

Annual Report

July 1, 2016 – June 30, 2017

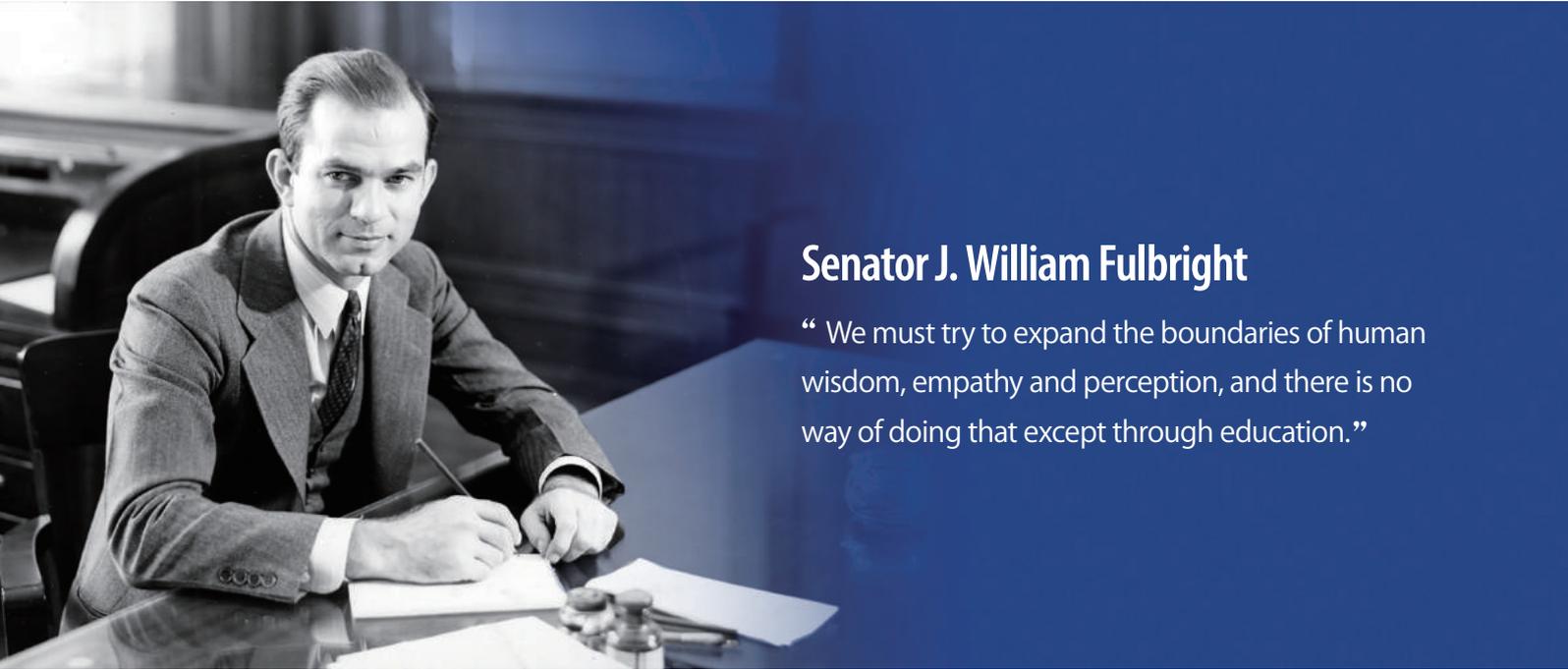
2016-17



The Fulbright Experience for Global Leaders

Mission Statement

To promote mutual understanding between Japan and the United States through the administration of educational exchange programs.



Senator J. William Fulbright

“ We must try to expand the boundaries of human wisdom, empathy and perception, and there is no way of doing that except through education.”



The Fulbright Experience for Global Leaders

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Commission Members

FY2016 (July 1, 2016 - June 30, 2017)

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The Honorable Shinsuke Sugiyama

Vice Minister
Ministry of Foreign Affairs (MOFA)

The Honorable William Francis Hagerty IV

The Ambassador of the United States of America to Japan
Embassy of the United States of America

(Alphabetical Order)

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Meiji University
School of Political Science and Economics
Member since Jan 2013

Kazuaki Kawabata

Director-General for International Affairs
Ministry of Education, Culture, Sports, Science and Technology (MEXT)
Member since Apr 2017

Yoshiko Kojo

Professor of International Relations
Graduate School of Arts and Science
Department of Advanced Social and International Studies
University of Tokyo
Member since Feb 2016

Fumiaki Kubo

Professor
Graduate School for Law and Politics
University of Tokyo
Member since Jan 2015

Masato Otaka

Deputy Director General for Press and Public Diplomacy,
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Ministry of Foreign Affairs (MOFA)
Member since Feb 2016

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Margot Carrington

Minister-Counselor for Public Affairs
Embassy of the United States of America
Member since Jul 2014

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Member since Jan 2013

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Hitotsubashi University
Graduate School of International Corporate Strategy
Member since Jan 2014

Chair: Chairmanship alternates between the Japanese and U.S. governments each year.

Koichi Morimoto (Jun 2016 to Dec 2016)

Margot Carrington (Jan 2017 to Dec 2017)

Member changes during FY2016

The Honorable Caroline Kennedy, The Ambassador of the United States of America to Japan, Embassy of the United States of America, served as the Honorary Co-Chairman from Nov 2013 to Jan 2017.

The Honorable Jason P. Hyland, Charge d'Affaires ad interim, Embassy of the United States of America, served as the Honorary Co-Chairman from Jan 2017 to Jul 2017.

Koichi Morimoto, Director-General for International Affairs at the Ministry of Education, Culture, Sports, Science and Technology, served as a member from Jun 2016 to Mar 2017 (as Chair from Jun 2016 to Dec 2016).

Messages from the Commission Chairs and the Executive Director



Kazuaki Kawabata

Director-General for International Affairs,
Ministry of Education, Culture, Sports,
Science and Technology (MEXT)

I am very pleased to be involved in the Fulbright Program, which has produced over 360,000 alumni, or "Fulbrighters," during its over 60-year history, as the Chair of the Fulbright Commission.

I believe this program has a significant role for promoting mutual understanding between Japan and the United States. Large number of students, scholars, journalists and others have experienced diverse values and gained new visions through their precious opportunities by the extraordinary program. As many of the alumni have brought remarkable accomplishments in various areas, their network is the certain momentum for the promotion of "person-to-person exchange."

This prestigious program is well-known and has provided professional development to future leaders for generations. More than 9,000 talented students and scholars have received the Fulbright Grants since the launch of the program between Japan and the United States in 1952. Among them are the Nobel Laureates, State Ministers, members of the National Diet, and business leaders.

I will try my best to promote the Fulbright program for the future grantees and hope it continuously contributes to strengthening the relationship between the two countries.



Margot Carrington

Minister-Counselor for Public Affairs
Embassy of the United States of America

It is my honor to serve as co-chair of the Japan-U.S. Education Commission (JUSEC). The Fulbright program continues to build a brighter future for the United States and Japan, by strengthening the people-to-people ties that serve as the foundation of our bilateral alliance.

Over the past year, JUSEC has facilitated dozens of exchanges that have brought together Americans and Japanese to deepen mutual understanding. I am proud of all we have accomplished, and I extend a heartfelt thanks to my fellow Board members, to Executive Director Matt Sussman, and to the hard-working members of our dedicated Secretariat team. I welcome the new members of the JUSEC Board, and look forward to working with them to find new and innovative ways to make the Fulbright program even more relevant, impactful, and sustainable. In addition, I want to recognize the contributions of our vibrant alumni, whose dedication and spirit is a model for Fulbright communities around the world, and to express my gratitude to our donors for their generous support.

I look forward to another year of excellence from our Fulbright scholars, lecturers, students, language teaching assistants, fellows, and the many other JUSEC program participants. Thank you all for your commitment to deepening the bonds between our two countries.



