

ANNUAL REPORT

Fiscal Year 2022-23

[July 1, 2022 – June 30, 2023]

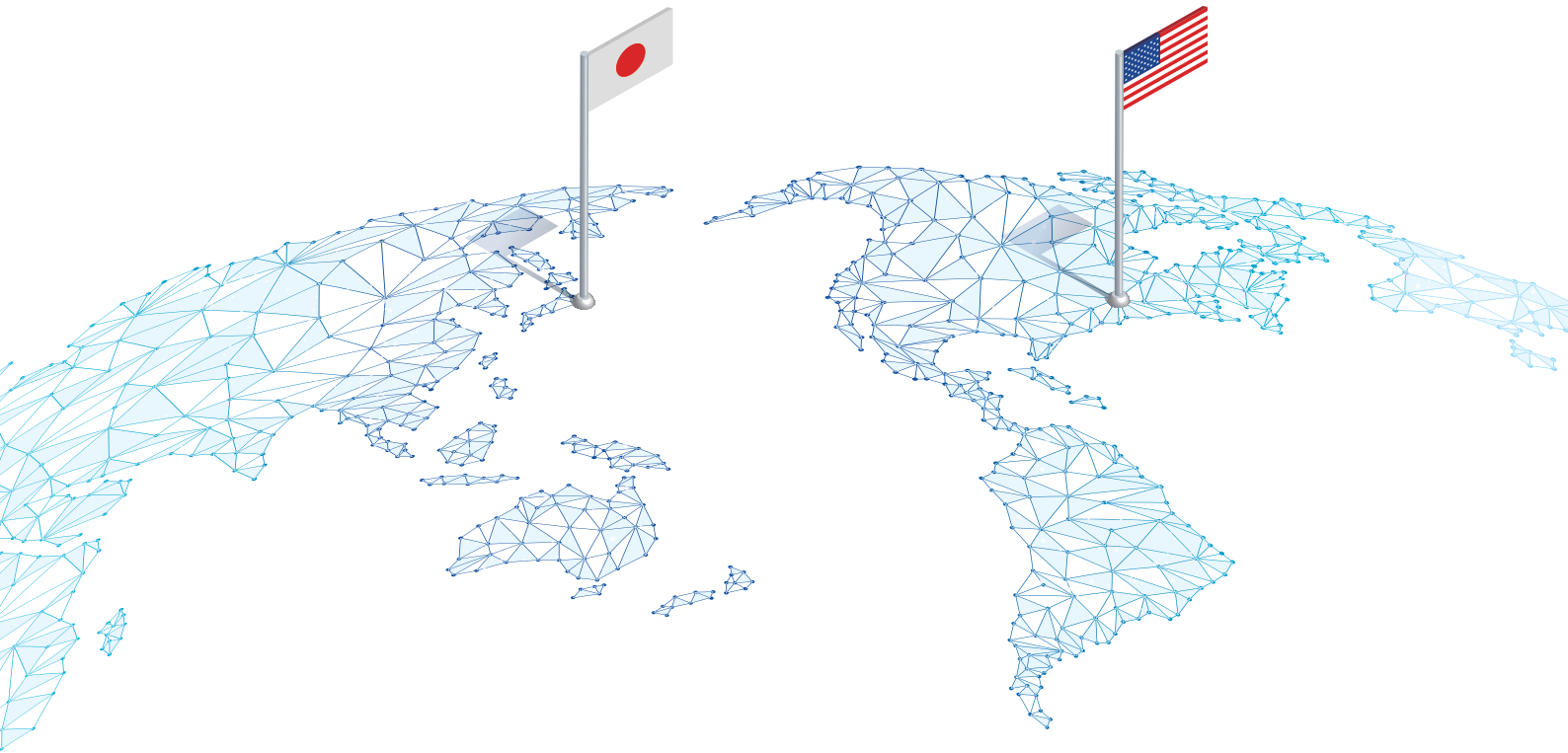


Table of Contents

Commission Members	2	Messages from the Commission Chairs Message from the Executive Director	3
Funding Sources	4	Grant & Graphic Data	5
Grantee Introduction	6	Activity Highlights	18
Financial Reports	19		

Commission Members

For FY2022-23 (July 1, 2022 - June 30, 2023)

HONORARY CO-CHAIRS

The Honorable MORI Takeo
Vice-Minister
Ministry of Foreign Affairs (MOFA)

The Honorable Rahm EMANUEL
Ambassador
Embassy of the United States of America

(Alphabetical Order)

JAPANESE MEMBERS

AKATSU Haruko
Vice President / Professor of Medicine
School of Medicine
International University of Health and Welfare
Member since Jan 2020

EGAWA Masako
Chancellor
Seikei Gakuen
Member since Jan 2021

NAITO Akio
President
Seiko Watch Corporation
Member since Jan 2023

OKAMURA Naoko
Assistant Minister / Director-General for International Affairs
Ministry of Education, Culture, Sports, Science and Technology (MEXT)
Member since Apr 2022

OKANO Yukiko
Deputy Press Secretary /
Deputy Director-General for Press and Public Diplomacy
Ministry of Foreign Affairs (MOFA)
Member since Jun 2021

AMERICAN MEMBERS

Shannon DORSEY
Culture and Sports Attaché
Public Affairs Section
Embassy of the United States of America
Member since Aug 2021

Lauren HA
Associate Vice President
Office for Technology Development and Innovation
Okinawa Institute of Science and Technology Graduate University
Member since May 2023

Hans KLEMM
Japan Representative
Pharmaceutical Research and Manufacturers of America
Member since Apr 2020

Philip ROSKAMP
Minister-Counselor for Public Affairs
Embassy of the United States of America
Member since Aug 2021

David SEMAYA
Executive Chairman and Representative Director
Sumitomo Mitsui Trust Asset Management Co., Ltd.
Member since May 2023

Member changes during FY2022 (Alphabetical Order)

TAKAHASHI Yuko
President
Tsuda University
served from Jan 2018 to Dec 2022

Caroline F. BENTON
Vice President and Executive Director
University of Tsukuba
served from May 2018 to Apr 2023

Jenifer ROGERS
General Counsel Asia
Asurion Japan Holdings G.K.
served from May 2018 to Apr 2023

Commission

Chairmanship alternates between the Japanese and U.S. governments each calendar year.

Jul 2022 to Dec 2022: OKAMURA Naoko

Jan 2023 to Jun 2023: Philip ROSKAMP

Messages from the Commission Chairs and the Executive Director



WATANABE Masami

Assistant Minister / Director-General for International Affairs
Ministry of Education, Culture, Sports, Science and Technology (MEXT)

It is my great pleasure to serve as co-chair of the Japan-United States Educational Commission (Fulbright Japan), succeeding my predecessor, Ms. Okamura.

Since 1952, the Fulbright Japan Program has generated almost 10,000 alums, and Fulbright students and scholars have deepened mutual understanding and shared common values between Japan and the United States.

During the COVID-19 era, we recognized that people-to-people exchange faced a difficult phase, but in FY2022-23, I am pleased that travel restrictions have been lifted and student exchanges between our two countries are returning to pre-pandemic levels.

We are not only recovering from the impact of the pandemic, but we are also currently discussing our future strategies to expand its support in the area of STEM in order to meet the needs of the new era. I am confident that the Fulbright Grant will be more attractive in the next fiscal year.

Last but not least, I would like to express my heartfelt appreciation for the great support of donors, Fulbright alums, the Secretariat, and all other Fulbright communities. MEXT is committed to keep providing its support towards the Fulbright Program so that it will create a brighter future for both countries and the rest of the world as well.

