, Hokkaido

山本大貴

2015年度 フルブライト語学アシスタント (FLTA) プログラム
留学先：キャスパー大学

日本人少ない地域で日本語教育に奮闘「自信培った」

日本の大学院で英語教育を学んでいた。修了後、学校の英語の教員になるつもりだったが、その前にもう少し英語力を向上させたいと思うようになった。そんな時、フルブライト語学アシスタント (FLTA) プログラムを知り、応募した。

派遣先は、ワイオミング州のキャスパーにあるコミュニティーカレッジ、キャスパー大学。人口約5万人の小さな町への赴任を望んだには理由がある。「日本人のほとんどいない環境に、身を置きたかったんです」。大学2年の時、オレゴン州の大学に留学した。だが、日本人学生たちと一緒に行動することが多く、アメリカ人の友人もあまり作れずに帰国したという反省があった。対して、キャスパー大学の日本人は自分1人。「自分を成長させるために思い切って決断しました」。

大学では、日本語の授業を週8コマ担当した。シラバス作りから成績評価まで、授業の全てを任された。「授業計画を自分で練るのは楽しかったです。大学院で学んだ方法を取り入れることもできました。普通なら私の年齢ではできないことです」。

一方、不安もたくさんあった。日本語を教えた経験がないので、学生にとって何がどれくらい難しいのかをつかむのに苦労した。日本語の文法に関する知識もあまりない。コミュニティーカレッジなので、自分より年上の学生が多い。英語がまだ十分でなく、若い自分が引っ張っていけるだろうか。その分、毎回丁寧に授業準備をするよう心がけた。

「学生と接していて驚いたことは、日本のポップカルチャーの力でした」。授業を受ける学生の多



日本語クラスの学生たちと。働きながら学ぶ人が多かったのが印象的だったという (前列左から2人目)

くが、日本語に興味を持ったのは日本のアニメ、漫画、ゲームがきっかけ、と教えてくれた。「日本への経済的な魅力は徐々に薄れつつありますが、それでも多くの外国人が今も日本語学習に取り組んでいるのはポップカルチャーのおかげだと感じました」。

町に住む日本人は自分も入れて数人。日本に興味を持つ人々が話しかけてきてくれた。その結果、たくさんの友人ができ、パーティーや外出をともにするなど、思い出をたくさん作ることができた。「そうした中で、英語で言い換えをしたり質問したりする能力が向上しました。その結果、自分の言いたいことが一回で伝わらなくても、最終的には分かってもらえるだろうと思えるようになって、英語を話すことへの不安が減りました」。日本に帰国後は、兵庫教育大学特命助教に就任し、中学・高校の英語教育改善を目指す研究プロジェクトに参加している。「日本人がほとんどいない厳しい環境で自分の役割を果たし、言語や文化の壁を乗り越えて多くの友人を得ることができました。キャスパーで培った自信は、今後の人生の大きな支えになると思います」。



Mid-year Conference では、全 FLTA がワシントンに集結 (後列右から4人目)



イエローストーン国立公園で、オレゴン大学時代の友人と再会 (左端)

Scott Wilbur

2015 Graduate Research Fellow

Ph.D. Student, Political Science, University of Southern California

Affiliation in Japan: Waseda University

American Zombie Hunter in Japan

Scott Wilbur came to Japan to study zombies. But don't think of the brain-craving creatures of cinematic fantasy. What's piqued the interest of the Ph.D. student from the University of Southern California are the corporate variety -- profitless firms in the world's third-largest economy that are ultimately kept afloat by forbearance lending and government support.

"These are companies that could be considered virtually bankrupt," he said. "And the banks continue to lend to them because the government guarantees the loans."

While the term "zombie corporation" gained prominence in Japan in the previous decade -- perhaps exemplified by supermarket giant Daiei's amassing of billions of dollars of debt before eventually being absorbed by a competitor -- Wilbur's focus is on small- and medium-sized enterprises with a few hundred employees. These are widely seen as the backbone of Japan's economy.

Since arriving at Tokyo's Waseda University in September 2015, he's been meeting with bankers, bureaucrats, politicians and professors to learn about how Japan's credit-guarantee system helps prop up small businesses.

"It does support a social fabric," he said. "But there are also potentially serious consequences for the economy."



Research presentation in Guangzhou, China

Wilbur, who is fluent in Chinese as well as Japanese, says researchers in China are taking a keen interest in the zombie problem among Japanese firms -- and they view it as a cautionary tale.

"It's something they definitely want to avoid," he said.

He also hopes there may be something U.S. bankers and economists can learn from the study he and his Japanese colleagues have done on the subject. That desire to foster mutual understanding between the two countries started -- albeit on a smaller scale -- on the baseball fields of Irvine, California, where Wilbur grew up.

That's where, as a teenager, he made his first Japanese friends. His first trip to Japan was at age 20. He also translated a book on politics into English from Japanese before setting his sights on Taiwan. There, he studied for four years at National Taiwan University, doing all of his course work in Chinese.

But Wilbur says it was during his undergrad years at Georgetown University that he first felt pushed to seek a greater understanding of the world beyond home. It was from the campus in the nation's capital that he witnessed the smoke rising from the Pentagon in the wake of the Sept. 11 attacks.

"I remember thinking there must be something we missed," he said. "I wanted to be more informed about the wider world."

Nurturing that understanding is how, he says, he's been trying to help fulfill the vision of Senator Fulbright.

"He set a very high bar," Wilbur said, recalling how Fulbright, as a freshman in Congress, first proposed his scholarship program mere weeks after the Second World War ended.

Despite his busy schedule, Wilbur has found some time to pursue his non-



Matsuyama Castle, Ehime

academic passions while in Japan. An avid tennis player, he joined a local club and competed in an international tournament in Yokohama. And his interest in traditional pottery has taken him to Mashiko, north of Tokyo, and to the prefectures of Ehime and Saga in Japan's southwest.

He also gave his time to teach some college and high school students in western Tokyo about America's sometimes tumultuous presidential electoral process.

"It was interesting to talk about that, since it differs substantially from the method for selecting the prime minister in Japan," he said.