Matthew S. Sussman

Executive Director
Japan-U.S. Educational Commission (Fulbright Japan)

We are pleased to report that 2016-17 has been another successful year for Fulbright Japan. Representing the "best and brightest" for academic excellence, 42 Japanese and 48 American scholarship recipients were selected to study and research in a wide variety of fields, benefiting both countries (pp.12-13). In order to efficiently maximize our budget and increase the number of scholarships, Fulbright Japan embarked on an office renovation project to reduce space and save on rent expense (p.15). Recently merged with the nearby American Center Japan, our EducationUSA service actively provided information and advice to significant numbers of people about the many educational opportunities in the United States (p.16). The eighth iteration of the Japan-U.S. Teacher Exchange Program for ESD brought together a total of 24 K-12 teachers who, while learning and devising projects together, forged long-term collaborative bonds for their classrooms (p.17). It is through these educational exchange activities, and with our growing community of alumni and supporters, that we strive to fulfill the Fulbright mission of mutual understanding and peace. We sincerely thank you for your support.

Funding Sources

Primary Contributors

The Fulbright Program in Japan is governed by a bi-national Commission and primarily funded by the governments of Japan and the U.S.

Additional Non-Government Funding

1 Funds received through the Fulbright Alumni Foundation: During FY2016-17, Fulbright Japan received monetary contributions from individuals and private companies in the amount of ¥6,732,000 through the Fulbright Alumni Foundation which enabled Fulbright Japan to provide 3 Fulbright grants.

- a. Mitsubishi Group (1)
- b. YKK (2)



The Fulbright Alumni Foundation hosted the final Japan - U.S. Fulbright Charity Golf Tournament on October 24, 2016, at the Totsuka Country Club in Yokohama, Kanagawa Prefecture. 70 players joined this festive fundraising event which raised ¥2,725,000 from individual and corporate sponsors. The tournament has been held 40 times since its launch in 1983.

2 The Robert G. Baker Fund: With a generous bequest from Robert G. Baker, who was a former Fulbright Japan Commission member, a fund was established in his memory beginning in FY2012-13 with the purpose to provide one grant to a Japanese student annually. During the FY2016-17, Fulbright Japan recorded revenue in the amount of ¥3,549,000 from the Robert G. Baker Fund for 1 graduate student.

3 The Sam Jameson Fund: With a generous bequest from Sam Jameson, who was a former Fulbright Japan Commission member, a fund was established in his memory beginning in FY2013-14 with the purpose to provide one grant to a Japanese journalism student annually. Fulbright Japan recorded revenue in the amount of ¥4,992,000 from the Sam Jameson Fund during the FY2016-17.

4 In Kind Contribution: In FY2016-17, Fulbright Japan received 30 airline tickets from **All Nippon Airways Co., Ltd. (ANA)** and 40 airline tickets from **Delta Air Lines, Inc. (Delta)**.



A STAR ALLIANCE MEMBER 

for American grantees



Fulbright Japan greatly appreciates the generous contributions from all contributors.

多様性への感受性を養う語学教育の必要性を痛感

桑原香苗
Kanae Kuwabara

2016年度 大学院留学プログラム
2016 Graduate Study Program
留学先：ペンシルベニア大学
U.S. Affiliation: University of Pennsylvania

6年ほど前から、都立西高校で英語教諭として授業を担当してきた。授業で生徒が求めるレベルは高い。

「知的好奇心が強い生徒が多く、英語が流暢になるだけでなく、抽象的で複雑なテーマに関し英語で議論することを目指しています。」

そのために必要な受信・発信力、論理的思考力、感受性を育てる新しい視点を学習内容に取り入れたい。そんな思いが年々強まり、留学を決めた。

教諭の籍を置いたままの留学は本来難しいが、フルブライト奨学生に選ばれた場合には、留学が認められると知っていた。迷わずフルブライトの大学院プログラムに応募し、合格した。ペンシルベニア大学院では、第二言語習得論、教授法、社会言語学などを学んだ。

大学院での研究・講義で得たことも大きかったが、講師として関わった英語教室は、研究テーマであるCBI(内容中心教授法)の理

論を実践に生かす最適の場だった。

講師をしたのは、3団体。その一つは、フィラデルフィア市やNGOが主催する難民向けの英語講座だった。生徒の中には中東・アフリカから数日前に米国に着いたばかりの人もいた。

ロースクールの学生と協働でカリキュラム作成に関わった。採用面接や給料交渉への臨み方から移民捜査局が自宅に来た場合の対応まで教え、保障されている権利にも踏み込んだ。「言葉が分からないと劣悪な条件で搾取されるなど、不利な状況に陥ってしまうからです。」

英語講座での活動は、日本で英語教諭として取り組んできた言語指導とは全く違うものだった。「日本で高校生が学習する英語は、将来の仕事や教養のために学び、でも話す機会は少ない。対して、米国に逃れてきた難民の英語学習は生き抜くため、食べていくための英語でした。言語を学ぶ意味とは何か、



ペンシルベニア大の関係者向けの英語講座でも講師を務めた。修了セレモニーで、生徒や他の講師と一緒に（1列目左端）＝2016年12月

考えずにはいられませんでした。」

それまで抱いていた多様性の意味も大きく変わった。

講座には、宗教や国、習慣が異なるだけでなく、人身売買の被害者や、教育を受けた経験がなく「教科書」が何なのか分からない生徒もいた。そして講師の自分は日本出身。「全く違う背景の人がつきあうのが当たり前だった。だからこそ、言葉を使わないと理解し合えないし、常に相手の立場で考えるなど、多様性への感受性を高める必要性を痛感しました。」

帰国後、新たな英語教育のかたちを模索している。「生徒が外で様々な人と出会い、試行錯誤しながら他者を理解する経験を積める機会を増やしたいと考えています。」

「コミュニティー支援型農業」の先進地・米国でみた「つながる経済」の確かさ

門田一徳
Kazunori Monden

2016年度 ジャーナリストプログラム
2016 Journalist Program
留学先：コーネル大学
U.S. Affiliation: Cornell University

2011年3月、東日本を襲った大震災が転機だった。取引先を失い、販路を回復できずに苦労している多くの被災者を取材した。「物と金のつながりのもろさを実感しました。」一方、首都圏から定期的に通うボランティアと地元の住民との間で信頼が生まれ、「人と人」のつながりの強さも感じた。

「過疎化と高齢化が進んだ被災地で一次産業やコミュニティーを守るには、『人のつながり』を基盤にした経済の仕組みが必要だと思いました。」以前取材した宮城・鳴子のコメのCSA (Community Supported Agriculture = コミュニティー支援型農業) を思い出した。生産者が新鮮で



研究員として在籍したコーネル大学

安全な食材を消費者に直接販売して安定収入を得る取引手法だ。1970年代、日本で普及した産消提携に通じる取り組みで、80年代以降、この手法が広がった米国がいまは「CSA先進国」となっている。

米国のCSAの実践地域を調査し、日本に普及させるヒントにしたい。自社や他の地方紙のフルブライターからジャーナリストプログラムの経験を聞いた。海外取材拠点のない地方紙記者に、米国で調査する機会を与えてくれるチャンスだと思った。腰を据えて研究したいと申し込み、合格した。

日本と似たような小規模生産者の多い東海岸に絞る、日



CSAのグループで運営している生産者の家族と＝2017年7月

本の研究者の助言で、コーネル大のあるニューヨーク州イサカへ、妻と5歳の長女と3人で渡った。イサカ周辺を中心にCSAを実践している小規模生産者を訪ね歩いた。

CSAの手法は、野菜生産者だけでなく酪農、花き、パンやメープルシロップにも及んでいた。印象深かったのは、有機小麦農家の男性との出会いだ。企業的農業の普及で失われた地元産小麦を取り戻すために、州内に2カ所しかなかった製粉所を新たに設立。試行錯誤で製粉技術を学び、そこで製造した小麦粉でパンも作り、地元でCSAの会員に提供した。

「調査を通して、物を買う行為は作り手の生産物や取り組みに消費者が支持の意思を表す『投票行動』だという考えを教わりました。日



フルブライト奨学生が集うエンリッチメントセミナーがワシントンDCで開かれ、50カ国からの仲間たちと集った＝2017年4月



エンリッチメントセミナーで、仲間たちとキャピトルヒルで(右端)＝2017年4月



エンリッチメントセミナーで、平和研究所 (Institute of Peace) を訪れた(前列右から4番目)＝2017年4月

本でも、投票行動として作り手を支える買い手が浸透すれば、地域は豊かになっていくのではないかと思います。」

帰国してほどなく、米国で取材したことを連載「米国流直売経済 CSA 先進国の今」と題して掲載した。

(1 回目記事 www.kahoku.co.jp/tohokunews/201708/20170814_72042.html)



ほぼ毎日通った ESL のクラスの教員と仲間とでロバート H. トレマン州立公園へ＝2017年5月



ファーマーズマーケットが開いたカブ転がしの国際大会。長女(中央)が優勝して喜んだ＝2016年12月

Of Mice and Friends, Nikki Thomasian's Fulbright Fellowship

Nicole M. Thomasian

2016 Fulbright Fellow
BS, Neuroscience, Brown University
Affiliation in Japan: Osaka University

In a darkened room full of trained mice – and future friends. That’s how Nicole “Nikki” Thomasian spent most of her days on her Fulbright Fellowship in Japan while conducting research on how physical therapy shapes brain recovery after stroke.