*Due to a standard position rotation during the preparation of this report, Mr. Watanabe provided the message in place of Ms. Okamura, who served as the chair during this report's time period.

* Ms. Okamura was Chair from Jul 2022 to Dec 2022.
Mr. Roskamp was Chair starting from Jan 2023.



Jeffrey J. KIM

Executive Director
Japan-U.S. Educational Commission (Fulbright Japan)

Every day the Fulbright Japan team cherishes the privilege of supporting the best and brightest minds from both Japan and the United States. We are happy to report on our Seventy-first Program Year (FY2022-23) as a transition year to post-pandemic operations, restoring normal Fulbrighter activities in Japan.

At JUSEC we are absolutely committed to ensuring world-class quality in our grant programs. The impact and influence of Fulbright Japan grantees is second to none, versus any comparable program spanning Japan-U.S. ties. We proudly sponsor and celebrate the development of their extraordinary qualities to be leaders in public and private sectors, reaching the highest levels of academia,



Philip ROSKAMP

Minister-Counselor for Public Affairs
Embassy of the United States of America,
Tokyo, Japan

It has been a banner year for U.S.-Japan education cooperation and for the Japan-U.S. Educational Commission (JUSEC)! On the sidelines of the G7 Summit in Hiroshima this past May, U.S. Secretary of State Antony Blinken and then-MEXT Minister Nagaoka Keiko signed a Memorandum of Cooperation to launch an annual high-level education dialogue between the United States and Japan, the first dedicated education exchange dialogue between our two governments. I am pleased to report that the first high-level dialogue took place in Washington D.C. in late October 2023 and was a resounding success. In the year ahead, we will develop specific efforts to improve student, faculty, and researcher mobility, as well as expand partnerships between our higher education institutions. I look forward to working closely with our Government of Japan colleagues, especially new Fulbright Commission Co-Chair Watanabe Masami. Together, we will chart a pathway forward on education cooperation, especially in ways that support our broader economic security priorities.

One such area is science and technology. For the first time since 1969, the FY2025 regular Fulbright grant competition will be open to Japanese applicants in the STEM fields. By re-opening Fulbright grants to scholars in the sciences, our two countries are making a down payment on a generation of American and Japanese scientists and researchers who possess not only the expertise to lead the next science and technology revolutions, but who also share the principles and values that underpin the U.S.-Japan partnership and our shared approach to the Indo-Pacific region.

These new scholars will join the nearly 10,000 American and Japanese Fulbrighters who have made—and continue to make—meaningful contributions to our countries and to the world through their leadership in fields ranging from education to economics, public health to public policy, to law and business. As a former exchange student to Japan, it is an honor for me to expand opportunities for others to study overseas in partnership with incoming Commission Chair Watanabe and our fellow Commissioners, Executive Director Jeffrey Kim and the JUSEC Secretariat team, and the Fulbright Alumni Association of Japan.

business, government, media, and non-profit organizations.

The future is brighter than ever for bilateral relations due to the leadership and societal contributions of our Fulbrighters, past and present. Alumni making a difference is our ultimate goal, and we are revitalizing outreach to alumni in terms of networking, collaboration, and community building. We also deeply value the crucial alumni role in recruiting, inspiring, and mentoring the next generations of Fulbright Japan grantees.

As I have mentioned to our newest grantees, their grant durations are measured in months and years, but they are all Fulbrighters for life!

Funding Sources

Primary Contributors

The Fulbright Program in Japan is governed by a bi-national Commission and primarily funded by the governments of Japan and the United States.

Additional Non-Government Funding

1 Funds received through the Fulbright Alumni Foundation:

During FY2022-23, Fulbright Japan received monetary contributions from individuals and private companies in the amount of ¥4,358,000 through the Fulbright Alumni Foundation which enabled Fulbright Japan to provide 4 Fulbright extension grants for Americans.



2 In Kind Contribution: In FY2022-23, All Nippon Airways Co., Ltd. (ANA) donated 9 airline tickets and Delta Air Lines, Inc. (Delta) donated 20 airline tickets to Fulbright Japan.



Hyphenated (Kanmuri) Grants for FY2022-23

Fulbright-Mikitani Memorial Grant

With a generous donation of ¥90,000,000 from Mr. Mikitani Hiroshi (Mickey), Chairman and CEO of Rakuten, Inc., the Fulbright-Mikitani Memorial Grant was established in 2021. Starting from FY2021 for 3 years, this grant will support selected Japanese grantees for their graduate study in the U.S.

Fulbright-Miwa Grant

With a generous donation from Mr. Miwa Toyoaki (Tony), CEO of Abitus inc., the Fulbright-Miwa Grant was established in 2021. Starting from FY2021 for 3 years, selected Japanese grantees will be supported with his donation of ¥5,000,000 per year for their graduate study in the U.S.

Fulbright Glen S. Fukushima Fund

With a generous donation of \$1,000,000 from Mr. Glen Fukushima, who is an alum of the U.S.-Japan Fulbright Program (1982 Graduate Research Fellow to the University of Tokyo), the Fulbright Glen S. Fukushima Fund was established in December of 2022. Starting from FY2023, this grant will support one Japanese grantee and one American Graduate Research Fellow for their graduate study in the U.S. and Japan, respectively.

Webinar "A Conversation with Fulbright Alum Glen S. Fukushima", held by the U.S. Embassy on March 28, 2022.

Fulbright Japan greatly appreciates the generous contributions from all contributors.

FY2022-23 Grant & Graphic Data

American Grantees

Lecturing Program, Lecturing/Research Program, Research Program (Academics), Journalist Program, Graduate Research Fellow Program (Academics), Graduate Research Fellow Program (Professionals), Fulbright Fellow Program, Fulbright Specialist Program, and Fulbright Global Scholar Award

* Some grantees are affiliated with one or more Japanese institutions.

Hokkaido

- Hokkaido U
- Otaru U of Commerce

Akita

- Akita Int'l U

Ibaraki

- U of Tsukuba

Tokyo

- Hosei U*
- Keio U
- Kyoritsu Women's U*
- Meiji Gakuin U
- Tama Art U
- Temple U
- Tokyo U of Foreign Studies*
- Tokyo U of the Arts
- Tsuda U*
- U of Tokyo*
- Waseda U

Kanagawa

- Senzoku Gakuen Coll of Music
- Tokai U*
- Yokohama Nat'l U*

Saitama

- Tokyo Int'l U*

Shizuoka

- Nihon U*

Aichi

- U of Human Environments

Kyoto

- Bukkyo U
- Kyoto U

Okayama

- Okayama U

Hiroshima

- Hiroshima U

Fukuoka

- Kyushu U



38 American Grantees



Japanese Grantees

Research Program, Journalist Program, Doctoral Dissertation Research Program, Graduate Study Program, Fulbright Foreign Language Teaching Assistant (FLTA) Program, and Fulbright Scholar in Residence (S-I-R) Program

Alabama

- U of Alabama, Tuscaloosa

Alaska

- U of Alaska Southeast

California

- California Inst of Technology
- California State U, Fullerton
- Middlebury Inst. of Int'l Studies at Monterey
- Stanford U
- U of California, Berkeley
- U of Southern California

