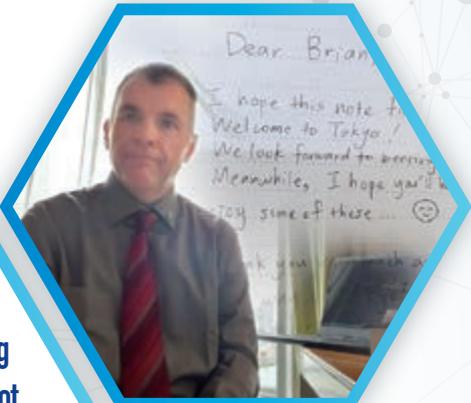


ANNUAL REPORT

Fiscal Year

2020-21

July 1, 2020 – June 30, 2021



Education is a slow-moving but **powerful force**. It may not be fast enough or strong enough to save us from catastrophe,



but it is the **strongest force** available for that purpose and in its proper place,

therefore, is not at the periphery, but at the **center of international relations**.

Our Mission:

To promote mutual understanding between Japan and the United States through the administration of educational exchange programs.



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Commission Members

FY2020-21 (July 1, 2020 - June 30, 2021)

HONORARY CO-CHAIRMAN

The Honorable Mori Takeo

Vice Minister
Ministry of Foreign Affairs (MOFA)

The Honorable Joseph M. Young

Chargé d'Affaires ad interim
Embassy of the United States of America

(Alphabetical Order)

JAPANESE MEMBERS

Akatsu Haruko

Professor / Dean of Medical Education
School of Medicine
International University of Health and Welfare
Member since Jan 2020

Egawa Masako

Specially Appointed Professor /
Graduate School of Business Administration
Hitotsubashi University
Member since Jan 2021

Okano Yukiko

Deputy Press Secretary / Deputy
Director-General for Press and Public Diplomacy
Ministry of Foreign Affairs (MOFA)
Member since Jun 2021

Taguchi Yasushi

Assistant Minister / Director-General for
International Affairs
Ministry of Education, Culture, Sports, Science and Technology
(MEXT)
Member since Aug 2020

Takahashi Yuko

President
Tsuda University
Member since Jan 2018

AMERICAN MEMBERS

Caroline F. Benton

Vice President and Executive Director
University of Tsukuba
Member since May 2018

Carolyn Glassman

Minister-Counselor for Public Affairs
Embassy of the United States of America
Member since Aug 2018

Hans Klemm

U.S. Ambassador (ret)
Member since April 2020

Jenifer Rogers

General Counsel Asia
Asurion Japan Holdings G.K.
Member since May 2018

Michael Turner

Cultural Affairs Officer, Public Affairs Section
Embassy of the United States of America
Member since Jul 2017

Chair: Chairmanship alternates between the Japanese and U.S. governments each calendar year.

Jan 2020 to Dec 2020: Oyama Mami, Taguchi Yasushi

Jan 2021 to Jun 2021: Carolyn Glassman

Member changes during FY2020 (Alphabetical Order)

Akiba Takeo, Vice Minister, Ministry of Foreign Affairs, served from Jan 2018 to Jun 2021.

Kojo Yoshiko, Professor, School of International Politics, Economics and Communication, Aoyama Gakuin University, served from Feb 2016 to Dec 2020.

Ono Hikariko, Deputy Press Secretary / Deputy Director-General for Press and Public Diplomacy, Ministry of Foreign Affairs, served from Apr 2020 to Mar 2021.

Oyama Mami, Director-General for International Affairs, Ministry of Education, Culture, Sports, Science and Technology (MEXT), served from Oct 2018 to Jul 2020.

Messages from the Commission Chairs



Taguchi Yasushi

Director-General for International Affairs,
Ministry of Education, Culture, Sports,
Science and Technology (MEXT)

I am really pleased to have this chance as Chair to report on the robust activities of the Japan-United States Educational Commission (Fulbright Japan) from July 2020 to June 2021.

The Fulbright Program was launched in 1952 as an educational exchange program mutually dispatching students and researchers to the other's country with the aim of promoting mutual understanding between the U.S. and Japan. This year marks the 70th anniversary of the Program. To date, the exchanges of over 10,000 young people, academics and others have deepened mutual understanding, shared our common values, and helped build the mature and trusting relationship between our two countries.

Due to the COVID-19 pandemic, the year 2020-2021 was an extremely difficult year in the history of the Program. The Grantees faced strict restrictions on their person-to-person activities, not to mention their ability to go freely between the U.S. and Japan as they had in the past.

Despite that, even under this crisis situation, the people-to-people exchanges between Japan and the U.S. under the Fulbright Program continued thanks to the strong zeal of the students, with their high aspirations, researchers, and JUSEC staff. Even during the pandemic, the founding belief of the Program in the importance of interactions between people has never changed and is contributing to stronger U.S.-Japan ties.

In 2022, we will welcome the 70th anniversary of the Fulbright Program as well as the appointment of a new executive director with a wealth of experience. With these turning-point opportunities, I believe that the Program will see even further development. I would like to express my heartfelt appreciation to the many people involved in the Program, including the alumni associations and sponsoring companies, for their efforts to strongly support the Fulbright Program. MEXT will keep on providing its support so that we can continue to implement these very meaningful exchanges that tie our two countries together.



Philip Roskamp

Minister-Counselor for Public Affairs
Embassy of the United States of America,
Tokyo, Japan

It is my pleasure to join the U.S. Embassy Tokyo team and be appointed as Chair* of the Japan-U.S. Educational Commission (JUSEC). I appreciate the warm welcome from the MEXT and MOFA teams, Commission members, and Secretariat staff. For almost 20 years, I have endeavored to cultivate relationships between Americans and partners around the world through international education exchange. I am honored to continue this work in Japan, which has been part of my personal and professional life since my time as an exchange student in Hakodate and Tokyo.

