

# Annual Report

July 1, 2018 – June 30, 2019

2018-19

## Mission

To promote mutual understanding between Japan and the United States  
through the administration of educational exchange programs.

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## Commission Members

FY2018 (July 1, 2018 – June 30, 2019)

### HONORARY CO-CHAIRMAN

**The Honorable Akiba Takeo**  
Vice Minister  
Ministry of Foreign Affairs (MOFA)

**The Honorable William Francis Hagerty IV**  
The Ambassador of the United States of America to Japan  
Embassy of the United States of America

(Alphabetical Order)

### JAPANESE MEMBERS

### AMERICAN MEMBERS

**Kojo Yoshiko**  
Professor of International Relations  
Graduate School of Arts and Science  
Department of Advanced Social and International Studies  
University of Tokyo  
*Member since Feb 2016*

**Kubo Fumiaki**  
Professor  
Graduate School for Law and Politics  
University of Tokyo  
*Member since Feb 2015*

**Oyama Mami**  
Director-General for International Affairs  
Ministry of Education, Culture, Sports, Science and Technology (MEXT)  
*Member since Oct 2018*

**Shino Mitsuko**  
Deputy Press Secretary  
Deputy Assistant Minister for Press and Public Diplomacy  
Ministry of Foreign Affairs (MOFA)  
*Member since Aug 2018*

**Takahashi Yuko**  
President  
Tsuda University  
*Member since Jan 2018*

**Caroline F. Benton**  
Vice President and Executive Director  
University of Tsukuba  
*Member since May 2018*

**Carolyn Glassman**  
Minister-Counselor for Public Affairs  
Embassy of the United States of America  
*Member since Aug 2018*

**Patricia Robinson**  
Associate Professor  
Graduate School of International Corporate Strategy  
Hitotsubashi University  
*Member since Jan 2014 to Nov 2018*

**Jenifer Rogers**  
General Counsel Asia  
Asurion Japan Holdings G.K.  
*Member since May 2018*

**Michael Turner**  
Cultural Affairs Officer, Public Affairs Section  
Embassy of the United States of America  
*Member since Jul 2017*

Chair: Chairmanship alternates between the Japanese and U.S. governments each year.

Oct 2018 to Dec 2018: Oyama Mami

Jan 2019 to Jun 2019: Carolyn Glassman

Member changes during FY2018 (Alphabetical Order)

Ando Toshihide, Deputy Press Secretary, Deputy Assistant Minister for Press and Public Diplomacy, Ministry of Foreign Affairs, served from Jul 2017 to Jul 2018.

Margot Carrington, Minister-Counselor for Public Affairs, Embassy of the United States of America, served from Aug 2014 to Jul 2018.

Kawabata Kazuaki, Director-General for International Affairs Ministry of Education, Culture, Sports, Science and Technology, served from Apr 2017 to Jul 2018.

# Messages from the Commission Chairs and the Executive Director



## OYAMA Mami

Director-General for International Affairs,  
Ministry of Education, Culture, Sports,  
Science and Technology (MEXT)

It is a great pleasure to report on our successful activities of the 2018-19 Fulbright program as co-Chair of the Japan-United States Educational Commission (JUSEC).

The Fulbright program has generated nearly 10,000 people-to-people exchanges since 1952, and Fulbright students and researchers have deepened mutual understanding between Japan and the United States. This has been of great significance for strengthening the close relationship between our two countries.

In addition, the ties among scholars established through this program function as cornerstones for launching long-term joint research projects. I firmly believe that promoting Japan-U.S. cooperation and collaboration through the Fulbright program will lead to further academic development and achievement in both countries.

MEXT will continue to provide support for JUSEC activities, and I expect more students, researchers and others will participate in this prestigious program and play active roles in many spheres.

I also would like to express my sincere gratitude for the dedicated support of sponsoring companies, Fulbright alumni and all other Fulbright communities. I look forward to working with you all for a brighter future.



## Carolyn Glassman

Minister-Counselor for Public Affairs  
Embassy of the United States of America,  
Tokyo, Japan

It is my privilege to serve as co-chair of the Japan-U.S. Education Commission (JUSEC). The Fulbright program continues to strengthen the people-to-people ties that serve as the foundation of our bilateral alliance, thus creating a brighter future for the United States and Japan.

Every year, the Commission has the honor of selecting students, teachers, lecturers, and researchers on exchange programs. We have the joy of meeting excited grantees as they commence their programs in our two countries. These talented individuals bring the U.S. and Japan ever closer together, building the international community with leaders who have deep mutual understanding of our two nations.

In addition to the extraordinary quality of Fulbright program participants, I would be remiss if I did not acknowledge the work of the Fulbright Commission's Board members, Executive Director Matthew Sussman, and the hardworking members of the Secretariat – their dedication to the U.S.-Japan relationship in the form of establishing exchanges and building relationships between people raises the caliber of the Fulbright program every year. I also want to recognize the contributions of our vibrant alumni, whose dedication and spirit is a model for Fulbright communities around the world. I also wish to express my gratitude to our donors for their generous support of this flagship exchange program. Thank you.

In 2020, I look forward to working with new Board members, meeting new grantees, hearing stories from recent returnees, and building new relationships through the Fulbright program. Thank you all for your commitment to deepening the bonds between our two countries.



## Matthew S. Sussman

Executive Director  
Japan-U.S. Educational Commission (Fulbright Japan)

2018-19 has been another year of excellence for Fulbright Japan as we continue building on our legacy of strengthening bilateral relations through educational exchange. The Commission selected 102 Japanese and American Fulbright grantees, in a variety of fields and programs, which represents the highest number of total grants issued since 2009 (p. 10). Our EducationUSA service actively reached out to students, parents, and educators by providing reliable information, speaking at college fairs, and offering advising sessions (p.16). Building on our many years of experience organizing teacher exchange programs, this year the Commission successfully launched the first iteration of the Japan-U.S. ICT Teacher Exchange Program in Hilo, HI. Under the theme of "Space and Earth," this program brought together 30 Japanese and American junior and high school teachers to learn the best practices and build classroom projects together using information and communication technology. Through the summary of our various activities, data, and personal stories in this report, we hope you will enjoy reading how the Fulbright mission can touch so many lives for the better. On behalf of our Commission members and staff colleagues, we are grateful for your support.

# Funding Sources

## Primary Contributors

The Fulbright Program in Japan is governed by a bi-national Commission and primarily funded by the governments of Japan and the United States.

## Additional Non-Government Funding

1

### Funds received through the Fulbright Alumni Foundation:

During FY2018-19, Fulbright Japan received monetary contributions from individuals and private companies in the amount of ¥4,149,000 through the Fulbright Alumni Foundation which enabled Fulbright Japan to provide 4 Fulbright extension grants for Americans.



2

**The Robert G. Baker Fund:** With a generous bequest from Robert G. Baker, who was a former Fulbright Japan Commission member, a fund was established in his memory beginning in FY2012-13 with the purpose to provide one grant to a Japanese student annually. During the FY2018-19, Fulbright Japan recorded revenue in the amount of ¥3,388,000 from the Robert G. Baker Fund for 1 graduate student.

3

**The Sam Jameson Fund:** With a generous bequest from Sam Jameson, who was a former Fulbright Japan Commission member, a fund was established in his memory beginning in FY2013-14 with the purpose to provide one grant to a Japanese journalism student annually. Fulbright Japan recorded revenue in the amount of ¥3,677,000 from the Sam Jameson Fund during the FY2018-19.

4

**In Kind Contribution:** In FY2018-19, Fulbright Japan received 28 airline tickets from **All Nippon Airways Co., Ltd. (ANA)** and 40 airline tickets from **Delta Air Lines, Inc. (Delta)**.



for Japanese grantees



A STAR ALLIANCE MEMBER



for American grantees



Fulbright Japan greatly appreciates the generous contributions from all contributors.

Fulbright Japan is grateful to our sponsor DELTA for featuring the Fulbright Program in a 2-page article in their March-April 2019 in-flight Sky magazine, which was timed for the start of the 2020 competition online registration from April 1. The magazine is estimated to be read by over 1 million people!





## On the Path To Rediscovering Oneself: Ms. Chelsea Hudson's Stepping Forward as a Researcher and a Person on Hokkaido

### Chelsea Hudson

2018 Graduate Research Fellow

Ph.D. Student, History, Georgetown University

Affiliation in Japan: Hokkaido University

Research Topic: The Movement and Metamorphosis of Ainu Communities in Hokkaido and Sakhalin



In 2018, Ms. Chelsea Hudson, a PhD student from Georgetown University, Washington DC, visited Hokkaido, the northern island of Japan, to research the history of the Ainu, an indigenous people living in Japan. To conduct her research for the Fulbright scholarship program, Ms. Hudson selected Hokkaido University and its Center for Ainu and Indigenous Studies, and the university's Slavic-Eurasian Research Center also provided her with generous research support.