The students got an overview that included the primaries, party conventions, debates and the electoral college.

"They also simulated the election by devising their own campaign slogans," said Wilbur, who explained to them the dynamics behind the actual slogans "Stronger together" and "Make America great again."

But, Wilbur says, he often worried that what would seem to most a very full diet of academic research and social interaction with his Japanese colleagues wasn't enough.

"It's great to have the opportunity to be here to pursue my research," he said.

"But then I think back to what Senator Fulbright was trying to achieve and I feel I should be trying to find ways to promote understanding. You can't relax."

高原秀介

2015 年度 フルブライト研究員プログラム
留学先：ハーバード大学

大統領選挙の年、現地で研究「歴史の節目に立ち会えた」

もう一度米国に行こうと思ったのは、40代半ばを過ぎた頃。中堅からベテランの域にさしかかろうとしていた。「前回の留学から15年。米国で研究に専念するのなら今しかチャンスはないと思った。」

米外交史が専門。第28代米大統領ウッドロー・ウィルソンの外交に焦点を当てて研究を続けてきた。「第一次世界大戦（1914 - 1918）に参戦するなど、アメリカが国際政治に積極的に関わる流れを作ったのがウィルソンです。」大統領の価値観が、当時の外交やその後の歴史の流れにどのような影響を与えたのか。米国でないと見られない史料にあたりながら丹念に歴史を再構成したいと思い、米外交史研究の気鋭が集まるハーバード大を選んだ。

2015年9月、妻と5歳の娘とともに渡米した。4年に1度の大統領選挙の前の年だった。米国政治の研究者として時宜にかなっていた。渡米から5カ月後の2016年2月、アイオワ州の党员集会を皮切りに大統領予備選がスタート。その夜、大学構内の建物ではアイオワ州の党员集会の様子を報じるテレビ中継を学生や教員が見られる大学主催のイベントが開かれ、盛り上がり肌を感じた。「学生が選挙について議論する場を大学が設けていることに感心しました。」その月の下旬、ボストン近郊に民主党の予備選候補、サンダース氏とクリントン氏が相次いで来訪。会場に足を運び、演説を直接聞いた。「クリントン氏の支持者は人種的に多様でした。サンダース氏の支持者の大半は白

人や若者。同じ党でも候補者でこんなに支持層が違うのかと直接肌で感じました。」

帰国して約半年後の2017年1月、トランプ氏が大統領に就任した。「奇しくもというか、研究してきたウィルソン大統領のアメリカが第一次世界大戦に参戦してちょうど100年後の年、アメリカは自国本位の政策に振り子が揺れた。研究者として歴史の節目に立ち会えたと思う」と話す。

滞在中、今後乗り越えるべき課題も見つけることができた。

米国内で開かれた学会や研究会には積極的に参加し、現地でないと感じられない研究の潮流に触れることができた半面、日本のイメージや理解が単純化されていたり、一方的だったりする現状を目の当たりにした。「日本出身の研究者が自ら米国に出向いて幅広いテーマの学会で発表したり、英語で論文を書いたり、積極的に発信し、グローバルな視点で日本に関する新しい知見を提供し、外交史研究や政策提言でのメインストリームに入っていく必要性を痛感しました。自分自身の新たな課題として取り組んでいこうと思っています。」



ハーバード大学構内にある、最初の寄付者、ジョン・ハーバードの銅像前で= 2015年11月



ボストン茶会事件が起きた場も訪れた。長女と一緒に茶箱を投げ込む= 2016年8月



19世紀の米国の生活を再現した、オールドスターブリッジ・ビレッジも訪問した= 2016年4月



独立戦争が勃発した、ボストン近郊のレキシントンを訪れた= 2016年4月



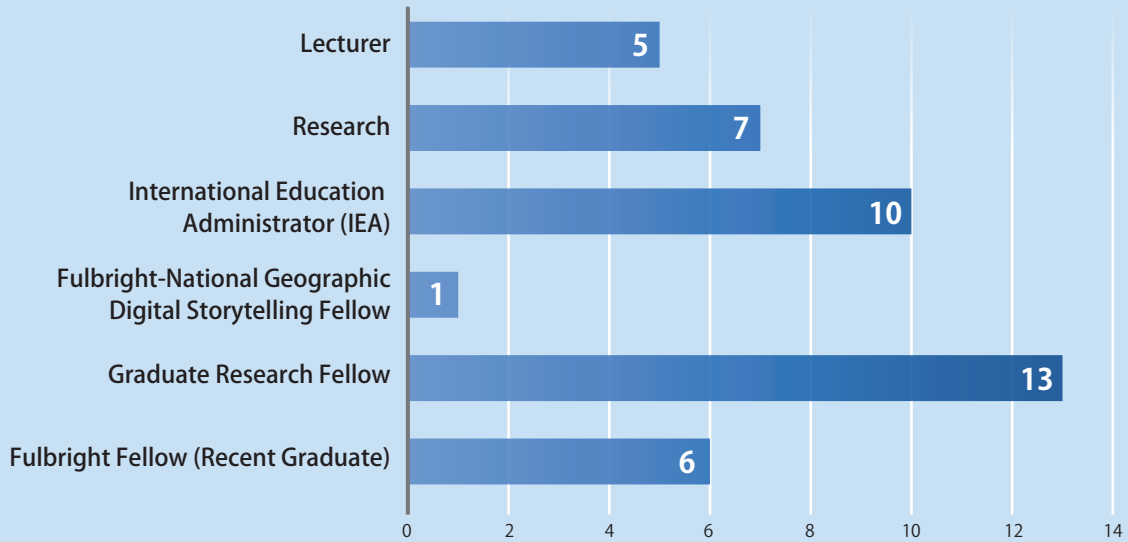
国際金融体制の転換となったブレトンウッズ会議が開かれたニューハンプシャー州のホテルを訪れた= 2015年10月