While the U.S.-Japan Alliance is a signed document between our two governments, in spirit it is so much more. The Alliance is forged by and relies on the close and enduring relationship between our people. Educational exchanges, through programs like Fulbright, bring together our best and brightest to make change in the world. We are honored to count among Japanese alumni a former Minister of Justice, Nobel Laureates, business leaders, and educators.

Next year, we will celebrate 70 years of Fulbright in Japan. While this will be a moment to look back on all that we have accomplished, we also enter a time of significant transition during which we will set JUSEC's future course. Alongside my fellow chair, Taguchi Yasushi, and other Commission members, we will select a new Executive Director to begin in 2022, and MEXT will assume the Chair for the upcoming calendar year.

Thanks to the commitment of those dedicated to JUSEC's success from scholars and students, to Commission members. I am confident for the future of Fulbright in Japan. Together, we will ensure it remains the flagship educational exchange program for Japanese students and scholars. I look forward to working with my fellow Chair, Commission members, and the Secretariat to fulfill the Fulbright mission and promise.

*Due to a standard position rotation during the preparation of this report, Mr. Roskamp provided the message in place of Ms. Glassman, who served as the chair during this report's time period.

Funding Sources

Primary Contributors

The Fulbright Program in Japan is governed by a bi-national Commission and primarily funded by the governments of Japan and the United States.

Additional Non-Government Funding

1 Funds received through the Fulbright Alumni Foundation:

Due to COVID-19 pandemic, it was not possible for American grantees to extend their grant period in Japan. Therefore, there is no funding record for FY2020-21.



2 The Sam Jameson Fund: With a generous bequest from Mr. Sam Jameson, who was a former Fulbright Japan Commission member, a fund was established in his memory beginning in FY2013-14 with the purpose to provide one grant to a Japanese journalism student annually. Fulbright Japan recorded revenue in the amount of ¥2,193,000 from the Sam Jameson Fund during the FY2020-21.

3 In Kind Contribution: Due to COVID-19 pandemic, there was no record for Fulbright grantees to use the airline tickets from Delta Air Lines, Inc. (DELTA) and All Nippon Airways Co., Ltd. (ANA) during FY2020-21. However, Fulbright Japan was confirmed to receive 20 airline tickets from DELTA and 10 airline tickets from ANA in FY2021-22.



Establishment of two new Hyphenated (Kanmuri) Grants starting from FY2021-22.

Fulbright-Mikitani Memorial Grant

With a generous donation of ¥90,000,000 from Mr. Mickey Mikitani, Chairman and CEO of Rakuten, Inc., the Fulbright-Mikitani Memorial Grant was established in 2021. Starting from FY2021 for 3 years, this grant will support selected Japanese grantees for their graduate study in the U.S.



Webinar, "A conversation with Rakuten CEO Mickey Mikitani," held by the U.S. Embassy on February 3, 2021.

Fulbright-Miwa Grant

With a generous donation from Mr. Miwa Toyoaki "Tony," CEO of Abitus inc., the Fulbright-Miwa Grant was established in 2021. Starting from FY2021 for 3 or more years, selected Japanese grantees will be supported with his donation of ¥5,000,000 per year for their graduate study in the U.S.



At Fulbright Japan's office. Mr. Miwa on the left side, and former Executive Director on the right side.

Fulbright Japan greatly appreciates the generous contributions from all contributors.

FY2020-21 Grant & Graphic Data

American Grantees

[Lecturing Program, Lecturing/Research Program, Research Program (Academics), Graduate Research Fellow Program (Academics), Graduate Research Fellow Program (Professionals), Fulbright Fellow Program, Fulbright Specialist Program, and International Education Administrators (IEA) Program**]

* Some scholars are affiliated with one or more Japanese institutions.

** Participants in the IEA Program travel to various institutions across Japan as a group.

The program has been postponed due to the pandemic, and it is to be implemented in June 2022 (as of May 2022).

- | | | | |
|---------------------------------|--|---|--|
| Hokkaido
- Hokkaido U | Tokyo (18)
- Bunka Gakuen U
- Keio U (2)
- Kyoritsu Women's U*
- Showa Women's U attached Showa Elementary School
- Sophia U
- Teikyo U
- U of Tokyo* (5)
- Waseda U* (6) | Shizuoka
- Hamamatsu U School of Medicine | Okayama
- Okayama U |
| | Kyoto (2)
- Doshisha U
- Ritsumeikan U | | Hiroshima
- Hiroshima U |
| | Osaka
- Osaka Jogakuin U | | Kagoshima
- Kagoshima U |
| | | | Okinawa (3)
- Meio U
- U of the Ryukyus (2) |



34 American Grantees



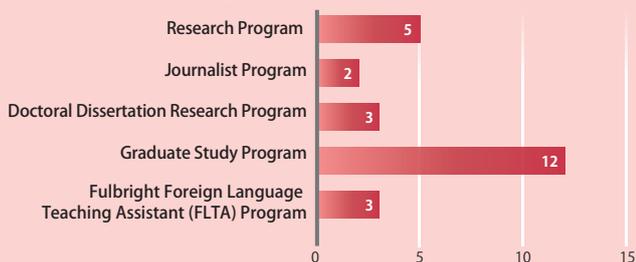
Japanese Grantees

[Research Program, Journalist Program, Doctoral Dissertation Research Program, Graduate Study Program, and Fulbright Foreign Language Teaching Assistant (FLTA) Program]

* Some scholars are affiliated with one or more U.S. institutions.