Ms. Hudson's research focuses on how the competition between the Russian and Japanese governments to assume power over Hokkaido, Sakhalin, and Chishima (Kurile) islands affected the Ainu's life during the late-19th and mid-20th centuries. She found important research sources, including the census record on the Ainu maintained by Hokkaido's local government (Kaitakushi), as well as several newspapers and newsletters published by local Ainu groups and sympathizers during the 1920s and 1930s, in Sapporo, Ebetsu, Asahikawa,

Hakodate, and Tokyo. Her research examines how the then Russian and Japanese governments tracked Ainu populations and reimagined the ways in which the Ainu could be legally and socially integrated into the respective empires and how the Ainu themselves reacted to the population counts and forced migration.

Ms. Hudson happily recalls how her fellow students and teachers in Hokkaido University, the volunteers of the Asahikawa Literary Museum, the staff members of the Hokkaido Prefectural Archives in Sapporo, and the employees of the Hakodate City Library helped her obtain information on the local archives containing useful research materials. "If it had not been for their help, I would not have even imagined the existence of those archives," she smiles.

Further, while conducting her research, Ms. Hudson participated in the mixed voice chorus of the Hokkaido University campus, as well as the campus's annual winter concert. She recalls, "We have students' choruses in universities here in the United States; but they are normally led by faculty members. At Hokkaido University, all the organizers, including conductors, were students. I was very impressed with their maturity and professionalism. Being able to finally get up on the stage with everyone after all our rehearsals and practice and pour out, sing out, all that we had worked on was a wonderful experience. I think I have grown as a person by attending that event."

Further, Ms. Hudson enjoyed traveling to and visiting many places in Hokkaido. She says, "In 2014, before my Fulbright experience, I lived in a homestay in Hakodate. At the time, I was nervous about traveling to different places and mostly stayed with my host family. But, this time, I wanted to be braver than before and travel to farther and farther places by

myself."

Initially, Ms. Hudson was worried that her hearing loss would make it difficult for her to adjust to the new environment. However, while traveling, she always found kind people who accepted her as she was and offered patience, understanding, and respect. She enjoyed her conversations with local residents, which gave her important insights into the lives of the local people and the Ainu, as well as her own place as a person and researcher living in a new, different culture. Consequently, Ms. Hudson has come to believe it important to keep an open mind and accept other people, particularly when meeting new people, and their ways of living. She advises, "The point is not to have any preconceptions regarding what Japan, Hokkaido, or the Japanese or Ainu people are like, when you start experiencing the new surroundings. Accept each experience, and respect the people as they are."

Further, Ms. Hudson encourages future Fulbright scholars as follows: "Don't be afraid to go out and do things by yourself. I think some of my most valuable memories are of simply going out by myself and exploring some far-flung places within and outside Sapporo."

Finally, her remarks on her second stay in Japan explicitly express her satisfaction regarding the Fulbright Program's fruitfulness: "It seems the world is being plunged into darkness; however, I have learned through my personal experiences in speaking to and working with the local people in Hokkaido that Fulbrighters often reflect the ideal qualities of Americans, namely, openness, kindness, and acceptance, worldwide. I hope that the program continues to improve international relationships."



A boardwalk cutting through Hamanasu-no-oka Park in Ishikari, off the western coast of Hokkaido. The park is named for the *rosa rugosa*, or "hamanasu", blooming right up to the shore. *Rosa rugosa* is a common flower on the dunes near my own hometown on Long Island, so visiting the park reminded me much of home.

# The Fulbright Experience

## Neither Too Early Nor Too Late — Mr. Otsuyama's Fruitful Year in Pursuit of a Long-Cherished Dream

### Otsuyama Kensuke

2018 Doctoral Dissertation Research Program

U.S. Affiliation: U of Illinois, Urbana-Champaign

Research Topic: A Research on construction of pre-disaster recovery planning for disaster risk reduction

In recent years, “pre-disaster recovery plans,” which refer to planning for post-disaster recovery before the occurrence of disasters, have become increasingly popular. The region within and surrounding Florida is widely recognized as the foremost site in the world to implement pre-disaster recovery for weather-related disasters. At Kyoto University graduate school, Mr. Otsuyama Kensuke researched the utility of and methods for building pre-disaster recovery plans in Florida; however, he states, “I wanted to actually live there and do research.” Accordingly, he applied to visit Florida and perform fieldwork.

Initially, he did desk research at the University of Illinois at Urbana-Champaign, following which he interviewed people involved in the government, as well as citizens, in Florida. Subsequently, Mr. Otsuyama returned to the University of Illinois to document his surveys. He recalls that, during this period, he got the opportunity to compare the disaster risk reduction strategies implemented in Japan and Florida and reveal some interesting results. According to him, “In Japan, when there is a disaster, the local people

assemble in evacuation centers in groups. On the other hand, in America, people act individually. Therefore, traffic jams occur due to the long-distance evacuation from hurricanes. I believed that Japan followed efficient disaster risk reduction and recovery measures; however, my research required me to objectively consider these measures.”

He experienced seven and a half months of homestay in Florida, which had been his dream since his days as a student. Further, he was invited by an elementary school teacher whom he had met while doing volunteer work to conduct classes of approximately 30 minutes to students studying in the second to fifth grades, which amounted to a total of four classes. Mr. Otsuyama folded 100 paper cranes and gave one crane each to his students. He recalls, “I advised the children to take the initiative and take care of themselves during disasters in case they become evacuees or have to flee a hurricane. I’ll be very happy if they look at the folded cranes and remember



Interview Survey in Florida State



Reunion with Fulbrighters

my advice in case of emergency.”

Regarding his university PhD dissertation program, Mr. Otsuyama said, “There is no such thing as being too early or too late to take on challenges. I worked in the private sector for about nine years, and then I started on the path to research. Therefore, I am a little bit older than other Japanese Fulbrighters. Other places probably have age restrictions; but the Fulbright Program doesn’t have any. If you have a strong desire to study something, I request you to definitely face the associated challenge.”

Since his return to Japan, he has been continuing his research on methods to build highly advanced recovery planning systems in Myanmar. He plans to continue his research on disaster prevention even after completing his PhD studies. Finally, Mr. Otsuyama hopes that his research contributes to disaster risk reduction in Asia, which has witnessed many disasters.

## Researching the Origin of the International Order — Dr. Hirono's Efforts to Increase the Scope and Depth of Her Research

### Dr. Hirono Miwa

2018 Research Program

U.S. Affiliation: Harvard University, MA

Research Topic: China's peacebuilding and humanitarian action: international responsibility from local perspectives

After receiving her PhD in international relations from the Australian National University, Dr. Hirono Miwa entered a Research Councils UK Research Fellowship at the University of Nottingham in the United Kingdom. Further, she advised the UK government on its international relations with China. She was familiar with research in

the United Kingdom and Australia but had not been involved in any type of research in the United States. Dr. Hirono states, “For the past 10 years I had examined China’s responsibility as an international power. There is a large gap between the United States and China regarding the definition of international responsibility. In the United



States, the argument is to emphasize human rights and democracy; but from the Chinese point of view, forcing one to change his or her values is ineffective and irresponsible. Instead, economic development is the paramount responsibility of developed countries.” Therefore, to understand and directly experience the U.S. viewpoint on

# Falling in Love with America—Ms. Yahata Asari's Experiences as a Student and Researcher while Studying Different Public Insurance Systems and Their Impact on the Regional Uses of Social Resources

## Yahata Asari

2018 Graduate Study Program

U.S. Affiliation: University of Pittsburgh

Research Topic: The well elderly program -Goal for extension of healthy life expectancy-

Ms. Yahata Asari's interest in the United States was sparked by her experience as an exchange student at Colorado State University during her third year of undergraduate studies. She remarks, "We all sat on the grass studying under the blue sky. Before my eyes lay a scenery that I had only seen in TV dramas." Ms. Yahata thought she would study abroad to learn a foreign language. However, at the health science university, she was too busy with her practicum and graduation thesis to follow her dream. She says, "I thought that, if possible, I would study occupational therapy itself, rather than studying English." Her plan had been to attend graduate school in the United States after obtaining some experience as an occupational therapist in Japan. Even after leaving her hometown and starting her work, she was determined to go to the United States.

At the University of Pittsburgh, Ms. Yahata's research involved an overview of the effect of specific health insurance systems on a

certain patients' disorders and occupational therapists. It is noted that public health insurance systems significantly differ between Japan and the United States: Whereas a National Health Insurance system is in place in Japan, many people are enrolled in group health insurance plans mediated by their places of work or other group affiliations or purchase individual health insurance plans in the United States. She states, "I learned the differences among these systems' effects on our profession. In Japan, physicians and the co-medical staff discuss a case and implement the result in practice. On the other hand, in the United States, despite the occurrence of such communication, nothing more can be done if the insurance company discontinues its services. My research interest continues to examine how the difference in public health insurance systems will affect the use of social resources in different regions."

Currently, Ms. Yahata is participating in Fulbright's Post-Degree Academic Training



Graduation with "Student Award of Excellent Accomplishment"

Program and working as an activity assistant at ManorCare Health Services, Pittsburgh. She remarks that she had never thought she could learn so much or gain such a rich experience; "Fulbright supports my excitement and passion. I am thankful to Fulbright for encouraging me to obtain special permission to join a research and publication program. Fulbright has brought out my social and research abilities."

