

# ANNUAL REPORT

Fiscal Year 2021-22

[ July 1, 2021 – June 30, 2022 ]



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## Commission Members

FY2021-22 (July 1, 2021 - June 30, 2022)

### HONORARY CO-CHAIRS

**The Honorable MORI Takeo**  
Vice-Minister  
Ministry of Foreign Affairs (MOFA)

**The Honorable Rahm EMANUEL**  
Ambassador  
Embassy of the United States of America

(Alphabetical Order)

### JAPANESE MEMBERS

**AKATSU Haruko**  
Professor / Dean of Medical Education  
School of Medicine  
International University of Health and Welfare  
Member since Jan 2020

**EGAWA Masako**  
Chancellor  
Seikei Gakuen  
Member since Jan 2021

**OKAMURA Naoko**  
Assistant Minister / Director-General for International Affairs  
Ministry of Education, Culture, Sports, Science and Technology (MEXT)  
Member since Apr 2022

**OKANO Yukiko**  
Deputy Press Secretary /  
Deputy Director-General for Press and Public Diplomacy  
Ministry of Foreign Affairs (MOFA)  
Member since June 2021

**TAKAHASHI Yuko**  
President  
Tsuda University  
Member since Jan 2018

### AMERICAN MEMBERS

**Caroline F. BENTON**  
Vice President and Executive Director  
University of Tsukuba  
Member since May 2018

**Shannon DORSEY**  
Culture and Sports Attaché, Public Affairs Section  
Embassy of the United States of America  
Member since Aug 2021

**Hans KLEMM**  
Japan Representative  
Pharmaceutical Research and Manufacturers of America  
Member since Apr 2020

**Jenifer ROGERS**  
General Counsel Asia  
Asurion Japan Holdings G.K.  
Member since May 2018

**Philip ROSKAMP**  
Minister-Counselor for Public Affairs  
Embassy of the United States of America  
Member since Aug 2021

Chair: Chairmanship alternates between the Japanese and U.S. governments each calendar year.

Jul 2021 to Dec 2021: Carolyn GLASSMAN, Philip ROSKAMP

Jan 2022 to Jun 2022: TAGUCHI Yasushi, OKAMURA Naoko

Member changes during FY2021 (Alphabetical Order)

Carolyn GLASSMAN, Minister-Counselor for Public Affairs, Embassy of the United States of America, served from Aug 2018 to Aug 2021.

TAGUCHI Yasushi, Assistant Minister / Director-General for International Affairs, Ministry of Education, Culture, Sports, Science and Technology (MEXT) served from Aug 2020 to Mar 2022.

Michael TURNER, Cultural Affairs Officer, Public Affairs Section, Embassy of the United States of America, served from Jul 2017 to Jul 2021.

# Messages from the Commission Chairs



## **OKAMURA Naoko**

Assistant Minister / Director-General for International Affairs,  
Ministry of Education, Culture, Sports,  
Science and Technology (MEXT)

It is my great pleasure to be appointed as Chair\* of the Japan-United States Educational Commission (Fulbright Japan) on the occasion of the 70th anniversary of the Fulbright Program.

Since the Fulbright Program was launched in 1952, close to 10,000 Japanese and American students and scholars have made reciprocal visits, deepening mutual understanding and sharing common values between Japan and the United States.

In the year 2022, the 70th Anniversary Ceremony was held in the presence of Their Majesties the Emperor and Empress on July 1 to reaffirm the founding belief of the Program in the importance of people-to-people exchange.

In addition, I am pleased that grant opportunities will be expanded with the May 2022 announcement of a major private contribution by Mr. Glen S. Fukushima, adding to the list of existing donated funds, such as the Fulbright-Mikitani Memorial Grant and the Fulbright-Miwa Grant.

Furthermore, we welcomed new Executive Director Jeffrey Kim to Fulbright Japan in July 2022. I would like to express my deep appreciation for his great on-going efforts to invigorate the Secretariat and bring strategic inputs for the further development of the Program.

I would like to express my profound gratitude for the great support of donors, Fulbright alumni, the Secretariat, and all other Fulbright communities. I hope that this Program will play a greater role in fostering the leaders of the next generation in both countries as Chair and “Fulbrighter” who earned a master’s degree from the U.S. university.

MEXT is committed to continuing to support the Fulbright Program towards the next new decade with guidance and cooperation from everyone involved and contribute to strengthening the close relationship between Japan and the United States.



## **Philip ROSKAMP**

Minister-Counselor for Public Affairs  
Embassy of the United States of America,  
Tokyo, Japan

What a year it has been for the Japan-U.S. Educational Commission (JUSEC) and U.S.-Japan education ties! With all that is going on around the world, more so than at any other point in the post-War period, our nations desperately need the understanding and cooperation that are fostered through international education exchange.

First and foremost, I was delighted to welcome new Executive Director Jeffrey Kim to JUSEC. Jeff brings to the team a long career of public service that includes assignments in Japan and participation in international fellowships and exchanges. Already, Jeff has hit the ground running to support the JUSEC staff and our exchange programs.

Second, we were very fortunate to welcome new Commission Co-chair Okamura Naoko from MEXT, herself a Fulbright alum from Cornell University. I have been impressed with Co-chair Okamura’s enthusiasm, creativity, and dedication to Fulbright and look forward to partnering with her to achieve our shared higher education priorities.

Last year, we celebrated the 70th anniversary of the Fulbright Program in Japan and reflected on the program’s lasting impact on our people. We were extremely fortunate to have Their Majesties the Emperor and Empress join us for the anniversary celebration. Despite the ongoing pandemic, the Imperial Family graciously demonstrated their ongoing and strong support for U.S.-Japan higher education cooperation.

We look forward to adding to the more than 10,000 students, scholars, and researchers who are building the future of our two great nations—and in a way that embraces our rich national diversity. Outreach to potential Fulbrighters will include all parts of Japan and the United States to ensure Fulbright Japan is inclusive of a broad range of voices and experiences.