- | | | |
|--|---|---|
| California (2)
- U of Southern California
- U of California, Santa Cruz | Indiana
- Indiana U | Oklahoma
- Northeastern State U |
| Connecticut (2)
- U of Connecticut
- Yale U | Massachusetts (8)
- Harvard U* (6)
- Tufts U
- U of Massachusetts, Amherst* | Pennsylvania
- Ursinus Coll |
| Washington DC
- Smithsonian Institution | New Jersey (2)
- Ramapo Coll of NJ
- Rutgers U* | Virginia
- Virginia Polytechnic Institute and State U |
| Georgia
- Emory U | New York (5)
- City U of New York
- Columbia U (3)
- Fordham U | Washington
- U of Washington* |
| Hawaii
- U of Hawaii, Manoa | | |

25 Japanese Grantees



Introduction of the FY2020-21 Grantees

Home institution and research topic are at the time of application. Messages are either the grantee's interest or what they would like to do besides their research.



LAST, First name
Home Institution

Host Institution
Academic Discipline
Research Topic

Message from the Grantee:

Lecturing



Dirck, Brian
Anderson U

U of Tokyo / Kyoritsu Women's U
U.S. History
The history of American nationalism

In addition to teaching, I devoted much of my time in Japan to my longstanding practice of kendo, touring numerous dojos in the Tokyo area and meeting quite a few kenshi. I also explored numerous cultural sites in the Tokyo area, and I was able to do the same during a brief visit to Kyoto and Nara, where I climbed Mount Ohmine.

Lecturing/Research



UEUNTE, Wesley I.
San Francisco State U

Meio U
Area Studies
Tracing the roots of Tinsagu nu Hana to the homeland / teaching the routes of identity formation in the diaspora

I am grateful for the amazing opportunity to return to my ancestral homeland (Okinawa). I have been moved by the indomitable spirit that has survived the many natural and man-made typhoons that sweep through these islands. It has rejuvenated my motivation to strive for peace and social justice.

Research (Academic)



BELTRAN, Liliana O.
Texas A&M U, Coll Station

Ritsumeikan U
Architecture
Performance-based analysis of daylighting systems in contemporary Japanese buildings

Besides conducting my research in Japan, I am planning to learn more about Japanese culture. I will visit museums, Japanese gardens, shrines, theaters, and traditional architecture.



KISTLER, Christine E.
U of North Carolina at Chapel Hill

Hamamatsu U School of Medicine
Basic Medical Science
Improving primary care clinicians' communication skills in advance care planning for patients with dementia

Since first setting foot in Japan over two decades ago, I have enjoyed the culture, the natural beauty, and the people of Japan. I am immensely excited to be able to immerse myself in these again, and make new connections, see new sights, and experience new adventures.



MCKINNEY, Ellen C.
Iowa State U of Science and Technology

Bunka Gakuen U
Business Management
A partnership to support sustained textile production: Learning from Japanese design and marketing

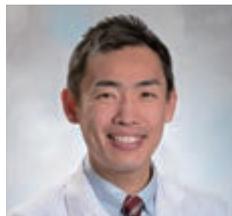
During my time in Japan, I wanted to get to know as many Japanese people as possible. I also aimed to deepen my understanding of Japanese culture through daily life in Japan. I expanded my perspective through new experiences.



MORGAN, Charles V.
Ohio U

Keio U
Sociology
Assimilation of the immigrant second generation into rural Japan

I have lived on an off in Japan for 6 years. I love Japanese food and am looking forward to finding unique restaurants in Tokyo (I hope some of you will join me!). I am an avid cyclist and will be bringing my road bike to Japan. I look forward to exploring Tokyo and the surrounding areas on my bike.



OUCHI, Kei
Harvard Medical School

Teikyo U
Public Health & Community Health
Adapting evidence-based, end-of-life communication training in Japan

I am looking forward to reconnecting with my family and friends, practicing kendo, and exploring parts of Japan that I have never visited. Exposing myself to different areas of Japan will help me understand how best to disseminate end-of-life communication training for Japanese physicians.



SEGAL, Ethan I.
Michigan State U

U of Tokyo / Waseda U
Japanese History
Searching for economic growth in premodern Japan

I am thrilled for this opportunity to resume research in the archives as well as collaborate with scholars in Japan and enjoy life in Tokyo, where I last lived 20 years ago. I look forward to visiting historical sites, sampling wonderful food, and attending amazing performances in the arts and music.



SHIMABUKU, Annmaria M.
New York U

U of the Ryukyus
Comparative Literature
Double voice: Okinawa's resonance in trans-pacific intellectual history and literature

I am privileged to have been granted this intellectual and spiritual time to “steal away” in my maternal homeland in Okinawa with my two young children. My separation from the busy life in NYC has allowed me to reconnect with life work and create new bonds as I dream of a liberated East Asia.



CHAPMAN, Christopher
U of Oxford

Waseda U
Anthropology
Caring for children of the State: Life and health in Japan's child welfare system

I look forward to new cultural experiences while in Japan - particularly food! I came to Tokyo as an exchange student almost 10 years ago, so there are many places and things that are nostalgic for me. However, I have never been outside of Tokyo, so I am planning to take a trip to Kansai later this year to visit friends, new and old.



JAMES, Walter M.
Temple U

Waseda U
Political Science
Financial stability and the politics of regulatory reputation

Having just started my grant period in November 2021, I'm planning to starting a YouTube channel to document my experience during my Fulbright year in Japan, participate in student life at Waseda U, and volunteer at a climate action NGO here in Tokyo. An exciting year ahead!



MANFREDI, Adam S.
Washington U in St. Louis

Keio U
Japanese Literature
The missing literature of 68: The literary influences and impact of 1968 in Japan

I arrived in Japan about three months ago and besides my research, I have kept busy reconnecting with old friends and colleagues. Also, I have started training Brazilian Jiu Jitsu at a gym next to my university and will get my blue belt this month.