Georgia

- Spelman Coll

Hawaii

- U of Hawaii, Manoa

Illinois

- U of Chicago

Indiana

- Indiana U, Bloomington

Maryland

- Johns Hopkins U

Massachusetts

- Harvard U

Michigan

- U of Michigan

Minnesota

- U of Minnesota, Twin Cities

New York

- Columbia U
- SUNY Buffalo
- New York U

North Carolina

- Duke U

Pennsylvania

- U of Pennsylvania
- Lincoln U

Tennessee

- Vanderbilt U

Texas

- U of Texas, Austin

Virginia

- George Mason U

Washington

- U of Washington

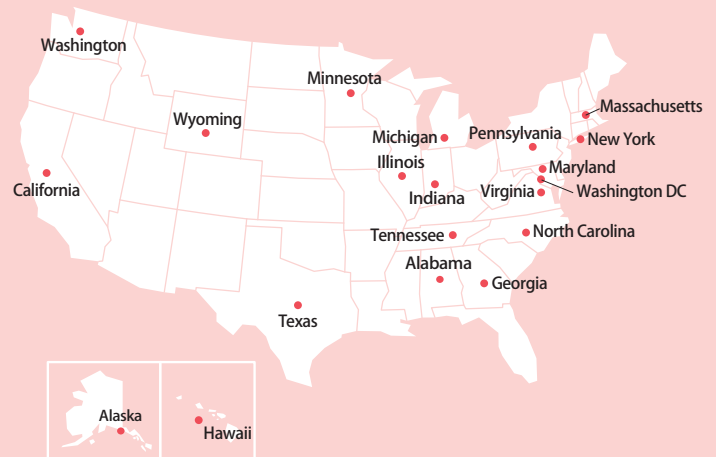
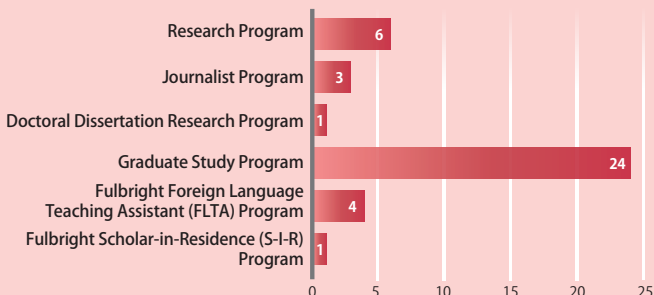
Washington DC

- Georgetown U

Wyoming

- Casper Coll
- Northwest Coll

39 Japanese Grantees



Introduction of the FY2022-23 American Grantees

Home institution and research topic are at the time of application.

Messages are the grantee's interest, what they would like to do besides their research or what they enjoyed during their grant period.

	LAST, First name	Message from the Grantee:
	Home Institution	
	Host Institution	
	Academic Discipline Research Topic	

Lecturing Program



JONES Kimberly
Washtenaw Community Coll
Kyushu U
Law
The U.S. law in review: An analytical approach to teaching comparative law

I loved the mountainous beauty of Fukuoka and the sprawling campus of Kyushu. My students were such a joy; they seemed to love learning about the law in America. Traveling around Fukuoka and eating all the wonderfully delicious food was so much fun!



SCOTT Christina L.
Whittier Coll
U of Tokyo
Kyoritsu Women's U
American Studies
Sex, gender, and the American media: Teaching American studies courses in Japan

Our family adored the opportunity to become "cultural ambassadors" in Tokyo! While I lectured at the university, my twin daughters attended the local elementary school, where they made new friends and learned to appreciate Japanese culture. We returned home with a lifetime worth of memories and tremendous gratitude for the Fulbright Program and the people of Japan!



SELLERS Abbylin H.
Azusa Pacific U
Yokohama Nat'l U
Hosei U
Political Science
Teaching American government and political thought

Being in Japan during the autumn season was a highlight of my time there. The fall colors around the country painted a beautiful mosaic and it was simply breathtaking, particularly at Kasuga Taisha in Nara and Okochisanso Garden in Arashiyama, Kyoto. The rich history of the places I visited with the fall foliage backdrop made for a truly memorable experience.



SRADER Doyle
Bushnell U
Tsuda U
Tokyo U of Foreign Studies
Tokyo International U
Communication
Assertiveness in interpersonal communication

I enjoyed attending Double O Cross church in Kichijoji and volunteering with the audiovisual team. In February, I took an unforgettable eighteen-day excursion by Shinkansen to Kanazawa, Kyoto, Fukuoka, Nagasaki, and Osaka. And starting in July, when Nagomi Visits resumed, I met five different hosts, learned to make Japanese dishes, and had friendly, fun conversations that stretched on for hours.



STONES Emily D.
Regis U
Nihon U
Tokai U
Communication
American perspectives of communication and conflict

My five months in Mishima felt incredibly rewarding, both personally and professionally. My favorite memories are dining with colleagues, making Ume syrup at a friend's house, in-class conversations with students, commuting on the train to work, eating at conveyor belt sushi restaurants with my children, reaching the top of Mt. Fuji with my husband, and riding my bicycle everywhere.



TRAUTMAN Karl G.
Central Maine Community Coll
Otaru U of Commerce
Political Science
Populism, media and elections in the U.S. and U.S. foreign policy toward Japan and China

I appreciated the hospitality of the Otaru University of Commerce, my host institution in Hokkaido. I loved experiencing Japanese culture and food and traveling throughout the country. Among the different parts of the country I traveled to were Iwate, Fukushima and Okinawa Prefectures, Sapporo, Hiroshima, Tokyo and Kyoto. I will never forget the kindness that was offered to me.

Introduction of the FY2022-23 American Grantees



KUPFERMAN Scott I.
 U of Colorado - Colorado Springs
 U of Tokyo
 Special Education
Co-designing an accessible future for people with disabilities in Japan

The opportunity to be a Fulbright Scholar at the University of Tokyo was a true honor. Teaching students in Japan made me a better teacher; conducting research in Japan made me a better researcher. My family and I went on amazing adventures, from skiing in the Japanese Alps to cheering on our favorite sumo wrestlers at the Grand Tournament. And most importantly, the friendships we made will truly last a lifetime.



PENG Jacob C.
 Robert Morris U
 Meiji Gakuin U
 Accounting
Market transparency through disclosures: International collaboration on risk mgmt. and cybersecurity

It was such a pleasant experience living and working in Japan. I taught accounting classes and developed research projects with my Japanese colleagues on ESG reporting. What my family and I enjoyed the most were so many spontaneous and unplanned adventures when we went from point A to point B in Japan because there were so many things to see and do - we enjoyed the cherry blossom, *hanabi*, and countless *matsuri*!



REGAN Martin P.
 Texas A&M U
 Senszoku Gakuen Coll of Music
 Music
Soundscapes of Japan: From past to present

While conducting research on traditional Japanese performing arts this past year I strengthened relationships with long-time collaborators and cultivated countless new ones, which led to opportunities to present my creative research at Tokyo College of Music, Osaka U., and Hokkaido U. of Education, Kushiro, among other institutions. It was an honor and privilege to work with music students at Senszoku Gakuen as they prepared for their bi-annual concerts. Highlights of my year included attending the 1500-year old "sacred water-drawing" festival at Tōdai-ji temple in Nara, witnessing the mating dance and cries of the red-crowned cranes in the Kushiro Marshlands, and a week-long residency at the U of Sydney under the auspices of the East Asian Pacific Regional Travel Program. I remain committed to act as a bridge and cultural ambassador and work to connect the world through a variety of musical projects and outreach activities.