Looking ahead, there is much to be done to strengthen education exchange between us. During U.S. President Joe Biden’s May 2022 visit to Japan, President Biden and Prime Minister Kishida committed to cooperating on education exchange, especially in advanced technologies. With Fulbright at the forefront, we will expand U.S.-Japan academic cooperation in the areas that will be most important for our economies and our peoples in the years to come.

\*Ms. Okamura was Chair starting from April 2022.

Mr. Roskamp was Chair from August 2021 to December 2021.

# Message from the Executive Director



## Jeffrey J. KIM

Executive Director  
Japan-U.S. Educational Commission (Fulbright Japan)

It is a tremendous privilege to serve as the new Executive Director of JUSEC. I am profoundly inspired by the history and mission of Fulbright Japan and am most grateful for the opportunity to lead the JUSEC team to an even brighter future.

This Annual Report looks back on what we sincerely hope was the last academic year with program operations significantly impacted by COVID-19. As we emerge out of pandemic conditions, JUSEC has been carefully managing a gradual return to a normal flow of grantees going in both directions.

Our staff is back in the office after mostly teleworking, and we are anxious to move Fulbright Japan programs forward. The team looks ahead to working closely with everyone in our vibrant community of grantees, alumni, institutional partners, donors, and friends.

## Funding Sources

### Primary Contributors

The Fulbright Program in Japan is governed by a bi-national Commission and primarily funded by the governments of Japan and the United States.

### Additional Non-Government Funding

#### 1 Funds received through the Fulbright Alumni Foundation:

Due to the continued COVID-19 pandemic, it was difficult for American Fulbrighters to extend their grant periods in Japan; as such, no supplementary funding support was needed.



**2 In Kind Contribution:** In FY2021-22, Fulbright Japan received 10 airline tickets from All Nippon Airways Co., Ltd. (ANA) and 20 airline tickets from Delta Air Lines, Inc. (Delta)



for American grantees



### Establishment of two Hyphenated (Kanmuri) Grants starting from FY2021-22.

#### Fulbright-Mikitani Memorial Grant

With a generous donation of ¥90,000,000 from Mr. Mikitani Hiroshi (Mickey), Chairman and CEO of Rakuten, Inc., the Fulbright-Mikitani Memorial Grant was established in 2021. Starting from FY2021 for 3 years, this grant will support selected Japanese grantees for their graduate study in the U.S.

#### Fulbright-Miwa Grant

With a generous donation from Mr. Miwa Toyooki (Tony), CEO of Abitus inc., the Fulbright-Miwa Grant was established in 2021. Starting from FY2021 for 3 years, selected Japanese grantees will be supported with his donation of ¥5,000,000 per year for their graduate study in the U.S.

**Fulbright Japan greatly appreciates the generous contributions from all contributors.**

# FY2021-22 Grant & Graphic Data

## American Grantees

[Lecturing Program, Lecturing/Research Program, Research Program (Academics), Graduate Research Fellow Program (Academics), Graduate Research Fellow Program (Professionals), Fulbright Fellow Program, and Fulbright Global Scholar Award]

\* Some grantees are affiliated with one or more Japanese institutions.

### Miyagi (1)

- Tohoku U

### Yamagata (1)

- Yamagata Prefectural U of Health Science

### Chiba (1)

- Kanda U of Int'l Studies\*

### Tokyo (20)

- Aoyama Gakuin U\* (3)  
- Hitotsubashi U  
- Japan Inst of the Moving Image  
- Keio U  
- Kyoritsu Women's U\*  
- Meiji U  
- Ochanomizu U\*  
- Rikkyo U  
- Sophia U (2)  
- Tokyo Inst of Technology  
- Tokyo Metropolitan Inst of Medical Science  
- Tsuda U\*  
- U of Tokyo\* (3)  
- Waseda U (5)

### Kanagawa (1)

- St. Marianna U

### Shizuoka (1)

- Nihon U\*

### Kyoto (2)

- Doshisha U  
- Kyoto Sangyo U\*  
- Kyoto U\*

### Osaka (1)

- National Museum of Ethnology

### Fukuoka (1)

- Kyushu U

## 27 American Grantees



## Japanese Grantees

[Research Program, Doctoral Dissertation Research Program, Graduate Study Program, and Fulbright Foreign Language Teaching Assistant (FLTA) Program]

\* Some grantees are affiliated with one or more U.S. institutions.

### Alabama (1)

- U of Alabama, Tuscaloosa

### California (6)

- Stanford U (4)  
- U of California, Santa Barbara  
- U of California, Santa Cruz

### Delaware (1)

- U of Delaware

### Georgia (4)

- Emory U  
- Georgia Southern U  
- Spelman Coll  
- U of North Georgia

### Hawaii (1)

- U of Hawaii, Manoa

### Massachusetts (4)

- Harvard U\* (3)  
- Massachusetts Inst of Technology\*  
- Hult Int'l Business Sch

### Minnesota (1)

- Carleton Coll

### Montana (1)

- U of Montana

### New York (4)

- Columbia U (3)  
- Syracuse U

### Pennsylvania (3)

- Lincoln U  
- U of Pennsylvania (2)

### Texas (1)

- Texas A&M U

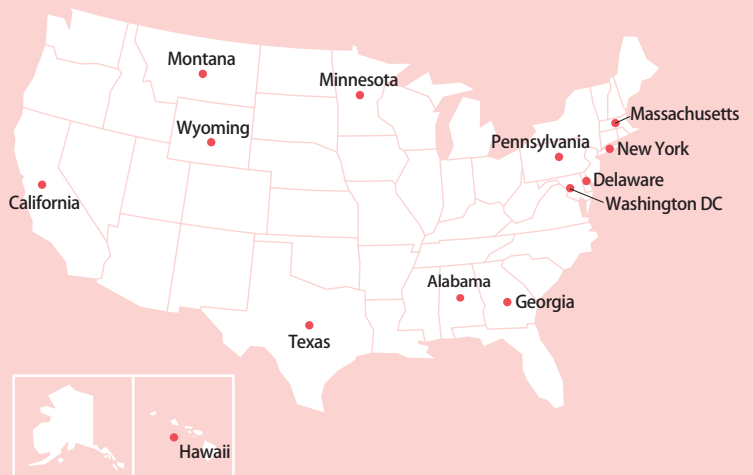
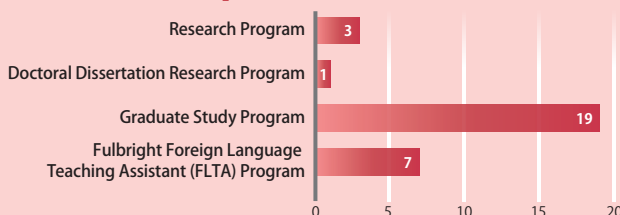
### Washington DC (2)

- Georgetown U  
- George Washington U

### Wyoming (1)

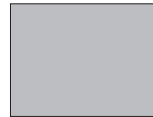
- Northwest Coll

## 30 Japanese Grantees



# Introduction of the FY2021-22 American Grantees

Home institution and research topic are at the time of application. Messages are either the grantee's interest or what they would like to do besides their research.