Fresh out of Brown University with a B.S. in neuroscience, she spent nearly a year at Osaka University, improving her research skills, including how to train mice and design a research model from scratch, dexterity from operating on mice and medical Japanese. And after hours and hours in the laboratory together, you make deep and lasting bonds with your lab mates, Nikki says.

“I still talk to them all the time. That was truly a highlight of my Fulbright experience – yes, the research was amazing – but even more than that, the friends I made were incredible,” she says.



Hanami with friends at Osaka Castle, April 2017

Her interest in Japan stemmed from being close to her half-Japanese cousins and Japanese aunt, who first exposed her to *washoku* (Japanese food) and the language. Those experiences led her to spend a semester at Tokyo’s Keio University during college.

She first heard about the Fulbright program at a meeting for first-generation university students. During her time in Japan, she says that in addition to technical skills, she learned patience, especially when research doesn’t turn out as envisioned, and independence.



Golden Week vacation on Benesse Art Site Naoshima, Kagawa Prefecture, May 2017

“It doesn’t even bother me anymore when little things don’t go my way – even big things sometimes. I am just expecting everything to fail. I know that sounds a little pessimistic, but I think it actually helped my personal development a lot; And I think I matured a great deal,” Nikki says.

“It was a very self-driven type of learning (at Osaka University). You were responsible for your own project and your own educational experience, which was a little bit of an adjustment,” she says. “I had to look within myself and search, use other resources, the internet, colleagues at home, things like that and figure it out.”

Back at Brown now, she’s studying to become a physician and taking advanced Japanese classes too, and wondering how to combine a career in medicine and public health.

Nikki plans to go back to Japan for a clinical rotation during her fourth year of med school and is considering a master’s degree in public policy. And there’s a possibility to continue collaboration with some of her lab friends to publish a paper, if the research she conducted in Osaka, which is now being built upon, pans out.



Snowboarding in Hyogo Prefecture with friends, February 2017

11年ぶりに住んで分かった米国の新たな多様化の側面

小代有希子

Yukiko Koshiro

2016年度 フルブライト研究員プログラム

2016 Research Program

留学先：ニューヨーク州立大学ストーニーブルック校、コロンビア大学

U.S. Affiliations: The State University of New York, Stony Brook, Columbia U

日米関係史の研究者として、米国各地の大学で長く教えてきた。その生活を終え日本に戻ったのが、2006年。「日本に帰ったら大変だよ、なんて日米の友人から脅されました。でも実際は、開放的で自由な職場でした。」

帰国後も姉妹校に派遣されたり、学生とフィールドワークを行ったり、研究者を招いてシンポジウムを開催したりと、米国との接点は切れずに続いた。

だが、帰国して10年ほどたつと、「腰をすえてじっくり研究したい」という気持ちが

強まり、研究員プログラムに応募した。学生時代に留学したときもフルブライト奨学金の支援を受けた。

「フルブライターだと、現地での信頼度がグッと増し、大学や研究機関が歓迎してくれるのがありがたいですね。」

2017年3月から約半年間、ニューヨーク郊外で生活した。大学のキャンパスには、アジア系の学生たちが急増して、彼らは母国語を話しながら風を切って歩いていた。街のスーパーでレジを打つのはヒジャブを被った女性。アジア系の標準体形にあたる「プチサイズ」の商品が充実したデパート。

「アメリカを構成する人々の顔ぶれが大幅に様変わりしていました。異人種、異民族の間での恋愛や結婚も増え、異文化に対する社会の寛容度は以前よりずっと上がっているように思えました。」

今後、米国はさらに多様化していくのだろうか、だとしたら「米国らしさ」をどのように定義していくのか。そうしてできた「米国らしさ」は、今後も世界のサブカルチャーを牽引していくのか。改めて考えさせられた。

研究面では、米国で新たな史料を発掘することができた。例えば1920年代からほ



ペンシルバニア州にあるラファイエット・カレッジで、2日間わたり、講演と特別授業を行った=2017年4月

ぼ同時に始まった日米のテレビ開発の背景には、従来の研究で見落としてきた密接な技術交流があり、さらに日本人と米国人は、最先端テクノロジーに関して戦前から非常に似た価値観を抱いていた。

「少なくともテレビ開発の水準に関しては、戦前の両国はほぼ互角でした。両国の様々な人々は、やがてテクノロジーが可能にするグローバル・ライフスタイルなるものを同じように夢みていたようです。日本がアメリカを模倣しながら発展していった、という定説とは異なる側面を紹介できるのではと、ワクワクしています。」

4月から、学部1年生の新たな必修科目「アメリカ史」を担当する。「偏見や常識で知ったつもりにならず、じっくり本を読み、実物のアメリカを学び理解することの大事さを伝えたいと思います。」



コロンビア大院時代の同級生。約30年ぶりの再会だった=2017年4月



子ども番組「セサミ・ストリート」に登場するキャラクターの生みの親、ジム・ヘンソンの母校を訪問。「セサミ・ストリートを日本人が知っている」のが嬉しいと、通りがかりの女性が一緒にカメラに入ってくれた=メリーランド州のメリーランド大カレッジパーク校で



滞在中、日本のテレビ局の取材を受けることに=2017年6月、ニューヨーク州立大ストーニーブルック校で



研究滞在先のニューヨーク州立大ストーニーブルック校でスポンサーになったマイケル・バーンハート教授夫妻と=2017年6月

Lost and Found: Professor's Fulbright Fellowship Changed Samuel Imbo's Life

Samuel Oluoch Imbo

2016 Visiting Lecturer
 Professor, Department of Philosophy, College of Liberal Arts, Hamline University
 Affiliations in Japan: University of Tokyo, Japan Women's University

"Fulbright is responsible for what I became," says Prof. Samuel Imbo.

Indeed, his choice of graduate school and eventually where he would put down permanent roots and raise a family is tied to the advice of a Fulbright Fellowship recipient like himself. When he was an undergraduate student in Kenya in the 1980s, a professor told him about the great experience he was having as a Fulbrighter in the U.S.

"So, he asked me to apply to the university that he ended up at, which was Purdue University. That was the only school I applied to, and I got in," he says. He later received a Ph.D. from Purdue in political philosophy and stayed in the U.S. to teach.

Decades later, Prof. Imbo was the one on a Fulbright.

After earlier summers teaching in Malaysia sparked an interest in learning more about the rest of Asia, especially Japan, he chose Tokyo for his fellowship last year. For a semester at University of Tokyo and Japan Women's University, he lectured on U.S. history and about U.S. popular culture, emphasizing the contributions of African-Americans.

While he says U.S. and Japanese students

have the same familiarity with technology, classroom discussion between students and professors is very different in the two countries.

"It took me a while to register that you are not going to get a back and forth discussion on any topic of the day, so I had to adjust my own teaching to be much more reliant on prepared notes and lectures," he says. **"Arguing ideas and going back and forth may be appealing to Americans. But it may not be as appealing to people in other parts of the world."**

Through his interactions with students - and even more so with colleagues in Japan, he came to understand how people overseas follow events in the U.S. and want to understand them because they are directly affected.

"Now I think about how the issues we are talking about in the United States apply or relate to Japan - or Asia much more generally. Whereas, I would not have been thinking about these things before. Now I do. How do these things play out in another place," he says.

Prof. Imbo, who is back at Hamline University in St. Paul, Minnesota, says the fellowship



At Kokugikan Stadium for May Sumo Tournament

also enabled him to expand his relationships beyond the campus.