CLAUS Catherine A.
 American U
 Waseda U
 Cultural Anthropology
Conscious kitchens: Seafoods, sustainability, and cooking practice in Japan

Aside from relishing the opportunity to do long-term fieldwork in Tokyo on my research topic, I enjoyed getting to know scholars in and around Tokyo who work on similar themes. I managed to also take a Japanese woodworking class and have now connected with other Japanese woodworkers and tool makers back home. My son's Japanese preschool experience was also unforgettable, and we are still speaking Japanese after returning.



DOUGLASS Amy B.
 Bates Coll
 U of Human Environments
 Psychology
Japanese and American eyewitnesses: Does cultural background influence memory distortion?

One highlight for me was meeting young, creative researchers interested in psychology and law in both Nagoya and Tokyo. I am eager to strengthen those collaborations in the years ahead. Other highlights were traveling throughout the beautiful country, getting to know Japanese locals in my host city of Nagoya, and learning about the Japanese language.



HOWE Gregg A.
 Michigan State U
 U of Tsukuba
 Biology
Uncoupling of growth-defense tradeoffs in tomato

In addition to the collaboration with my host institution, a highlight of my Fulbright experience was traveling throughout Japan to visit other scientific institutions and meeting new colleagues. I particularly enjoyed my interactions with students and learning about their exciting work in the area of plant biology. I have many wonderful memories of the kindness of the Japanese, and their fascinating history and culture.



KERN Adam L.
 U of Wisconsin-Madison
 U of Tokyo
 Literature
Research on an anthology of early modern Japanese graphic narratives (Kusazōshi)

Apart from seeing old friends, colleagues, and family (both my partner's and my own homestay family from when I first went to Japan in high school), I enjoyed getting out and about during the waning days of the Covid pandemic, visiting museums, archives, universities and locations germane to my research all over Japan, as well as in Tokyo, for the first time in several years.



ZAHLTEN Alexander N.
 Harvard U
 Kyoto U
 Film & Photo
Amateur film history in Japan and the future of media

The Fulbright Program allowed me to deepen scholarly networks in Japan, especially in the Kansai area. It was amazing to be able to meet so many brilliant scholars and to collaborate on a variety of workshops, conferences and symposia with them over the course of a year. And of course Kyoto is full of fabulous used book stores- something quickly becoming a rarity in other parts of the world!



COLEMAN Joseph M.
 Indiana U, Bloomington
 Temple U
 Journalism
Opening the doors: Tokyo as an emerging multicultural metropolis

We took advantage of live music venues and caught up on Japanese sports: we went to two Yakult Swallows games, including the one in which Munetaka Murakami set a home-run record in 2022, in addition to two professional soccer games, one of them at the new Japan National Stadium. I ran two road races, the Chiba Aqualine Half-Marathon in 2022 and the Oshu Kirameki Marathon in 2023, and I passed a Japanese Language Proficiency Test.



CHIMENTI Patrick
 Harvard U
 Keio U
 Area Studies
Locating the periphery: Media ecologies of development in postwar Japan

Getting involved in the independent film scenes in Tokyo and Osaka was a definite highlight of my time in Japan. Speaking with young directors, seeing films in these cities' independent theaters, and getting to explore the vibrant culture of communal screenings and film festivals again after the pandemic are experiences I will not soon forget.



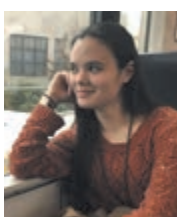
DAVIS Victoria P.
 U of California, Los Angeles
 Waseda U
 Literature
Michiyuki and place-making practices in premodern Japanese literature and performance

Engaging theatrical texts at Waseda and Ochanomizu Universities has improved my understanding of how to research with early modern materials and introduced me to new ways of reading and viewing. I have been fortunate not only to attend workshops and conferences with scholars and performers in Tokyo and Osaka, but also to enjoy a bit of boxing on the side!



GEISMANN ALENE Anne C.
 Claremont Grad. U
 Tama Art U
 Art History
The role of art festivals in supporting the livelihood of Japan's local communities

The opportunity to research art festivals (*geijutsusai*) on-site has been an immensely rewarding experience. I have seen incredible contemporary art works, met so many interesting people, and have made many wonderful research discoveries. Outside of my study and research, my husband and I have been exploring Japan, and especially enjoyed the Gion Festival in Kyoto and learning about Fuji Shinkō, the pilgrim faith and tradition of climbing Mt. Fuji



HARRIS Sabra
 U of California, Santa Barbara
 Hokkaido U
 Cultural Anthropology
Emergent indigenities within public-facing Ainu performance

This grant allowed me to connect with so many diverse people. I traveled to numerous places in Hokkaido as well as in Tokyo and Osaka - over thirty museums, numerous live shows, art exhibitions, and educational events - in order to understand how Ainu history and experiences are expressed and performed in different spaces. I deeply value all the relationships I made during my year there.



HENARES Joseph A.
 Princeton U
 Kyoto U
 Area Studies
The Kyoto school in "Iwanami culture": A transwar intellectual history

Living in Kyoto has allowed me not only to access materials for my dissertation, but also to develop professional and personal connections in Japan. Outside of my research, I have been spending time talking with older members of the local community where I live. It has been fascinating to hear their stories about how Kyoto has changed over the years!

Introduction of the FY2022-23 American Grantees



LETHEN Hana

Columbia U

Hosei U

Area Studies

Representations of gendered madness in medieval and early modern Noh theater

During my year in Japan, I was able to see many performances and take *noh* dance and chanting lessons, which were invaluable experiences for my research on *noh*. I also gathered important print materials for my dissertation and cultivated relationships within the scholarly community in Japan through participating in seminars and presenting at conferences.



LINKOUS Joshua A.

Harvard U

Kyoto U

Japanese History

Development-induced scarcity and rice agriculture in northern Japan, 1700-1940

My archives took me away into the fields and mountains of Tohoku. There, I was able to experience the wide variety of cultures in the region and gain insight into the daily lives of residents who were often eager to share their stories. Exploring the beautiful nature, hidden *onsen*, and regional cuisine were highlights of my time during Fulbright.



PRICE Deborah A.

U of California, Los Angeles

Waseda U

Literature

The space of letters: Correspondence and narrative in Kagerō Nikki

I enjoyed attending seminars at Waseda University and traveling to historic sites and museums in Tokyo, Kamakura, and Kyoto. A real highlight was visiting the memorial that marks where Michitsuna's Mother, author of *Kagerō nikki*, lived over a thousand years ago in the Heian capital.



SACK William

Harvard U

Kyoto U

History

Out of place: 4-H in Japan

The highlights of my time in Japan were many, (including wonderful support from more senior colleagues and ample luck in the archives), but one special memory was the extraordinary hospitality of Japan Agriculture (JA) in Eastern Kagoshima. More generally, much of Japan is a long-distance runner's paradise, and I was happy to share this hobby with an advisor and new friends.



STONE-RICHARDS Felicity M.

U of California, Santa Barbara

Waseda U

Political Science

The search for acknowledgment: Anti-racist and pro-immigration praxis in Japan

I've visited every region in Japan except for Hokkaido, and I would like to visit Sapporo during the winter. I want to see the winter festival and go to *onsen* surrounded by the snow.



STOTT Anthony C.

U of Chicago

Waseda U

Area Studies

Formations of critique: Locating a decisive moment in post-1970 Japanese art and criticism

While in Japan, I uncovered and sifted through a number Japanese-language periodicals that served as key sites for theory and criticism in 1980s and 1990s Japan. I also scouted out architectural sites that are intimately intertwined with thought in this period. What's more, I was able to meet and converse with movers and shakers in the history of Japanese criticism to orally supplement the print media history. Throughout all of this, I was able to take lessons in *noh* dance and chanting as a means of cultural exchange.