LAST, First name  
Home Institution

Host Institution  
Academic Discipline  
Research Topic

Message from the Grantee:

Lecturing



**BRANDLE, Shawna M.**  
CUNY Kingsborough  
Community Coll

Doshisha U  
Political Science  
*Opening further: Using open pedagogical practices to teach American government in Japan*

Getting to teach and learn with incredible students at Doshisha University, who responded very positively to my open pedagogical practices, was an incredible opportunity to revise my methods and refresh my love for teaching political science. My family and I were grateful to have so much time in Kyoto, which allowed us to experience the culture, sites, and people without rushing. We are already dreaming of our next trip to Japan.



**DINIUS, Marcy J.**  
DePaul U

Ochanomizu U and Tsuda U  
American Literature  
*Teaching U.S. literature and culture in Japan*

Golden Age Japanese films featuring a rapidly changing postwar Japan inspired me to visit and teach my speciality, nineteenth-century American literature. I was honored to teach my native country's literature of changing values in changing times to Japanese undergraduate and graduate women at Ochanomizu University and Tsuda University. I consider my 5 months on the Fulbright as the beginning of a long and deep relationship with Japan, its people, history, and culture.



**GOLDSTEIN, David S.**  
U of Washington-Bothell  
Campus

U of Tokyo, Aoyama Gakuin U, and Kanda U of Int'l Studies  
American Studies  
*Teaching "America": Race, ethnicity, and immigration through literature and film*

Teaching American studies in Japan has been a career highlight. Seeing the American history and literature from the Japanese students' perspective shed new light on material with which I had been quite familiar. My colleagues—my host universities' faculty members, the JUSEC staff, and fellow Fulbright U.S. Scholars—were delightful. The opportunity to travel around Japan made me love the country and its people even more!



**NELSON, Kelly D.**  
Arizona State U

Nihon U and Kyoritsu Women's U  
Cultural Anthropology  
*Teaching American culture through sports*

I was happy to have the chance to travel throughout Japan, including Kyushu and Hokkaido. Also enjoyed watching the Summer Koshien Tournament on TV, learning the Japanese method of Saori weaving, and riding a bicycle on very safe streets.

Lecturing/Research



**ALBERT, Steven M.**  
U of Pittsburgh

St. Marianna U  
Public Health & Community Health  
*Opportunities for preventing frailty in old age: Learning from a "Super-Aging" society*

I delivered a seminar, gave large lectures, and worked on a project with a colleague in advance of the Fulbright award. This is a cross-cultural study of patient readiness to reduce the number of prescribed medications, so-called "deprescribing." In addition, I developed a new study of long-term care in Japan. My wife and I enjoyed daily life in urban Japan: pedestrians and drivers obeying all traffic signals, efficient and inexpensive transportation, no worry about crime, spotless toilets almost everywhere, and no trash on the streets!





**HAFETZ, Jonathan**  
Seton Hall U

Rikkyo U and U of Tokyo  
Comparison of Legal Systems  
*Emergency powers and constitutionalism in Japan*

I greatly enjoyed conducting research and teaching at my host institution, making incredible personal and professional connections, and learning about and exploring Japan and its culture.



**MORIUCHI, Emi**  
Rochester Inst. of Technology

Keio U  
Marketing  
*Multiculturalism consumer behavior in Japan*

The opportunity to teach and research on-site in Japan has been a fantastic experience. This 5-month experience allowed me to establish new relationship with Japanese scholars and learned more about the cultural differences between American and Japanese consumers. Being aware of these differences allowed me to understand the Japanese consumers' decision making process. Outside of study/research, my family and I explored Japan a little. We had an enjoyable time at the theme parks, had delicious food and we even made new friends!



**CHRISTENSEN, Paul A.**  
Rose-Hulman Inst of Technology

Sophia U  
Cultural Anthropology  
*Diverging Tokyo: Poverty, revitalization, and the shaping of a meaningful existence*

Working with groups committed to dignity restoration among Tokyo's homeless and marginalized communities was an impactful scholarly and personal experience.



**DEVYLDER, Jordan E.**  
Fordham U

Tokyo Metropolitan Inst. of Medical Sci.  
Social Work & Social Welfare  
*Urban risk and psychosis prevention in Tokyo and New York city*

I had a very positive experience living and working in Tokyo for 5 months and am grateful for the opportunity to build productive and supportive relationships with researchers at TMIMS. My family and I had a great time exploring Tokyo and the rest of Japan. Highlights included hiking through the cedar forests of Yakushima, attending the Aomori Nebuta festival, taking our kids out to eat kaitenzushi, and making new friends in our neighborhood of Shimokitazawa. I look forward to returning to Japan in the future.



**EAKMAN, Aaron M.**  
Colorado State U

Yamagata Prefectural U of Health Science  
Health Science  
*Sleep health through university student habits*

It was an honor and privilege to explore the nature of sleep-related challenges and strengths in university students at Yamagata Prefectural University of Health Sciences. Together with faculty collaborators we developed and implemented a successful sleep health promotion intervention, resulting in improved sleep quality and mental health in occupational therapy and physical therapy students who were experiencing substantial sleep challenges.