Ms. Yahata plans to work in a research and occupational therapy fields after returning to Japan. It is remarkable that the first individual to become an occupational therapist in Japan 50 years ago was a Fulbright scholar. As a next-generation Fulbrighter, she will bring with her a unique perspective to occupational therapy.

international responsibility, Dr. Hirono decided to apply to the Fulbright Program.

She decided to study at Harvard University for two reasons. The first reason is that Harvard offers the world top-level research on China, which suit Dr. Hirono's aspirations. The second reason was the presence of Dr. Arnold M. Howitt, Senior Adviser to the Ash Center for Democratic Governance and Innovation, at Harvard University and his research on disaster prevention and disaster recovery. In parallel with her international research on China, Dr. Hirono started a research project on the theme of effective localization of disaster relief and humanitarian aid and created a framework for relevant analysis.

While pursuing her research, she enthusiastically audited classes at Harvard Kennedy School. She was particularly excited by the course taught by Professor Samantha Power, who was a former U.S. ambassador to the United Nations. Dr. Hirono says, "I was able to return to the origin of human rights and democracy and study these aspects. These are fundamental ideas indispensable to all human beings, the ideas that go well beyond the argument of the 'imposition of values.' The opportunity to learn directly from the people who were working at the very frontlines of this research significantly helped my career as a researcher."

Regarding the researcher program, Dr. Hirono states, "My close interactions with other researchers helped me develop my problem consciousness to a greater level

than I had ever imagined. Hence, I would definitely recommend the program to others like me, since there is an extremely high probability that this program will help researchers realize their true potential.

On returning to Japan, Dr. Hirono re-assumed her position at Ritsumeikan University, and she is currently involved in reporting the collaborative research that she conducted at Harvard, as well as being engaged in her own writings. She plans to continue her overseas research activities. She will be actively tracking China's peacekeeping operations and humanitarian aid, to consider China's international responsibilities from the perspective of developing countries, which tends to be ignored in the study of international relations.



# Finding a Home Away From Home: Dr. Famiano's Evergreen Memories in Japan

## Michael A. Famiano

2018 Research Program

Professor, Department of Physics, Western Michigan University

Affiliation in Japan: National Astronomical Observatory of Japan

Research Topic: Effects of relativistic electron production in stellar environments

Dr. Michael A. Famiano, a professor of physics at Western Michigan University, studies stellar nucleosynthesis. His primary research interest is stellar plasma, the extremely hot and dense interiors of stars.

Dr. Famiano successfully collaborated with Prof. Toshitaka Kajino from National Astronomical Observatory of Japan (NAOJ) to organize and coordinate some parts of their research, whereby the former got an opportunity to study this rapidly evolving field as a visiting Fulbright scholar at NAOJ. Dr. Famiano says, "I have been working in Japan periodically since attending graduate school many years ago, and I have worked at National Astronomical Observatory of Japan (NAOJ) with Toshitaka Kajino, a very well-known physicist and also a good friend of mine."

Dr. Famiano's journey began at NAOJ, a prestigious research institute that has produced some of the best astronomers worldwide. He considers the help provided by the competent scientists and graduate students of University of Tokyo invaluable and acknowledges the powerful computing facilities offered by the university's affiliates, all of which helped him develop several new theories, techniques, and computing programs relevant to his research. Further, he pointed out how much his face-to-face discussions with colleagues

from various other specialties helped him further his research and realize significant achievements.

Dr. Famiano, who is a travel enthusiast, has visited many places in Japan from Hokkaido to Kyoto; he considers these trips memorable since they enabled him to visit different parts of Japan while traveling in his favorite vehicle, the Shinkansen. He describes his trips as follows: "I was able to see Hokkaido in January. So, there was a lot of snow. And then, I was in Tohoku University in Sendai during the cherry blossom season. I visited a park there. There're so many scenic destinations in this country"

Moreover, these unforgettable memories increased his affinity to Japan. He says, "I think my goal in life is to retire to Japan. I don't know whether this will be possible or not. But it is my goal. Japan has left quite an impression on me. Further, I always love the country more upon leaving it. I never want to leave. It's always really nice."

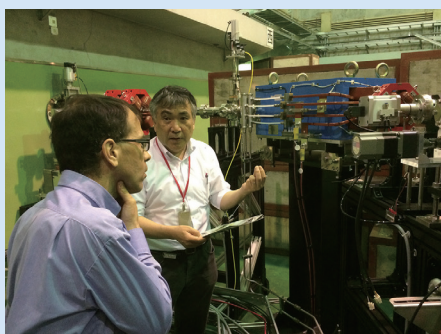
Apart from visiting these places, Dr. Famiano attended some social events organized by the Japanese government, particularly Ministry of Education, Culture, Sports, Science and Technology (MEXT). In such events, he got numerous opportunities to mingle with many other Fulbright scholars and fellows from different academic fields.



Enjoying the beautiful weather under the cherry blossom tree

Subsequently, when the group of Fulbright alumni conducted a TEDx talk in Tokyo, Dr. Famiano spent an afternoon watching the talk. He recalls, "For me, it was a great opportunity to meet people who are experts in different fields, who know all sorts of fascinating things. I'm a scientist, and I don't know much about music, sports, or other things. So, I'd like to meet experts in all these other fields, as well. They're from all over the world."

His experiences made him realize the importance of being brave and introducing oneself to others regardless of their research fields. Furthermore, he believes that one should learn Japanese to better fit in with the nation's culture. His final message concluded as follows: "I think the important thing is to try to learn even a little bit of the language even if you can only say 'Hello, my name is ...,' or something similar. It's very helpful because, at least, you are trying. To me, it's a polite way of fitting in while you are there, and that's part of the purpose of Fulbright, as well. In this manner, you can learn the Japanese culture, Japanese language, characteristics of the people, and nation's history."



I had a chance to visit Tohoku University, where I developed a collaboration and discussed a possible experiment there with Professor Toshimi Suda.



This is my very first day of my Fulbright. This is the view of Mt. Fuji from the grounds of the observatory where I worked.



During my time, I had developed a very good relationship with the students and teachers at a local high school, the American School in Japan. This is a photo of me with some of the students who had asked me to come talk.

# Ushering in a New Dawn of Innovation in Physics Education: Dr. Sokoloff's Experiences of Diffusing His Active Learning Method in Physics Education

## David R. Sokoloff

2018 Fulbright Specialist Program

Professor Emeritus, University of Oregon

Affiliation in Japan: Niigata University

Research Topic: Promoting Active Learning Instructional Strategies in Physics

Dr. David R. Sokoloff, Professor of Physics Emeritus at the University of Oregon, has been a researcher in physics education for the past 30 years. Currently, he is developing pedagogical materials, as well as conducting various types of workshops, to teach physics in both high schools and universities.

Unlike other Fulbright scholars, Dr. Sokoloff visited Japan in association with a project that was proposed by his hosts in Niigata University, as well as the Physical Society of Japan and other organizations, to conduct a series of workshops on physics pedagogy among university and secondary school faculty. His hosts were mainly interested in Interactive Lecture Demonstrations, which is a strategy developed by Dr. Sokoloff and his American colleagues to conduct interactive and activity-based classroom lectures.

According to Dr. Sokoloff, the literature on physics education accumulated over the past 30 years reveals that the majority of students do not change their perspectives regarding physics after listening to lectures or reading textbooks. Hence, Dr. Sokoloff attempts to encourage his students to learn from their observations and compare their observations to their current beliefs regarding physics, so that the students can predict events happening in the physical world and compare their predictions to

their observations. He says, "Physics education research has shown that students have many ideas in their heads. What they need to do is make predictions based on what they believe and then discover that, maybe, those predictions aren't quite correct. Through this process, they can update their knowledge. They are behaving as scientists because they're basing their knowledge on observations of the physical world."

However, with respect to realizing Interactive Lecture Demonstrations, students must be willing to share their ideas among themselves. However, the Japanese culture makes it less acceptable for students to share their ideas with each other. Therefore, students often keep their ideas to themselves. This behavior made Dr. Sokoloff think about how teachers could encourage students' willingness to share their ideas while asking them to make predictions.

Contrary to the aforementioned introversion shown by students, activity-based learning has recently achieved increasing popularity among Japanese teachers. Accordingly, currently, efforts are underway to translate Dr. Sokoloff's book on Interactive Lecture Demonstrations into Japanese so that it can be distributed among and used by Japanese educators.

Due to the careful scheduling performed



Dr. David Sokoloff presenting in active learning workshop at Tokyo Gakuzei University 8/16/18.

by his hosts, Dr. Sokoloff, besides presenting a number of workshops at four locations in Japan, also had many opportunities to spend leisure time with his project colleagues. In each of the places where Dr. Sokoloff presented his lectures, he had at least one dinner together with his colleagues, which gave them ample time to sit down and discuss topics on not only physics and physics education but also culture.