MOSEL, Jamie E.
U of Minnesota, Twin Cities

Hokkaido U
Environmental Studies
Forest management and climate change: Response and adaptation to change

I feel so grateful for the opportunity to return to Japan. I look forward to being outdoors and hiking in Hokkaido. Running is my hobby, and I'd like to run the Hokkaido marathon if possible. I also enjoy learning tree and plant species here. And the food!



POLATIS, Kandra N.
U of California, Santa Barbara

U of Tokyo
Japanese History
Death and the diseased body: Disease management and burial regulations in imperial Japan

I have enjoying hiking, autumn foliage hunting, visiting art exhibits, and spending time with friends (both old and new) during my time in Japan. I have also embarked on a mission to find the best coffee and tea latte art in Tokyo. I will continue this quest and visit more art and museum exhibits before I return to the US.



REIDPATH, Hilson G.
U of Hawaii at Manoa

U of the Ryukyus
Japanese Literature
Between pride and passing: Locating Okinawan identity in imperial Japan

It is great being back in Okinawa for the first time in over a decade. I have already made some connections both at my university as well as with some of the regulars at my local coffee shop who have welcomed me into their home and shared some of their stories and books on Okinawa. Excited for the new year and the discoveries it will bring!



SOLIS, Jesus
Harvard U

U of Tokyo
History
Shadow networks: Illicit goods, smuggling, and violence in Japan's postwar black markets

I'm excited to return to the University of Tokyo and reconnect with my professors and former classmates. Sports have been an important part of my life, and I hope to continue participating in athletics while I'm conducting research in Japan. One of my goals is to learn Judo at my university or a dōjō. If I get in really good shape, I might even try competing in tournaments.



TAYLOR, Laurel A.
Washington U in St. Louis

Waseda U
Literature
Internet literary production and affective bonds between readers and writers

I have been lucky enough to join a poetry group lead by eminent feminist poet Ito Hiromi. We meet every week or every other week and present our work to each other, critiquing and helping each other craft the best poetry we can. It's lovely to be able to break away from research to do a little creative writing and go to poetry events.

Graduate Research Fellow (Academic)



THORNBURG, Mika E.
U of California, Santa Barbara

Waseda U
Japanese History
Guiding differences & desires: Japanese women brokering postwar US-Japan relations

While in Japan, I've been reconnecting with old friends, making new ones, and getting out into nature when I can. I've been visiting many beautiful gardens in Tokyo and took a small trip to Lake Kawaguchiko. The views of Fuji-san were stunning! I'm hoping to get in more hikes, scenic views, and garden visits during the rest of my time here.

Graduate Research Fellow (Professional)



WATKINS, Jorrell M.
U of Iowa

Doshisha U
Creative Writing
Freedom out of feeling: Performance poetry inspired by blues, hip-hop, and enka

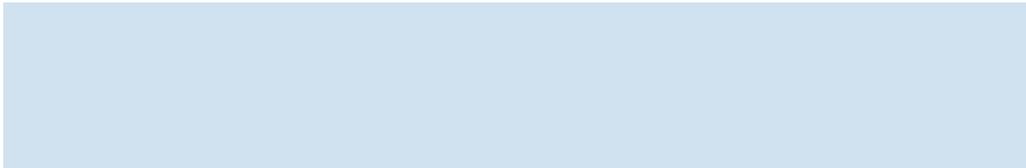
This is my first time overseas and I'm enjoying passions, new and old. Before coming to Japan, I hadn't lived close to an abundance of mountains, rivers and lakes. I want to do more outdoors activities and my goal is to hike to the summit of Mt. Fuji. I'm continuing martial arts and just joined an Aikido Dojo in Kyoto. Very soon, I'll have my first kyu test!

Fulbright Fellow



ANDERSON, David M.
Middlebury Coll

Okayama U
Political Science
On the role of the local government in safeguarding Japan's democracy



BEST, Maya Z.
U of Pittsburgh

Waseda U
Anthropology
The intercultural relationships between Bengalis and Japanese in Tokyo

I am looking forward to reconnecting with Tokyo friends and my high school Japanese host family. I am excited to continue to explore the rich immigrant culture in Tokyo through religious spaces, food industries, and community organizations, and examine how these cultures have impacted Japanese society. I also plan to continue volunteering with refugees/asylees through student-led organizations.



LIN, Karl M.
Middlebury Coll

U of Tokyo
Biochemistry
A lightbulb in my head: Development of fluorescent receptors for metabolite imaging

While working on fluorescent protein reporter development in the Campbell Lab, I enjoy walking my dog, Kimchi, around our neighborhood park and making new friends through language exchanges. Recently, I am learning how to play volleyball with friends, expanding my repertoire in home recipes, and seeing live concerts with my host family.

Fulbright Specialist



CHAMEL, Olivier
Florida A&M U

Kagoshima U
Urban & Regional Planning
Resilience for regional architecture

In addition to working on resilient architecture I look forward to discovering Japanese traditional buildings and gardens. I also hope to have the opportunity to discover local craftsmanship such as pottery, blacksmithing or woodworking and practice Kyudo.



SHEALY, Craig N.
Western Washington U

Hiroshima U
International Education
Evaluating and facilitating global education

In addition to advancing our ongoing collaborations, I very much look forward to connecting with old and new friends in beautiful Japan...the people, culture, food, scenes, sights, and sounds...and how about that train system? Japan is amazing, and I'm grateful for the opportunity to be immersed in it all again.



WAGNER, Daniel A.
U of Pennsylvania

Osaka Jogakuin U
International Education
Rethinking Japan's educational assistance

I look forward to reconnecting with Japanese colleagues, and meeting new ones, who work on improving education worldwide. I hope to better understand how Japanese scholars view these issues, and the roles of educational theory, policy and practice. Learning more about Japan has been a lifelong goal.