**FISCH, Michael A.**  
U of Chicago

Tohoku U  
Anthropology  
*Ecological governance and natural disaster - learning from Japan*

The opportunity to pursue long-term research in Japan provided an invaluable experience.



**MITCHELL, Arthur**  
Macalester Coll

Meiji U  
Japanese Literature  
*Race in modern Japanese literature*

Thinking about the nuanced and difficult issues of race has not only prompted me to see things about Japanese communities I had never thought to look at before, but it has brought me into some of the most honest, wholehearted, and liberating conversations with professors, students, artists, and citizens around the country. I am so eager to continue these dialogues.



**ORENSTEIN, Claudia**  
CUNY Hunter College

Sophia U  
Drama & Theater  
*Japanese ritual puppetry*

While doing my research on ritual puppetry in Japan, I made friends with so many artists and scholars. These personal relationships continue to enrich my personal and professional life. I was able to travel to many parts of Japan and experience some of the country's rich, diverse local cultures.



**BERTOZZI, Nicolle M.**  
Columbia U

Kyoto Sangyo U and Kyoto U  
Japanese History  
*As the swallow builds its nest: Artisan knowledge and materiality in premodern Japan*

In addition to my research activities, I have enjoyed continuing my lessons in chanoyu, the Japanese tea ceremony. I was recently able to assist my sensei at a tea ceremony at Kitano Tenmangu, and was honored to be asked to bring the tea offering to the main shrine for a blessing before the chakai.



**BRADLEY, Donald**  
Indiana U, Bloomington

National Museum of Ethnology  
Music  
*Japan's high lonesome sound: Imagination and identity in bluegrass and old-time music*

It has been great settling in and becoming more familiar with Osaka. I have enjoyed reconnecting with friends throughout Japan and hiking up some of the hills and mountains around Kansai. Additionally, I have been attending Showa era music performances and have started learning how to play songs from these concerts along with other kinds of early 20th century popular and folk music in Japan.



**KANG, Sara**  
Harvard U

Hitotsubashi U  
History  
*Operation relax: Gender and empire in the Asia-Pacific*

Apart from research activities, I enjoy traveling locally within Japan, particularly to remote onsen hot spring towns. On a recent research trip to Kyushu, I stopped by several onsen sites including in Beppu, Hakata, Kagoshima, and Yufuin, all of which have a surprising historical relationship to militarism and wartime labor in modern Japanese history.



**NEWSOME, Sara M.**  
U of California, Irvine

Aoyama Gakuin U  
Japanese Literature  
*Buddhism, Environment & Noh: The Activist Literature of Setouchi Jakuchō and Ishimure Michiko*

I had a great experience conducting research with the resources provided to me by AGU. It was also wonderful to be able to travel to the locations that appear so frequently in my research, such as Minamata and Kyoto.





**REYNOLDS, Adam W.**  
U of California, Irvine

Waseda U  
Drama & Theater  
*Zato Kyogen: Performing Arts and discrimination*

I enjoyed working with my host professor and research group at Waseda University. I also saw many great performances in the Tokyo and Osaka areas. The Tsubouchi Memorial Museum was also an incredible treat for a Performance Arts researcher.



**ROGERS, Brian F.**  
Princeton U

Aoyama Gakuin U  
Japanese History  
*Routine governance: Rush hour and the state in 20th-century Tokyo*

It has been a real joy getting to travel and experience more of the country during my year in Japan. As a lover of urban history, I've particularly enjoyed exploring different cities in Tohoku, like Sendai, Morioka, Aomori, and Ishinomaki. Upon returning home, I will deeply miss all the fresh fish and nihonshū.



**SAWADA, Xavier G.**  
Yale U

Waseda U  
Film & Photo  
*Nansensu: Film comedy, spectatorship and the body in imperial Japan, 1923-45*

The highlight of my Fulbright year was using the archives I had not been able to visit for two years during the pandemic. I met a number of inspiring scholars, collectors, and students, and present my work at Waseda and Kyoto University. I also had the chance to watch the cherries blossom for the first time since 2013 (!), and get back in touch with old friends. I am extremely grateful to Fulbright for supporting my dissertation and helping make my time in Japan so productive.



**STRIKWERDA, Timothy J.**  
U of Oregon

Waseda U  
Literature  
*Particularism and postmodernity: Rethinking Japanese literature and film in the 1980s*

During my time at Waseda, I took the opportunity to visit museums in Kansai, Tohoku, Kyushu, and Hokuriku. While visiting each different region, I would ask local residents at restaurants or coffee shops to teach me a word or phrase in their regional dialect. The linguistic diversity of Japan is staggering!



**KHAN, Arif**  
USC

Japan Inst. of the Moving Image  
Film & Photo  
*Living Under the Shadow: Fukushima, 10 Years Later - A Film/VR Documentary*

Spending a year in Japan has been extraordinary experience, both professionally and personally. I've been lucky to work with (and learn from) an incredible team of Japanese creative to bring this important documentary to life. Spending considerable time in Fukushima has also given me deeper understanding and appreciation of local cultures within Japan.



**CLAGGETT, Elijah**  
U of Maryland, Baltimore County

Kyushu U  
Computer & Information Science  
*Identifying denial of service attacks with geographic pattern analysis*

Finding a community in the other Fulbright grantees and in the students at Kyushu University made my stay in Japan unforgettable, shaping who I am as a person. Every moment was full of color: from mentoring and dancing with high school students as a camp counselor to visiting remote towns in Kyushu, learning about other Fulbrighters' work.

Fulbright Fellow



**EIJANSANTOS, Mando**  
U of California, Irvine

Tokyo Inst. of Technology  
Biology  
*Radiation dose rate and DNA repair*

I really enjoyed making friends in Tokyo and experiencing the daily life of the city. I was so honored to be able to see and participate in a lifestyle that is so different from my own, and yet so natural and so comfortable.



**STEVENS, Scott R.**  
Stanford U

Waseda U  
Japanese Literature  
*Translation of Murano Shiro: A Japanese poet and his new objectivity*

During my Fulbright grant, I enjoyed studying primary and secondary source material at the National Diet Library and Waseda University libraries. I had the change to deepen my understanding of Japanese literature through seminars with teachers like Shibata Motoyuki and Pau Pitarch at Waseda. And I was delighted in the combination of safety and curiosity that pervades Tokyo, taking the subway from one adventure to the next.