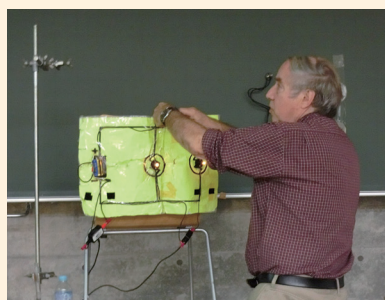
Dr. Sokoloff recalls, "For me, cross-cultural communication was the most valuable aspect, besides exchanging ideas on education with people whom I was working with. The most interesting thing to me was meeting people in informal settings to discuss all kinds of things, rather than topics limited to education. It gave me an opportunity not only to know about the Japanese culture but also to give them a few opportunities to learn more about the American culture. I felt like that was the nicest way to understand each other."

Further, Dr. Sokoloff's feedback on those fruitful mingling opportunities was fairly positive: "I think I became much more self-confident about working in a foreign culture. It also had to do with the fact that in the places where I visited as part of my Fulbright fellowship, the people were so supportive toward me and friendly and helpful that I just felt I should have no worries and fears about being and working there."

As a Fulbright alumnus, Dr. Sokoloff highly recommends the program to future Fulbright candidates. According to him, "It's a remarkable opportunity to join the Fulbright Specialist Program, which enables you to share your expertise and interact with many of different people in a country for 2 to 6 weeks. This is nothing but a beneficial opportunity."



Dr. David Sokoloff presenting to over 150 participants in ILD workshop at The Physics Education Society of Japan Conference, 8/12/18.



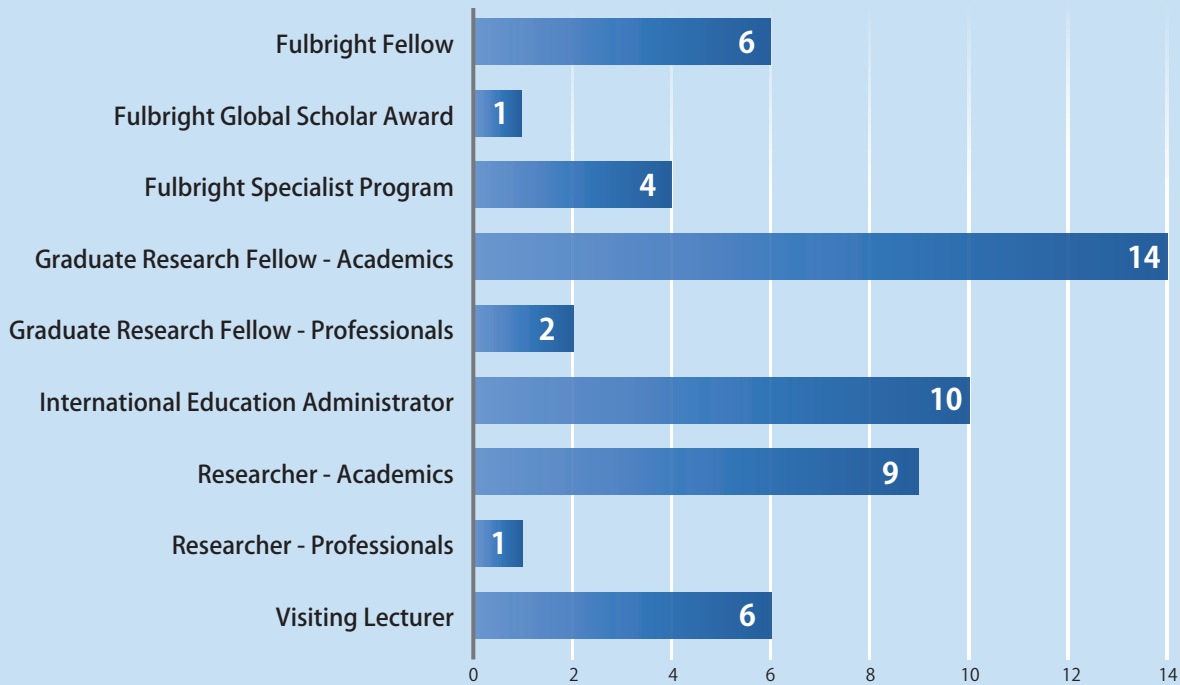
Dr. David Sokoloff presenting workshop at Tokyo City University 8/14/18.

# FY2018 Grant Data

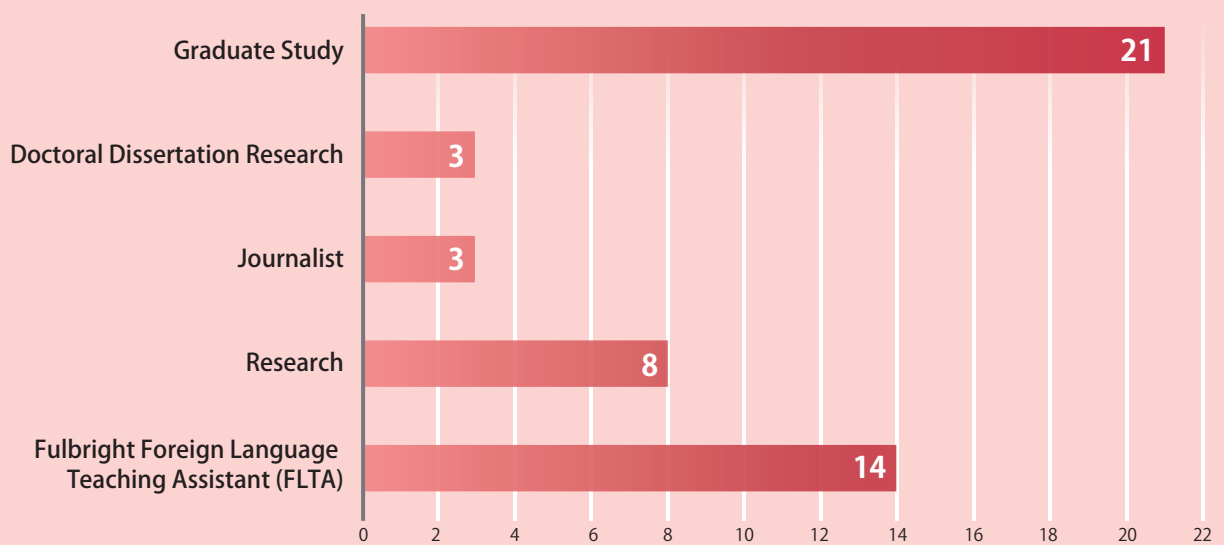
## Number of 2018 Grantees

(July 1, 2018 - June 30, 2019)

### 53 American Grantees



### 49 Japanese Grantees





## American Grantees

[Lecturer, Lecturer/Researcher, Researcher, Graduate Research Fellow, Fulbright Fellow, Fulbright Specialist and Fulbright Global Scholar]

\* Some scholars are affiliated with one or more Japanese institutions.

### Aichi (1)

- Nagoya Inst. of Tech.

### Fukuoka (2)

- Kyushu U (2)

### Hiroshima (1)

- Hiroshima U

### Hokkaido (1)

- Hokkaido U

### Kagawa (1)

- Kagawa U

### Kanagawa (4)

- Nihon U  
- Yokohama National U\* (2)  
- Tokai U\*

### Kyoto (9)

- Int'l Research Ctr for Japan Stds  
- Kyoto U (5)  
- Kyoto U of Foreign Studies\*  
- Ritsumeikan U\* (2)

### Miyagi (2)

- Tohoku U\* (2)

### Niigata (1)

- Niigata U

### Okayama (1)

- Okayama U

### Okinawa (1)

- U of the Ryukyus

### Osaka (1)

- Kwansai Gakuin U

### Saitama (1)

- Saitama U

### Tochigi (1)

- Asia Rural Inst.

### Tokyo (23)

- Gakushuin U  
- Keio U  
- Kyoritsu Women's U\*  
- Meiji Gakuin U  
- Nat'l Astronomical Observatory of Japan  
- Sophia U (3)  
- Tokyo Inst. of Technology  
- Tokyo U of Foreign Stds.\*  
- Tokyo U of the Arts  
- Toyo U  
- Tsuda U  
- U of Tokyo\* (7)  
- Waseda U\* (3)



### [International Education Administrator (IEA)]

As a group, IEA Program participants (10) visited the following sites together.

Tokyo - Hiroshima - Kyoto - Tokyo

## Japanese Grantees

[Research, Journalist, Doctoral Dissertation Research, Graduate Study, and Fulbright Foreign Language Teaching Assistant]

\* Some scholars are affiliated with one or more U.S. institutions.