"I met people - not academics - who came to lectures at universities. I actually struck up conversations with them, and we keep in touch still," he says. **"The Fulbright network has made possible connections that I could not have had otherwise."**

On the days he wasn't teaching, in addition to visiting parks and shrines, he would take several-hour long walks in Tokyo, without a set destination. **"I would have a map but would not consult it. I would just take interesting directions and walk in those directions, and I discovered places I would not have discovered in any other way,"** he says. **"One of the things I did was get lost a lot."**

Still, through the intervening decades, Fulbright found him - again.



Presentation to EducationUSA Pre-departure Orientation



Meeting at University of Tokyo North American Studies Office



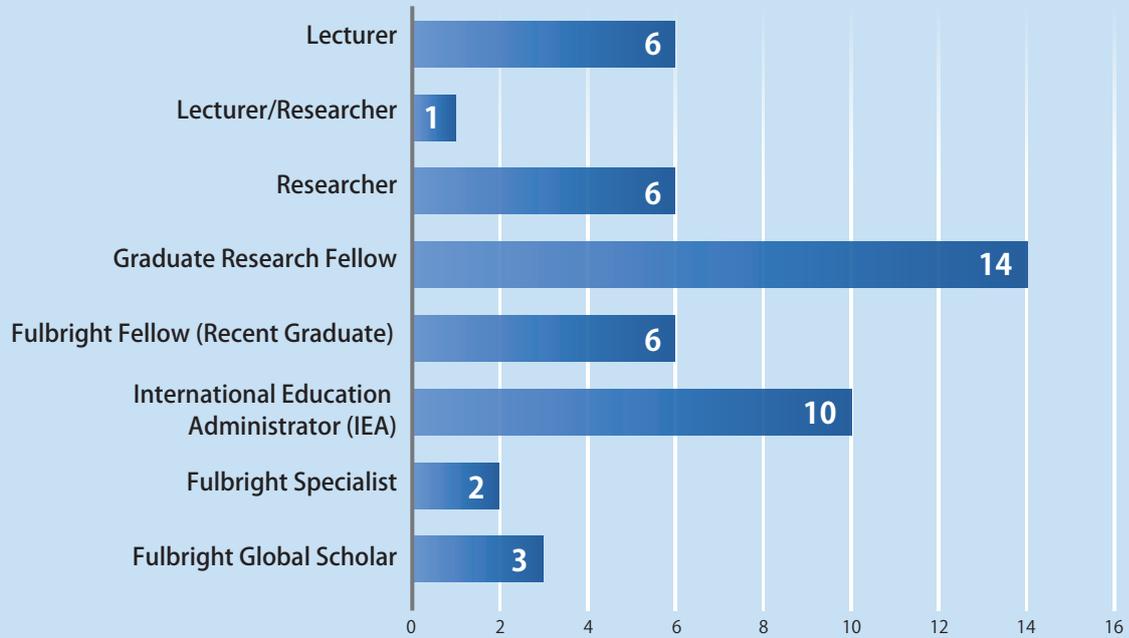
Table Tennis Meet-Up Group in Kanda, Tokyo

FY2016-17 Grant Data

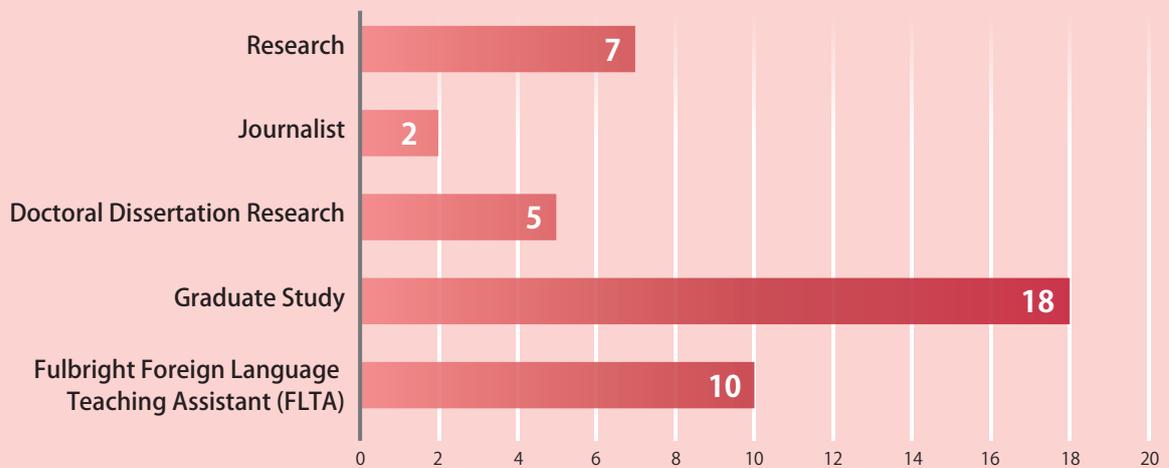
Number of 2016 Grantees

(July 1, 2016 - June 30, 2017)

48 American Grantees



42 Japanese Grantees



Geographic Data

American Grantees

[Lecturer, Lecturer/Researcher, Researcher, Graduate Research Fellow, Fulbright Fellow, Fulbright Specialist and Fulbright Global Scholar]

* Some scholars are affiliated with one or more Japanese institutions.

Fukuoka (2)

- Kyushu University (2)

Hokkaido (2)

- Hokkaido University (2)

Hyogo (1)

- Kobe University

Ibaraki (1)

- Building Research Institute*

Kanagawa (4)

- Graduate University for Advanced Studies
- Yokohama City University* (2)
- Yokohama National University*

Miyagi (4)

- Tohoku University (4)

Okayama (1)

- Okayama University

Okinawa (2)

- Meio University*
- University of the Ryukyus*

Osaka (3)

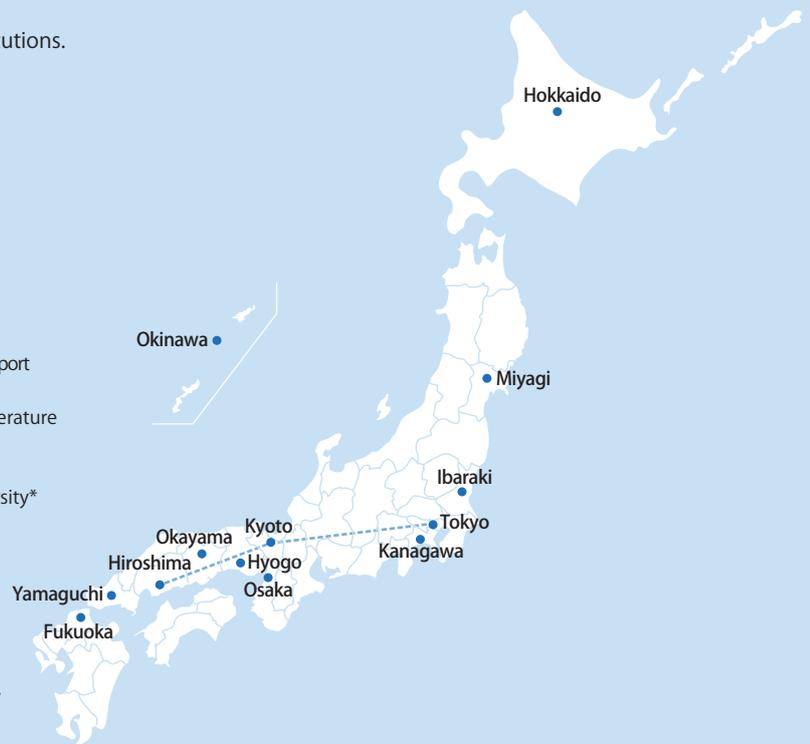
- Osaka University (2)
- Osaka Prefecture University

Tokyo (25)

- Bukkyo University
- Hitotsubashi University*
- Japan Women's University*
- Keio University
- Komazawa University
- Kyoritsu Women's University*
- Ministry of Land, Infrastructure, Transport and Tourism*
- National Institute of Japanese Literature
- Sophia University (2)
- Tokyo Institute of Technology
- Tokyo Medical and Dental University*
- Tokyo University of Science*
- Toyo University
- Tsuda University*
- University of Tokyo* (6)
- Waseda University (4)

Yamaguchi (1)

- Yamaguchi Prefectural University



[International Education Administrator (IEA)]

As a group, IEA Program participants (10) visited the following sites together.
Tokyo - Hiroshima - Kyoto - Tokyo

Japanese Grantees

[Research, Journalist, Doctoral Dissertation Research, Graduate Study and Fulbright Foreign Language Teaching Assistant]

* Some scholars are affiliated with one or more U.S. institutions.