FY2015-16 Grant Data

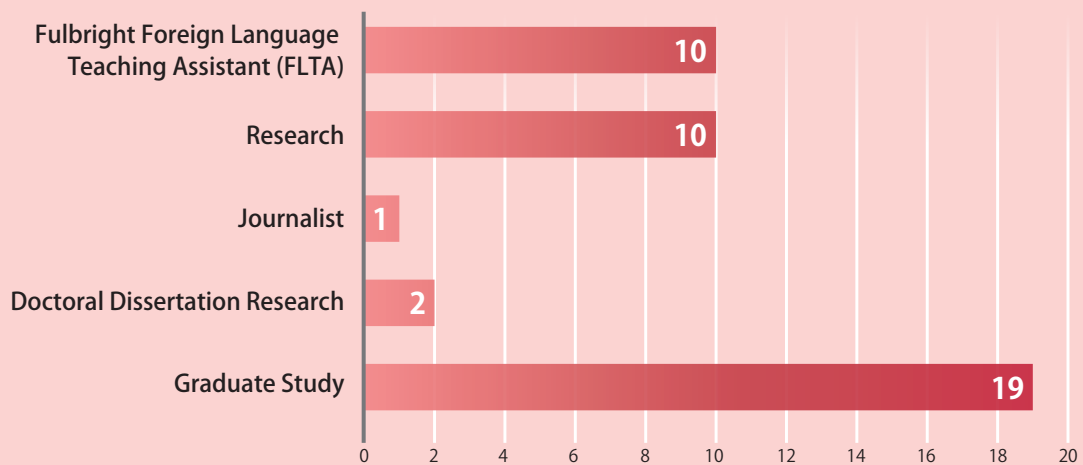
Number of 2015 Grantees

(July 1, 2015 - June 30, 2016)

42 American Grantees



42 Japanese Grantees



Geographic Data

American Grantees

<Lecturer, Lecturing/Research, Research, Journalist, Graduate Research Fellow, Fulbright National Geographic Digital Storytelling Fellow, and Fulbright Fellow>

* Visiting Lecturers are affiliated with one or more Japanese universities in order to share the Fulbright mission and their expertise as broadly as possible.

At Large (1)

Fukuoka (1)

Kyushu University

Hokkaido (1)

Hokkaido University

Hyogo (2)

- Kobe University
- Kwansei Gakuin University*

Kanagawa (2)

- Tsurumi University
- Yokohama City University*

Kyoto (4)

- Doshisha University* (2)
- Kyoto University
- Kyoto University of Foreign Studies*

Miyagi (2)

- Tohoku University (2)

Okinawa (1)

- University of the Ryukyus*

Osaka (1)

- Osaka University

Tokyo (23)

- Gakushuin University
- Hitotsubashi University*
- Japan Women's University*
- Keio University
- Kunitachi College of Music
- Kyoritsu Women's University*
- Meiji University
- Ochanomizu University*
- Rikkyo University
- Sophia University
- Tsuda College*
- University of Tokyo*(6)
- Waseda University (6)



<International Education Administrator (IEA)>

As a group, IEA Program participants (10) visit the following sites together

Tokyo - Kyoto - Hiroshima - Tokyo

Japanese Grantees

<Research, Journalist, Doctoral Dissertation Research, Graduate Study and Fulbright Foreign Language Teaching Assistant>

California (5)

- Pomona College
- University of California, Berkeley
- University of California, Los Angeles
- University of California, Santa Barbara
- University of Southern California

Connecticut (1)

- University of Connecticut

Georgia (1)

- Spelman College

Hawaii (1)

- University of Hawaii, Manoa

Massachusetts (11)

- Harvard University (8)
- Massachusetts Institute of Technology (3)

Maryland (2)

- Johns Hopkins University
- National Institute of Health

Michigan (1)

- University of Michigan

Minnesota (2)

- Carleton College
- St Olaf College

New York (5)

- Columbia University (2)
- Cornell University
- New York University
- The New School

Ohio (2)

- Antioch College
- Xavier University

Pennsylvania (4)

- Lincoln University
- University of Pennsylvania
- University of Scranton
- Ursinus College

Tennessee (1)

- University of Tennessee

Texas (3)

- Rice University
- Texas A&M University
- University of North Texas

Virginia (1)

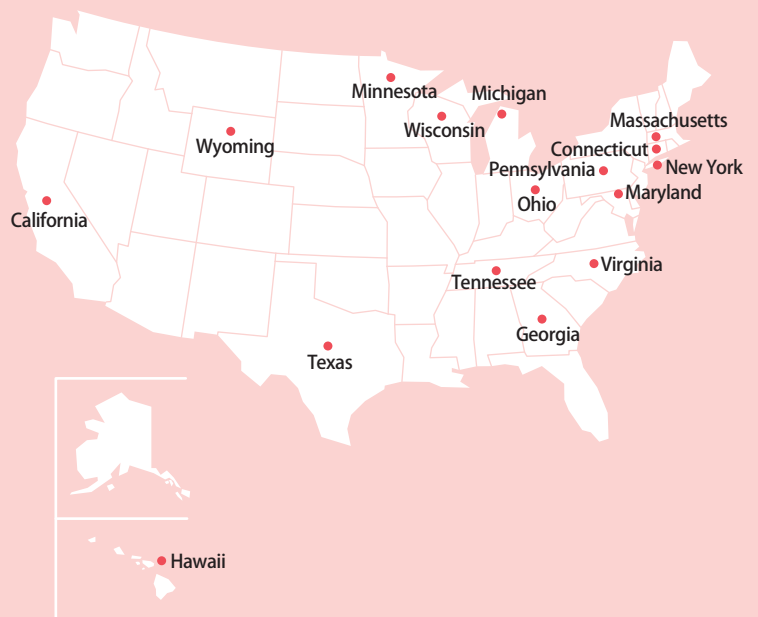
- University of Virginia

Wisconsin (1)

- University of Wisconsin - Madison

Wyoming (1)

- Casper College



2015-16 Grantee List (Japanese)

Name/Home Institution
Host Institution/Academic Discipline/
Research Topic

Research

ENDO Yasuo

Professor
Grad. Sch./ Arts and Sciences; Center for Pacific and Am. Studies / U of Tokyo
Harvard U / American History / The development of the vision of the Pacific Ocean in the 19th-century U.S.