**SUERTE, Carl A.**  
U of Houston

U of Tokyo  
Biology  
*Creating a high-performance tool to study the brain*

There are so many great things about Japan and doing a Fulbright there. Even if I had unlimited words to describe the amazing people I met, the delicious food I ate, and the breathtaking nature I explored, it still wouldn't give the experience justice.

Fulbright Global Scholar Award



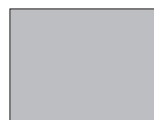
**PAPPAS, Brian**  
Eastern Michigan U

Waseda U  
Law  
*Narrative inquiry of academic administrators' approaches to conflict following mediation training*

I am very excited to visit Japan. In particular, as a mediator I am interested in visiting the Hiroshima Peace memorial park and museum. I also look forward to the beauty of the Golden Temple and Mt. Fuji.

# Introduction of the FY2021-22 Japanese Grantees

Home institution and research topic are at the time of application. Messages are either the grantee's interest or what they would like to do besides their research.



Host Institution  
Academic Discipline  
Research Topic

**Message from the Grantee:**

**LAST, First name**  
Home Institution

Research



**HARAGUCHI Yoshiaki**  
Kanto Gakuin U

U of Pennsylvania  
Constitutional Law  
*Judicial independence and the rule of law in American legal history*

The Fulbright Scholarship enabled me to develop my study on legal history in Philadelphia, the birthplace of the Constitution. I would like to express my gratitude for having gained wonderful colleagues and friends through the Scholarship. And like Philly's hero Rocky, I will continue to cherish the lesson of "not giving up" even in the harsh environment like the COVID-19 pandemic.



**MATSUBARA Hiroyuki**  
Rikkyo U

Columbia U  
American History  
*Revisiting civil associations in the 19th century New York City: The rise of new political culture*

Visiting churches in the Gotham city was curious and thought-provoking. It was almost unbelievable to find so many believers in such a seemingly secular, business-oriented city. However, the more I visited worships, the more I understood and loved that each church provided a crucial space for those various New Yorkers to organize their own communities.



**WATANABE Shino**  
Sophia U

The George Washington U  
International Relations  
*The U.S.-China competition and cooperation over international development finance*

It was indeed a memorable and fruitful experience to conduct research in Washington, DC, when the world was drastically changed, with Russia's invasion of Ukraine, growing tension of Crossrelations, and global inflation, in addition to the prolonged COVID-19 pandemic.

Doctoral Dissertation Research



**KOJIMA Mugiho**  
Osaka U

U of California, Santa Barbara  
Communication  
*Laughter in multi-party conversation among women: Longitudinal study of social and cultural norms*

I had a wonderful opportunity to meet new people from different backgrounds in the U.S. through the year. I enjoyed listening to their stories and learning their perspectives towards the world including COVID-19, human rights, and political situations. I also liked traveling, hiking, birding, and going to theaters and museums to learn all about cultures and natures.

Graduate Study



**ARIYOSHI Hirofumi**  
Ariyoshi Translation Office

U of Alabama, Tuscaloosa  
American Literature  
*Overcome the divide-border crossing nature of Let Us Now Praise Famous Men*

Every time I visit a state for the first time, I pull up my car at the first Love's store on the Interstate to get a magnet in the shape of the state. My refrigerator has Alabama, Georgia, Mississippi, Louisiana, Tennessee, and Arkansas at present. I want to see the overall picture of the United States on the day I finish my program.



**ASAMI Daiki**  
Tohoku U

U of Delaware  
Linguistics, Theory  
*The theory of argument structure in generative syntax and its verification with experiments*

I'm hoping to learn not only about the US but also about other countries here at University of Delaware. My department, Department of Linguistics and Cognitive Science, has students from different backgrounds like India, China, Nigeria, Spain, and Turkey. I wish we can enjoy talking about our own culture.



**BABA Yu**  
Tsuda U

U of Hawaii, Manoa  
American Studies  
*Comparative study of LGBTQ youths in the U.S. and Japan*

Besides studying for classes and research projects, I love going to the gorgeous beaches. I enjoy surfing, exploring different hiking spots, and cooking dinner with my friends from various countries. A new cuisine my friend made, which is my new favorite, is Venezuelan vegan "arepa."



**HIGUCHI Aki**  
Selan Inc.

Harvard U  
Master in Public Administration  
*Expanding social impact by implementing role-model education across Japan*

Studying at Kennedy School has been one of the most transformational experiences in my life - meeting many inspirational cohorts, harnessing massive academic resources, and melting in the city of Cambridge/Boston - The Fulbright Program has definitely been my dream come true. I am so grateful for the opportunity and network it provided and it has to offer for future batches!



**IWASAKI Takuma**  
Nishimura & Asahi

Stanford U  
Corporation Law  
*The impact of Common Ownership on market competition and the necessity for its regulation*

Thanks to the Fulbright Scholarship, I enjoyed cultural interactions with domestic students, and observing my daughter's growth through events was impressive to me. Watching Super Bowl 2022 with my friends and her was the most "American" thing to do. I look forward to talking with her in the future about our stay in the U.S. in 2021-2022!



**WAKO Marie**  
Nishimura & Asahi

Stanford U  
International Law & Organizations  
*State sovereignty and jurisdiction with regard to trans-border cyber investigations*

Stanford Law School takes a unique interdisciplinary and empirical approach to law, and being exposed to such perspectives was an eye opening experience. With a small student body, we were able to build a strong connection. The Japanese festival hosted by us, Japanese LL.M.s, were a huge hit! I personally contributed by dressing people up in yukata and was pleasantly surprised to learn that yukatas are somehow universally flattering to wear!



**MAEDA Eri**  
API Global Advisory Co., Ltd.

Hult Int'l Business Sch.  
Business Management & Administration  
*Determinants of charitable giving for individual donors in the US*

I like to broaden my network and strengthen my relationship to bridge cultures of the US and Japan in terms of academics, corporates and non-profits. Boston is the historical location where I can appreciate music and arts. I am seeing a great possibility of increasing networks not only my school but throughout the community. Also I like trying out restaurants from different parts of the world.