WOOLSEY Jeremy

Harvard U

Tokyo U of the Arts

Area Studies

After the new left: Mass media critique in 1970s Japan

I had a wonderful experience conducting research in Japan. Aside from spending time reading magazines in various archives, I greatly enjoyed participating in reading groups with fellow academics and taking time off to bike along the river near my house. I also learned how to cook *okonomiyaki* and other Japanese dishes!

**MOCKETT Marie M.**

Bennington Coll

Waseda U
Creative Writing
Nature in Japan before the word "Nature"

I explored the meaning of the word "nature" in Japan prior to the introduction of the term "shizen." This led me to read about *honzogaku*, to explore art collections influenced by *honzogaku*, to visit sites famous for natural wonders, to read literary theory examining the role of nature in pre and "post" modern Japan and to engage in activities like the tea ceremony and bird watching.

**CARY Savannah**

Wellesley Coll

U of Tokyo
Astronomy
Using computational astrophysics to study large scale structures

Both inside and outside of my research, I made many formative relationships that continue to stick with me after my time in Japan. From collaborating on exciting new science, to playing ultimate frisbee with the Tokyo community, to spending hours in a coffee shop with new close friends, I have made memories with others that I will always cherish.

**DAN Kylie Y.**

Massachusetts Inst. of Technology

Hiroshima U
Astronomy
A snapshot of galaxy evolution: NGC 1275, a Seyfert galaxy

Being half-Japanese, I enjoyed interacting with my Japanese family for the first time in many years. One of the fondest memories I have is of hiking to the top of Fushimi Inari Shrine with my cousin. I also loved traveling and befriending random strangers during my trips. My favorite trip was to Kinosaki Onsen, where I walked next to the river cutting through this onsen town in my *yukata* and visited several public baths.

**GROCHOWSKI Rachael A.**

Hope College

Waseda U
Literature
Warming up: Tsundere, intimacy, and gender roles in Japan's young adult literature

One of my favorite experiences while living in Japan was participating in the Waseda University Women's Chorus. I discovered a variety of Japanese choral repertoire, performed in venues like the Yokohama Minato Mirai Hall, and even joined a choral retreat in Chiba. Singing with the talented women at Waseda is something I'll never forget!

**MONTECINO Natalie R.**

Colorado State U-Fort Collins

Okayama U
Area Studies
The Power of tradition: community, identity, and innovation in rural Japan

Living and working in rural communities, I was continuously inspired by the fierce dedication to resilience and ingenuity that I saw in the people around me. Moreover, thanks to my host communities' generosity, I was afforded countless opportunities to participate in local traditions and experiences such as pottery, tea ceremony, and shrine ceremonies. My year in Japan was truly life changing in every sense, and I look forward to nurturing the relationships I built during my time there for years to come.

**SHENG David J.**

Cornell U

Waseda U
History
Odysseys and pilgrimages: Modern Japanese travelers of China

I had a great time traveling around the smaller locales. It was also wonderful to dine at the countless delicious and affordable establishments of Tokyo and beyond.

**WAN Emily Y.**

Stanford U

Waseda U
Japanese Literature
A link to the past: Renga in the modern world

During my year in Japan, I enjoyed participating in a cappella and band circles at my host institution and experiencing Japanese university life. I was able to go to many band lives and concerts as well. I also really enjoyed travelling in the countryside, where I could escape the city, eat local specialties, and interact with the people there.

Introduction of the FY2022-23 American Grantees

Fulbright Specialist Program



HOEFT Mary
U of Wisconsin-Barron County
Akita International U
International Relations
Public speaking and restorative justice

My Fulbright Specialist experience at Akita International University was outstanding. Faculty and staff warmly embraced me. The students in my Public Speaking class were outstanding.



KONG Xurong
Kean U
Bukkyo U
International Education
Education on Asia in America

I cherished every minutes of my six-week stay in Kyoto. On weekdays, I worked in my office or at libraries for six to eight hours a day; on weekends, I visited more than forty temples and museums in both Kyoto and Nara. What made my stay unforgettable is Kyoto, the city that brings you to feel its history on every corner; and also is all the people who helped me to taste the real Japanese culture, which is hybrid, creative, delicate, and sincere. I miss them already.

Fulbright Global Scholar Award



KEUNE Jon
Michigan State U
U of Tokyo Religion & Theology
Transnational Buddhism and Dalit migration in Asia

I greatly enjoyed meeting Japanese colleagues and speaking to audiences around Japan during my stay. (And, of course, the food!) This Fulbright Program enabled me to develop new professional networks and collaborative projects that will bring me back to Japan in the future.



SARMIENTO Fausto O.
U of Georgia
U of Tsukuba
Geography/Cultural Heritage
Integrative montology: Bridging altitudes, longitudes and latitudes

I had a very productive stay at Tsukuba, where we worked in planning for a prospective Global Montology Institute and wrote scientific articles. I offered talks at UNU's IGES and explored sacred mountains, experiencing the *Satoyama* landscapes and the preservation of cultural heritage with nature-based solutions for mountain sustainability. I enjoyed the train travels, hot-springs, and of course, the local food. I will certainly continue visiting Japan!

Introduction of the FY2022-23 Japanese Grantees

Home institution and research topic are at the time of application.

Messages are the grantee's interest, what they would like to do besides their research or what they enjoyed during their grant period.

	LAST, First name	Message from the Grantee:
	Home Institution	
	Host Institution Academic Discipline Research Topic	

Research Program



FURUI Yoshiaki

Rikkyo U

U of California, Berkeley
American Literature
A comprehensive study of the other in Herman Melville's works

During my stay in California, I traveled extensively throughout the state and marveled at the natural scenery. My favorite destinations were Yosemite and Death Valley National Parks, whose magnificence left me truly awestruck. As a literary historian, I couldn't help but be amazed by the fact that America developed by conquering vast wilderness.



HAMADA Shingo

Osaka Shoin Women's U

U of Alaska Southeast
Anthropology
Trans-pacific development of seafood cultures and community-based coastal resource management

I truly enjoyed engaging in researching, learning, and teaching in Lingít Aaní. The Fulbright Outreach Lecturing Fund (OLF) also helped me to travel and share my research in other parts of SE Alaska. Gunalchéesh, Haw'áa for the indigenous Tlingit and Haida people who welcomed and allowed me and my family to share their stories and touch their way of life and being.



MACHIDA Tomohisa

Akita International U

George Mason U
Elementary Education
The development of students' 21st-century skills in elementary school English education

In addition to my research activities, I enjoyed regularly serving my community by volunteering as a timer at local swim meets and as an activity supporter in a school history class. Also, my family and I had a great time exploring National Parks in the Capital areas, such as Shenandoah and Washington D.C.



NAKACHI Sachi

Tsuru U

U of Hawaii, Manoa
American Literature
American poetry on Ukiyo-e and American women woodblock artists at the turn of the 20th century

I had been to Hawaii many times before, but living in Hawaii was so different from staying for a short term. The experience I had in the University of Hawaii, Manoa was very special and it gave me a new insight into the Hawaiian culture and history. I also had a chance to visit my former colleague in the Big Island and enjoyed hiking with her.