GALLAGHER, Mary E.
U of Michigan, Ann Arbor

Sophia U
Labor & Industrial Relations
Email: Disaggregating the China shock: Understanding China's on globalization

I plan to research Japanese attitudes toward China. Using in-depth focus groups and surveys, I hope to understand what drives negative attitudes toward China and how this is related to differences in China's political system, its relative economic status vis-a-vis Japan, cultural differences between Japan and China, as well as important historical legacies.



ROCCA, Sonia
Lycee Francais de New York

Showa Women's U attached Showa Elementary School
Language Teacher Education
Language teachers as researchers: A project in mobile language learning and teaching

I spent six weeks in Japan as part of my Fulbright Global Scholar Award. It was, for lack of better words, mind-blowing. I visited Kyoto and Niigata. I bathed in onsens. I attended a traditional tea ceremony and a traditional confectionery workshop. I took karate classes in order to prepare for the second dan exam. Last but not least, I strengthened old relations and started new ones. I'm so looking forward to coming back in the near future!



ABURAKIA-EINHORN, Rebecca D.
Gallaudet U

At Large
International Education

I am excited to participate in this program because there is a strong interest and opportunity to grow connections between Gallaudet and the Deaf community in Japan. The Japanese Federation of the Deaf was founded in 1947 and Gallaudet has a strong history of working with one of the Japanese organizations and we are eager to expand this partnership.



HANCOCK, Lucille A.
Creighton U

At Large
International Education

I am eager for connection - with both the people of Japan, as well as the diverse landscape. I plan to meet with former students and their families, as well as explore one of the 34 national parks!



KROETSCH, Eric
U of Minnesota,
Twin Cities

At Large
International Education

I hope to meet people from many parts of Japanese society to better understand how their life experiences are similar and different compared with mine. My interests include international student mental health, hiking, gardening, and baseball. Exploring such topics would provide me with a variety of experiences to share with adults and children upon my return home.



MULVIHILL, Jessica
Indiana U of
Pennsylvania

At Large
International Education

Beyond the business of the Fulbright Seminar, I want to experience Japanese culture through food, art, and visiting historical sites. I am keen to participate in new-to-me experiences from traditional ceremonies, enjoying time in nature, and learning from my colleagues.



**ORTIZ ARIZABALO,
Jaime Sergio**
U of Houston

At Large
International Education

I look forward to learning the most compelling social, legal, economic, political, and technological aspects of Japan and the role its higher education system plays on them. It will also allow me to consolidate my global profile by adding Japan to the assortment of countries I have acquired expertise on.



PITEL, Daisy R.
Pima Community Coll

At Large
International Education

Having lived in Yokosuka, Japan as a military dependent, I am excited to return to Japan with a focus on global education. Serving as Executive Director of a non-profit organization that advocates and promotes the value of higher education to underrepresented communities, I look forward to sharing this experience with them. With my previous career in higher education, working in Student Life, Multicultural Affairs, and International Education, I am honored to serve as a Fulbright Scholar.



WERTH, Loredana
U of Pikeville

At Large
International Education

I would like to learn more about the K-12 and higher education systems in Japan. In addition, I would like to participate in the following: attend a Maiko performance or watch a Geisha dance, participate in a hiking trip, try Japanese cuisine, soak in an onsen, see sumo wrestlers in action, learn the art of the tea ceremony, meditate at a Zen garden, and visit a Buddhist temple or Shinto shrine.

Introduction of the FY2020-21 Grantees

Home institution and research topic are at the time of application. Messages are either the grantee's interest or what they would like to do besides their research.



Host Institution
Academic Discipline
Research Topic

Message from the Grantee:

LAST, First name
Home Institution

Research



FUJIMURA, Nozomi
Asia U

Harvard U
American Literature
A gender study on Nathaniel Hawthorne in the social and cultural contexts of 19th-century America

As part of my research, I took trips to several nearby areas of Massachusetts via public transportation. I particularly liked the northeastern part of the state, which was full of the unique beauty of nature—the Atlantic Ocean, rivers, and marshes. Although I did not have many opportunities to do things outside of my research, I did enjoy visiting the area.



NAKATO, Terue
Kitasato U

U of Massachusetts, Amherst / Harvard U
Linguistics, Theory
Recursion, number, and definiteness in child English

I was looking forward to learning how to cook traditional American food. Thankfully, my friend taught me the best way to cook a Thanksgiving turkey and her mother's secret cranberry bread recipe! I have also wanted to watch musicals at theaters. I hope to visit one during Christmas break if they are open.



OZAWA, Tomoko
Musashino Art U

Smithsonian Institution
Area Studies
The history of dependent housings: Homes of sociopolitical negotiations

I had the pleasure of meeting many “senpai” Fulbrighters working in the Library of Congress among other facilities in and around Washington, DC. Connecting with them not only enriched my research experience, but also had a significant impact on a personal level because they all shared their tips on enjoying life fully, including how to get a free donut near Dupont Circle.



SATO, Kunimasa
Keiai U

City U of New York Graduate Center
Philosophy
The Ethics of knowing one's own prejudice and personal transformation

I am thrilled to finally start my research at CUNY graduate center in three months. I vividly remember the last time when I dedicated myself to my doctoral thesis at U of Miami as a Fulbrighter. No doubt Fulbright will enable my family and me to broaden our eyes this time, too.



UCHIDA, Naomi
Saitama U

U of Washington / Rutgers U
Urban & Regional Planning
How does data-driven planning affect urban spaces?

I wanted to go jogging, but it is raining in Seattle in winter... Thanks to the Fulbright Program, I was able to stay in Seattle again and see my old friends here. I am very grateful. (I could see that things had changed a lot in the city, though.)

Journalist



ITO, Erina
Asahi Shimbun

U of Southern California
Women's Studies
Research the impact of #Metoo on American society for achieving gender equality in Japan

I could be in the premiere screening of the masterpiece film "Drive My Car" directed by Ryusuke Hamaguchi with my supervisor Prof Mizuta Lippit Akira. Besides it, I could join the BTS concerts here which was their first in-person concert since the start of the pandemic. It was a great honor to be a part of the historic moment when Asian popstar were at the top of the world music. They are so talented beyond belief and bring people together.