HARA Yuji

Associate Professor / Fac./ Systems Engineering / Wakayama U
Parsons the New School for Design / Geography / Cultivating vacant lots in urban-rural areas by floating generations beyond current market mechanism

HIRAIWA Ken

Associate Professor / Fac./Letters; Dept./ English Literature / Meiji Gakuin U
Massachusetts Inst of Technology / Linguistics, Theory / The syntax of number and recursion in the faculty of language

ISHII Ayaka

Assistant Professor / Grad. Sch./Medicine / U of Tokyo
National Institutes of Health / Child Development / The effect of treatments and genetic influences on neurodevelopmental trajectory in ADHD

MURAKAMI Akinobu

Associate Professor / Fac./Engineering, Information and Systems; Policy and Planning Sciences / U of Tsukuba
Massachusetts Inst of Technology / Urban & Regional Planning / Features of control and management system of environment for design project in the U.S.

NAKAGAKI Kohtaroh

Associate Professor / Dept./Economics / Daito Bunka U
U of California, Berkeley / American Literature / Reframing hobo images as a cultural icon in American road narratives

NAKAO Tomoyo

Associate Professor / Grad. Sch./Art and Soc. Sci.; Stds. of Representaion, Media Represent'n / Okayama U
Cornell U / International Relations / Representaion of Japan based on the experienc of POWs. Civilian internees and the descendants

SAKAMOTO Maiko

Associate Professor / Grad. Sch./ Frontier Sciences; Int'l Studies / U of Tokyo
Harvard U / Environmental Health / Evaluating welfare of multicultural community for better development projects

TAKAHARA Shusuke

Associate Professor / Fac./Foreign Studies; Int'l Relations / Kyoto Sangyo U
Harvard U / American History
Woodrow Wilson's foreign policy toward Japan and the impact of "New Diplomacy" in Japan

YUDA Minori

Project Researcher / Grad. Sch./ Humanities & Sociology / U of Tokyo
Texas A&M U / U of Texas, Arlington / Geography / Utilization of geographic information system in the U.S. education

Journalist

OIKAWA Ayako

Staff Writer / Yokohama General Bureau / The Asahi Shimbun
U of Pennsylvania / Gerontology / Support measures for family caregivers to reduce their burdens and dissolve their loneliness

Doctoral Dissertation Research

MINAGAWA Yuta

Doctoral Student / Grad. Sch./Humanities; English & American Literature / Sophia U
Harvard U / American Literature / Edward Taylor's poetics and intellectual history: A study of theology, body, medicine in his poetry

SAKASAI Akito

Doctoral Student / Grad. Sch./Arts & Sciences; Language & Information Sciences / U of Tokyo
Harvard U / Japanese Literature / Representation of city space and the censorship policy in occupied Japan

Graduate Study

AMANO Yuri

Doctoral Student / Grad. Sch./ Arts and Sciences; Area Studies / U of Tokyo
Johns Hopkins U / American History / The culture of sensibility and civic life in the early American republic

ARAI Sakura

Master's Student / Grad. Sch./Arts & Sciences; Dept. of Cognitive & Behavioral Sciences / U of Tokyo
U of California, Santa Barbara / Psychology / Slow life history strategy in modern society: Ecological factors of falling marriage and birth rates

ASO Takuji

Research Associate / Sch./ Int'l Liberal Studies / Waseda U
U of Wisconsin - Madison / Linguistics / The acquisition of legitimacy by non-native speakers and their empowerment

HARADA Saori

Resident / U of Tokyo Hospital
Harvard U / Public Health & Community Health / How doctors evaluate and compare cancer treatments and estimate the effects in clinical practice.

HONDA Yuichi

President / DMX Corp.
New York U / Business Management / Research into management, finance and crowd funding, aimed at establishing real estate crowd funding

KIKUCHI Hayami

Medical Doctor / Dept./ Public Health / U of Occupational and Env'tal Health
Harvard U / Public Health & Community Health / Analyze the Japanese medical field and think of the problems, solutions and preventive measures.

KOBAYASHI Akiko

Doctoral Student / Grad. Sch./Medicine; Int'l Health / U of Tokyo
Columbia U / International Relations / Long-term solution to problems of displacement with community involvement

KODAMA Maki

Doctoral Student / Grad. Sch./Arts and Sciences; Area Studies / U of Tokyo
Rice U / American History / Slave society and legal culture in the 19th-century American South

KUDO Yasuko

Attorney at Law / Akasaka Hitotsugi Law Office
U of Southern California / Comparison Of Legal Systems / The U.S. judicial system, focusing on the relationship between lawyers and nonlawyers

MORITA Ryohei

Associate / M&A Advisory Dept. / Nomura Securities Co., Ltd.
U of Virginia / Business Management / Study of valuation methods for early-stage tech startups to stimulate the clean tech sector in Japan

NAGATA Masakazu

Manager / Design Team / Samsung Electronics Japan Co., Ltd.
Massachusetts Inst of Technology / Business Management & Administration / Integration between design and business

NISHIOKA Minami

Doctoral Student / Grad. Sch./Arts and Sciences; Area Studies / U of Tokyo
U of Tennessee / American History / Christianity and construction of race in the early 19th century America

OKURA Yoko

News Producer / News Center / TV Asahi
Harvard U / Public Administration & Policy / Learning from NVAO: Creating an integrated platform for disaster management in the Asia Pacific

ONISHI Teigo

Doctoral Student / Grad.Sch./Letters; Linguistics / Kyoto U
U of California, Los Angeles / Linguistics, Theory / Indo-European historical comparative linguistics, focused on nominal systems in Italic languages

SUZUKI Mitsuko

Doctoral Student / Grad. Sch./Humanities and Social Sciences; Modern Languages and Cultures / U of Tsukuba
U of Hawaii, Manoa / Teaching English As A Foreign Language / Second language interactional competence from multi-cultural view point