TAKEKAWA Toshiya

Keio U

U of Washington
Criminal Law & Procedure
A comparative legal study of criminal evaluation of defendants with mental disorders

I have a walking routine. Seattle, where I live, is green and very beautiful city. There are parks and (albeit small) trails near my apartment. It is very relaxing to see dogs walking or wild squirrels.



YATABE Shuichi

U of Tokyo

U of Texas, Austin
Linguistics, Theory
A formal study on the semantics of plurality

I enjoyed trying to get to know the city of Austin as well as I can. I found the city to be as interestingly strange as it is depicted as in the movie *Slacker* (not to be confused with *Slackers*). I especially liked being at those small-sized eateries where you can talk to (people who appear to be) the owners.

Introduction of the FY2022-23 Japanese Grantees

Journalist Program



IMAMURA Mio

Kyodo News

California State U, Fullerton
Social Deviance/Criminology
About the death penalty in the United States

Living in the U.S. for about nine months had an impact that would change my life for the rest of my life. I traveled across the U.S. to conduct interviews. I made many new friends and had valuable experiences. I also have good memories of being able to watch Major League Baseball games, which had been a dream of mine.



MATSUO Ichiro

The Asahi Shimbun Company

Harvard U
International Relations
Greenhouse gas reduction, nuclear disarmament and emerging technologies: Lesson from HEU agreement

I had a great opportunity to get access to splendid people in Cambridge, Princeton and Washington D.C. during my Harvard stay, including Princeton Professor Frank von Hippel, a legendary physicist, and Harvard Professor Serhii Plokhyy, a prominent historian from Ukraine. Literally life changing experience. Why? Because those meetings made it my life to cover topics about former Soviet states, especially, Ukraine.



OGAWA Shinichi

RKB Mainichi Broadcasting Corporation

Stanford U
Economic Systems
The sustainability strategies of U.S. companies and the government

I joined the Silicon Valley Rugby Club, and enjoyed playing rugby. We became the California champions. The community, where people come together with the shared love for the rugby regardless of their race, profession, or age, is incredibly diverse and enriching. It was a wonderful experience.

Doctoral Dissertation Research



SHIRAKAWA Toru

Osaka U

U of California, Berkeley
Public Health & Community Health
Learning optimal weight management strategy for healthy longevity towards precision public health

Nestled in the comfortable climate of the Bay Area, I thrived under the Fulbright Program in a vibrant research setting and bonded with peers from diverse global backgrounds. The preacademic program with fellow scholars offered unique insights into international collaboration. I extend my deepest gratitude to the Fulbright Program for this transformative journey.

Graduate Study Program



ABE Hiraku

U of Tokyo

U of Alabama, Tuscaloosa
American History
Rethinking the civil rights movement: Race, religion, and the politics of faith in Mississippi

Singing with the University Chorus has been a great experience. The most memorable pieces were freedom songs we sang for the MLK Celebration Mass Choir, where my musical and academic interests intersected. I also play the viola in the Campus Orchestra. We performed some Japanese music at the Sakura Festival in March. In my free time, I enjoy playing badminton and am now the president of the UA Badminton Club.



ASANO Hideo

Kobe U

Middlebury Inst. of Int'l Studies at Monterey
International Relations
Implications of the North-East Asia nuclear-weapon-free zone for the security in North-East Asia

It was such a great experience tackling with the daunting issue of nuclear nonproliferation and arms-control with talented friends in Monterey. I also enjoyed spending last summer at Washington D.C. as an intern at the Nuclear Threat Initiative. I loved the beautiful city and learned a lot from professionals there.



HAGIWARA Tomoharu

Nagashima Ohno & Tsunematsu

New York U
Law
Pharmaceutical and healthcare laws in the U.S.: Innovation, enforcement and healthcare system reform

I am extremely grateful for the opportunity that Fulbright offered to me. During my stay in NYC, I joined a Karate club and practiced two to three times a week with fellow students from around the world. The vibrant atmosphere in the city always stimulated my curiosity. My time in the U.S. will undoubtedly enrich my future career and personal life.



HAMADA Sachiko

Sophia U

U of Minnesota, Twin Cities
American Literature
The strategies of place-making in African American literature

Living in Minnesota for a year, and experiencing its harsh but beautiful winter, has brought me the joy of experiencing what F. Scott Fitzgerald’s “winter dreams” might have looked like. I look forward to travelling in the U.S. more and experiencing more of these magical moments of connecting with literature in a new and refreshing way. Perhaps my next stop will be New York, where I can “[w]alk through the streets of Harlem,” and try to understand what James Baldwin saw, envisioned and fought for.



KATO Atsushi

Tokyo Gakugei U Sr. HS

U of Michigan
Education
English teachers’ development through reflection considering emotions, cognitions and well-being
[Fulbright-Mikitani Memorial Grant]

Although I was constantly busy with coursework assignments throughout my stay, I still had great memories of taking brief trips here and there during my limited break, and I was able to catch a glimpse into the diverse landscapes of the United States. The most valuable thing of my stay was the expansion of my personal and academic networks. I am deeply grateful for the opportunity; the experiences and connections gained during the program.



KONISHI Yusuke

Nagashima Ohno & Tsunematsu

U of Chicago
Law
Analysis of the development of U.S. antitrust laws to address global competition issues

Thank you for letting me have wonderful opportunities to interact people with various background. I’ve participated in various events hosted by students from other countries, like India, Thailand, Germany, Italy, Mexico, Colombia, etc.. All of them have broadened the horizon of my perspectives.



MOROOKA Yuma

Rikkyo U

Indiana U, Bloomington
American Literature
A study of relationships between affects and African American music in African American literature

During the summer, I traveled to Memphis, Tennessee, and went down to New Orleans, Louisiana, by Amtrak. I sauntered through Beale street and listened to blues and jazz in the French Quarter with the air sweltering. It may sound odd but I realized at that moment that the music isn’t just sound; it expressed how musicians lived in the midst of unbearable heat, myriad noises and movements people and cars constantly made.



NAKAMURA Masaki

Matsudo Municipal Kogane Kita Jr. HS

Stanford U
Educational Technology
How to integrate/design project-based learning into online learning
[Fulbright-Mikitani Memorial Grant]

During my time at Stanford, I organized Japanese cultural events, such as J-pop and Ramen nights, and was fascinating to see a strong interest in Japanese culture. Additionally, I enjoyed hiking in Yosemite with fellow Fulbrighters in the Bay Area. Over three days, we engaged in meaningful conversations at the breathtaking natural surroundings.

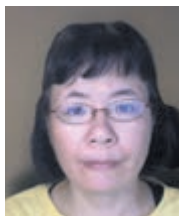


NASHIRO Masahide

EY Strategy and Consulting Co., Ltd.

Harvard U
Education
Implementing self-directed learning and social-emotional learning in Japanese secondary schools
[Fulbright-Mikitani Memorial Grant]

The year at Harvard was nothing but a journey filled with joy of learning and unlearning. Surrounded by passionate, inspiring, and encouraging lifelong learners, I have experienced and learned first-hand that the greatest lever in education is the community that challenges you to learn while providing ample opportunities and support. Cambridge and Boston have definitely become one of the homes for my family.



NODA Yuriko

Self-employed

George Mason U
Social Sciences
Development of conflict resolution pedagogy with mutual understanding and its reproducibility

What I love about living in Washington D.C. is that it’s rather an old city with no skyscrapers but full of trees. I enjoy cherry blossoms, walking in a forest, and beautiful autumn colors all in my neighborhood. Biking or e-biking to school on a beautiful day and taking lessons at The Washington School of Ballet adult class are also essential parts of my life over here.