MUKAIYAMA, Tomoko
Horizon Features

Columbia U
Social Sciences
Impact of climate change and sustainable solutions of the international community

Visiting many museums, watching performance stages, eating fantastic food in NY and traveling with my son around U.S.A.

Doctoral Dissertation Research



KAWANISHI, Toma
Kyoto U

Virginia Polytechnic Institute and State U
History
A comparative history of American and Japanese communication engineering in the pre-WWII period

I am looking forward to visiting the Smithsonian and the Library of Congress to talk with researchers and curators. I have only one month left of my stay in the U.S., and I would like to spend my remaining time looking around the East Coast. Thank you again to Fulbright for this valuable opportunity!



MIYAGUCHI, Seiya
U of Tokyo

Indiana U
Educational Administration
What educational opportunities for homeschooled children should be guaranteed by the state and how should they be provided?

I am glad that I had some opportunities to go out of town. My town is a liberal spot in a conservative state, so I experienced different aspects of American society in and on the way to other places. I want to get more opportunities to interact with different views, beliefs, and cultures to deepen my understanding of actual U.S. society.



YAMAMOTO, Nami
Kyoto U / Rainbow Kitchen /
Singing Paddy Farm

U of California, Santa Cruz
Environmental Studies
Alternative food networks and its challenges addressing inequality in food access

Having two children with me, who enrolled in the local schools in a small welcoming community of Santa Cruz, my stay is much more enjoyable and fruitful. We joined in celebrating Halloween and the Day of the Dead with a school parade, traditional trick-or-treating, and authentic Mexican altar with multi-cultural neighbors, which was an unforgettable memory. I appreciate Fulbright for this opportunity and look forward to more beautiful experiences!



ARAFUNE, Shuichiro
Ministry of Foreign Affairs
of Japan

Tufts U
International Law & Organizations
How international law can contribute to development of developing countries in a peaceful way

Thanks to the Fulbright Program, I had such an amazing and priceless experience in Boston even though most of my classes were done remotely. Especially I enjoyed museums in Boston and seafood in New England. Sushi parties with friends using fresh seafood and jogging on roads covered with snow were unforgettable memories.



FUJIE, Mei
International Christian U

Fordham U
American History
The early works and thoughts of Law Olmsted, the father of America's landscape architecture

New York City is the best cultural locus not only for sightseeing but also for communicating diverse people. Worldwide Fulbright community here always provides me fruitful cultural exchange and new angles to see today's world. I am very grateful for having this wonderful opportunity that Fulbright gave me and am looking forward to seeing more Fulbrighters.



ISHIYAMA, Hikaru
Seijo Jr. and Sr. HS /
Sophia U

U of Hawaii, Manoa
Teaching English as a Foreign Language
Effective ways to develop EFL students' writing skills for their academic learning and writing

Hawaii's nature is always soothing to me, especially during this difficult period - I started surfing and hiking, and I am really enjoying them. Also the multicultural and multilingual environment makes me feel part of a community. I would like to express my gratitude to Fulbright for giving me this opportunity!



KANAMARU, Kenjiro
Morgan Stanley MUFG

Yale U
Business Management
Implementation of automation and AI to overcome labor shortage issues in logistics industry

Besides school work, I enjoy hiking East Rock park with my friends, playing tennis, and learning how to play the piano. I enjoy visiting new places in the US, experiencing different food scenes and cultures. I've recently found my new love for fried chicken while visiting the Southern states.



KIMURA, Satoru
U of Tokyo

Harvard U
Religion & Theology
Liberal protestants and the rise of religious pluralism in the U.S., 1890-1935

As a student of New England religious history, I am thoroughly enjoying my life in Boston so far. Even in the midst of a dazzlingly busy day with hundreds of pages to read, I still find a great joy in the beauty of brick buildings, the warmth of people, and the depth of history behind them. There still remains so many things to do, but for now I should simply state my overarching aim here is to "live deep and suck out all the marrow of life."



KOBARA, Seibi
Emika Rehabilitation
Visiting Nursing Station

Emory U
Public Health & Community Health
Observational study of risk factors for physical dysfunction among critically ill patients

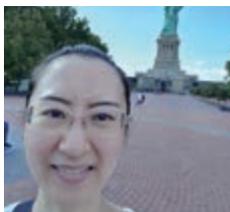
I was fortunate to have a terrific experience as a surveillance analysis at CDC, where I met leading researchers and learned in the community consisting of a variety of cultural backgrounds. I would like to express gratitude to Fulbright and enjoy the rest of my greatest journey.



KOBAYASHI, Rio
Nikken Sekkei Ltd.

Harvard U
American Literature
A gender study on Nathaniel Hawthorne in the social and cultural contexts of 19th-century America

As is often the case in architecture school, I spent most of my time, including weekends, at my desk in the school's design studio throughout the last semester. This allowed me to build close and stimulating relationships with my school mates. During the next academic year, my school friends and I are planning to apply for the Harvard Innovation Lab's Venture Program to work on social and environmental issues through architectural design.



SHINOHARA, Emi
Chiba Pref. Police
Headquarters

Columbia U
Teaching English as a Foreign Language
Teaching English to the Japanese police

First and foremost, I need to see the musical, Hamilton. I also want to visit my alma mater in Massachusetts, say hello to the professors I'm still in touch with and meet with current students. Finally, I want to go on a road trip to Montreal and Quebec City with my dearest friends. Thank you, Fulbright, for making all these possible!