TANAKA Ryo

Master's Student / Grad. Sch./Letters; Philosophy / Kyoto U
U of Connecticut / Philosophy / The philosophy of Wilfrid Sellars and its relation to the contemporary philosophical naturalism

TANIGUCHI Motoki

Attorney at Law / Tokyo Public Law Office
U of Michigan / Social Work & Social Welfare / Community level anti-poverty activities

TOMITA Yoka

Master's Student / Grad. Sch./Arts and Sciences; Area Studies / U of Tokyo
Columbia U / American History / The expansion of the right to privacy under the Warren Court and its use in the culture wars

TSUJI Rika

Master's Student / Grad.Sch./Letters; General Humanities Cultural Studies / Kansai U
U of North Texas / Philosophy / Constructing a new relationship with nature: Environmental awareness in contemporary America

Fulbright Foreign Language Teaching Assistant

AONO Fumi

Antioch Coll, Yellow Springs, OH

FUCHIDA Haruka

Teacher of English / Hyuga Municipal Zaikoji Junior High School
Ursinus Coll, Collegeville, PA

FUJIKAKE Chie

School Counselor / Matsudo Branch / Kawaijuku
U of Scranton, Scranton, PA

FUJIWARA Ryo

Part-time Teacher of English / English Dept. / Uemiyu High School
Xavier U, Cincinnati, OH

KUWAKI Kozue

Graduating Senior / Coll./Tourism; Tourism and Hospitality Management / Rikkyo U
Carleton Coll, Northfield, MN

SASAKA Tasuku

Graduating Senior / Fac./Education; Jr. High School Teacher Training Course / Chiba U
Pomona Coll, Claremont, CA

TSUNAGAWA Haruka

Graduating Senior / Fac./Education and Human Sciences; Special English Education Course / U of Yamanashi
St Olaf Coll, Northfield, MN

UMESAKI Akiyo

English Instructor (Staff Leader) / English Lab; Teaching Dept. / CKC Network Co., Ltd.
Spelman Coll, Atlanta, GA

YAMAMOTO Hiroki

Master's Student / Grad.Sch./ Global Japanese Studies / Meiji U
Casper Coll, Casper, WY

YOSHIDA Aya

Master's Student / Grad.Sch./Humanities and Sciences; Applied Japanese Linguistics / Ochanomizu U
Lincoln U, Lincoln University, PA

*List of Japanese Grantees

<http://www.fulbright.jp/scholarship/grantee.html>



2015-16 Grantee List (American)

Name/Home Institution
Host Institution/Academic Discipline/
Research Topic

Lecturer

BARKER Jennifer L.

Assistant Professor / Coll./Arts & Sciences;
Dept./English / Bellarmine U
Kyoto U of Foreign Stds, Kwansei Gakuin
U, Doshisha U / Humanities / Film and
animation in translation: Conversations
between the U.S. and Japan

FILNER-HUTCHISON Matthew F.

Associate Professor & Chair / Coll./
Arts & Sciences; Social Science Dept. /
Metropolitan State U
Yokohama City U, Kyoritsu Women's U, U
of Tokyo / Political Science / The American
political experience

MACKEY-KALLIS Susan B.

Associate Professor / Coll./Liberal Arts
& Sciences; Communication Dept. /
Villanova U
Ochanomizu U, Japan Women's U /
Communications & Journalism / American
film and media

MCREE Joseph N.

Associate Professor & Chair / Coll./Arts &
Sciences; Sociology & Social Work / U of
Portland
Hitotsubashi U, Tsuda Coll / Sociology
/ Sociology, criminology and criminal
justice in America

RESCH John P.

Professor & Coordinator / Dept./History
& Humanities / U of New Hampshire at
Manchester
U of the Ryukyus / American History /
Explorations of American history and
culture

Research

CLARK Paul H.

Professor & Coordinator / Coll./Fine Arts
& Humanities; Dept./History / West Texas
A&M U
Rikkyo U / Japanese History / Meiji
sensations: Scandal, celebrity and national
culture in Imperial Japan

KARJALA Dennis S.

Professor / Coll./Law / Arizona State U
Meiji U / Law / Intellectual property and
digital technologies in Japan

KNAPP Robert H.

Member of the Faculty / Sustainability &
Justice Planning Unit / Evergreen State
Coll, Olympia
Waseda U / Physics / The zero-energy
frontier for sustainable buildings: A
convergence of society and technology

MASAOKA Miya

Faculty Member / Milton Avery Sch./Arts
MFA Program; Music/Sound / Bard Coll
Kunitachi Coll of Music / Music / Shomyo,
noh chant and ichi-gen-kin: A basis for
new music compositions

MILLY Deborah J.

Associate Professor / Coll./Liberal Arts &
Human Sciences; Dept./Political Science /
Virginia Tech U
U of Tokyo / Political Science / Foreign
health care professionals or low-skilled
domestic workers? Japan's choices for
seniors' care

MIMURA Janis A.

Associate Professor / Coll./Arts & Sciences;
History / State U of New York-Stony Brook
U of Tokyo / Japanese History / Axis pact:
Fascist politics and culture in wartime
Japan

WARD Nigel

Professor / Coll./Engineering; Dept./
Computer Science / U of Texas at El Paso
Kyoto U / Computer & Information Science
/ Modeling prosodic interaction patterns
in spoken dialog

Graduate Research Fellow

BASSOE Pedro T.

Ph.D. Student / Language and Literature /
U of California, Berkeley
Keio U / Japanese Literature / Text and
illustration in the formation of modern
Japanese literature

BENNETT Steffani M.

Ph.D. Student / Japanese Art History /
Harvard U
Gakushuin U / Art History / The China
years: Sesshu Toyo and fifteenth-century
Chinese painting

CUSHMAN Carrie L.

Ph.D. Student / Art and Architectural
History / Columbia U
Sophia U / Architectural History /
Temporary ruins: Miyamoto Ryuji's
architectural photography in postmodern
Japan

GERIEN-CHEN James J.

Ph.D. Student / Modern Japanese History
/ Columbia U
Waseda U / Japanese History / Between
empire and nation: Taiwanese settlers and
the making of Japanese empire in China

GOERING Daniel D.