Introduction of the FY2022-23 Japanese Grantees



OKUHAMA Ayako

National Center for Global Health and Medicine

Harvard U
Public Health & Community Health
Creating effective infectious diseases policies that reflect population-based clinical needs

During my 9-month period time at Harvard, I really enjoyed all sorts of sports (baseball, basketball, etc), cultural, and art events in Boston. I was even able to learn Bachata and Salsa dancing, thanks to my friends! I'm grateful for their support and the Fulbright Program for this enriching opportunity.



OWADA Aya

Muroto Sr. HS

U of Hawaii, Manoa
Teaching English as a Foreign Language
Implementation of blended learning in second language learning

As a Kama'āina, a resident of Hawai'i, I have found so many opportunities to learn about its culture through art, music, crafts, poetry, and clothing, to name a few. I want to learn more about 'Ōlelo Hawai'i (Hawaiian language) and Hawaiian Pidgin because I believe learning a language is a key to understanding more about culture, people, and history.



SAKURAI Osamu

MAEDA Corporation

U of Southern California
Architectural Design
A study of American modern architects' design strategy through the study of Robert Venturi

One of the advantages of living on the West Coast is the coexistence of highly developed urban areas and abundant nature. As an architect appreciating this privileged environment, during the remainder of my academic period, I would like to explore more of it, as there are several famous places I have not yet visited, such as San Francisco and the Grand Canyon.



SATA Akane

Mori Law Office

Columbia U
Family Law & Procedure
Legal systems and support services to agree and implement child visitation in the U.S.

Tons of wonderful orchestra and jazz concerts, ballets, musicals made my life in New York very enjoyable and unforgettable. I was able to experience great entertainment up close and share these excitements with many friends. I am truly grateful to Fulbright for providing these tickets to us.



SHIROSHITA Akihiro

Ichinomiyaniishi Hospital

Vanderbilt U
Public Health & Community Health
Real-world data research in respiratory medicine using registry and administrative claims data

I have been enjoying beautiful landscape gardens in Tennessee with my family (picture). Also, the campus of Vanderbilt University is so big with a lot of classic red brick buildings and arboretum. Everyday life is like a drama.



SONODA Marika

Risesystem, Inc.

U of Southern California
Communications & Journalism
Research on digital news services and its monetization strategies to empower small communities
[Fulbright-Miwa Grant]

My life in Los Angeles has been embraced by the dynamic nature of California and intercultural experience. I have enjoyed surfing, camping, hiking, and driving along the coastlines of the Pacific Ocean. Another attraction of LA is the intersections of a myriad of cultures. The Fulbright Trojans Association, a USC student organization of which I was a founding committee member, connected people around the world. The community helped me explore other cultures, especially food, and I have been fascinated by cuisines, such as Mexican, Salvadoran, Nicaraguan, Turkish, Pakistani, and many more.



SUGIMOTO Mitsuyo

Japan Environmental Sanitation Center

Johns Hopkins U
Public Administration & Policy
Research on policy for promoting corporate environmental business to formulate a circular economy
[Fulbright-Mikitani Memorial Grant]

I had a great time at the heart of the U.S., Washington D.C. to touch policies in various countries. Especially it was precious to attend the policy speech by Prime Minister Kishida at my school and learn the Arctic climate change in an event by Fulbright Arctic Initiative. Although my Fulbright term ended, I started to pursue a doctoral degree at Johns Hopkins. I am ready to explore the music of the U.S. and meet more Fulbrighters!



TANAKA Honami
Fukuoka Dental Coll

California Inst. of Technology
Cognitive Psychology
Analysis of environmental factors driving mental illnesses
[Fulbright-Mikitani Memorial Grant]

During the first year of my Ph.D. I very much enjoyed getting to know people from all over the world with different backgrounds. I was also able to explore art, music, theater, and nature in California. I am excited to meet even more people and gain cultural experiences throughout my time in the U.S.



TANAKA Yuma
DNX Ventures

Harvard U
Business Management & Administration
Measures VC can implement to enhance the mental well-being of entrepreneurial enterprise founders

The first year of my degree was busy with required coursework, but now that I have the bandwidth to take elective courses, I am enjoying learning about how different businesses outside of tech and investing operate. Apart from academics, I have enjoyed travelling to different regions of the United States. It has been eye-opening to see first hand the diversity of culture, thought, and lifestyles in different regions. I have also had the opportunity to work with U.S. venture capital firms, and realize that there is a lot of change that we can affect in the Japanese tech investment industry.



TSUCHIYA Ryota
MITSUI & CO., LTD

Duke U
Urban & Regional Planning
Study on urban digital innovations & human-centric urban design in the U.S.

Embarking on my academic journey in the U.S. has been truly transformative. This experience has not only broadened my perspectives on life but has also connected me with friends from diverse corners of the globe. Exploring various cities and watching both professional and college sports added an extra layer of richness to my experience. I am immensely grateful for the unwavering support extended by the Fulbright community throughout this remarkable journey.



UCHINO Gaku
Smart Kids English

Columbia U
Curriculum & Instruction
Analysis of English teaching curricula to become an elementary school teacher in Japan

Engaging in research and studies in the vibrant backdrop of New York City enriched my life in remarkable ways. It afforded me the opportunity to connect with exceptionally talented individuals hailing from diverse corners of the globe. These interactions deepened my appreciation for diverse cultures and perspectives on a multitude of issues. Grateful for the Fulbright Program, I've forged lasting bonds with these incredible people, ensuring that our connections endure.



UENO Yui
Self-employed

Georgetown U
International Relations
What are the links between regulations by the U.S. and EU, mining, conflict, and human rights abuses?

For the past one and a half years, I have met people from many corners of the world. They have helped me acquire a international perspective on human interactions that go beyond the boundaries of language and culture. I am so grateful for the opportunity and network the Fulbright Program has provided.



YAMAGUCHI Nanako
Google Japan G.K.

Harvard U
Public Administration
Understanding the enabling environment and motivations for citizen engagement in community activities and government policy-making

After returning to Japan, I would like to work in digital policy, using platforms to deliver public services and listening to public opinions/feedbacks, or in public-private partnerships to utilize the technology of private companies for the benefit of society.



YAMAMOTO Yuya
Kojimachi Gakuen Girls' Jr. and Sr. HS

SUNY Buffalo
Teaching English as a Foreign Language
Examining how to integrate critical thinking skills into English language classes in Japan

The Fulbright Program has offered me an excellent opportunity to broaden both my academic and personal perspectives. During the rest of my Ph.D. program, I would like to interact more with various people. As I am a huge fan of sports, watching four major professional sports in the States is also on my bucket list.

Introduction of the FY2022-23 Japanese Grantees



KAWAHARA Hitomi
U of Tokyo
Spelman Coll

Teaching Japanese at Spelman College was an incredible experience for me. I thoroughly enjoyed tutoring brilliant students and conversing with them on a personal level. I also had the privilege of meeting people from various parts of the world. They took me to many exciting places in the U.S. and inspired me to take on new challenges. Through them, I discovered the joy of exploring different cultures and gained a fresh perspective on the world.



OHNO Naoko
Showa Women's U
Northwest Coll

My experience of FLTA changed my life! That was a great opportunity to share our language and culture and know each other. I appreciate everyone's support! The relationship I have gained in the U.S. will continue. I hope that all the participants of the Fulbright Program will enjoy as much as possible!