**MIKI Yuta**  
SAP Japan Co., Ltd

Stanford U  
Business Management & Administration  
*Redesigning corporate organizations and cultures to accelerate digital transformation in Japan*

It has been a wonderful journey at Stanford since I came here in September of 2021. I have truly enjoyed the California weather and done a lot of outdoor activities such as golf and soccer. Stanford is a magical place with many smart and aspiring students from all over the world. I have taken advantage of this opportunity to meet and hang out with many classmates.



**MIZUKOSHI Taihei**  
Mitsui & Co., Ltd.

U of Pennsylvania  
Business Management & Administration  
*Research on clean-tech startup ecosystem in the US*

I have been greatly enjoying my study at the Wharton School and time with my new friends from all over the world. I participated in Semester in San Francisco, Wharton's semester-long program to spend a semester in the Bay Area to learn about technology industry, which gave me opportunities to network with venture capitalists and entrepreneurs. Apart from study, I recently visited Napa Valley to enjoy great California wine with my classmates.



**NAKAYAMA Manami**  
Ernst & Young Transaction  
Advisory Services Co., Ltd.

Georgetown U  
Public Administration & Policy  
*Facilitating infrastructure through mitigation of capital shortage and enticing of private sector*

Living in Washington D.C. definitely broadened my perspectives in terms of career and personal aspirations. The program made me get out of my comfort zone and exposed me to wonderful opportunities. I appreciate Fulbright's support throughout the year and would like to enjoy the rest of my stay in the U.S.!



**NAKAYAMA Misato**  
Kroll International Inc.

Stanford U  
Communications & Journalism  
*How to prevent information pollution: The role of the media in the digital era*

Studying abroad during the pandemic was not that easy, but I have been creative to maximize my experiences with my cohorts/friends. I truly appreciate how we have taken care of each other and cheer up together. During my study breaks, I enjoyed many outdoor activities such as hiking, beach volleyball, pick-a-ball, and spike-ball.



**TAHARA Yusuke**  
Fudoka High School

Columbia U  
Education  
*How to develop creativity and problem-solving skills in students and reform school*

New York City is one of the best places to communicate with diverse people and learn new culture. I visited schools to have cutting-edge educational practices. Also, I went to a musical theater to have exposure to a different culture. These wonderful experiences offered me numerous insights and perspectives, which has empowered me to contribute to Fulbright network!



**TAKAGI (UEKI) Kyoko**  
Bain & Co.

Harvard U and Massachusetts Inst of Technology  
Public Administration in International Development, Business Administration  
*Identifying an effective approach for infectious disease management in developing countries*

Every moment at Harvard and MIT has been exciting, challenging, and fruitful. Studying in the U.S. with the world's brightest minds has been my childhood dream, which I would not have been able to achieve without the support of the Fulbright Program. I am grateful for the opportunity and honor that the program has provided, and I hope to make full use of my remaining time here in the U.S.





**TAKAGUCHI Asako**  
Kyodo News

Syracuse U  
Journalism

*To find an efficient way to combine a credible journalistic view with digital tool to deliver news*

The most significant and unforgettable deliverable I received in the US was all the friends I met. I encountered people from more than 100 nationalities both on and outside the campus. We shared our views, valued our differences, and enjoyed the ups and downs of life together. I learned much from them and loved being in such a diverse community. I know that this circle of connection will grow no matter where we will be, and it is the gem I will cherish for the rest of my life.

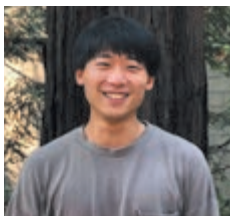


**TAKEUCHI Sho**  
Kansai Medical U

Emory U  
Public Health & Community Health

*The ways to motivate older patients for their continuous treatment with a health education approach*

I am looking forward to enjoying beautiful nature in the United States. Huge mountains and deserts, beautiful rivers and beaches... Every scenery is lovely in national parks! And also, I am excited to have various cuisines, from South cuisines to worldwide meals!



**TAMURA Jun**  
Tohoku U

UC Santa Cruz  
Linguistics, Theory

*Expanding social impact by implementing role-model education across Japan*

Because I'm a big fan of baseball and from the Tohoku region, I'd like to watch MLB games in which Ohtani Shohei plays. I'd also like to visit several famous ballparks like Safeco field in Seattle and Fenway park in Boston.



**TORIUMI Yoji**  
Japan International  
Cooperation Agency / JICA

Harvard U  
Urban & Regional Planning

*Development management enabling sound urbanization in developing countries*

Boston is famous for accommodating theaters and stadiums and offering a variety of arts and amusements, but, unfortunately, I have not been able to save time to visit and enjoy these amusements so far. Until I leave the City of Boston, I would like to see live performances, such as Boston Symphony Orchestra and Major League Baseball games, and enjoy the vibes there.



**YAMAMOTO Akane**  
Fukuoka Municipal Koryo  
Elementary School

Columbia U  
Education

*Transform social emotional learning (SEL) in the United States into Japanese elementary schools*

I have enjoyed New York City's great entertainment, including Broadway shows, operas, and orchestras. I am grateful to the Fulbright Program for letting me have the opportunity to meet the fellow Fulbrighters from all over the world with whom I always discuss our perspectives through art and culture. For more inspiration for my life and future research, I would like to visit more theaters, museums, and national parks!



**YAMATANI Masateru**  
Osaka U

Texas A&M U  
Comparative Politics

*International constraints and instability of party system*

Aside from academic studies, I am enjoying spending time with my cohort members playing sports and drinking beers and wines together. Cohort Thanksgiving dinner was especially fun and was a great opportunity to experience American culture. Since one of my hobbies is to play guitar, I intend to travel a lot and visit local guitar stores in the remaining years and hopefully acquire a nice American-made boutique guitar.



**KOBAYASHI Keiko**

Carleton Coll, Northfield, MN

It has been a year of support from many people and it feels like there were only slight difficulties. I learned a lot from the high quality classes at Carleton College, which will be very helpful for my future teaching career. I also hope to make the most of my teaching Japanese experience.