Ph.D. Student / Organizational Behavior
/ U of Iowa
U of Tokyo / Business Management /
Applying the concept of ikigai to reduce
stress, burnout, and work-family conflict

GREENSTEIN Elijah J.

Ph.D. Student / Japanese History /
Princeton U
U of Tokyo / Japanese History / Sailing
under a Rising Sun: Japanese shipping
from a global perspective, 1895-1957

LAMBRECHT Nicholas M.

Ph.D. Student / East Asian Lang. &
Civilizations / U of Chicago
Doshisha U / Japanese Literature /
New arrivals: Returnee identity and the
memory of repatriation in Japanese
literature

MONTROSE Victoria R.

Ph.D. Student / Religion / U of Southern
California
U of Tokyo / Religion & Theology / Making
the modern priest: Buddhist universities
in Meiji Japan

SHANNON Kerry S.

Ph.D. Student / History / U of California,
Berkeley
Waseda U / Japanese History / Cleansed
empire: Public health under Japanese
imperialism, 1985-1945

SOLES Riley P.

Ph.D. Student / East Asian Languages and
Literature / Yale U
Tsurumi U / Japanese Literature /
Japanese poetry and the sublime

WALKER Jeffrey T.

Ph.D. Student / Modern Japanese
Literature / Columbia U
Waseda U / Japanese Literature / Out
of the soil: Agrarian literature and the
byways of modern Japanese literature

WIESINGER Justine K.

Ph.D. Student / East Asian Language &
Literature / Yale U
Waseda U / Japanese Literature / The
response to the 3.11 disasters in Japanese
theater and film

WILBUR Scott A.

Ph.D. Student / Political Science / U of
Southern California
Waseda U / Political Science / Electoral
systems and foreign economic policy: The
case of Japan's public OFDI financing

Fulbright-National Geographic Digital Storytelling Fellow

BESER Ari M.

Videography Fellow / Agahozo Shalom
Youth Village
At Large / Sociology / Hibakusha: The
nuclear family

Fulbright Fellow

BAKER Douglas V.

Rec'd BA / Music / U of Iowa
Kobe U / Musicology / The Japanese style
in Taijiro Goh's piano music

ESCAMILLA MIJES Aldar I.

Rec'd BA / Int'l Relations / Indiana U
Tohoku U / International Relations /
Foreign labor in Japan: Analyzing the
impact of economic change

KULASON Kay O.

Rec'd BS / Neuroscience / Smith Coll
Tohoku U / Neurosciences / The effects
of leaning therapy on patients with
postoperative cognitive decline

SCANLON-KIMURA Taiyo

Rec'd BA / Political Sci. / Oberlin Coll
Hokkaido U / Political Science / Regional
resilience: Lessons from local food
systems for agricultural reform

TOPPIN Lauren S.

Rec'd BA / Public Health Nutrition / U of
North Carolina at Chapel Hill
Osaka U / Public Health / Shrinking in
an expanding world: Declining obesity
trends among young Japanese women

WRIGHT Brandon N.

Rec'd BS / Mechanical Engineering/
Japanese / MIT
Kyushu U / Sociology / Female
entrepreneurship as potential paradigm
shift for Japanese women's labor politics

International Education Administrator

BASKO Aaron M.

Assistant Vice President / Enrollment
Mgmt. and Career Services / Salisbury U
At Large / International Education

BUSTLE Michael J.

Associate Vice Provost & Director / Office
of Int'l Affairs; Global Training Initiative /
North Carolina State U
At Large / International Education

GIESECKE Susan L.

Director of Int'l Protocol / Global
Engagement Office / U of California,
Berkeley
At Large / International Education

HILL Kelly L.

Study Abroad Advisor / Int'l Programs &
Services / East Tennessee State U
At Large / International Education

LARSEN Ryan D.

Director / Int'l Provost / Office of the Vice
Provost for Academic Affairs; Office of Int'l
Programs / U of Nevada, Las Vegas
At Large / International Education

LEVY Benjamin

Senior International Officer / Roukema
Center for Int'l Education / Ramapo Coll of
New Jersey
At Large / International Education

REEB Gerda

Director / Int'l Student Services / Flathead
Valley Community Coll
At Large / International Education

ROSHANNON Amy M.

Assistant Director / Office of the
Chancellor; Int'l Programs / California
State U
At Large / International Education

SPANN Sammy

Assistant Provost / Center for Int'l Studies
& Programs / U of Toledo
At Large / International Education

YOUNG Denise L.

Associate Vice President / Academic
Affairs & Regional Campuses / U of Central
Florida
At Large / International Education

*List of American Grantees

<http://www.fulbright.jp/eng/scholarship/grantee.html>



Activity Highlights

Programs for Japanese Grantees

Pre-departure Orientation for 2015 grantees

Pre-departure orientation for departing 2015 Japanese Fulbright grantees was held on June 9, 2015. During the orientation, grantees had the opportunity to meet each other, and were briefed regarding grant and administrative matters.



Send-off Reception for 2015 grantees

A send-off reception for the 2015 Japanese Fulbright grantees was hosted at the U.S. Ambassador's Residence on June 9, 2015. Over 100 people including selection members, corporate sponsors, key alumni, and Commission Members attended.



2016-17 Japanese Selection

The documentary screening process started in September and selection interviews took place at the Fulbright Japan's office for approximately one month from mid-October. A total of 14 panels divided by academic discipline, including a FLTA panel, were formulated.

Briefing Sessions for 2016 Japanese Fulbright candidates

Briefing sessions for the principal candidates of the 2016 Japanese Fulbright grantees were held on January 8, 2016. The candidates introduced themselves and were briefed on preparation about departing for the U.S. as Fulbright grantees.

2017 Japanese Fulbright Grant Competition

Applications for the 2017 competition started from April 1 and ended on May 31, 2016. The grant announcement was widely publicized by Fulbright Japan's social media, e-mail to alumni, and direct mailings to over 700 universities nationwide.

Applications for the 2017 Fulbright Foreign Language Teaching Assistant (FLTA) Program started in May and ended on August 31, 2016.