TAJIMA, Kanako
Sophia U

Columbia U
Art History
Research on Japanese female artists who moved to the U.S. during the 1960s to 70s

Living in New York, I've been extremely fortunate to be able to visit renowned cultural institutions like the MET and MoMA and witness vibrant local artistic communities. I am looking forward to exploring more of this stimulating city with bustling energy!



TOMITA, Eriha
Asia U

Harvard U
International Education
Multicultural education to promote social cohesion in local community - Role of nonprofit organization

Online classrooms became my real community. Though we are all scattered over the world due to COVID-19, we engaged in building friendship. Sometimes we sent physical gifts to classmates. This experience helped us to think how to support children, families, and teachers under the uncertainty. I learned to keep hopeful with a long-term vision while facing a short-term challenge realistically.



YAGI, Ryuichiro
Tokyo Saiseikai Central Hospital

Harvard U
Public Health & Community Health
More accurate prevention strategy with the combination of health data and social epidemiology

Living in Boston with my wife and two-year-old son gives me a lot of joy, fun and deep insights for the American culture. In addition to my academic journey, we not only explore the historical city but enjoy the great nature surrounding the city every weekend. We sincerely appreciate the Fulbright community and alumni members for this wonderful, and life-changing opportunity.



YAGI, Yusuke
Waseda U

U of Connecticut
Linguistics, Theory
The interface between the lexicon, the fundamental part of human language ability, and syntax

Here's some 'American' (or at least, 'unJapanese') experiences I enjoyed – random chats with neighbors, infinitely expanding community of friends (they literally talk to anyone!), some local cigars/beers from Connecticut, and of course, people who share with me an enthusiasm on Linguistics. Something what I did NOT enjoy is insanely expensive whisk(e)y and food. You will appreciate Japanese food in the U.S.



ISHIDA, Hidenori
Aichi Pref. Shoin HS

Northeastern State U

Because Tahlequah, the town where Northeastern State University is located, is not so big, I was able to spend plenty of time with people living nearby including professors, students, alumni and alumnae, and the other FLTA from Argentina. I had a lot of fun practicing Japanese calligraphy, hosting the International Day, studying, cooking and drinking, and participating in some volunteer activities together with them. I'm so grateful for their kind hospitality.



MORI, Yukiha
Tokyo Woman's Christian U

Ramapo Coll of NJ

I spent a lot of time with an Italian FLTA during the program. We cooked, traveled, and went shopping together, and I learned not only American culture but also Italian or other cultures that she shared with me. Also, I could meet another FLTA in New York. I really appreciate the opportunity. I am looking forward to seeing more Fulbrighters.



OZAWA, Hatsumi
Asia U

Ursinus Coll

I travelled to Washington D.C. with TAs in my college, and it was a lot of fun. I'm enjoying so much to exchange culture with my students and TAs. I didn't expect to learn so many cultures in the States! I also remember having karaoke party with my students. I taught Japanese songs to them and it was a lot of fun to see them sing!

Activity Highlights / Special Exchange Projects

Japanese Program

Suspension of the Fulbright Program and Travel Restriction

Due to the pandemic, the Fulbright Program was suspended in March 2020, preventing a Japanese grantee from traveling to the U.S. to begin their program as scheduled. In response to the rapidly spreading COVID-19 and following the Government of Japan's travel advisory and warning, the Commission set a restriction in June 2020 for Japanese grantees not to travel to the U.S. Grantees were asked to adjust their plans in accordance with the pathway guidelines set by the U.S. Department of State.

Virtual Remote Study for Graduate Study Grantees

As a result of the travel restriction, 2020-2021 Japanese Graduate Study Program grantees started their Fall 2020 semester remotely from Japan. Pre-academic and Gateway orientation programs were also held virtually.

2021-22 Japanese Selection

The documentary screening process started in September, and selection interviews were conducted online for approximately one month from mid-October. A total of 12 interview panels divided by academic discipline, including an FLTA panel, were formulated.

Networking Event for 2020 Japanese Grantees

An online networking session was held on September 8 to facilitate networking among the cohort of 2020-2021 Japanese grantees. It was to substitute the cancelled pre-departure orientation and send-off reception scheduled in June 2020. At the beginning of the session, a special congratulatory video message by Mr. Joseph M. Young, Charge d'Affaires ad interim was broadcasted, and the written message by Ms. Oyama Mami, then JUSEC Chair, was read by the JUSEC Executive Director. Self-introduction by grantees followed, and two recent alumni joined as resource persons to share their experiences.

Departure for the U.S. or Deferral to 2021-2022

Beginning January 2021, Japanese grantees whose host institutions' operation status was confirmed "in-person" or "hybrid" for the 2021 spring semester started traveling to the U.S. to begin their programs following the Commission's decision to lift the travel restriction for Japanese grantees. Graduate Study Program grantees whose U.S. universities were still operating online continued their virtual remote study from Japan. Grantees in the categories of Research, Journalist, and Doctoral Dissertation Research whose host universities continued to restrict in-person participation and access to campus facilities were deferred to the 2021-2022 cycle.

2022-23 Japanese Fulbright Grant Competition

Applications for the 2022 competition started from April 1 and ended on May 31, 2021. The grant announcement was widely publicized by Fulbright Japan's social media, email to alumni and professional groups, and press release. Applications for the 2022 Fulbright Foreign Language Teaching Assistant (FLTA) Program started in June and ended on August 31, 2021.



Online Pre-Departure Orientation for 2021 Japanese Fulbright Grantees

On Wednesday, June 9, 2021, 2021-2022 grantees participated in the online pre-departure orientation. Grantees had the opportunity to meet one another and be briefed on grant and administrative matters during the orientation. Recently returned alumni served as resource persons at the orientation, sharing their experiences with the new grantees.

American Program

International Education Administrators (IEA) Program

A 2-week group seminar for 10 American International Education Administrators (IEA) scheduled to begin in mid-June 2020 was cancelled due to COVID-19.