**OZAKI Kota**

Aichi Pref. Chita Shoyo HS

U of North Georgia, Dahlonega, GA

I appreciate the opportunity to expand my network and reacknowldge the importance of language teaching. Unforgettable moments are collaborating with a class from a Japanese high school, exploring Alaska, and getting lost in a cornn maze - these will surely stay in my heart forever. My Fulbright journey has not ended yet. I am looking forward to helping my students in both Japan and the U.S. to further understand each other's culture and languages.



**TARUI Yasumin**

Temple U Japan Campus

Spelman Coll, Atlanta, GA

I truly enjoyed teaching at Spelman. Although my main job was to teach, I was always inspired by my students and I loved that they always gave me a new perspective. I hope what I taught at Spelman will inspire my students just like they did to me, and I was more than happy to help my students make great changes in the world.



**YOSHIMURA Miyoko**

Kawajuku Educational  
Inst.

U of Montana, Missoula, MT

Spending time here in Montana was such a fulfilling moment for me with kind people. Lots of challenges, but great unforgettable experiences. I learned American culture, various forms of diversity, and ways of thinking through teaching Japanese. I enjoyed traveling several states in the US.

# Activity Highlights / EducationUSA / Special Exchange Projects

## Japanese Program

### Online Pre-Departure Orientations for 2021 Grantees

On June 9, 2021, online Pre-Departure Orientations for departing 2021 Japanese Fulbright grantees were held. During the orientation, grantees had the opportunity to meet one another, and were briefed regarding grant and administrative matters. Recently returned alumni joined the orientation to share their experiences with the new grantees.

### 2022-23 Japanese Grantee Selection

The documentary screening process started in September, and selection interviews were conducted online for approximately one month from mid-October. A total of 11 interview panels divided by academic discipline, including an FLTA panel, were formulated.

### Briefing Sessions for 2022 Japanese Principal candidates

Online briefing sessions for the principal candidates for the FY2022-23 Japanese Fulbright grants were held on January 12, 2022. The

candidates gave self-introductions and were briefed on the departure process for the U.S. as Fulbright grantees.

### 2023-24 Japanese Fulbright Grant Competition

Applications for the 2023 Fulbright competition, grant categories for “Research”, “Journalist”, “Dissertation Research” and “Graduate Study”, started on April 1 and ended on May 31, 2022. The competition announcement was widely publicized by Fulbright Japan’s social media, email to alumni and professional groups, press release, and direct mailings to universities nationwide. The application season for the 2023 Fulbright Foreign Language Teaching Assistant (FLTA) Program started in June and ended on August 31, 2022.



## American Program

### International Education Administrator (IEA) Seminar

Online pre-departure orientation for the FY2020 American IEA Seminar was held on May 31, 2022, and the 7 IEA participants arrived in Japan to begin their group seminar program on June 12, 2022, which they had waited for two years due to the COVID-19 pandemic. This 2-week program consisted of visiting with government officials, various educational institutions in Tokyo, Kanagawa and Hiroshima, and cultural sites.

### Online Orientations for American Grantees

6 online group orientations for newly arrived/arriving American grantees were held between September 8 and September 16, 2021.



Newly arrived American grantees participated in the online sessions during a 15-night self-isolation at a designated hotel, and other grantees participated from the U.S. The orientation programs included topics from teaching/studying and living in Japan to make the most of their Fulbright experiences.

### Mid-Year Conference and Post-Arrival Orientation for Visiting Lecturers

The mid-year conference for 2 visiting lecturers was held online on March 28, 2022 in conjunction with a post-arrival orientation for the newly arrived 4 visiting lecturers. The 2 lecturers who arrived in fall 2021 served as resource persons for the new lecturers.

### Mid-Year Conference for Fulbright Fellows

The mid-year conference was held online on March 29, 2022 for 4 Fulbright Fellows. Due to the pandemic, the arrival of 2 Fulbright Fellows had been postponed from Fall 2021 to Spring 2022. The 2 delayed-arrival Fulbright Fellows participated from the U.S.

## EducationUSA

EducationUSA is a global network run by the U.S. State Department, comprising of advising centers that officially promote study abroad in the U.S. and provide information on U.S. higher education.

These activities include providing reference materials, social media, college fairs, seminars, and individual advising, as well as support for U.S. institutions seeking to attract foreign students.

Prior to the establishment of EducationUSA, the Fulbright commission in Japan had already been providing the Japanese public with educational information and advising services regarding U.S. higher education.

Since 2016, two JUSEC staff members have been working with the U.S. Embassy Tokyo to implement the EducationUSA program in Japan.

Due to COVID-19 pandemic conditions, the EducationUSA activities and services were mostly virtual throughout Fiscal Year 2021-22.

## Special Exchange Projects

Due to the COVID-19 pandemic, the Teacher Exchange Program during FY2021 was postponed.

# 70th Anniversary of the Fulbright Program in Japan

## Website

A special website, "Framing Our Future," was launched to celebrate the 70th Anniversary of the Fulbright Program in Japan in March 2022. It includes a brief history of Fulbright Japan and congratulatory messages from the Ministry of Foreign Affairs, the Ministry of Education, Culture, Sports, Science and Technology, and the U.S. Embassy Tokyo.



<https://www.fulbright70.jp/>



<https://www.fulbright70.jp/we-index>



The website also features interviews in Japanese of three Fulbright alumni, Professor Kariya Takehiko, Ms. Kato Michiko, and Mr. Ota Masakatsu.



"You only live once, so it is important how much risk you are willing to take and what adventures you are ready to experience while you can when young."

**Professor KARIYA Takehiko**  
University of Oxford  
Graduate Study Program in 1984  
Earned Ph.D. in Sociology at Northwestern University



"My study abroad experience of interacting with different cultures and ways of working has really helped me when working with a diversity of people at a global organization."

**Ms. KATO Michiko**  
Principal, Woven Capital  
Graduate Study Program in 2014  
Earned MBA at Harvard Business School



"Being curious is essential to fully living our lives. The most exciting thing in life is connecting with other people. Going abroad and interacting with people from different backgrounds will change your life perspective. I hope you will make your life enjoyable by studying abroad!"