OSHIRO Koshi
Jiyugaoka Gakuen HS
Casper Coll

The Fulbright Program provided me with invaluable connections to outstanding Fellow FLTAs and various opportunities for challenges. I aim to apply the knowledge gained from these experiences in an educational setting. Moreover, I had the chance to visit numerous cities with fellow FLTAs from other countries. Even now, I vividly recall the breathtaking scenery of areas such as Yellowstone and the Grand Canyon.



SHITOGIDEN Yuri
Kanagawa Pref. Asamizodai Sr. HS
Lincoln U

My time at Lincoln was a very fulfilling one. I gained insight into African American cultures, fostering a deeper understanding of diverse perspectives. I am also grateful for the various opportunities I had to interact with Fulbrighters from all over the globe. One cherished memory involves celebrating Christmas at an Indian FLTA's dormitory in Connecticut. I continue to stay in contact with my Fulbrighter friends, and it is one of the legacies I carry with me from this program.



ISHIDA Kenji
Inst./Social Science
U of Tokyo
U of Pennsylvania
Sociology

Travelling to some cities by Amtrak weekends refreshed me from daily activities like teaching and research. Trying the foods and places that local people loved was kind of my 'obligation' when visiting each city. Through the entire experience of my stay in the States, I realised the proverb 'Seeing is believing.'



<https://www.fulbright.jp/scholarship/story/index.html>

Activity Highlights

Online Pre-Departure Orientations for the FY2022 Japanese Fulbright Grantees

Online Pre-Departure Orientations for all 2022 Fulbright grantees were held on Thursday, June 9, 2022.

Post-arrival orientations for FY2022 American Grantees

Orientation for American Visiting Lecturers, Lecturer/Researchers, and Fulbright Fellows was held in person and online in Tokyo on September 13-16, 2022. This was the first in-person group orientation for American Grantees since 2019.

FY2023 Japanese Grantee Orientations and Send-Off Reception

Following the Pre-Departure Orientation on June 14, 2023, an evening Send-Off Reception was held at the U.S. Ambassador's Residence, the first Fulbright Japan reception in nearly four years.

The Follow-on Conference of Teacher Exchange Program Alumni

From August 2-6, 2022, the first in-person Teacher Exchange Program event since 2019 was held in Tokyo and Shizuoka Prefecture. Under the "Best Practice Conference for SDGs in Future Classroom Activities" title, 10 American alumni teachers joined 10 Japanese counterparts for collaborative seminars, site visits, and cultural activities.

EducationUSA

EducationUSA is a global network run by the U.S. State Department, comprising of advising centers that officially promote study abroad in the U.S. Since 2016, two JUSEC staff members have been working with the U.S. Embassy Tokyo to implement the EducationUSA program in Japan.

The hybrid EducationUSA College Fair was held in Tokyo on September 23, 2022. This was the first in-person EducationUSA event since 2019. In April 2023, the first EducationUSA College Fair in Sapporo was held.



2022

July

- 1 Fulbright Japan 70th Anniversary Commemorative Ceremony
- 31 FY2023 Japanese Fulbright Grant* Competition (except for FLTA) - Application Due

August

- 31 FY2023 Fulbright Foreign Language Teaching Assistant (FLTA) Application Due

September

- 17 Fulbright Japan 70th Anniversary Online Speaking Event
- 26 FY2023 FLTA Selection

October November

Interview Screening for FY2023 Japanese Fulbright Grant*(except for FLTA) Applicants

December

2023

January

- 12 Information Session for FY2023 Japanese Fulbright Grant Candidates

February

FY2024 Japanese Fulbright Grant* Competition Announcement (except for FLTA)

March

- 15 Online Registration Open for FY2024 Japanese Fulbright Grant Competition
- 16 Mid-Year Conference for Current (FY2022) American Grantees in Japan
- 28 Webinar "A Conversation with Fulbright Alum Glen S. Fukushima" hosted by U.S. Embassy

April

May

- 15 Online Registration Close for FY2024 Japanese Fulbright Grant Competition

June

- 14 Pre-departure Orientation and Send-off Reception for FY2023 Japanese Grantees
- 18 FY2023 American International Education Administrators (IEA) Seminar in Tokyo/Hiroshima
- 30 FY2024 FLTA Competition Announcement

* Grant Categories for "Research", "Journalist", "Dissertation Research" and "Graduate Study."

Financial Reports

THE JAPAN-UNITED STATES EDUCATIONAL COMMISSION STATEMENT OF FINANCIAL POSITION June 30, 2023

	(Thousands of yen)
Assets:	
Cash and cash equivalents	620,474
Contributions receivable	-
Prepaid rent expenses	23,018
Other current assets	8,697
Property and equipment	14,366
Guarantee deposit	700
Total Assets	667,256
Liabilities:	
Grants payable in future years	31,896
Deferred revenue	145,632
Other current liabilities	6,386
Accrued employee retirement benefits	123,471
Total Liabilities	307,387
Net Assets:	
The Program Operation Fund	356,493
The JUSEEPF Program Operation Fund	-
The Japan-U.S. Educational Exchange Program Fund	3,375
The Baker Fund	-
The Jameson Fund	-
Mikitani Memorial Grant	-
Miwa Grant	-
Fukushima Fund	-
Total Net Assets	359,868
Total Liabilities and Net Assets	667,256

The accompanying financial statements of the Japan-United States Educational Commission (Fulbright Japan), as of June 30, 2023 and for the year then ended, notes to the financial statements, comprising a summary of significant accounting policies and other explanatory information; have been audited by our external auditors, ARK LLC.

THE JAPAN-UNITED STATES EDUCATIONAL COMMISSION STATEMENT OF ACTIVITIES Year ended June 30, 2023

	(Thousands of yen)
Changes in unrestricted net assets:	
Revenues and gains -	
Contributions from governments	584,826
Contributions from JUSEEPF	4,358
Contributions from governments for the Japan-U.S. Educational Exchange Program Fund	-
Contributions from Mr. Baker	-
Contributions from Mr. Jameson	-
Contributions from Mr. Mikitani	30,000
Contributions from Mr. Miwa	5,000
Contributions from airlines	8,667
Interest income	1
Others	17,624
Total revenues and gains	650,478
Expenses -	
Grant Programs:	
Grants to Americans	
International education administrators	-
Researchers	32,290
Lecturers / Researchers	48,281
Graduate research fellows	73,192
Fulbright fellows	22,016
Prior year adjustments	(201)
	175,579
Grants to Japanese	
Researchers	29,601
Journalists	18,696
Graduate students	245,150
Foreign language teaching assistant	2,622
Prior year adjustments	529
	296,600
The Japan-U.S. Teacher Exchange Programs	
Program cost in Japan	11,084
Other expenses	10,431
	21,515
Non-Grant Programs	
Grant related costs for Americans	888
Grant related costs for Japanese	3,494
Public relations activities	2,894
	7,277
Administrative expenses	214,864
Foreign exchange loss, net	7,358
Total expenses	723,195
Increase (decrease) in unrestricted net assets	(72,717)
Net assets at beginning of year	432,586
Net assets at end of year	359,868



The next class (2023-2024) of Japanese Fulbrighters gathered with Commission Members, Alumni and Donors at the residence of U.S. Ambassador Rahm Emanuel prior to their departure for the U.S.
Photo Credit: U.S. Embassy

Japan-U.S. Educational Commission (Fulbright Japan)

Sanno Grand Building 207,
2-14-2 Nagata-cho,
Chiyoda-ku, Tokyo, 100-0014
www.fulbright.jp