### Arkansas (1)

- U of Arkansas, Fayetteville

### California (6)

- Stanford U  
- U of California, Berkeley (3)  
- U of California, Irvine  
- U of Southern California

### Connecticut (1)

- Yale U

### Washington DC (2)

- George Washington U  
- Georgetown U

### Florida (1)

- U of Miami

### Georgia (3)

- Georgia Southern U  
- Spelman Coll  
- U of North Georgia

### Illinois (3)

- NORC at U of Chicago  
- U of Illinois, Chicago  
- U of Illinois, Urbana-Champaign

### Indiana (1)

- U of Notre Dame

### Massachusetts (8)

- Brandeis U  
- Elms Coll  
- Harvard U (4)  
- Tufts U  
- Wellesley Coll\*

### Minnesota (2)

- Carleton Coll  
- U of Minnesota

### New York (7)

- Columbia U (4)  
- New York U (2)  
- St. Lawrence U\*

### Ohio (1)

- U of Cincinnati

### Oregon (1)

- Pacific U

### Pennsylvania (5)

- U of Pittsburgh  
- U of Pennsylvania (2)  
- U of Scranton  
- Ursinus Coll

### Rhode Island (1)

- Brown U

### Texas (2)

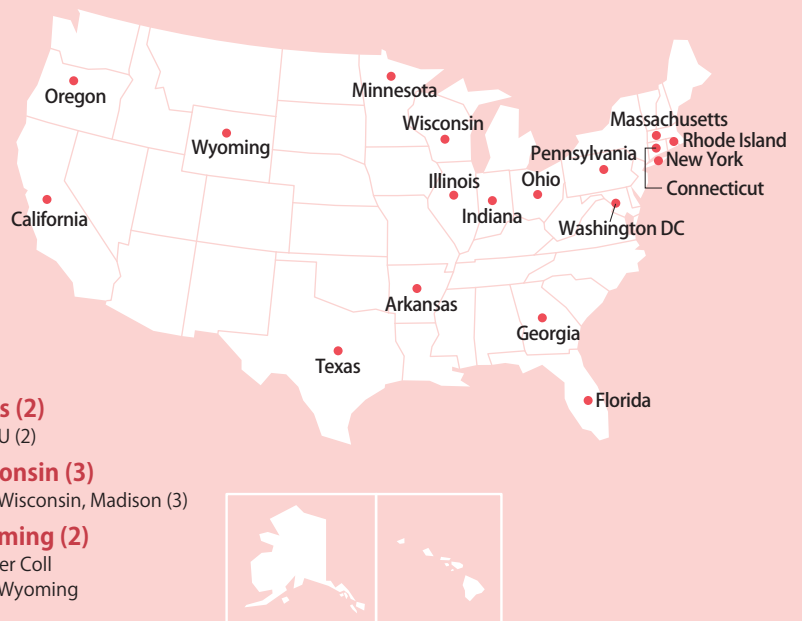
- Rice U (2)

### Wisconsin (3)

- U of Wisconsin, Madison (3)

### Wyoming (2)

- Casper Coll  
- U of Wyoming



# 2018-19 Grantee List (Japanese)

Name/Home Institution  
Host Institution/Academic Discipline/  
Research Topic

## Research

### DEGUCHI Makiko

Professor / Fac./Foreign Studies / Dept./English Studies / Sophia U / St. Lawrence U / Wellesley Coll / Psychology / Investigation of privilege studies and innovative practices in the U.S. that promote social justice

### FUKUI Fumitake

Assistant Professor / Grad. Sch./Policy Studies / Nat'l Grad. Inst. for Policy Studies / Columbia U / Higher Education / Research on the transformation of donations to U.S. higher education

### HIRANO Chieko

Associate Professor / Fac./Education / Education of Arts / U of Yamanashi / Columbia U / Art History / Artworks of Gordon Matta-Clark and the architectural discussions

### HIRONO Miwa

Associate Professor / Coll./Global Liberal Arts / Ritsumeikan U / Harvard U / Int'l Relations / China's peacebuilding & humanitarian action: international responsibility from local perspectives

### KASE Yasuko

Associate Professor / Fac./Law and Letters / Dept./Languages and Cultures / U of the Ryukyus / U of Minnesota / American Literature / Race, trauma, medicine: Asian American writing on the Asian Pacific War

### KUBO Tomoko

Associate Professor / Fac./Education / Gifu U / U of Illinois, Chicago / Geography / A comparative study on the growth of uneven residential environment in Chicago and Japanese cities

### NAGATO Takayuki

Associate Professor / Fac./Law / Dept./Law / Gakushuin U / Harvard U / Taxation / Designing the taxation of capital and capital income in the globalized economy

### OKUMURA Nobuyuki

Professor / Fac./Sociology / Socio-Media Studies Course / Musashi U / George Washington U / Journalism / Seeking role models: how traditional Japanese news media can transform into digital platforms

## Journalist

### AMANO Epo

Writer / Social Problem Section / Judiciary Subjects Group / The Mainichi Newspapers Co., Ltd / U of Southern California / Women's Studies / The impact of care service by immigrants on women's careers

### OYA Hanayo

Freelance Journalist/Senior Researcher / Inst. for Journalism / Waseda U / U of California, Berkeley / Journalism / Why young people join the US military? Making a documentary on economic conscription through soldier

### SAITO Yasuyuki

Staff Writer/Survey Methodologist / Opinion Poll Research Ctr. / The Asahi Shimbun Co. / NORC at U of Chicago / Political Science / Methodology of U.S. opinion poll

## Doctoral Dissertation Research

### KOIZUMI Yumiko

Doctoral Student / Fac./Letters / Dept./ English and American Literature / Keio U / Yale U / American Literature / The significance of the epic in the post-revolutionary period: the Connecticut Wits

### OTSUYAMA Kensuke

Doctoral Student / Grad. Sch./Engineering / Architectural Dept. / Kyoto U / U of Illinois, Urbana-Champaign / Urban & Regional Planning / A research on construction of pre-disaster recovery planning for disaster risk reduction

### SHIGA Shunsuke

Full-time Teacher / English Dept. / Seiko Gakuin Jr./Sr. High School / Brown U / American Literature / Reading of Indian-American literature from transatlantic and transpacific perspectives

## Graduate Study

### AKEMI Mami

Teacher / English Dept. / Saitama Prefectural Soka Nishi High School / Columbia U / Teaching English As a Foreign Language / Effective designs for the higher development of English teachers

### FUJIWARA Izumi

Doctoral Student / Grad. Sch./Law / Public Law / Keio U / Tufts U / Int'l Relations / Legality and legitimacy of unilateral economic sanctions, focusing on laws and practices in U.S.

### FURUYA Shiro

System Engineer / Healthcare Systems Unit / Fujitsu Ltd. / U of Wisconsin, Madison / Sociology / Interdisciplinary research of sociology with a special focus on biology and computer science

### HATANO Yu

Clinical Doctor / Dept./Internal Medicine / Endocrinology and Metabolism / Jichi Medical U / U of California, Berkeley / Public Health & Community Health / Geographic and social disparities regarding diabetic complications and their solutions

### IROROI Ayano

Manager / Emerging Market Entry Strategy / Brazil Desk / Pricewaterhouse Coopers Aarata LLC / U of Pennsylvania / Business Management & Administration / US fintech startups serving the unbanked: Uncovering best practices for Japan and the world

### KAMATA Saaya

Master's Student / Grad. Sch./Arts and Sciences / American Area Studies / U of Tokyo / Rice U / American History / Creating a new citizen: Changing ethnicity in modern Latino politics

### KATAGIRI Yui

Attorney at law / Nagashima Ohno & Tsunematsu / Harvard U / Law / Comparing corporate governance in Japan and the U.S. from practical experience and a law and economics

### KATO Erika

Doctoral Student / Grad. Sch./Literature / English and American Literature / Rikkyo U / U of Cincinnati / English & American Literature / Representations of Native Americans in the works of Nathaniel Hawthorne

### KAWASAKI Ayano

Teacher / English Dept. / Tokyo Metropolitan Musashinokita High Sch. / Columbia U / Teaching English As a Foreign Language / Research on second language acquisition and its effective implementation into English education

### KIBA Shuta

Doctoral Student / Grad. Sch./Humanities and Sociology / European and American Studies / U of Tokyo / U of Wisconsin, Madison / English Literature / The ontology of Wordsworth and Coleridge's philosophical poem and its modernity

### KIDA Togo

Creative Technologist / CDC Dentsu Lab Tokyo / DENTSU INC. / Harvard U / Communication Theory / Creating an interactive auxiliary artificial intelligence to support new forms of human creativity

### KITANO Gaku

Associate / Professional Office / Industrial Growth Platform Inc. / Stanford U / Business Management & Administration / Utilization of Western-style corporate governance and business professionals

### MITANI Emi

Fixed Income Sales Middle Office / Securities Operations / Goldman Sachs Japan Co., Ltd. / U of Pennsylvania / Int'l Education / Partnerships among government, NGOs, and firms to promote girls' education in developing countries

### MORITO Yasumasa

Doctoral Student / Grad. Sch./Economics / Economics / U of Tokyo / U of Wisconsin, Madison / Economics / Unemployment, financial crises, their relationship and the optimal policy to deal with the problems

### NAKAJIMA Sachiko

Deputy General Manager / Freelancer in Music, Mathematics, and Education / CEO Office / Business Strategy & Implementation / Phoenix Consulting, Inc. / New York U / Science Education / Research on the 21st century STEAM (STEM+Art) education and on its comparison between U.S. and Japan

### NISHIMURA Yui

Master's Student / Grad. Sch./Law / Political Science / Kobe U / Rice U / Int'l Relations / Quantitative analysis of international policy to state repression of human rights of citizens

### OISHI Ayaka

Consultant / Global Business Services, Strategy & iX, Organization Change / IBM Japan, Ltd. / Georgetown U / Int'l Relations / National and international actions that affect armed groups analysis using computing technology