**Mr. OTA Masakatsu**  
Senior Feature and Editorial Writer, Kyodo News Service  
Journalist Program in 1999  
Studied at the University of Maryland



## Ceremony

On July 1, 2022, a commemorative ceremony was held at the Imperial Hotel, Tokyo, with the presence of Their Majesties the Emperor and the Empress. Only limited number of guests were invited due to COVID-19 pandemic precautions.

His Majesty the Emperor of Japan gave remarks stating the significance of having study abroad experience during one’s youth. His Majesty the Emperor stated, “Studying abroad, especially in your youth, is a precious and valuable experience. For myself and the Empress, it was an important opportunity not only to have first-hand experience of learning society and culture of the host country, but also to deepen exchanges with other international students and reflect on our own country. Because of the COVID-19 pandemic, the program had been suspended including travels between the two countries; however, more recently, such travels have resumed. It is my hope that students and scholars from Japan and the U.S. will pursue further knowledge in the fields of specialty while learning history, society and culture of the other country, advancing exchanges and acquiring varied and invaluable experiences by studying abroad. In closing, I sincerely hope that the Fulbright Program will continue to develop and further deepen mutual understanding between the people of Japan and the U.S., thereby contribute to world peace and development.”

Source: The Imperial Household Agency website  
<https://www.kunaicho.go.jp/page/okotoba/detail/90#380>

There were also congratulatory remarks from Mr. Mori Takeo, Vice-Minister for Foreign Affairs; Mr. Raymond Greene, Chargé d’Affaires, Embassy of the United States of America; Ms. Okamura Naoko, Assistant Minister, Director-General for International Affairs, Ministry of Education, Culture, Sports, Science and Technology; and Ms. Iino Masako, President, Fulbright Alumni Association of Japan.

The archived video is available at: <https://bit.ly/3CqA096>



Remarks by the President Iino Masako from the Fulbright Alumni Association of Japan (Photo credit: U.S. Embassy)



Remarks by His Majesty the Emperor of Japan (Photo credit: U.S. Embassy)

## Online Speaking Event

On September 17, 2022, an online speaking event featuring a panel of three distinguished alumni, Professor Fujiwara Kiichi, Professor Akatsu Haruko, and Mr. Fujiwara Ken, was held at the University of Tokyo and live-streamed via Zoom and YouTube, under the theme, "Framing Our Future - The Enduring Value of International Educational Exchange Programs in the Age of Globalization, Digitalization, and Pandemics." The speakers shared their Fulbright experiences, responded to questions from viewers, and encouraged future leaders to apply for the Fulbright Program.

The archived video is available at: <https://bit.ly/3EGDtmY>



From left to right: Professor Yamabe Eriko (moderator), Professor Fujiwara Kiichi, Professor Akatsu Haruko, Mr. Fujiwara Ken



President Iino Masako of Fulbright Alumni Association of Japan giving a concluding speech



# Financial Reports

## THE JAPAN-UNITED STATES EDUCATIONAL COMMISSION STATEMENT OF FINANCIAL POSITION June 30, 2022

	(Thousands of yen)
Assets:	
Cash and cash equivalents	713,866
Contributions receivable	1,450
Prepaid rent expenses	23,018
Other current assets	6,451
Property and equipment	13,260
<b>Total Assets</b>	<b>758,046</b>
Liabilities:	
Grants payable in future years	43,823
Deferred revenue	125,053
Other current liabilities	21,814
Accrued employee retirement benefits	134,769
<b>Total Liabilities</b>	<b>325,459</b>
Net Assets:	
The Program Operation Fund	407,215
The JUSEEPF Program Operation Fund	-
The Japan-U.S. Educational Exchange Program Fund	25,370
The Baker Fund	-
The Jameson Fund	-
Mikitani Memorial Grant	-
Miwa Grant	-
<b>Total Net Assets</b>	<b>432,586</b>
<b>Total Liabilities and Net Assets</b>	<b>758,046</b>

The accompanying financial statements of the Japan-United States Educational Commission (Fulbright Japan), as of June 30, 2022 and for the year then ended, notes to the financial statements, comprising a summary of significant accounting policies and other explanatory information; have been audited by our external auditors, ARK LLC.

## THE JAPAN-UNITED STATES EDUCATIONAL COMMISSION STATEMENT OF ACTIVITIES Years ended June 30, 2022

	(Thousands of yen)
Changes in unrestricted net assets:	
Revenues and gains -	
Contributions from governments	558,228
Contributions from JUSEEPF	1,450
Contributions from governments for the Japan-U.S. Educational Exchange Program Fund	-
Contributions from Mr. Baker	(200)
Contributions from Mr. Jameson	5
Contributions from Mr. Mikitani	30,000
Contributions from Mr. Miwa	5,000
Contributions from airlines	9,168
Interest income	1
Foreign exchange gains, net	46,400
Others	26,962
<b>Total revenues and gains</b>	<b>677,016</b>
Expenses -	
Grant Programs:	
Grants to Americans	
International education administrators	4,029
Researchers	29,910
Lecturers / Researchers	36,093
Graduate research fellows	49,264
Fulbright fellows	12,809
Prior year adjustments	(8,306)
	<b>123,800</b>
Grants to Japanese	
Researchers	25,698
Journalists	3,884
Graduate students	176,290
Foreign language teaching assistant	3,389
Prior year adjustments	1,591
	<b>210,853</b>
The Japan-U.S. Teacher Exchange Programs	
Program cost in Japan	10,041
Other expenses	10
	<b>10,051</b>
Non-Grant Programs	
Grant related costs for Americans	777
Grant related costs for Japanese	2,044
Educational Advising Services	28,334
Public relations activities	3,099
	<b>34,256</b>
Administrative expenses	182,703
<b>Total expenses</b>	<b>561,666</b>
Increase (decrease) in unrestricted net assets	115,349
Net assets at beginning of year	317,236
<b>Net assets at end of year</b>	<b>432,586</b>

**Japan-U.S. Educational Commission  
[Fulbright Japan]**

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