Program Suspension and Border Closure

Due to the suspension of the U.S. Fulbright Program for COVID-19 in March 2020, remaining 2019-2020 grantees who had not yet started their programs, as well as newly selected 2020-2021 grantees, were requested to adjust their grant program to begin after January 2021. Despite preparations for arrival, the Japanese border closed to newly entering foreign nationals in late December 2020 due to Japan's de-

teriorating public health conditions. As a result of the border closure, grantees' arrival plans had to be revised again.

Resumption of the U.S. Fulbright Program in Japan

After the long period of program suspension and Japanese border closure that lasted more than one year, Fulbright Japan resumed to receive American grantees in Japan in mid-May 2021 in coordination with the Government of Japan. A series of pre-and post-arrival quarantine protocols were established for newly arrived grantees, including a COVID-19 test and a 15-night self-isolation at a designated hotel. Fulbright Japan staff checked on grantees every day by Skype during the self-isolation period to ensure their health condition.

Special Exchange Projects

Japan-U.S. Teacher Exchange Program

The 2021 Japan-U.S. Teacher Exchange Program was cancelled due to the departure of the then-Executive Director.

Fulbright Japan has been providing information and advising services to the general public on Japanese and U.S. higher education since 1964. The services are active under EducationUSA, a U.S. Department of State's network of advising centers that promotes study abroad in the U.S. and provides information on U.S. higher education as an official source. EducationUSA Tokyo is jointly run by Fulbright Japan and Public Affairs Section of the U.S. Embassy since spring of 2016. EducationUSA strives to increase student mobility in both directions by providing more youth outreach activities and professional training sessions for teachers and advisors.

Due to the pandemic of COVID-19, the EducationUSA activities and services have gone completely virtual after March 2020.



The followings are four main activities of EducationUSA. All services are provided to the general public for free of charge.

1) Information Delivery	
EducationUSA provides accurate and comprehensive information on higher education in the U.S. through the EducationUSA/Fulbright Japan's website, social media (Facebook, Twitter and YouTube), and an original study abroad handbook, which is published triennially with annual reprints (Study in the U.S.A: The Official Guide 2nd edition) for sale.	Website hits: 185,297
2) Events/Activities	
Organizes and/or participates in various activities both in person and online such as group advising sessions, college fairs and advisors training sessions. Fulbright alumni and other U.S. university representatives are invited as guest speakers at such events in order to promote the Fulbright Program and study in the U.S. <i>Example events that took place in FY2020-21:</i> August 17-August 21, 2020 EducationUSA Week (718 participants) November 16-November 20, 2020 International Education Week (218 participants) April 3, 2021 EducationUSA Japan Virtual Community College Fair (61 participants)	A total number of program participants: 5,137 A total number of programs: 69
3) Individual Advising	
Provides individual advising service by appointment and responds to inquiries via e-mail or the phone from the general public.	Number of contacts: 200
4) Services to U.S. Institutions	
Gives briefings on recruiting tips and the updated trends of Japanese students. Organizes meeting opportunities (college fairs, special sessions) for U.S. institutions to reach to their prospective students.	Number of U.S. Institutions involved in EducationUSA events: 79

Financial Reports

THE JAPAN-UNITED STATES EDUCATIONAL COMMISSION STATEMENT OF FINANCIAL POSITION June 30, 2021

	(Thousands of yen)
Assets:	
Cash and cash equivalents	640,908
Prepaid rent expenses	23,018
Other current assets	2,984
Property and equipment	15,270
Guarantee deposit	700
Total Assets	682,882
Liabilities:	
Grants payable in future years	128,686
Deferred revenue	103,193
Other current liabilities	9,047
Accrued employee retirement benefits	124,718
Total Liabilities	365,645
Net Assets:	
The Program Operation Fund	287,808
The JUSEEPF Program Operation Fund	-
The Japan-U.S. Educational Exchange Program Fund	29,428
The Baker Fund	-
The Jameson Fund	-
Mikitani Memorial Grant	-
Miwa Grant	-
Total Net Assets	317,236
Total Liabilities and Net Assets	682,882

The accompanying financial statements of the Japan-United States Educational Commission (Fulbright Japan), as of June 30, 2021 and for the year then ended, notes to the financial statements, comprising a summary of significant accounting policies and other explanatory information; have been audited by our external auditors, ARK LLC.



THE JAPAN-UNITED STATES EDUCATIONAL COMMISSION STATEMENT OF ACTIVITIES Year ended June 30, 2021

	(Thousands of yen)
Changes in unrestricted net assets:	
Revenues and gains -	
Contributions from governments	558,870
Contributions from JUSEEPF	-
Contributions from governments for the Japan-U.S. Educational Exchange Program Fund	26,423
Contributions from Mr. Baker	(243)
Contributions from Mr. Jameson	2,193
Contributions from Mr. Mikitani	350
Contributions from Mr. Miwa	-
Interest income	1
Foreign exchange gains, net	8,360
Others	6,064
Total revenues and gains	602,020
Expenses -	
Grant Programs:	
Grants to Americans	
Researchers	45,134
Lecturers / Researchers	14,880
Graduate research fellows	42,384
Fulbright fellows	4,482
Prior year adjustments	2,564
	109,447
Grants to Japanese	
Researchers	5,494
Journalists	2,129
Graduate students	157,072
Foreign language teaching assistant	1,852
Prior year adjustments	(6,666)
	159,882
Non-Grant Programs	
Grant related costs for Americans	322
Grant related costs for Japanese	1,678
Educational Advising Services	22,508
Public relations activities	1,949
	26,459
Administrative expenses	179,524
Total expenses	475,313
Increase (decrease) in unrestricted net assets	126,706
Net assets at beginning of year	190,529
Net assets at end of year	317,236



Annual Report Fiscal Year 2020-21

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