### TAKEDA Ayuko

Doctoral Student / Grad. Sch./Arts and Sciences / Dept./Area Studies / U of Tokyo / U of California, Irvine / American Studies / Americanization of racial and ethnic minorities in U.S. military

### TANABE Jun William

Analyst / Global Investment Research / Goldman Sachs Japan Co. / U of California, Berkeley / Urban & Regional Planning / Research on the U.S. community planning and reflection towards post 2020 Tokyo

### TANAKA Taro

Associate / Dispute Resolution / Freshfields Bruckhaus Deringer / New York U / Constitutional Law / The study of the "freedom to marry" in the context of LGBT rights and its implementation in Asia

### YAHATA Asari

Supervising Instructor of Functional Training / Nichii Home Mitaka / Nichii Care Palace, Inc. / U of Pittsburgh / Public Health & Community Health / The well elderly program - Goal for extension of healthy life expectancy

## Fulbright Foreign Language Teaching Assistant

### HAKKAI Yota

Part-time instructor / Shonan Seminar Ltd. / Ursinus Coll

### HAYAKAWA Yu

Master's Student / Grad.Sch./Human Relations / Fac./Education / Keio U / Georgia Southern U

### HIRAKAWA Arata

Master's Student / Grad. Sch./Education / U of Tokyo / U of North Georgia

### KADOKAWA Yumiko

Part-time staff/Student / DELI & CAFE/ Skills of Teaching Japanese / Int'l Restaurant Service/ECC / U of Arkansas, Fayetteville

### KAJI Rena

Staff / Marketing / BEO Ltd. / Casper Coll

### KATAGIRI Takahiro

Graduating Senior / Fac./Int'l Studies / Dept./Int'l Understanding / Bunkyo U / Pacific U

### KIMURA Shun

Chief Teacher of English / Nagoya City Technical High Sch. / Brandeis U

### KOBAYASHI Takumi

Teacher of English / Yokohama So-Gakuan High Sch. / U of Notre Dame

### KOGA Minori

Part-time Teacher of English / Foreign Languages Dept. / Seijo Gakuen Jr. and Sr. High Sch. / U of Scranton

### ONO Fumiko

Teacher of English / Kanagawa Pref. Fujisawa Nishi High Sch. / U of Wyoming

### SAITO Machi

Staff / Coll

### SHIMADA Junya

Administrative Staff / Sch./Integrative and Global Majors (SIGMA) / Ph.D. Program in Human Biology / U of Tsukuba / Carleton Coll

### TAKATA Akiko

Lecturer / English Dept. / Doshisha Junior High Sch. / Elms Coll

### TANABE Kokoro

Career Adviser / NEXVEL Co., Ltd. / U of Miami

\*List of Japanese Grantees  
[www.fulbright.jp/scholarship/grantee.html](http://www.fulbright.jp/scholarship/grantee.html)



# 2018-19 Grantee List (American)

Name/Home Institution  
Host Institution/Academic Discipline/  
Research Topic

## Visiting Lecturer

### JENKINS Shannon

Professor and Chair / Coll./Arts and Sciences / Dept./Political Science / U of Massachusetts-Dartmouth / Yokohama Nat'l U / Tokai U / Political Science / U.S. state and national government and politics

### KURASHIGE Lon Y.

Professor / Dornsife Coll./Letters, Arts, and Sciences / Dept./History / U of Southern California / Tsuda U / U of Tokyo / Tokyo U of Foreign Studies/ American History / Enriching U.S.-Japan understanding

### MAGAGNA Tony R.

Associate Professor / Coll./Arts and Sciences / Dept./English / Millikin U / Tohoku U / Kyoto U of Foreign Studies / Ritsumeikan U / American Literature / Mapping American culture: region and identity in the U.S.

### ROWE Desiree D.

Assistant Professor / Coll./Fine Arts & Communication Studies / Dept./Mass Communication & Communication Studies / Towson U / Kyushu U / Communication / Critical investigations into American popular culture: feminism, superheroes, and reflexive ethnography

### SRACIC Paul A.

Chair and Professor / Dept./Political Science / Youngstown State U / Waseda U / Yokohama Nat'l U / Kyoritsu Women's U / Political Science / U.S. politics, trade and security concerns

### VELEZ Carleen C.

Lecturer / Humanities Div. / Writing Programs / U of California, Los Angeles / U of the Ryukyus / Teaching English As a Foreign Language / TEFL training for the Japanese classroom

## Researcher (Academic)

### ALEXANDER Jessica

Visiting Professor / Wagner Sch./Public Service / Grad. Sch./Public Service / New York U / Sophia U / Social Sciences / Investing in disaster risk reduction (DRR) : Learning from Japan's experience

### BRINKERHOFF Robert J.

Associate Professor / Sch./Arts and Sciences / Dept./Biology / U of Richmond / Nihon U / Biology / Analysis of bacterial communities in Japan macaque parasites

### FAMIANO Michael A.

Associate Professor / Dept./Physics / Western Michigan U / Nat'l Astronomical Observatory of Japan / Nuclear Physics / Effects of relativistic electron production in stellar environments

### FUNG Chi-Keung V.

Professor and Director / Sch./Music, Coll./the Arts / Ctr. for Music Education Research / U of South Florida-Tampa / Meiji Gakuin U / Music / Senior citizens' music participation and quality of life in Japan

### HALPERN Stacey L.

Professor / Coll./Arts and Sciences, Sch./Natural Sciences / Dept./Biology / Pacific U / Kyoto U / Environmental Studies / Insect herbivores and the evolutionary ecology of an invasive plant in Japan

### HOUSTON Jessica P.

Associate Professor / Coll./Engineering / Dept./Chemical and Materials Engineering / New Mexico State U / Saitama U / Engineering / Single cell analysis with time-resolved flow cytometry

### OOI Phillip S.

Professor / Coll./Engineering / Dept./Civil and Environmental Engineering / U of Hawaii, Manoa / Nagoya Inst. of Technology / Engineering / Numerical load testing of geosynthetic reinforced soil

### SCOVILLE Ryan M.

Associate Professor / Sch./Law / Marquette U / Sophia U / Law / U.S. foreign relations law from the outside in

### SENDA-COOK Samantha

Associate Professor / Coll./Arts and Sciences / Dept./Communication Studies / Creighton U / Asia Rural Inst. / Communication / Advocacy through agriculture: communication at the Asia Rural Institute

## Researcher (Professional)

### WOO Jesse W.

Associate / Aleada Consulting / Kyoto U / Law / A comparative study of Japanese and U.S. privacy regimes to inform the mutual legal assistance debate

## Graduate Research Fellow (Academic)

### COLE Emily E.

Ph.D. Student / History / U of Oregon / U of Tokyo / History / Life in the ruins: photography during the allied occupation of Japan, 1945-1952

### GAGLIA Nicole Y.

Ph.D. Student / Art History / Duke U / Waseda U / Art History / Visualizing bodies: public health and the medicalized everyday in modern Japan

### HUDSON Chelsea

Ph.D. Student / History / Georgetown U / Hokkaido U / History / The movement and metamorphosis of Ainu communities on Hokkaido and Sakhalin

### JANIA Alexander

Ph.D. Student / History / U of Chicago / U of Tokyo / History / Memorializing natural disaster: Belief, emotion, and environment in Japan, 1896-2011

### KARYADI Caitlin E.

Ph.D. Student / Art and Architectural History / Princeton U / Gakushuin U / Art History / The Nanpin construct: Chinese aesthetics and the theorization of Japanese painting

### LEAR Jonathan A.

Ph.D. Student / History / U of California, Berkeley / U of Tokyo / History / Splitting the atom, fusing the nation: Japan and West Germany in the atomic age

### MACBAIN Abigail I.

Ph.D. Student / East Asian Languages and Cultures / Columbia U / Kyoto U / Religion & Theology / Foreign persuasion: International monks in 8th century Japan

### MC NELLY Kimberly M.

Ph.D. Student / Asian Languages and Cultures / U of California, Los Angeles / Waseda U / Japanese Literature / Medieval Japanese women and gendered narratives of war

### MICHON Nathaniel C.

Ph.D. Student / Cultural Historical Studies of Religion / Graduate Theological Union / Tohoku U / Religion & Theology / The sound of one hand healing: developments in Japanese Buddhist caregiving

### MURPHY Alexander S.

Ph.D. Student / East Asian Languages and Civilizations / U of Chicago / Int'l Research Ctr. for Japanese Studies / Area Studies / The era of the voice: Performance, technology, and politics in Japan, 1918-1942

### PETERS Kyle A.

Ph.D. Student / East Asian Languages and Civilizations / U of Chicago / U of Tokyo / Area Studies / Rethinking community through modern Japanese aesthetics

### PRYZANT Reid

Ph.D. Student / Computer Science / Stanford U / Kyoto U / Computer & Information Science / Improving English-Japanese translation

### SANDERS Kimberlee D.

Ph.D. Student / East Asian Languages and Civilizations / Harvard U / U of Tokyo / Area Studies / Intimate listening: tuning into the voices of Japanese popular media