Programs for American Grantees

International Education Administrators (IEA) Program

The 10 American IEAs arrived in Japan on June 14, 2015. This 2-week program consisted of visiting selected government officials, professionals of Japanese international education, various educational institutions located in Tokyo, Kyoto, and Hiroshima, and cultural sites.



Fulbright-National Geographic Storytelling Fellowship to Japan

Mr. Ari M. Beser, the grandson of Lt. Jacob Beser, the only U.S. WWII serviceman who flew on both bomb-carrying B29s, was selected as one of the five 2015-16 Fulbright-National Geographic Storytelling Fellows. The fellowship was a joint effort by the U.S. Department of State and the National Geographic. During the fellowship in Japan, he reported on the 70th anniversary of the atomic bombings of Hiroshima and Nagasaki and the fifth anniversary of the Great East Japan earthquake, tsunami, and nuclear meltdowns in Fukushima. Using photo essays, videos, and articles, Mr. Beser gave voice to people directly affected by nuclear technology today, as well as worked with Japanese and Americans to encourage a message of reconciliation and nuclear disarmament.



Group Orientation for Lecturers and Fulbright Fellows

Three Lecturers attended a two-day orientation on September 14-15, 2015 and six Fulbright Fellows participated in a three-day orientation on September 15-17, 2015. Orientation programs cover topics such as teaching and living in Japan, and how to make the most of the Fulbright experience.



Welcome Reception

To welcome the newly arrived 2015 American grantees, a reception was held at Dai-ichi Hotel Tokyo on September 15, 2015. Stimulating conversation and exchanges took place among the grantees, Japanese host professors, key alumni, representatives of “kanmuri” corporate sponsors, and Commission Members.



Fulbright Coffee Session for American Ph.D. Students and Researchers

The purpose of this session, held on October 7, 2015, was for American grantees to network, exchange information, and learn from each other about conducting research in Japan. Topics for discussion included setting up interviews, using Japanese libraries, gaining access to materials, establishing relationships with one’s advisor, and protecting the confidentiality of sources. Grantees from the previous year served as resource persons.

Other Activities

U.S. Department of State officials’ visit to Japan

Ms. Mary Kirk, the Director of the Office of Academic Exchange Programs, Bureau of Educational and Cultural Affairs, and Mr. Matthew McMahon, the Chief of the East Asia and Pacific Fulbright Programs Office visited Japan from December 7 to December 9, 2015. During their stay in Japan, in addition to several Fulbright-



Open-Public Tohoku American Lecture Series

Organized by the Tohoku Association for American Studies, three Fulbright scholars were invited as guest speakers in spring 2016. The program has run over 30 years and it has been well received by the public in Sendai, Tohoku.

Fulbright Scholar	Date	Lecture topic
Matthew Filner-Hutchison	February 20, 2016	The 2016 American Presidential Election: Insights from an Experienced Campaigner
Jennifer Barker	February 27, 2016	Animation in Translation: Hollywood and Japan
Janis Mimura	March 12, 2016	Transnational Approaches toward Japanese Fascism: The Search for a Third Way between Liberalism and Communism

Mid-Year Conferences for Lecturers and Fulbright Fellows

The Mid-Year Conferences provided an opportunity for Lecturers and Fulbright Fellows to reflect on the first half of their sojourn in Japan and exchange tips for making the most of their remaining time in Japan. It was held on March 15 and 17, 2016 for Lecturers and Fulbright Fellows, respectively.

Lunch Meeting with Bloomberg News

As an enrichment program for grantees, a lunch meeting with the Bloomberg editorial staff was held for American grantees and Japanese principal candidates at the Bloomberg Tokyo Headquarters on March 16, 2016. The participants were briefed about the company, and then discussed how news and stories are pursued and packaged in Japan.



related meetings, they visited Kyoritsu Women’s University where a special dialogue session with the students was arranged by Professor Matthew Filner-Hutchison, 2015-16 Fulbright Visiting Lecturer.

Open House

Fulbright Japan opened its doors for a year-end holiday event on December 18, 2015, for grantees, alumni, partners from cooperating agencies, and Commission Members. The purpose of the event was for Fulbright Japan to express appreciation for the support of all key stakeholders during 2015.



Since 1964, JUSEC has provided information and advising services on Japanese and U.S. higher education to the general public.

In April 2016, two EducationUSA centers (Fulbright Japan and American Center Japan) merged to provide greater service and convenience. The reference room and personnel involved in EducationUSA at Fulbright Japan moved and combined with the nearby American Center Japan. The department formerly known as the Educational Information Service (EIS) was rebranded as "EducationUSA."

This public service continues to provide assistance via the four main pillars noted below.

- 1) **Information:** Provide accurate and comprehensive information on higher education in the U.S. through the EducationUSA/ Fulbright Japan's web site, social media, American Center Japan's library and publication of the official guidebook.
- 2) **Events/Activities on Study in the U.S.:** Organize and/or participate in various activities such as group advising sessions, fairs and advisors training sessions. To promote the Fulbright program and study in the U.S., Fulbright alumni are invited as guest speakers.
- 3) **Individual Advising:** Respond to individual inquiries from the public.
- 4) **Services to U.S. Higher Education Institutions:** Give briefings on current Japanese student trends and recruiting tips, and opportunities to meet prospective students at fairs and/or other special sessions.