California (6)

- Pomona College
- Stanford University
- University of California, Berkeley
- University of California, Davis
- University of California, Los Angeles (2)

Georgia (1)

- Spelman College

Idaho (1)

- University of Idaho

Indiana (2)

- Indiana State University
- University of Notre Dame

Massachusetts (6)

- Harvard University (5)
- Northeastern University

Michigan (2)

- University of Michigan
- Western Michigan University

Minnesota (1)

- Carleton College

New Hampshire (1)

- University of New Hampshire

New Jersey (3)

- Princeton University
- Rutgers University (2)

New York (8)

- Columbia University* (2)
- Cornell University
- New York University (2)
- Pratt Institute
- State University of New York, Stony Brook*
- Syracuse University

Ohio (1)

- Ohio State University

Oregon (1)

- Pacific University

Pennsylvania (4)

- University of Pennsylvania (3)
- Ursinus College

Tennessee (1)

- Middle Tennessee State University

Texas (2)

- Rice University
- University of Texas, Austin*



Utah (1)

- University of Utah

Virginia (2)

- Marine Corps University
- Virginia Polytechnic Institute and State University*

Wyoming (1)

- University of Wyoming

2016-17 Grantee List (Japanese)

Name/Home Institution
Host Institution/Academic Discipline/
Research Topic

Research

ISHIDA Hiroshi

Professor / Inst./ Social Sci. / U of Tokyo
Harvard U / Sociology / A comparative study of social inequality and cumulative advantages/disadvantages

KOSHIRO Yukiko

Professor / Coll./ Int'l Relations; Dept./ Int'l Liberal Arts / Nihon U
SUNY, Stony Brook / Columbia U / American History / History of US-Japan technological collaborations and effects of trans-Pacific cultural integration

NAKAYAMA Yuko

Associate Professor / Fac./ Contemporary Social Studies; Dept./ Social System Studies / Doshisha Women's Coll
Harvard U / International Relations / U.S. Strategy for alliance and burden-sharing in the postwar Asia-Pacific region

OMORI Mika

Professor / Dept. of Psychology / Ochanomizu U
Northeastern U / Clinical Psychology / A comparative investigation of sociocultural factors of health behaviors between U.S. and Japan

TAKAHASHI Satoshi

Associate Professor / Dept. of Education; Course of Pedagogy / Saitama U
Columbia U / Educational Administration / Comparative study on teacher policy and the law in the U.S. and Japan

YAGI Hironori

Associate Professor / Grad. Sch./ Agricultural and Life Sci.; Agricultural and Resource Economics / U of Tokyo
U of California, Davis / Agricultural Economics / Impact of ICT adoption on hierarchical business organization structure of rice farms in California

YAMADA Tsuyoshi

Associate Professor / Grad. Sch./ Education; Div./Psychology and Clinical Education / Okayama U
U of Texas, Austin / Virginia Tech U / Psychology / Application of statistical methods for single-case research data

Journalist

KAWAGUCHI Kyoko

Staff Writer / Child and Education Section / The Nishinippon Shimbum
U of California, Los Angeles / Women's Studies / The physical empowerment of women and their consciousness

MONDEN Kazunori

News Reporter / Tokyo Editorial Dept. / Kahoku Shimpō
Cornell U / Rural Sociology / Research and leverage community supported agriculture for the earthquake reconstruction

Doctoral Dissertation Research

ABE Ryoko

Doctoral Student / Grad. Sch. / Law; Political Science / Doshisha U
Marine Corps U / History / The institutionalization of Maneuver Warfare Concept and Alfred Gray's Reform 1987-1991

ASAKURA Sayaka

Doctoral Student / Grad. Sch./ Art; English and American Literature / Rikkyo U
U of New Hampshire / American Literature / Robert Frost and New England: Changing gender roles in the early twentieth century

KONDO Ryosuke

Doctoral Student / Grad. Sch./Arts and Sci.; Interdisciplinary Cultural Studies / U of Tokyo
Harvard U / Landscape Architecture / Transatlantic Picturesque: The Latent Power of the Picturesque Aesthetic in 19th Century America

NAGATOMI Mari

Doctoral Student / Grad. Sch./Global Studies / Doshisha U
Middle Tennessee State U / History / Freedom, equality, democracy and transpacific American country music from 1945 to 1975

TAKAYANAGI Mitsutoshi

Associate Professor / Fac./ Education / Shinshu U
New York U / Educational Philosophy / Redefining teacher education through "creative reading" in Emersonian moral perfectionism

Graduate Study

AMEMIYA Michiko

Doctoral Student / Grad. Sch./Humanities and Sociology; European and American Studies / U of Tokyo
U of Utah / American Literature / The gothic imagination and interracial sexual desires in early American literature

ATSUSAKA Yuki

Doctoral Student / Grad. Sch. / Global Studies; Global Studies / Doshisha U
Rice U / Government & Political Science / The Impact of Reverse Migration of Blacks on their Political Representation in the U.S. House

HABUKA Hiroki

Deputy Director / Corp. Accounting and Disclosure Div.; Planning and Coordination Bureau / Financial Services Agency
Stanford U / Law / Current situation and future perspective of dispute-settlement systems in international tax matters

HATANO Ayako

Doctoral Student / Grad. Sch./ Arts and Sci.; Int'l Affairs / U of Tokyo
New York U / International Law & Organizations / Domestic implementation of international human rights law in non-Western countries

HIRAYAMA Atsushi

Assistant Professor / Faculty of Medicine; Dept. of Public Health / Yamagata U
Harvard U / Public Health & Community Health / A case study of electronic health record-based cardiovascular registry in the U.S.

IDE Kentaro

Doctoral Student / Grad. Sch./ Arts and Sci.; Interdisciplinary Cultural Studies / U of Tokyo
Princeton U / East Asian Studies / The transnational development of discourses on Eastern religions and the U.S. 1840s-1960s

IKAWA Shiori

Master's Student / Grad. Sch./Arts and Sciences; Language and Info. Science / U of Tokyo
Rutgers U / Linguistics, Theory / The study on the effect of the presence or absence of external causer on the acquisition of verbs

KATO Akihisa

Doctoral Student / Grad. Sch./Economics; Modern Economics / U of Tokyo
U of Pennsylvania / Economic Theory / The analysis of optimal monetary policy changes

KITADA Eri

Doctoral Student / Grad. Sch./ Arts and Sci.; Dept./ Area Studies / U of Tokyo
Rutgers U / American Studies / Commemorations for Blacks in post-civil rights America

KOBAYASHI Hiroaki

Medical Director / Development / Japanese Organization for Medical Device Development, Inc.
U of Michigan / Business Management / Technological and systematic innovation for cost-effective and quality-controlled healthcare

KUROIWA (Nakae) Isei

Researcher / Cosmetics Value Development Center; Prestige Brands Value Development Group / Shiseido Co., Ltd.
U of California, Berkeley / Business Management & Administration / Global marketing for consumer products leveraging diversified people with different backgrounds

KUWABARA Kanae

Teacher of English, Chief / Dept. of English / Tokyo Metropolitan Nishi Sr. HS
U of Pennsylvania / Teaching English As A Foreign Language / Cultivating Intelligence Through Critical Thinking Strategies in EFL/ESL Courses

SEKIYA Shingo

Researcher / Community Development Group 1 / Regional Planning International Co., Ltd.
Pratt Inst / Urban & Regional Planning / Autonomy of regional planning institution for resilient city under natural hazard and climate change

TASHIRO Kengo

Chief Medical Officer in Charge of GCC / Healthcare New Frontier Bureau; Global Collaboration Center (GCC) / Kanagawa Pref. Office (Seconded from Ministry of Health Welfare and Labor)
U of Pennsylvania / Business & Management / Saving the healthcare - ecosystem to develop faster, cheaper, safer and smarter technologies