### SCANLON-CANEGATA James W.

Ph.D. Student / East Asian Languages and Literatures / Yale U / Keio U / East Asian Studies / On the role of music in traditional Japanese poetry

## Graduate Research Fellow (Professional)

### DZELZKALNS Ryan A.

Associate / Development, Membership, & Communications / Academy of American Poets / U of Tokyo / Creative Writing / Vector: Encounters with HIV in Japan and America

### KINI Saumya R.

Urban Designer / Walker Macy Landscape Architects / Okayama U / Urban & Regional Planning / Machizukuri by the river: University contributions to civic engagement in waterfront space

## Fulbright Fellow

### FLYNN Hunter J.

BA Student / English Literature / Asian Studies/Film Studies / Loyola U Maryland / Kwansai Gakuin U / Comparative Literature / William Faulker and Nagano, revisited: A reception study of Faulker's legacy in Japan

### HILLIKER Laurel V.

BA Student / Asian Studies/History / Classics / Pomona Coll / Ritsumeikan U / Japanese History / The margins of minshu: Zainichi Korean activism and popular movements, 1945-present

### MENDERS Trevor H.

BA Student / East Asian Studies / Columbia U / Tokyo U of the Arts / Art History / Creating the past: The American impact on art history in Meiji Japan

### MINAMI Yuki

BA Student / Modern Languages and Literature / U of Tennessee, Knoxville / Kyushu U / Japanese Literature / The role of Japanese women under the imperialist government for 1910-1945

### NANAVATI Amal R.

BS Student / Computer Science/Global Studies / Carnegie Mellon U / Kyoto U / Computer & Information Science / Robot teammates? Training robots to analyze and manipulate human group dynamics

### WIENER Phoebe

BA Student / Political Science / Japanese Studies / Middlebury Coll / Sophia U / Political Science / Female representation in Japanese politics

## International Education Administrator

### BREW Emily F.

International Student and Scholar Services Manager / System Administration / Office of Global Affairs / State U of New York / At Large / International Education

### FERNAND Leeza

Associate Director / Office of Int'l Education and Sponsored Programs / Northern Virginia Community Coll / At Large / International Education

### JULIAN Adam

Director, International Student and Scholar Services & Outreach / Office of Int'l Education and Development / Appalachian State U / At Large / International Education

### LIMAYEM Moez

Dean / Muma Coll./Business / Office of the Dean / U of South Florida / At Large / International Education

### MARINE Connie A.

Coordinator / Office of Int'l Programs / U of West Alabama / At Large / International Education

### OWENS Lauren E.

Assistant Director / Sch./Law / Office of Int'l Programs / U of Pennsylvania / At Large / International Education

### ROCK Thomas P.

Vice Provost for Student Affairs / Teachers Coll. / Student Affairs / Columbia U / At Large / International Education

### STURGES Kyle B.

Assistant Director / Notre Dame International / U of Notre Dame / At Large / International Education

### WOJCIK Alketa

Vice President / MiraCosta Coll. / Student Services Div. / MiraCosta Community Coll / At Large / International Education

### ZARTOSHTY Parinaz

Director / Global Engagement / U of California, Santa Cruz / At Large / International Education

## Fulbright Specialist Program

### DEARDORFF Darla

Affiliated Faculty / Executive Director / Duke U / Association of Int'l Edu. Administrator / Toyo U / International Education / Assessing learning outcomes of internationalization

### PAVEL Margaret

Visiting Faculty / President / U of California, Davis / Earth House Center / Tokyo Inst. of Technology / Curriculum & Instruction / Transforming leadership for social innovation

### RATTENBORG Karen

Assistant Professor / Executive Director / Human Development and Family Studies / Early Childhood Centre / Colorado State U / Kagawa U / Education / Exploring diverse perspectives of early childhood education through collaborative exchange

### SOKOLOFF David

Professor Emeritus / U of Oregon / Niigata U / Science Education / Promoting active learning instructional strategies in physics

## Fulbright Global Scholar Award

### THAMATTOOR Dasan

Professor / Dept./Chemistry / Colby Coll / Hiroshima U / Organic Chemistry / A globally integrated research and teaching collaboration on reactive intermediates

\*List of American Grantees

[www.fulbright.jp/eng/scholarship/grantee.html](http://www.fulbright.jp/eng/scholarship/grantee.html)





# Activity Highlights

## Programs for Japanese Grantees

### Pre-departure Orientation for 2018 grantees

Pre-departure orientation for departing 2018 Japanese Fulbright grantees was held in the auditorium of the International House of Japan on June 15, 2018. During the orientation, grantees had the opportunity to meet each other, and were briefed regarding grant and administrative matters.

### Send-off Reception for 2018 grantees

A send-off reception for the 2018 Japanese Fulbright grantees was held at Iwasaki Koyata Memorial Hall of the International House of Japan on June 15, 2018. Over 100 people including selection members, corporate sponsors, key alumni, and Commission Members attended.



### 2019-20 Japanese Selection

The documentary screening process started in September, and selection interviews took place at Fulbright Japan's office for approximately one month from mid-October. A total of 13 panels divided by academic discipline, including a FLTA panel, were formulated.

### Briefing Sessions for 2019 Japanese Fulbright candidates

A briefing session for the principal candidates for the 2019 Japanese Fulbright grants was held on January 11, 2019 at the American Center Japan. The candidates introduced themselves and were briefed on the departure process for the U.S. as Fulbright grantees.

### 2020 Japanese Fulbright Grant Competition

Applications for the 2020 competition started from April 1 and ended on May 31, 2019. The grant announcement was widely publicized by Fulbright Japan's social media, email to alumni, press release, and direct mailings to over 700 universities nationwide. Applications for the 2020 Fulbright Foreign Language Teaching Assistant (FLTA) Program started in June and ended on August 31, 2019.



During the Fulbright grant application period, explanation sessions were held at American Center Japan on March 26 and U.S. Graduate School Fair on April 15. The Executive Director and Program staff also visited Tokai University on March 5 and Tokyo University of Foreign Studies on March 19 to promote the Fulbright Program. An FLTA seminar (for explanation and discussion) was held at International House of Japan on August 2, 2019.



## Programs for American Grantees

### International Education Administrators (IEA) Program

10 American IEAs arrived in Japan on June 10, 2018. This 2-week program consisted of visiting with government officials, Japanese international education professionals, various educational institutions and cultural sites located in Tokyo, Kyoto, and Hiroshima.



### Post-arrival Group Orientation

4 Lecturers attended a two-day orientation on September 11-12, 2018 and 6 Fulbright Fellows participated in a three-day orientation on September 12-14, 2018 to discuss how to make the most of the Fulbright experience. Orientation programs cover topics such as teaching, studying and living in Japan.



### Welcome Reception

To welcome the newly arrived 2018 American grantees, a reception was held at Dai-ichi Hotel Tokyo on September 12, 2018. Stimulating conversation and exchanges took place among the grantees, Japanese host professors, key alumni, representatives of sponsoring corporations, and Commission Members.



## Other Activities

### Round-table Luncheon Meeting with Fulbright Foreign Scholarship Board Chair

On February 19, 2019 a luncheon meeting was held for Ambassador Jeffrey Bleich, the Fulbright Foreign Scholarship Board Chair and former U.S. Ambassador to Australia. Ten commission members,

### Mid-Year Conference and Special Workshop for Fulbright Fellows

The mid-year conference was held on March 13, 2019 for 6 Fulbright Fellows to reflect on the first half of their experience in Japan and exchange tips for making the most of their remaining time in Japan. Prior to the conference, they participated in the ECA-sponsored East Asian and Pacific region (EAP) workshop in Taiwan from March 9 to March 12. U.S. Fulbright English Teaching Assistants (ETAs) and young student researchers in the EAP region gathered for the first time to discuss program experiences and challenges of living in EAP countries.

### Visits with leaders of the Japan-U.S. Relations

As an enrichment program for American grantees, visits with leaders of the Japan-U.S. relations were arranged on March 14, 2019. The program included a lecture by Dr. Robert Feldman at Morgan Stanley MUFG Securities, followed by an open discussion with Ms. Carolyn Glassman and Mr. Michael Turner at U.S. Embassy, Tokyo, and a Q&A session with Ambassador Ichiro Fujisaki at America-Japan Society.



### Mid-Year Conference and Post-Arrival Orientation for Visiting Lecturers

The mid-year conference for 3 visiting lecturers was held in conjunction with a post-arrival orientation for 2 newly arrived lecturers on March 15, 2019. The 3 lecturers who arrived in fall 2018 served as resource persons for the new lecturers.







Fulbright Japan has been providing information and advising services to the general public on Japanese and U.S. higher education since 1964. The services are active under EducationUSA, a U.S. Department of State’s network of advising centers that promotes study abroad in the U.S. and provides information on U.S. higher education as an official source. EducationUSA Tokyo is jointly run by Fulbright Japan and Public Affairs Section of the U.S. Embassy since spring of 2016. EducationUSA has been striving to meet the goal of the U.S. – Japan Conference on Cultural and Educational Interchange (CULCON), which is to “double the number of U.S.

and Japanese students studying in each other’s country by 2020” by providing more youth outreach activities and teacher/advisor training sessions.