★ **Total number of EducationUSA/Fulbright Japan's users 2015-2016** (including web site visits): 330,221

EducationUSA Services

1) Information	<ul style="list-style-type: none"> ● Homepage Access : 259,118 ● Social Media (News Blog Visits) : 56,723 (Other SNS such as Facebook, Twitter, LINE, and YouTube are actively used.) ● Study in the U.S. A: The Official Guide ● Operation of a resource library (Library Users: 133)
2) Events/Activities	<ul style="list-style-type: none"> ● Participants : 13,667 (Includes Monthly Group Advising Sessions, Pre-Departure Orientation, AMERICA EXPO, Study Abroad Fairs, Advisors Training Session and Other Outreach Activities)
3) Individual Advising	<ul style="list-style-type: none"> ● 547 (By E-mail, Phone, and at the Resource Center)
4) Services to U.S. Institutions	<ul style="list-style-type: none"> ● Visitors : 33

Special Exchange Programs

Japan-U.S. Teacher Exchange Program for Education for Sustainable Development

The Japan-U.S. Teacher Exchange Program for Education for Sustainable Development (ESD) is bilaterally funded by Ministry of Education, Culture, Sports, Science and Technology (MEXT) and the Embassy of the United States in Japan. The seventh iteration of the program was conducted in 2016 with 20 participants and included a two-week study tour of ESD in U.S. schools for Japanese teachers and a similar reciprocal tour in Japan for their American counterparts. All Japanese and American teacher participants convened once in each country for Joint Conferences, during which they shared “best practices in ESD” and worked to develop joint ESD curricula to be implemented in their home schools.



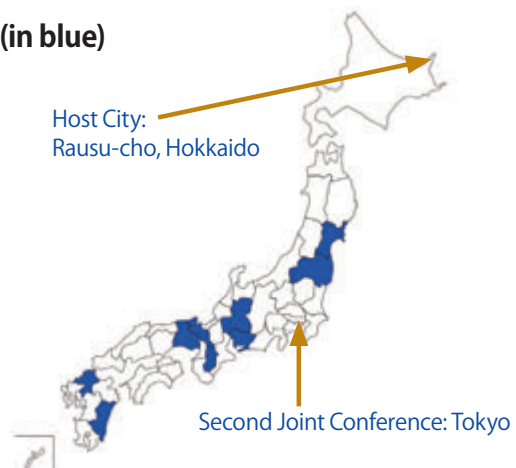
PROGRAM SCHEDULE	TIME	PLACE
Japanese teachers visit to the U.S. and the first Joint Conference	April 25, 2016 – May 6, 2016	Washington, D.C. (Orientation, Site visits, Homestay) San Francisco, CA (First Joint Conference)
U.S. teachers visit to Japan and the second Joint Conference	June 22, 2016 – July 3, 2016	Shinjuku, Tokyo (Orientation, Site visits, Second Joint Conference) Rausu-cho, Hokkaido (Site visits, Homestay)

A total of five curriculum based projects were developed in 2016 program.

- | | |
|---|--|
| <ol style="list-style-type: none"> 1. Niko Niko Radish 2. Lesson Lunch Litter 3. Food Mileage 4. What Does Our Food Really "Cost"? 5. Story of Stuff | <p>These projects use math, science and social studies to learn about the farm to table cycle. Students also learn to calculate all the “costs” involved, including ecological and carbon footprint.</p> |
|---|--|

Host Cities / Joint Conferences / Participants’ Hometown (in blue)

First Joint Conference: San Francisco Host City: Washington, D.C.



The KAKEHASHI Project

The KAKEHASHI Project, funded by the Ministry of Foreign Affairs in Japan, is an exchange program for future-promoting and development of capable people between Japan and North America. The KAKEHASHI Project aims to promote understanding of Japan through these people-to-people exchanges. From April 2015 to March 2016, the Japan International Cooperation (JICE) was contracted to implement the Project.



Inbound Programs: approx. 1170 participants
 Outbound Programs: approx. 310 participants
 (participants number of April 2015-March 2016)

Financial Reports

THE JAPAN-UNITED STATES EDUCATIONAL COMMISSION STATEMENT OF FINANCIAL POSITION June 30, 2016

	(Thousands of yen)
Assets:	
Cash and cash equivalents	401,763
Contributions receivable	2,556
Prepaid rent expenses	29,042
Other current assets	9,680
Property and equipment	20,914
Total Assets	463,957
Liabilities:	
Grants payable in future years	32,122
Deferred revenue	94,047
Asset retirement obligations	20,171
Other current liabilities	74,449
Accrued employee retirement benefits	136,792
Total Liabilities	357,582
Net Assets:	
The Program Operation Fund	97,573
The JUSEEPF Program Operation Fund	(105)
The Japan-U.S. Educational Exchange Program Fund	9,011
The Baker Fund	(105)
Total Net Assets	106,374
Total Liabilities and Net Assets	463,957

THE JAPAN-UNITED STATES EDUCATIONAL COMMISSION
STATEMENT OF ACTIVITIES
Years ended June 30, 2016

	(Thousands of yen)
Changes in unrestricted net assets:	
Revenues and gains -	
Contributions from governments	553,939
Contributions from JUSEEPF	25,515
Contributions from governments for the Japan-U.S. Educational Exchange Program Fund	58,147
Contributions from governments for the "New Kakehashi" Project Fund	613,500
Contributions from Mr. Baker	12,993
Contributions from Mr. Jameson	3,896
Contributions from airlines	23,874
Interest income	28
Others	2,533
Total revenues and gains	1,294,428
Expenses -	
Grant Programs:	
Grants to Americans	
International education administrators	5,376
Researchers	29,858
Lecturers / Researchers	27,906
Graduate research fellows	82,367
Fulbright fellows	21,035
Prior year adjustments	(551)
	165,993
Grants to Japanese	
Researchers	39,950
Journalists	4,035
Graduate students	155,673
Foreign language teaching assistant	10,401
Professional Degrees' Program	31,805
Prior year adjustments	238,105
	238,105
The Japan-U.S. Teacher Exchange Program cost for ESD	
UNESCO program cost in Japan	23,907
IIE program cost in U.S.	10,233
Other expenses	1,570
	35,711
The "New Kakehashi" Project	
Outsourcing expenses	542,590
Non-Grant Programs	
Grant related costs for Americans	1,823
Grant related costs for Japanese	3,676
Educational Advising Services	21,432
Alumni-related activities	1,483
	28,414
Administrative expenses	175,737
Repayments of contribution received for the "New Kakehashi" Project	61,252
Foreign exchange loss, net	8,741
Total expenses	1,256,547
Increase (decrease) in unrestricted net assets	37,880
Net assets at beginning of year	68,493
Net assets at end of year	106,374



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