TOGASHI Kohei

Clinical Psychologist / Ctr for Child Dvlpm't and Psychosomatic Medicine / Dokkyo Medical U Koshigaya Hospital
Western Michigan U / Special Education / Training teachers to implement functional behavioral assessment in classroom settings

UETA Masamichi

Architect / Architectural Div. / Kajima Corp.
Harvard U / Urban & Regional Planning / Study of US urban revitalization and its application to issues in emerging Asian cities and Tokyo

YAMADA Masayoshi

Doctoral Student / Grad. Sch. / Global Studies; Global Studies / Doshisha U
U of California, Los Angeles / American Studies / Rethinking Jazz History: The Role and Politics of Jazz Fans in post-World II United States

YUSA Mayuko

Doctoral Student / Grad. Sch./Arts and Letters; Linguistics / Tohoku U
Ohio State U / Linguistics, Theory / Research on second language processing and parser development in second language acquisition

Fulbright Foreign Language Teaching Assistant

HORIGUCHI Akiyo

Teacher / Hanawa Hokiichi School for the Blind and the Visually Impaired / Saitama Pref. Special Needs Education
U of Notre Dame, Notre Dame, IN

ISHIDA Ikuko

Graduating Senior / Integrated Human Studies / Kyoto U
Carleton Coll, Northfield, MN

KIKUCHI Nozomi

Full-time Instructor / Career Guidance Section / Aomori Pref. Tanabu High School
Ursinus Coll, Collegeville, PA

KOBAYASHI Remi

Teacher / Foreign Language Dept. / Miyagi Pref. Tajiri Sakura High School
Syracuse U, Syracuse, NY

KURIO Kimiko

Master's Student / Grad. Sch./ Humanities and Science / Nara Women's U
U of Wyoming, Laramie, WY

OWADA Aya

Teacher / English Dept. / Kochi Pref. Aki High School
Indiana State U, Terre Haute, IN

SETOYAMA Takashi

Graduating Senior / Education; English Education / Kansai U of Int'l Studies
U of Idaho, Moscow, ID

TAGAMI Yohichi

Graduating Senior / Int'l Studies; Int'l Understanding / Bunkyo U
Pomona Coll, Claremont, CA

TAKAGAKI Sayuri

Master's Student / Grad. Sch./ Global Communication and Lang.; English Lang. Teaching Practices / Akita Int'l U
Pacific U, Forest Grove, OR

UENO Eriko

Master's Student / Grad. Sch./Humanities; English / Japan Women's U
Spelman Coll, Atlanta, GA

*List of Japanese Grantees

www.fulbright.jp/scholarship/grantee.html



2016-17 Grantee List (American)

Name/Home Institution
Host Institution/Academic Discipline/
Research Topic

Visiting Lecturer

ANGEE Alejandro
Associate Professor /Dept./Social Sci. /
Miami-Dade Coll
Tohoku U /Sociology /Sociology of the
United States: A critical study of structural
and institutional arrangements in 21st
century America

BRIDGES IV William H.
Assistant Professor /Dept./East Asian
Languages and Literatures /U of
California, Irvine
Hitotsubashi U /Tsuda Coll / Literature /
Cross-cultural education, war holdouts
and the end(s) of war in Japanese fiction

IMBO Samuel Oluoch
Professor / Coll./Liberal Arts; Dept./
Philosophy / Hamline U
U of Tokyo / Japan Women's U / Political
Philosophy / African American political
thought: Negotiations of identity

MISLAN David
Assistant Professor / Sch./Int'l Service /
American U
Yokohama National U / Yokohama City
U / Tokyo Med & Dental U / International
Relations / Visions of American identity
and American foreign relations

THOMA Pamela
Associate Professor /Coll./Arts and Sci.;
Dept./Critical Culture, Gender, and Race
Stds. /Washington State U
U of the Ryukyus / Meio U / American
Literature / Gender and citizenship in
Asian American literature and culture

WISESALE Steven Kent
Professor /Dept./Human Development
and Family Studs. / U of Connecticut
Yokohama City U / Kyoritsu Women's
U / Public Administration & Policy / A
comparative analysis of Japanese-US
policies

Lecturer-Researcher

MEARNS John D.
Professor /Coll./Humanities and Social
Sci.; Dept./Psychology / California State
U, Fullerton
U of Tokyo / Clinical Psychology / Mood
regulation, coping and clinical psychology
in Japan

Researcher

ALI Akhtar
Associate Professor / Dept./Biological Sci.
/ U of Tulsa
Okayama U / Biology / Bipartite mycovirus
as a biological control agent for fruit
fungal diseases: a case study toward
sustainable agriculture

FROST Dennis J.
Associate Professor / Dept./History; East
Asian Studs. / Kalamazoo Coll
Waseda U /History / The paralympic
movement, sports, and disability in
postwar Japan

LETENDRE Gerald K.
Professor and Chair / Coll./Education;
Dept./Educational Policy Studs. /
Pennsylvania State U, U Park Campus
Sophia U / International Education / The
role of information and communication
technologies in teacher-initiated
professional development in Japan

NORTON Terri
Associate Professor / Coll./Engineering;
Durham Sch./Architectural Engineering
and Construction / U of Nebraska-Lincoln
Tohoku U /Civil Engineering / Disaster
recovery and debris management
following the 2011 Tohoku earthquake
and tsunami

SHEDLOCK Andrew M.
Assistant Professor /Sch./Sci. and Math.;
Dept./Biology /Coll of Charleston
Tokyo Inst of Technology /Biology /
Hands across the water: Building an
international alliance for predictive
environmental genomics of marine turtle
resources in Japan and the United States

WOODRUFF Jonathan D.
Associate Professor /Coll./Natural Sci.;
Dept./Geosciences / U of Massachusetts,
Amherst
Kyushu U / Environmental Studies /
Extreme flooding by typhoons and
tsunamis in southwestern Japan: Insight
from coastal flood deposits

Graduate Research Fellow

BARNDT Jillian R.
Ph.D. Student / History / U of Southern
California
U of Tokyo / Japanese History / Life of
Learning: The Education of Elites in Heian
and Kamakura Japan

BERNARD Peter J.
Ph.D. Student /Japanese Literature
(EALC) / Harvard U
Keio U /Japanese Literature /Rural
Japanese Gothic: The Topography of
Terror in Modern Japanese Literature

COOPER Claire E.
Ph.D. Student /East Asian Studies; Indian
Ocean Studies / Princeton U
U of Tokyo / Japanese History / Picturing
the Foreign: European Material Culture
and Imagery in Early Modern Japan

DAVIS Brian R.
Ph.D. Student / Social-Personality
Psychology /City U of New York
Osaka Pref U / Social Psychology /
LGBT and mental health in JAPAN:
An exploration of interpersonal and
structural factors

GILLSON Gwendolyn L.
Ph.D. Student / Religious Studies /U of
Iowa
Bukkyo U / Religion & Theology / Women
Creating the Pure Land: Socially Engaged
Buddhism in Japan's Jodo Sect

GLASNOVICH Ryan S.
Ph.D. Student / History and E. Asian
Languages / Harvard U
Waseda U / Japanese History / Return to
the Sword: Martial Identity of the 19th-C
Transformation of the Japanese Police

GUARNERI Jeffrey C.
Ph.D. Student / History: Modern Japan
Premodern Japan, Modern China / U of
Wisconsin, Madison
Waseda U /Japanese History / Building
"Gateways to the World": Japan's Ports
and International Engagement, 1895-1945

MCCORMICK Kelly M.
Ph.D. Student / Modern Japanese History;
Visual Culture / U of California, Los
Angeles
U of Tokyo / Japanese History / Re-
Inventing the Japanese Camera:
Technology and Visual Culture in Postwar
Japan

MENDELSON Rebecca
Ph.D. Student / Religious Studies / Duke U
Komazawa U / Religion & Theology
/ Democratizing Zen: Reform and
Innovation in Modern Japanese Rinzi

MEWHINNEY Matthew S.
Ph.D. Student / Japanese Literature / U of
California, Berkeley
Waseda U / Japanese Literature / "The
Last of the Literati: Yosa Buson, Ema Saiko,
Masaoka Shiki and Natsume Soseki"

RISTEEN Nicholas M.
Ph.D. Student / Architectural History/
Theory / Princeton U
U of Tokyo / Architectural History /
Approaching Disaster: Architecture and
Emergency in Extraordinary Time