The following are four main activities of EducationUSA. All services are provided to the general public for free of charge.

1) Information Delivery	
EducationUSA provides accurate and comprehensive information on higher education in the U.S. through the EducationUSA/Fulbright Japan’s website, social media (Facebook, Twitter and YouTube) , the library services at ACJ and an original study abroad handbook, which is published triennially with annual reprints (Study in the U.S.A: The Official Guide 2nd edition) for sale.	Website hits: 217,741 Blog visits: 46,742
2) Events/Activities	
Organizes and/or participate in various activities such as group advising sessions, college fairs and advisors training sessions. Fulbright alumni and other U.S. university representatives are invited as guest speakers at such events in order to promote the Fulbright Program and study in the U.S.	A total number of program participants: 15,175
3) Individual Advising	
Provides individual advising service by appointment, and responds to inquiries via e-mail or the phone from the general public.	Number of contacts: 379
4) Services to U.S. Institutions	
Gives briefings on recruiting tips and the updated trends of Japanese students. Organizes meeting opportunities (collage fairs, special sessions) for U.S. institutions to reach to their prospective students.	Number of visitors: 47

The total number of EducationUSA users in FY2018: 280,084



# Special Exchange Program

## Japan-U.S. ICT Teacher Exchange Program (ICT: Information and Communication Technology)

The 2019 Japan-U.S. ICT Teacher Exchange Program was bilaterally funded by the Ministry of Education, Culture, Sports, Science and Technology and the Embassy of the United States in Japan. This program provided the opportunity for 15 U.S. grades 7-12 teachers and 15 Japanese junior high and high school teachers to participate in a highly interactive one-week conference in August 2019 to learn and share about best practices for ICT in the classroom. The

program in 2019 was open to teachers from all disciplines, as long as applicants could demonstrate the ability to apply the theme of "Space and Earth" to their own subject. The ultimate objective of the program was to expand perspectives, enrich the delivery and experience in the classrooms, and foster better understanding of each other's countries for all participating teachers.

### Program Outline

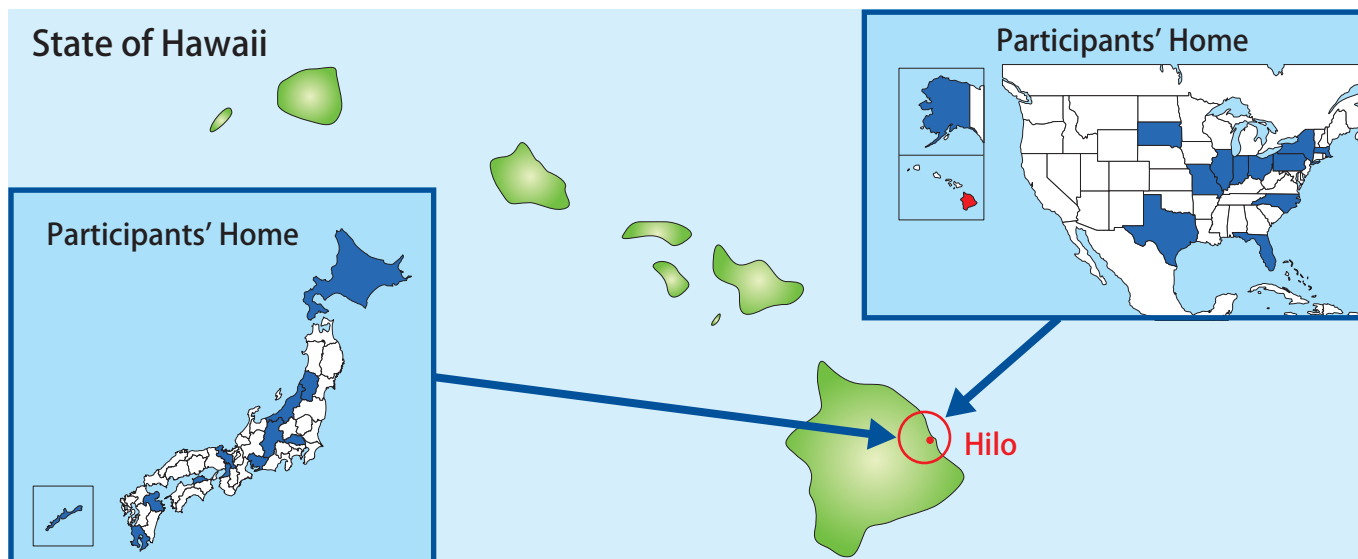
DATE	ACTIVITIES
Aug 4 Sun	Arrival in Hawaii
Aug 5 Mon	Introduction; Lectures; Workshop
Aug 6 Tues	School visit; Visit related institutions
Aug 7 Wed	Lightning Talk; Lecture; Workshops
Aug 8 Thurs	Small group discussion to create collaborative projects
Aug 9 Fri	Small group discussion; Presentations by teachers
Aug 10 Sat	Departure



### List of Newly Developed Collaborative Projects

PROJECT NAMES	PROJECT GOALS/AIMS
1 Astronomy and Culture	Students share about how the sky and land is represented in each other's cultures.
2 Ellison Shoji Onizuka Elementary School on the Moon!	Develop students' awareness of global citizenship by discussing and sharing similarities in local issues in both countries.
3 Global Community Solutions Group	What would an ideal elementary school look like in Space? Do you need a teacher or would you be taught by AI?
4 Problem Solving in Space	Building mutual understanding and global awareness by sharing about biodiversity for fauna and flora.
5 Project Menehune	Students join a model UN to understand multiple countries' perspectives and build consensus about issues in space such as economic interests, military usage, debris clean up, and safety (asteroids).
6 Team Mebuki	Sharing data about gravity, temperature, color, etc of the exoplanets similar to earth. Next, Japanese students share habitat concepts with American students who design using CAD software (Sketch up) and layout the interior.

### Program Location (in red) and Participants' Hometown (in blue)



# Financial Reports

## THE JAPAN-UNITED STATES EDUCATIONAL COMMISSION STATEMENT OF FINANCIAL POSITION June 30, 2019

	(Thousands of yen)
<b>Assets:</b>	
Cash and cash equivalents	383,210
Contributions receivable	307
Prepaid rent expenses	22,913
Other current assets	8,556
Property and equipment	18,485
Guarantee deposit	700
<b>Total Assets</b>	<b>434,173</b>
<b>Liabilities:</b>	
Grants payable in future years	40,622
Deferred revenue	53,002
Other current liabilities	13,422
Accrued employee retirement benefits	112,448
<b>Total Liabilities</b>	<b>219,495</b>
<b>Net Assets:</b>	
The Program Operation Fund	208,615
The JUSEEPF Program Operation Fund	-
The Japan-U.S. Educational Exchange Program Fund	6,177
The Baker Fund	-
The Jameson Fund	(115)
<b>Total Net Assets</b>	<b>214,677</b>
<b>Total Liabilities and Net Assets</b>	<b>434,173</b>

The accompanying financial statements of the Japan-United States Educational Commission ("JUSEC"), as of June 30, 2019 and for the year then ended, notes to the financial statements, comprising a summary of significant accounting policies and other explanatory information; have been audited by our external auditors, ARK LLC.

**THE JAPAN-UNITED STATES EDUCATIONAL COMMISSION**  
**STATEMENT OF ACTIVITIES**  
**Year ended June 30, 2019**

	(Thousands of yen)
Changes in unrestricted net assets:	
Revenues and gains -	
Contributions from governments	612,416
Contributions from JUSEEPF	4,149
Contributions from governments for the Japan-U.S. Educational Exchange Program Fund	35,346
Contributions from Mr. Baker	3,388
Contributions from Mr. Jameson	3,677
Contributions from airlines	16,675
Interest income	1
Others	15,770
<b>Total revenues and gains</b>	<b>691,425</b>
Expenses -	
Grant Programs:	
Grants to Americans	
International education administrators	5,693
Researchers	44,729
Lecturers / Researchers	42,588
Graduate research fellows	93,944
Fulbright fellows	20,155
Prior year adjustments	(10,100)
	<b>197,011</b>
Grants to Japanese	
Researchers	27,416
Journalists	12,567
Graduate students	178,160
Foreign language teaching assistant	21,222
Prior year adjustments	(1,170)
	<b>238,197</b>
The Japan-U.S. Teacher Exchange Programs	
Program cost in U.S.	29,942
Other expenses	694
	<b>30,637</b>
Non-Grant Programs	
Grant related costs for Americans	2,179
Grant related costs for Japanese	5,046
Educational Advising Services	25,734
Alumni-related activities	2,381
	<b>35,341</b>
Administrative expenses	178,978
Foreign exchange loss, net	4,588
<b>Total expenses</b>	<b>684,755</b>
Increase (decrease) in unrestricted net assets	6,670
Net assets at beginning of year	208,007
Net assets at end of year	214,677

## Senator J. William Fulbright

"The rapprochement of peoples is only possible when differences of culture and outlook are respected and appreciated rather than feared or condemned, when the common bond of human dignity is recognized as the essential bond for a peaceful world."



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