SCHULTZ Ryan M.
Ph.D. Student / History / Ohio State U
Sophia U / Asian History / "Mutual
Defense": The Place of the Manchukuo
Army in the Japanese Empire, 1932-1945

SIMPSON Emily B.
Ph.D. Student / Asian Studies / U of
California, Santa Barbara
Tohoku U / Religion & Theology / Japan's
Empress Jingu in Medieval Origin Stories
and Women's Cults

TOOLE Michael
Ph.D. Student / Japanese Literature; Visual
Culture Studies / U of Wisconsin, Madison
National Inst of Japanese Literature
/ Japanese Literature / Queer Forms:
Heterodox Writing and Embodiment in
Early Modern Japanese Comicbooks

Fulbright Fellow

BERRY Laura G.
BA Student / Creative Writing and
Japanese / Carnegie Mellon U
Hokkaido U / Japanese Literature /
Women's Lives in Japanese Literature
Since the Lost Decade

D'AMICO John C.
BA Student / East Asian Studies / Yale U
Tohoku U / History / Land Reclamation
and Rural Revival in Japan, 1600 to 1868

FRASER Timothy M.
BA Student / Int'l & Global Studies; East
Asian Studies, Geography / Middlebury Coll
Kyushu U / Geography / Regional
Dynamics of Japanese Nuclear Reactor
Towns Post-Fukushima

REEVES Thomas R.
BA Student / Mathematics; Music
Performance / Princeton U
Grad Univ for Advanced Stds / Applied
Mathematics / Robustness of Neutral
Networks

THOMASIAN Nicole M.
BS Student / Neuroscience / Brown U
Osaka U / Neurosciences / The Role of
Catepsin S in Spinal Cord Injury

YOSHIMURA Charles A.
BA Student / Asian Studies; Japanese
Language / Pitzer Coll
Kobe U / History / Against the Grain:
Japanese Youth and Political Activism

International Education Administrator

ALGEO Kimberly A.
Assistant Director / Center for
International Education / Rider U
At Large / International Education

CLAIR Katharine N.
International Student Advisor / Office of
International Students & Scholars / Trinity Coll
At Large / International Education

DONAHUE Neil H.
Asst. Provost/ Sr. Assoc. Dean / Provost's
Office and Honors College; Department
of Comparative Literature and Language
/ Hofstra U
At Large / International Education

GANDHI Miloni
Associate Director / Office of Admissions /
U of Southern California
At Large / International Education

HENDRIX Rachel E.
Assistant Dean / Office of Equity, Diversity
and International Affairs / U of West
Florida
At Large / International Education

HOLLAND Jonathan E.
Study Abroad Advisor / Center for
Innovative Teaching and Learning / U of
Memphis
At Large / International Education

SPENCER Brent D.
Director / Center for International
Education; Study Abroad and Exchanges /
U of Northern Colorado
At Large / International Education

WACHSMUTH Karen
Associate Director / International
Programs / U of Iowa
At Large / International Education

WEISHAAR Mary K.
Executive Director / International Affairs /
Southern Illinois U Edwardsville
At Large / International Education

WOJCIECHOWSKI Monika
Assistant Director / Office of Recruitment
and Admissions / Coll of Staten Island, City
U of New York
At Large / International Education

Fulbright Specialist Program

ESPEY David B.
Director / English Writing Program; Dept.
of English / U of Pennsylvania
Osaka U / American Literature

SHELDEN Seth V.
Assistant Professor / Faculty of Law /
Yeshiva U
Toyo U / Law

Fulbright Global Scholar Award

MEACHAM Brian J.
Associate Professor / Department of
Fire Protection Engineering / Worcester
Polytechnic Inst
Tokyo U of Science / Building Research
Inst / MLIT / Engineering / Understanding
and advancing performance-based
building regulatory systems

NEWELL Joshua P.
Assistant Professor / School of Natural
Resources and Environment / U of
Michigan, Ann Arbor
Hokkaido U / Geography / Environmental
governance of global wood commodity
chains: from the forests of Siberia to the
apartments of Kanto via the factories of
Manchuria

SELIGMAN Adam
Professor / College of Arts and Sciences;
Department of Religion / Boston U
Yamaguchi Pref U / Sociology / Living
with Difference

*List of American Grantees

www.fulbright.jp/eng/scholarship/grantee.html



Activity Highlights

Programs for Japanese Grantees

Pre-departure Orientation for 2016 grantees

Pre-departure orientation for departing 2016 Japanese Fulbright grantees was held on June 6, 2016. During the orientation, grantees had the opportunity to meet each other, and were briefed regarding grant and administrative matters.



Send-off Reception for 2016 grantees

A send-off reception for the 2016 Japanese Fulbright grantees was hosted at the U.S. Ambassador's Residence on June 6, 2016. Over 100 people including selection members, corporate sponsors, key alumni, and Commission Members attended.



2017-18 Japanese Selection

The documentary screening process started in September, and selection interviews took place at the Fulbright Japan's office for approximately one month from mid-October. A total of 12 panels divided by academic discipline, including a FLTA panel, were formulated.

Briefing Sessions for 2017 Japanese Fulbright candidates

Briefing session for the principal candidates for the 2017 Japanese Fulbright grants was held on December 20, 2016. The candidates introduced themselves and were briefed on the process to depart for the U.S. as Fulbright grantees.

2018 Japanese Fulbright Grant Competition

Applications for the 2018 competition started from April 1 and ended on May 31, 2017. The grant announcement was widely publicized by Fulbright Japan's social media, e-mail to alumni, press release, and direct mailings to over 700 universities nationwide. Applications for the 2018 Fulbright Foreign Language Teaching Assistant (FLTA) Program started in May and ended on August 31, 2017.



Programs for American Grantees

International Education Administrators (IEA) Program

The 10 American IEAs arrived in Japan on June 12, 2016. This 2-week program consisted of visiting selected government officials, professionals of Japanese international education, various educational institutions located in Tokyo, Kyoto, and Hiroshima, and cultural sites.



Fulbright Global Scholars and Fulbright Specialists

Fulbright Japan welcomed its first Fulbright Global Scholars and Fulbright Specialists. Three Fulbright Global Scholars conducted research in Japan for 1-3 months, and 2 Fulbright Specialists provided guest lectures and workshops, widened their professional network and furthered institutional linkages between home and host institutions.

Group Orientation

Three Lecturers and one Lecturer/Researcher attended a two-day orientation on September 13-14, 2016 and six Fulbright Fellows participated in a three-day orientation on September 14-16, 2016. Orientation programs cover topics such as teaching and living in Japan, and how to make the most of the Fulbright experience.



Welcome Reception

To welcome the newly arrived 2016 American grantees, a reception was held at Dai-ichi Hotel Tokyo on September 14, 2016. Stimulating conversation and exchanges took place among the grantees, Japanese host professors, key alumni, representatives of “kanmuri” corporations, and Commission Members.



Open-Public Tohoku American Lecture Series

Organized by the Tohoku Association for American Studies, three Fulbright scholars were invited as guest speakers in spring 2017. The program has run over 30 years and it has been well received by the public in Sendai, Tohoku.

Fulbright Scholar	Date	Lecture topic
Dennis Frost	February 18, 2017	The Paralympics and Adapted Sports in the U.S.: An Overview and Case Study of Adapted Sports Programs in Southwest Michigan.
David Mislán	February 25, 2017	The Foreign Policy of the Trump Administration
William H. Bridges	March 4, 2017	The Past Tense and the Future Perfect: Notes from Japan on the Possibilities of Post-racial/ Post-black America



Mid-Year Conference for Fulbright Fellows

The Mid-Year Conferences provided an opportunity for Fulbright Fellows to reflect on the first half of their sojourn in Japan and exchange tips for making the most of their remaining time in Japan. It was held on March 15, 2017.



Visit with Ambassador Ichiro Fujisaki and Lunch Meeting with Bloomberg News

As an enrichment program for grantees, a session with Ambassador Fujisaki and a lunch meeting with the Bloomberg editorial staff were held for American grantees and Japanese principal candidates on March 16, 2017. At the America-Japan Society Office, Ambassador Fujisaki discussed current international affairs and the state of Japan-U.S. relations. At the Bloomberg Headquarters, the participants were briefed how information is packaged into stories and about the challenges of journalism.



Group Orientation for Spring Arrival Lecturers

Three lecturers arrived for a 5-month teaching appointment from mid-March to mid-August. The group orientation was held on March 17, and a lecturer who arrived in fall 2016 served as a resource person.



Other Activity

Office Renovation

The construction of the Secretariat office started in December 2016 and was completed during the 2017-18 fiscal year, in September 2017. The decision was made for several reasons: 1) to reduce excess

space and expense of the rent, 2) to increase grants and security level of the office, and 3) to create an open atmosphere for improved communication leading to higher productivity.



Since 1964, JUSEC has provided information and advising services on Japanese and U.S. higher education to the general public.

Since the merger with American Center Japan (ACJ) in April 2016, EducationUSA of Fulbright Japan has assisted in the effort to pursue the CULCON goal to "double the number of U.S. and Japanese Students studying in each other's country by 2020" by providing more youth outreach activities and teacher/advisor training sessions.

This public service continues to provide assistance via the four main pillars noted as follows:

1) Information: Provide accurate and comprehensive information on higher education in the U.S. through the EducationUSA/Fulbright Japan's website, social media, American Center Japan's library and publication of a guidebook.

2) Events/Activities on Study in the U.S.: Organize and/or participate in various activities such as fairs, group advising, and advisor training sessions. To promote the Fulbright program and study in the U.S., Fulbright alumni and other US university representatives are invited as guest speakers.

3) Individual Advising: Respond to individual inquiries from the public.

4) Services to U.S. Higher Education Institutions: Give briefings on current Japanese student trends and recruiting tips, and opportunities to meet prospective students at Fairs and/or other Special Sessions.

★ **Total number of EducationUSA/Fulbright Japan's users 2016-2017 (including website visits): 384,152**

EducationUSA Services

1) Information	<ul style="list-style-type: none"> ● Homepage Access : 315,168 ● Social Media (News Blog Visits) : 54,490 (Other SNS such as Facebook, Twitter, LINE, and YouTube are actively used) ● Study in the U.S. A: The Official Guide
2) Events/Activities	<ul style="list-style-type: none"> ● Participants : 13,603 (Includes Monthly Group Advising Sessions, Pre-Departure Orientation, AMERICA EXPO, Study Abroad Fairs, Advisors Training Session and Other Outreach Activities)
3) Individual Advising	<ul style="list-style-type: none"> ● 834 (By E-mail, Phone, and at the Resource Center)
4) Services to U.S. Institutions	<ul style="list-style-type: none"> ● Visitors : 57

Special Exchange Program

Japan-U.S. Teacher Exchange Program for ESD (ESD: Education for Sustainable Development)

The Japan-U.S. Teacher Exchange Program for Education for Sustainable Development (ESD) is bilaterally funded by the Ministry of Education, Culture, Sports, Science and Technology (MEXT) and the Embassy of the United States in Japan. The eighth iteration of the program was conducted in 2017 with 24 participants and included a two-week study tour of ESD in U.S. schools for Japanese teachers and a similar reciprocal tour in Japan for their U.S. counterparts. All Japanese and American teacher participants convened once in each country for Joint Conferences, during which they shared “best practices in ESD” and worked together to develop joint ESD curricula to be implemented in their home schools.



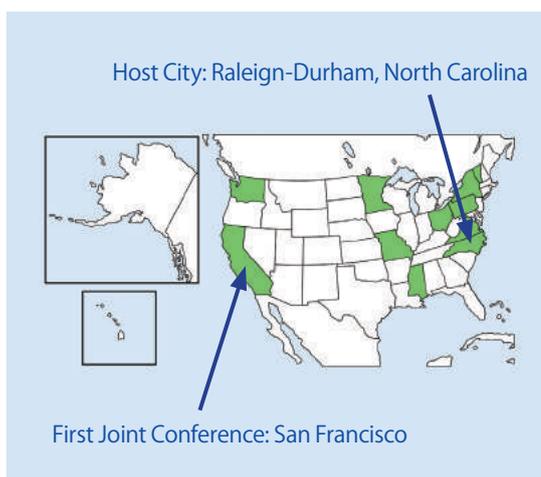
Program Outline

PROGRAM SCHEDULE	TIME	PLACE
Japanese teachers' visit to the U.S. and the first Joint Conference	April 23, 2017 – May 5, 2017	Washington, D.C. (Orientation, Site visits) Raleigh-Durham, North Carolina (Site visits, Homestay) San Francisco, California (First Joint Conference)
U.S. teachers' visit to Japan and the second Joint Conference	June 21, 2017 – July 2, 2017	Shinjuku, Tokyo (Orientation, Site visits, Second Joint Conference) Kitakyushu, Fukuoka (Site visits, Homestay)

List of Newly Developed Collaborative Projects

PROJECT NAMES	PROJECT GOALS/AIMS
1 Funghi/Fun Guy Project	Learn natural environment and culture, and ultimately determine the best mushroom for disaster relief
2 Junk AR4T	Use waste to create art
3 LND48	Local Natural Disaster; understand local natural disaster from scientific viewpoints
4 MEAT U.S. Halfway	Share food culture and understand about the environmental impact
5 Protect Our Lives through Comics	Share tools and solutions for world heritage protection and urban tree canopy protection through comics
6 Ocean Ambassadors	Trash-free beach
7 WEATHER TODAY, GONE TOMORROW!	Learn how weather influences daily life
8 The “I” of the Storm	Make connections by visualizing climate change
9 Waste Warriors	Waste management project

Host Cities / Joint Conferences / Participants' Hometown (in green)



Financial Reports

THE JAPAN-UNITED STATES EDUCATIONAL COMMISSION STATEMENT OF FINANCIAL POSITION June 30, 2017

	(Thousands of yen)
Assets:	
Cash and cash equivalents	319,743
Contributions receivable	1,012
Prepaid rent expenses	22,451
Other current assets	8,746
Property and equipment	535
Guarantee deposit	700
Total Assets	353,189
Liabilities:	
Grants payable in future years	32,862
Deferred revenue	75,358
Other current liabilities	14,785
Accrued employee retirement benefits	132,833
Total Liabilities	255,840
Net Assets:	
The Program Operation Fund	90,264
The Japan-U.S. Educational Exchange Program Fund	7,084
Total Net Assets	97,348
Total Liabilities and Net Assets	353,189

THE JAPAN-UNITED STATES EDUCATIONAL COMMISSION
STATEMENT OF ACTIVITIES
Year ended June 30, 2017

	(Thousands of yen)
Changes in unrestricted net assets:	
Revenues and gains -	
Contributions from governments	545,173
Contributions from JUSEEPF	6,732
Contributions from governments for the Japan-U.S. Educational Exchange Program Fund	61,266
Contributions from Mr. Baker	3,549
Contributions from Mr. Jameson	4,992
Contributions from airlines	16,882
Interest income	1
Foreign exchange gains, net	5,564
Others	16,994
Total revenues and gains	661,159
Expenses -	
Grant Programs:	
Grants to Americans	
International education administrators	5,901
Researchers	32,719
Lecturers / Researchers	33,564
Graduate research fellows	83,247
Fulbright fellows	21,832
Prior year adjustments	(4,563)
	172,701
Grants to Japanese	
Researchers	18,027
Journalists	9,360
Graduate students	165,485
Foreign language teaching assistant	13,151
Professional Degrees' Program	23,865
Prior year adjustments	(2,864)
	227,026
The Japan-U.S. Teacher Exchange Program cost for ESD	
UNESCO program cost in Japan	29,709
IIE program cost in U.S.	8,554
Other expenses	1,306
	39,570
Non-Grant Programs	
Grant related costs for Americans	2,140
Grant related costs for Japanese	4,891
Educational Advising Services	21,035
Alumni-related activities	1,743
	29,810
Administrative expenses	201,076
Total expenses	670,184
Increase (decrease) in unrestricted net assets	(9,025)
Net assets at beginning of year	106,374
Net assets at end of year	97,348



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Japan-U.S. Educational Commission (Fulbright Japan)

Sanno Grand Bldg. 207
2-14-2 Nagatacho, Chiyoda-ku, Tokyo 100-0014
Tel: +81-3-3580-3231 **Fax:** +81-3-3580-1217
www.fulbright.jp

